



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		UDAYA NATH AUTONOMOUS COLLEGE OF SCIENCE AND TECHNOLOGY
Name of the head of the Institution		Mr. Daityari Singh
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+919437041904
Mobile no.		6370207355
Registered Email		adaspurcollege@gmail.com
Alternate Email		eco.krupa@gmail.com
Address		Prachi Jnanapitha, Adaspur, Cuttack
City/Town		Adaspur
State/UT		Orissa
Pincode		754011

<b>2. Institutional Status</b>	
Autonomous Status (Provide date of Conformant of Autonomous Status)	07-Jan-2009
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Krupasindhu Pradhan
Phone no/Alternate Phone no.	919437041904
Mobile no.	8917421422
Registered Email	eco.krupa@gmail.com
Alternate Email	unc.iqac@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.udayanathcollege.ac.in/cms-admin/uploads/files/IQAC-2017-18.pdf">https://www.udayanathcollege.ac.in/cms-admin/uploads/files/IQAC-2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.udayanathcollege.ac.in/cms-admin/uploads/files/2018-19.pdf">https://www.udayanathcollege.ac.in/cms-admin/uploads/files/2018-19.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	78.50	2006	02-Feb-2006	01-Feb-2011
2	B	2.70	2014	10-Dec-2014	09-Dec-2019

<b>6. Date of Establishment of IQAC</b>	20-Nov-2006
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Annual Academic Calendar	02-Jul-2018 1	12
Annual Strategic Plan	23-Dec-2018 2	160
Meeting with Parents	15-Jan-2019 1	120
Meeting with Proctorial Committee	20-Jun-2019 1	20

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Udayanath Autonomous College Of Science & Technology, Adaspur, Cuttack	Inter College Athletic Meet	Utkal University	2018 3	306700
Udayanath Autonomous College Of Science & Technology, Adaspur, Cuttack	National Science Day	Institute of Life Science	2018 1	99940
Udayanath Autonomous College Of Science & Technology, Adaspur, Cuttack	Modernisation of Quality Education	DHE Odisha	2018 365	588525
Udayanath Autonomous College Of Science & Technology, Adaspur, Cuttack	Spoken English	DHE Odisha	2018 180	29000
Faculty(Zoology & History)	MRP	UGC	2018 730	500000
Udayanath Autonomous College Of Science & Technology, Adaspur, Cuttack	OHEPEE	World Bank	2018 365	2100000

Udayanath Autonomous College Of Science & Technology, Adaspur, Cuttack	RUSA	RUSA	2018 365	10000000
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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View Link</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
• Organization of seminar and workshop	
• Training programme on office maintenance	
• Feedback collected for the Stakeholders	
• Green Audit report has been prepared	
• FDP	

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Smart Class Room	Smart Class Room in operation
Swimming Pool	Swimming pool likely to completed
Increase of seats in UG	Seats increased in Arts from 384 to

	416, PCM from 320 to 352 CBZ from 64 to 160
Opening of UG Courses	UG course in Geography & Geology
Opening of PG Courses	PG course in Analytical and Applied Economics, Clinical Psychology, Political Science, Mathematics
Increase of Textbook and references	3414 Text Book added
Preparation of IDP for World Bank Project	College is included in World Bank Project & First non-civil fund released.
Inter College Athletic Meet	Utkal University Annual Athletic Meet held
Conduct of Green Audit	Green Audit was under taken under the initiative of Department Botany
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<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
GOVERNING BODY	02-Aug-2018

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2019
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Date of Submission	30-Jan-2019
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has management information system in the form of SAMS (Student Academic Management System) to conduct the admission of Students. It is under the control of State Govt. to receive application, screening of application and selection of candidates for various Degree Courses in the State. It is monitored by state Govt. of Odisha. In addition with this World Bank provides a platform in the name of OHEPEE to enter the data on MIS regarding academic activities, procurement of materials, civil expenditure, non civil
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expenditures and academic climate in the campus. The Management Information system of the college is effective in providing a transparent admission system.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UNSOC	SOCIOLOGY	07/07/2018
BSc	UNMAT	MATHEMATICS	06/08/2018
MA	PGUNPHI	PHILOSOPHY & CRITICAL THINKING	08/05/2018
MA	PGUNAAE	ANALYTICAL AND APPLIED ECONOMICS	02/07/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	SPOKEN ENGLISH	20/11/2018	CCSE	20/11/2018
BCom	ITR	20/11/2018	CITR	20/11/2018
BA	ODIA TRANSLATION	09/08/2018	CCOT	09/08/2018
BSc	BLOOD TESTING	18/07/2018	CCBT	18/07/2018
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#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All subject	01/06/2018
BSc	All subject	01/06/2018
BCom	All subject	01/06/2018

#### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
PGDCA	10/09/2018	50
TALLY	21/09/2018	100
CAREER COUNCELLING	01/07/2018	150
REASONING	20/08/2018	300
SPOKEN TUTORIAL	01/06/2019	120
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	All DSE-FOUR	331
BSc	All DSE-FOUR	550
BCom	All DSE-FOUR	244
MA	HISTORY, POLITICAL SCIENCE, ENGLISH, ODISIA, CLINICAL PSYCHOLOGY	109
MSc	PHYSICS, COMPUTER SCIENCE	46
MCom	COMMERCE, MFC	63
MSW	FIELD VISIT	32
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The Feedback from Students and Teachers are taken into account on the basis of a structure format. The suggestions were incorporated. Questionnaire was prepared covering various aspects of Teaching Learning System on a five point scale i.e. Excellent, Very Good, Good, Average and Needs improvement. The students rate the teachers on 8 attributes like: Competency of the Teacher, Communication skills, Sincerity/Commitment of the teacher, Interest generated by the teacher, Accessibility of the teacher in and out of the class, Ability to design/Tests/assignments/examinations and projects to evaluate students understanding of the course, Use of information and Communication Technology (ICT) in day to day teaching learning, Overall rating etc. Considering their suggestion, Teaching Learning system and curriculum were designed. It was analyzed by a statistical tool Presented before IQAC meeting for necessary action. Similarly the feedback from Alumni and Parents are collected and analyzed. The overall ratings feedback are obtained from the stake holders, the</p>

suggestions received are analyzed in IQAC meeting and recommended to the concerned Board of studies for appropriate action.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	416	540	324
BSc	SCIENCE	614	718	608
BCom	COMMERCE	256	320	174
MA	ARTS	144	340	143
MSc	SCIENCE	62	202	49
MCom	COMMERCE	92	119	90
MSW	SOCIAL WORK	30	38	21
BCA	COMPUTER APPLICATION	30	46	21
BBA	BUSINESS ADMINISTRATION	30	57	30
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1216	274	55	5	91

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
154	25	55	3	3	25
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has unique Mentoring system in the name of proctorial system which envisages a personal and intimate relationship between teachers and students. The Proctors will act as parent substitutes during the academic hours in the life of the students in the college. A Proctor will be in charge of 25-30 students of a particular class. The Proctor is the father confessor and the students must confess the details of their strength and weakness to the proctor which in turn will try to alleviate their sorrows, grievances or complaints through advice or by proper guidance. Quality mentoring of the students enhances their chance of success in life and career. Mentors are taking special interest in helping the mentee in different forms and show the path to be a



good human being .There is a Proctorial committee in the college headed by Chief Proctor and assistant proctor. Proctor are supplied with a format to deal with their mentee .The menter is advised to interact with mentee twice atleast in a Particular Semester. The records are submitted to the chief proctor and presented in IQAC meeting. Suitable remedial measures are taken as approved by the Committee. This mentoring system is effective in the campus .It happens to be the best practices of the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4098	154	1 : 27

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
154	154	0	9	24

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UNBA	6th Sem/3rd year	12/04/2018	28/05/2018
BSc	UNBSC	6th Sem/3rd year	14/04/2018	28/05/2018
BCom	UNBCOM	6th Sem/3rd year	13/04/2018	28/05/2018
MA	PGUNARTS	4th Sem/2nd year	15/06/2018	28/07/2018
MSc	PGUNSCIENCE	4th Sem/2nd year	16/06/2018	28/07/2018
MCom	PGUNCOMMERCE	4th Sem/2nd year	15/06/2018	28/07/2018
BBA	UNBBA	6th Sem/3rd year	12/04/2018	05/06/2018
BCA	UNBCA	6th Sem/3rd year	13/04/2018	05/06/2018
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### 2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
24	1477	1.56

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.udayanathcollege.ac.in/cms-admin/uploads/files/2018-19%20PART-B%20CRITERION%20II%202.6.1%20PO%20%26%20CO%20-%20Copy.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGECO	BA	Economics	17	14	82.35
UGEDU	BA	Education	37	30	81.08
UGENG	BA	English	12	5	41.67
UGHIN	BA	Hindi	20	20	100
UGHIS	BA	History	18	13	72.22
UGLIB	BA	Library Science	18	7	38.89
UGODI	BA	Odia	39	33	84.62
UGPHI	BA	Philosophy	19	16	84.21
UGPOL	BA	Political Science	18	15	83.33
UGPSY	BA	Psychology	39	28	71.79
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.udayanathcollege.ac.in/cms-admin/uploads/files/2018-19%20PART%20B%20CRITERION%20II%202.7.1%20SSS.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr. Hiranmayee	IFP Alumni Award	01/01/2018	IIE, USA

Mishra

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**3.2 – Resource Mobilization for Research**

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	370000	290000
Minor Projects	730	UGC	200000	1400000
Projects sponsored by the University	365	Utkal University	188000	188000
Students Research Projects (Other than compulsory by the University)	183	DHE , ODISHA	25000	25000

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

**3.3 – Innovation Ecosystem**

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR	Library Science	23/12/2018

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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**3.4 – Research Publications and Awards**

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	1
Education	1

English	2
Odia	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	Nil
National	Odia	11	Nil
National	Hindi	2	Nil
National	History	4	Nil
National	Philosophy	1	Nil
International	Chemistry	2	Nil
International	English	4	Nil
International	Computer Science	1	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	2
Chemistry	2
Sanskrit	2
Women's Studies	2
Political Science	2
Odia	5
Economics	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	8	2	Nill
Presented papers	4	7	4	Nill
Resource persons	Nill	1	Nill	Nill

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### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			

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#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				

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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Youth Day	YRC (UN Auto. College)	2	12
National Voluntary Blood Donation Day	State Blood Transfusion Council, Govt. of Health and Family Welfare, Govt. of Odisha	1	50
Worlds Health Day	YRC (UN Auto. College)	2	43
Red cross Day	YRC (UN Auto. College)	1	48
Regional Level Workshop	Rover Ranger	1	2
Mega International Youth	Rover Ranger	1	8

Camp			
International Yoga Day	NCC, UNC	1	36
World Philosophy Day	Department of Philosophy	1	118
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
National Voluntary Blood donation	1st prize for college team, highest unit of blood	Health and Family Welfare Dept., Govt. of Odisha	50
Inter State Camp	2nd Prize in Exhibition	Indian Redcross Society, Odisha State Branch	30
Inter State Camp	Best Voluntary Award	Indian Redcross Society, Odisha State Branch	30
NCC	B Certificate	State Batalian	5
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Program	UN Auto College of Science Technology	Swachha Bharat Program	4	45
World Aids Day	UN Auto College of Science Technology UN Auto College of Science Technology	World Aids Day	2	50
Voters Day	UN Auto College of Science Technology	Voters Day	1	42
National Rover Ranger Moot	UN Auto College of Science Technology	National Rover Ranger Moot	1	8
Swachha Bharat Abhijan	NCC, UN Auto College of Science Technology	Swachha Bharat Abhijan	1	44

AIDS Awareness Programme	YRC UNIT	AIDS Awareness Programme	1	30
Plantation Programme	NSS UNIT	Plantation Programme	2	20
CUOMMUNALHARM IONY WEEK	YRC UNIT	CUOMMUNALHARM IONY WEEK	1	50
EK BHARAT SRESTHA BHARAT	NSS YRC UNIT	EK BHARAT SRESTHA BHARAT	3	30
CAMPUS CLEANING	NSS UNIT	CAMPUS CLEANING	2	50
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student Linkage	Internship	SCB Medical College, Cuttack, KIMS, BBSR, Hi-Tech Medical College, BBSR, Odisha	10/01/2019	09/04/2019	Students of PG Dept. of Clinical Psychology
On the Job Training	12th Course on application of Geoinformatics in Disaster Management	Geological Survey of India Training Institute at Hyderabad	13/02/2019	12/03/2019	Bibhuti Bhusan Swain, Dept. of Geology
Consultancy and literature survey	Related to UGC MRP	Bangalore University	17/05/2019	18/05/2019	Dr. Badal Kumar Das, Dept. of Zoology
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhavan's Centre for Communication and Management (BCCM), BBSR	20/12/2018	Bhavan's Centre for Communication and Management (BCCM), BBSR	57
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
27835000	27378379

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Granthalaya	Fully	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	60	Nill	145	Nill	205	Nill



Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	7019	Nill	7019	Nill
Others(s pecify)	55	Nill	60	Nill	115	Nill
Text Books	40978	Nill	1473	441900	42451	441900
Reference Books	Nill	Nill	3721	1478185	3721	1478185
e-Books	1420000	Nill	1715000	Nill	3135000	Nill
Journals	7	Nill	14	Nill	21	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	120	4	0	3	3	5	21	10	0
Added	22	0	0	0	0	0	0	40	0
<b>Total</b>	<b>142</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>5</b>	<b>21</b>	<b>50</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13293000	9136735	9235000	30040091

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has 14 laboratories, one Central Library, one Sports Complex, 142 Nos. of computers, 88 Nos. of classrooms to cater the needs of stakeholders .It is maintained by Maintenance Policy and IT policy developed by the college and approved by the IQAC. Theory Classes are conducted in general class rooms and practical classes are conducted in the concerned laboratories under the supervision of teachers, demonstrators and attendants .The equipments are properly maintained in the stock register of the department and issued from time to time as per the need .Demonstrators are engaged in demonstrating the use of instruments to the students. We have a Central Library with 17126 Nos. of Text Books, 29046 Nos. of Reference Books, 21 Nos. of Journals and 6000 e-journals for the use of students staff and the other Members .There is a reading room in the central library to utilize their leisure time .The campus is Wi-Fi enabled .The college has a mini stadium which encompasses an area spread over 12 acres well protected by boundary wall from all sides. There is a two storied building consists of pavilion and spacious sports hostel for accommodating about 500 athletic delegates .The college has a gymnasium for the fitness of the students and the local youth on admission basis. There is a computer Science department in the campus providing teaching at UG and PG level. The college has 3 well furnished computer laboratories .The class rooms are well furnished and spacious enough to accommodate the students .The College has one Smart class rooms out of which one is funded by department of Higher Education and maintained by IIT Kharagpur.

<https://www.udayanathcollege.ac.in/cms-admin/uploads/files/2018-19%20PART%20B%20CRITERION%20IV%204.4.2Maintenance%20and%20Renovation%20policy.pdf>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Help to Poor , Needy Meritorious Student,Award to Top Scores in Various department and discipline	30	0
Financial Support from Other Sources			
a) National	National Scholarship Govt. of India	63	504000
b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	20/07/2018	120	SELF
Remedial Coaching	10/08/2018	180	SELF

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Coaching for Competitive Examination	142	142	21	10
2018	Career Counseling	280	280	24	18

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
COGNIZANT, DELOITTE USI CONSULTING, MITS GROUP OF INSTITUTIONS, BRITISH TELECOM	157	16	Nil	Nil	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	7	BA	Library & Information Science	SJSV, Puri, Bhopal University	PG, BED
2018	5	BSC	Physics	Utkal University, Central University (Bihar), Central University (Chhat	PG

				isgarh),Bhad rak College.	
2018	36	BSC	Chemistry	Utkal University, Ravenshaw University, Sambalpur University, Centurian University, CIPET, VSSU Burla,, OUAT, Khalikote University, Berhampur University	PG
2018	11	BSC	Mathematics	Utkal University, Autonomous College, U.N. Auto Co llege,Adaspu r,Cuttack, Ravenshaw University, F.M. Univers ity,RNT Secondary Trainig School	PG ,BED
2018	13	BSC	Baotany	Berhampur University,U .N. Auto Col lege,Ramadev i University, Ravenshaw University, Centurian Un iversity,Bar ipada Colleg e,BHU,IISER, INDIAN POST.	PG
2018	5	BA	Sociology	JNU Delhi, University H yderabad,Rav enshaw Unive rsity,SB(Aut o) College, Cuttack	PG
2018	2	BA	Economics	Central University of Odisha ,Koraput, PG Department	PG

				of Analaitical and Applied Economics	
2018	8	BA	Philosophy	U.N. Auto College, Adas pur, Cuttack	PG
2018	8	BA	Political Science	Utkal University, Ravenshaw Un iversity, Sam balpur Unive rsity, Bhadra k Autonomous College, U.N. Auto Co llege, Adaspu r, Cuttack	PG
2018	11	BA	Hindi	Central Un iversity(Kor aput), Ramadevi University, Ravenshaw University, Utkal University, U.N. Auto Co llege, Adaspu r, Cuttack	PG
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	STATE LEVEL	745
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	6	Nil	NA	NA
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

There is an effective student council in the campus which is formed for the collective interests and welfare of the students. The Students welfare Committee is renamed as student council. The council meets once in two monthly as on the First day of the month regularly. The council is composed of both the teachers and students .The Principal is the ex-officio Chairman of this body.The Council attempts to resolve both disciplinary and academic issues raised by the staff members students. The lectures select minimum two boys and two girls from each class as members of the council .These students represent the student community of the college bring the Problems of Students to the notice of the council. The extension services wings (NSS, NCC,YRC,Scout Guide ..) also have their representative in the council.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal of the College is assisted by IQAC Academic, Administrative, Accounts Bursars Controller of Examination. Alongside the College is enabled/equipped with multiple Cells/Committees addressing various facets/areas/issues under the Chairmanship of the Principal. Functions, Roles Responsibility of Cells/Committees have been defined. They have been empowered to plan, initiate, implement various activities. a. Purchase of Books for Central Library and Departmental Lending Library. b. Conduct of PG Mid-Semester Internal Examinations. These two practices for the session 2018-2019 were taken into consideration on the basis of the decisions taken in the meetings of Students' Council and Heads of the Department. Keeping the demands of the students and various committees in consultation with Professors of Emeritus into account, the Governing Body passes resolutions on priority basis for their materialization. Academic matters for the benefit of students are reviewed by the principal through the meetings of Heads of the Department. The Head of the Institution has executed the decisions taken by the various committees- Library, Discipline, Purchase, Examination and Finance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>During this year (2018-2019) we have partially modified syllabus prescribed by our Parent University- Utkal University by our Board of Studies and Academic Council. Choice Based Credit System (CBCS), both for PG and UG are in practice. Slots have been allotted in our Time Table for GD classes, Debate classes and visit to the Library. Regular Yoga classes are introduced for Hostel Students.</p>
Teaching and Learning	<p>For effective Teaching and Learning Process, We have Smart Class, Organization of Seminars, Extra Mural Lecture, Remedial Coaching Class for Slow Learners, Verification of Lesson plan and Progress register of teachers of a department by the concerned Head twice in a month and get it signed by the Principal in a month are done sincerely. Students of the department of M.SC. Computer Science had been to JNU, New Delhi during February, 2019. Study tours were also organized by the department of History, Sociology, Botany, Zoology and Geology. We focus on 1. course completion in time 2. Student seminar 3. Guidance to Project Preparation</p>
Examination and Evaluation	<p>Semester Examination pattern system is our practice. Semester Examination are held strictly as per the Schedule designed. As a result students appear Mid-semester and End-semester Examinations in a semester. Mid-semester answer books are evaluated by teachers of the college having more than 3 years of experience, and answer books of End-semester are evaluated externally by teachers having more than 8 years of experience. The result is declared within 45 days of the examination by following due procedure and uploaded in the college website for information. The result is declared following Cumulative Grade Point Average (CGPA). The entire examination works under the guidance of Controller of Examination, Deputy Controller of Examination, Assistant Controller of Examination Office staff.</p>
Research and Development	<p>This year two Minor Projects funded by UGC are going on. One project "Evolution of Odia Cinema- A Historical Study from 1936- 2010" belongs to the</p>

department of History and the Principal Investigator is Mr. Ranjan Kumar Rath. Another Project "Effect of some plant derived Molluscicides on the Karyotype of Tropical Leather leaf Slug, *Laevi Caulif Alte* from Prachi belt of Odisha" belongs to the Department of Zoology and the Principal Investigator is Dr. Badal Kumar Das. The Governing Body of the college has passed resolutions for providing financial incentives to those teaching staffs who are engaged in research activities in terms of publication of articles in refereed peer reviewed journal, presentation of papers in National and International Seminars.

Library, ICT and Physical Infrastructure / Instrumentation

Library: The Library is automated. Internet facilities are available. Through E- library system (N-List) we have over 6000 e-journals and 3135000 e-books. World bank sponsored reading room is in the process of construction. Having 4050 All Lab are updated new equipment funded by OHEPEE. ICT: CCTV is installed in the library for maintaining transparency.

Human Resource Management

The Governing Body has recruited 09 Nos of teaching faculties and 02 Nos of non- teaching faculties. 82 Nos of employees are allowed to avail of increment facilities from the Government and 100 Nos of employees are allowed to avail of increment facilities from the management on the basis of their self-appraisal report. Maternity leave is sanctioned to 05 employees of the Institute.

Industry Interaction / Collaboration

BBA, BCA students have their internship, MSC Computer Science conducts survey and field projects in NALCO, Railway The Department of Clinical Psychology is operating in the college in collaboration with SCB Medical College and Hospital, Hi-tech and KIIMS.

Admission of Students

Students are admitted as per the sanctioned strength. The process of admission is done by Students' Academic Management System (SAMS) run under the Higher Education Department of the Government of Odisha.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details



<p>Planning and Development</p>	<p>The college is a private aided college. The planning development of the college are executed by Governing Body in consultation with PEC (Planning and Evaluation Committee). PEC is composed of Principal as Chairman Executive Chairman Secretary of the Committee .All Heads of Department are members of the committee. In addition with this UGC In-charge Controller of examination are member of the Committee .Various funds Sanctioned to this institution are properly utilized as per the Procurement manual monitored by PEC. This committee formulates policy draw annual plan for curricular extracurricular activities for approval of the Governing Body. The PEC shall meet at least once on a quarterly basis or as and when necessary.</p>
<p>Administration</p>	<p>The college is under the Administrative control of DHE, Govt. of Odisha Governing Body U.N. Auto College of Science Technology, Adaspur, Cuttack. The administration of the college is carried out and as per the policies of Govt. Of Odisha and Guidelines issued by Governing Body. The Principal in association with senior members like Administrative Bursar, Academic Bursar, and Accounts Bursar IQAC Coordinator undertake these activities in a well coordinator manner.</p>
<p>Finance and Accounts</p>	<p>Finance and Accounts of the college is operated by CAPA (College Accounting Procedure Automation) developed by State Govt. of Odisha. The accounts are audited by Chartered Accountant .The audited report of the college are uploaded in the college website. Accounts of the college are meticulously maintained by Accountant, Account Bursar Principal to maintain transparency.</p>
<p>Student Admission and Support</p>	<p>The Admission procedure of the college is govern by SAMS for different under graduate Programmes like BA, BSC BCOM. Various courses are offered in UG PG level. SAMS developed by Govt. of Odisha prepare a selection panel of Admission on the basis of choices given by the applicants seats available considering various reservation policies related to SC/ST/OBC/PWD. However Admission into PG Programme is conducted by the college as per the</p>

guidelines of the Governing Body of the college. After selection student report their respective preferable college where documents are verified and they are admitted.

**Examination**

Examination schedule is prepared by IQAC in annual academic calendar every year. The autonomous examination section conducts all semester examination and mid-semester examination as per the schedule. Various notification in this regard timely displayed on college website and notice board .Information on admit card, submission examination form mark sheet and other examination matters are intimated through hard of the department . Examination duties of the invigilators are notified in the notice board and a Whatsapp group named as UNC Unity .All relevant information is timely dissimilated among the students and faculty members. The section of the college works under the guidance of controller of examination, deputy controller, Assistant controller and other supporting staff.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.Krupasindhu Pradhan	Principal Teacher's Conference at Pune MIT World Peace University to attend 2nd National Teachers Congress from 10th to 12th Jan 2018	Registration fee	2000
2018	B. K. Nayak	31st All Orissa Philosophy Association (AOPA) Conference	Delegation fee	500
2019	Dr.Krupasindhu Pradhan	Participated in Special Training	Delegation fee	500

Program for  
Principal and  
faculties of  
Degree college  
on Perspectives  
on Academic  
leadership from  
6th to 11th  
March 2019

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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	ICT Training	ICT Training	08/07/2018	11/07/2018	Nil	20
2018	ICT Training	ICT Training	05/07/2018	07/07/2018	40	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National one-month Workshop on Geo Informatics, Hyderabad	1	13/02/2019	12/03/2019	30
UGC Sponsored Refresher Course	1	03/12/2018	23/12/2018	21
UGC Sponsored Refresher Course	1	04/01/2019	24/01/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	Nil	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Need based financial support	Need based financial support	Health Check-up Camp

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial matters are Audited by Chattered Account Local Fund Audit by the State Govt. Year wise. The college conducts internal and external audit regularly .Generally Internal Audit is done by Principal ,Accounts Bursar Administrative Bursar .External Audit is done by a Chartered Accountant nominated by Govt. of Odisha.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Smt. Subhashree Das New Jersey, USA / Bishnu Charan Nayak	120000	Financial Assistance for Cyclone 'FANI'
No file uploaded.		

6.4.3 – Total corpus fund generated

120000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	GOVERNING BODY
Administrative	Nil	Nil	Yes	GOVERNING BODY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Annual Parents-Teachers meeting are organized at Department level to bridge the gap between Parents and Teachers.

6.5.3 – Development programmes for support staff (at least three)

Basic Computer Operation Programmes, Workshops on Behavioral Training Sensitization programme for optimal use of resources.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? Opening of new courses and Extension of Seats in Hons. Subjects at UG level ? Opening of new courses at PG level ? Appointment of teaching and non- teaching staff taking the need of the workload ? Construction of New PG Blocks, Swimming Pool and Internal Roads.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality	Date of	Duration From	Duration To	Number of
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	initiative by IQAC	conducting IQAC			participants
2018	IQAC meeting for preparation of AQAR	29/06/2018	29/06/2018	29/06/2018	19
2018	IQAC meeting for Academic Calender	02/07/2018	02/07/2018	02/07/2018	19
2018	Organization of parents teacher meeting	23/12/2018	23/12/2018	23/12/2018	120
2019	FDP by IQAC	02/03/2019	02/03/2019	04/03/2019	42
2019	FDP by IQAC	03/04/2019	03/04/2019	04/04/2019	21
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Relevance of Women's studies	22/08/2018	22/08/2018	40	23
Gender and Disability	11/12/2018	11/12/2018	40	20
International Women's Day	08/03/2019	08/03/2019	30	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environmental awareness is a part of the curriculum of AECC (Ability Enhancement Compulsory Course) for each every student of UG Programme in all Stream .We have Planning for Solar Power Project from the next academic session.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1

Scribes for examination	Yes	1
Special skill development for differently abled students	No	0
Any other similar facility	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/11/2018	1	Swachh Bharat Programme	Cleanliness, Hygiene	45
2018	1	1	15/08/2018	1	Awareness Programme	Creating awareness on Hygienic Issues	212
2018	1	1	23/11/2018	1	Blood Donation Camp	Creating Awareness	81
2019	1	1	26/01/2019	1	Health Check-up	Check-up for Old-aged People	37
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#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Calendar Information Hand Book, Academic 2018-19.	28/06/2018	? Pay respect to your parents and be grateful to them as they have made you see this beautiful world and have become your 1st teachers. If you are away from home leave your bed after remembering your parents with due reverence. ? Wish your teachers with sincere devotion and profound respect as you first meet them on campus. It is your duty to pay respect to guest

visiting your college. ?  
At the beginning of each academic year college calendar is distributed to all the members ( Teaching, Non-teaching staff Students)

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
"The Nature of Ethics", Dr. Patitapaban Das, Assistant Professor PG Dept. of Philosophy, Ravenshaw University	16/08/2018	16/08/2018	145
"Bio-Medical Ethics", Dr. Prof. Jayanti Jagadev, Former Professor Head PG Department of Philosophy, Utkal University	06/09/2018	06/09/2018	127
"Revisiting the Doctrine of Karma", (a) Prof. Prafulla Kumar Mohapatra (b) Prof. Saroj Kumar Mohanty, Former Professor Head PG Department of Philosophy, Utkal University	15/11/2018	15/11/2018	142
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Plantation in the campus, Food orchards, Coconut plantation and gardening with Flower decoration ? Recycling of solid waste management ? Use of LED bulb ? Production and use of bio-fertilizers ? Vermicompost Unit Vermicompost Production Unit Objective- To produce manure from Cow dung Grass through vermin technology. Grass from this campus Cow dung for extension services through Earthworm Output - 1.5 Qt. Per Month used in campus garden Manueing to all plants in the campus instead of using chemical fertilizer.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best practice-I • Title of the Practice: Proctorial System • Objective of the Practice: We have identified the following objectives that are in tune with the practice: ? To monitor academic regularity and overall development of students. ? To identify the problems and issues of students with emphasis to curricular, co-curricular and personal. ? To assist students to identify their own potential and interests. ? To formulate methods to overcome issues of students. ? To inform various opportunities available in college and outside the college.

? To facilitate the students in learning process • The Context: Proctorial system was initiated in our college to maximize the teacher student relationship. This system functions through a participative style where both teachers and students actively engage to solve problems and issues. This is an effective monitoring system which helps to observe all activities, programs, progress, problems and issues throughout the academic year. • The Practice: ? The teaching staff of the institution will be designated as proctor and each proctor is allotted around 25 to 30 students. ? To meet the needs of mentee, the mentor conducts periodical meetings at the college premises for once a month. ? The proctor records the mentoring process and maintains confidentiality. ? The mentor establishes a good rapport with the mentee. ? The mentor provides emotional support for the students in case of stress related problems, emotional problems, anxiety etc. ? Assess to improve learning skills, personal, professional, healthy and any other issues of the mentee. ? Set specific goals and timelines with benchmarks or dates. ? Uses Email, WhatsApp to encourage e-mentoring. ? Facilitates the awareness of opportunities for the mentee regarding various career development resources. ? Both mentor and mentee provide feedback and modifies the relationship, expectations and strategies as needed. ? Follow up regularly. • Evidence of Success: The proctorial system ensures that the curricular and co-curricular developments of students go hand in hand. It addresses the issues of students with regard to discipline, code of conduct, co-curricular activities and thus focusing on holistic development of learners. The program also helped the teacher to thoroughly understand the students, his strengths and weaknesses, and the ability of the student to carry out what is planned. It helped in improving the interpersonal relationship with the students. • Problems encountered and resources required: Unexpected leave of mentor and mentee disrupts their schedule of meeting many times. The mentor and mentee are required to come to the mindset to avoid missing meetings and adequate referral services shall be strengthened to cater to the various needs of the mentee. Best Practice-II

Title of the Practice: Creation and maintenance of an Eco-friendly Campus • Objective of the Practice: We have identified the following objectives that are in tune with the practice: 1. To raise environmental awareness among students, resulting in better environmental management, greater sustainability, and an improvement in the quality of life for all stakeholders associated with the campus. 2. To maintain pollution free environment in the college premises. 3.

To safeguard every connected stakeholder from the adverse effects of environmental pollution. 4. To keep the campus cool and clean by putting into practise energy. • The Context: A clean environment is a basic necessity for human beings mental health and efficiency. The main aim of the practice is to impart knowledge, create awareness, develop an attitude of concern and nurture the necessary skills to handle and the environmental sustainability, issues and challenges. • The Practice: ? The college has developed a beautiful campus with lawns, a botanical garden, etc. ? The Greenery and beautification in the college is maintained by the Green Audit Team of the College. ? The college has preserved the existing flora and fauna within the campus. ? Our college has been very conscious about energy conservation. The College has embarked upon roof-top solar installations with an installed capacity of 150 kWp. ? LED bulbs are installed in the college buildings and the campus to save electricity. ? To use the solid waste through Vermi-compost on the campus and use it as a fertilizer. ? We have built seating arrangements under the shade of trees on our campus to reduce noise pollution. ? The other strategies put to use includes restricted entry of automobiles, Use of Bicycles or E-Vehicles, Pedestrian-friendly pathways, ban on the use of plastic. ? Signboards/posters are displayed on the college campus to encourage ideas of plastic-free campuses, noise pollution, and environmental awareness. ? The college organizes international conferences, workshops, etc. on environment-related issues. ? To use Use me dry and wet dustbins on the college campus so as to keep the college



campus clean. Evidence of Success: This best practice has proven to be successful through the following activities: ? Through periodical tree plantations, flora and fauna on the campus have been enriched, resulting in the transformation of the campus into an eco-friendly one. ? The 150 kWp solar project is operational at Institution. ? An awareness campaign for the plastic-free campus through signboards and display boards has made the campus overall plastic free. ? Through workshops/seminars/NSS/Nature Club, students are made aware of the various environmental issues. ? A mandatory course on environmental awareness at the B. A/B.Sc. /B. Com level is taught. Problems Encountered and Resources Required: While carrying out this practice, the following problems are encountered by the college: ? Green Campus initiatives are challenging, so they require determination and a long-term commitment from all the stakeholders. ? The Green Campus initiative is a rather expensive practice. It needs expert advice and an investment of resources. ? Sufficient manpower is needed to sustainably maintain green practices.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.udayanathcollege.ac.in/cms-admin/uploads/files/2018-19%20PART%20B%20CRITERION%207.2.1%20INSTITUTIONAL%20BEST%20PRACTICES.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision 2020: To transform the institution into a Rural University • Efforts to Transform the College into a “Centre of Teaching and Research” in general and a (Rural) Deemed to be University in particular for the spreading of Education among the Rural Youth for a developed Nation. • Efforts are to make the Youth intellectually vibrant, physically strong, and spiritually awakened. • Well disciplined campus with 24 hr. Power supply. • Efforts to make the campus Eco-friendly

Provide the weblink of the institution

<https://udayanathcollege.ac.in/>

### 8.Future Plans of Actions for Next Academic Year

- Opening up PG courses in Botany, Chemistry, Zoology, Education, Hindi, Sociology and Sanskrit.
- Increase in seats in UG PG Courses.
- Organising IT exhibition in the campus.
- Completion of Swimming Pool.
- New Academic Block.
- Proposal for Solar Power Project
- Construction of College main Gate Inter connected Roads.
- Increase in Books Journals in Library.
- Increase in number of Smart Class Room.
- Environmental Audit
- Gender Audit