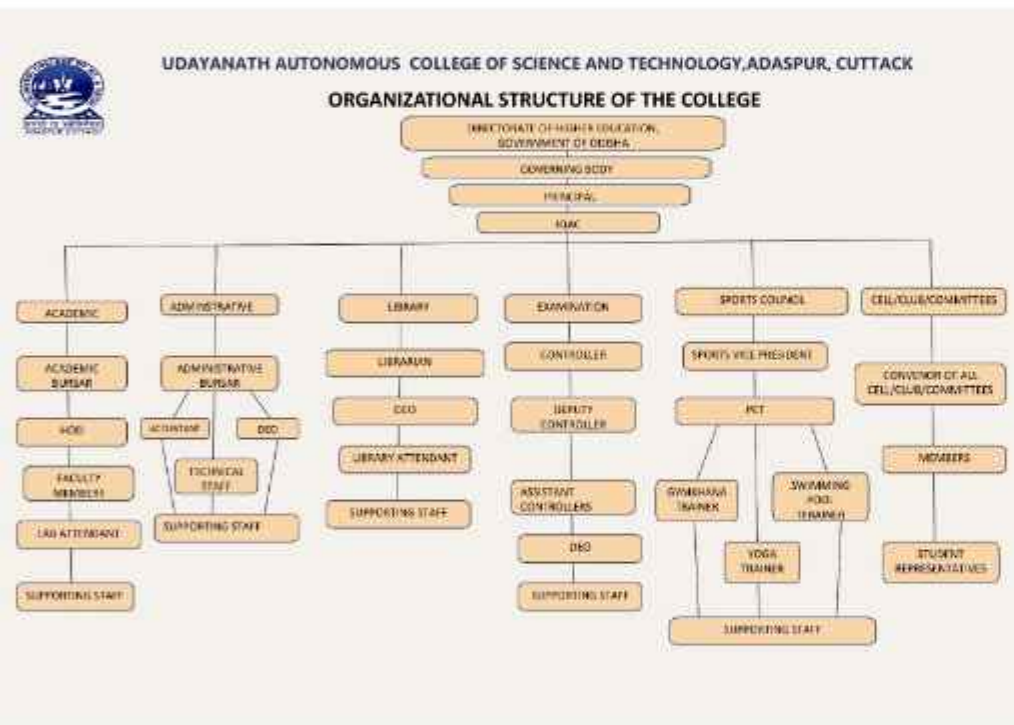




OFFICE OF THE PRINCIPAL
UDAYANATH AUTONOMOUS COLLEGE OF SCIENCE & TECHNOLOGY
PRACHI JNANAPITHA,
AT/PO : ADASPUR, DIST : CUTTACK
Ph. 0671 - 2805409, E-mail : adaspurcollege@gmail.com, Website : www.udyanathcollege.org.in

Organizational Setup



Governing Body Approval Letter



GOVERNMENT OF ODISHA DEPARTMENT OF HIGHER EDUCATION

NOTIFICATION

Bhubaneswar, Dated the 19th February, 2016

No.HE-FEVI-MISC-0049-2016 3880 /HE. In pursuance of the guidelines for Autonomous Colleges during the 12th plan period issued by the University Grants Commission, the State Government have been pleased to constitute the Governing Body of Udayanath (Auto) College of Science & Technology, Adaspur, Dist. Cuttack for a period of two years with effect from the date of issue of Notification with the following members.

Sl. No	Name of the Member	Nominated as
1	2	3
1	Sj. Trilochan Karungo, Former MP (LS) Sai Niwas New Colony, Saikh Bazar Cuttack-8	President
2	Dr. Brushaketu Mohanty At- Barashipur, PO- Adaspur, Dist. Cuttack	Member
3	Sj. Binod Ch. Routray At- Chheda, PO- Adaspur, Dist. Cuttack	Member
4	Prof. D.P. Das, Ex-Principal, U.N. College of Sc. & Tech., Adaspur, Cuttack, Plot No.73, Sahid Nagar, Bhubaneswar.	Member
5	Smt. Jasoda Sahoo At/PO- Adaspur, Dist. Cuttack	Member
6	Dr. B. Parhi, HOD, Odia	Teacher's Nominee
7	Smt. K. Pattnaik, HOD, Botany	Teacher's Nominee
8	Mr. Rakesh Rosan Parida, Director, Parida Tradezon Pvt. Ltd., Corporate Office, Unit-7, Surya Nagar, Bhubaneswar-751003.	Educationist
9	Prof. P. B. Tripathy Former Joint Director, UGC, Bahadurabah Zafar	UGC Nominee



1. Sri Trilochan Kanungo, Hon'ble President, G.B.
2. Mr. H. Kar, Head cum

GOVERNMENT OF ODISHA
HIGHER EDUCATION DEPARTMENT
NOTIFICATION

Bhubaneswar, Dated the 08 of September, 2020

No. HE-NCNE-MISC-003-2020 29770

In pursuance of the guidelines for Autonomous Colleges issued by the University Grants Commission, the State Government have been pleased to constitute the Governing Body of the Udayanath Autonomous College of Science & Technology, At/Post- Adaspur, Dist- Cuttack for a period of three years with effect from the date of issue of the present Notification with the following members.

Sl. No. (1)	Name of G.B. members with Address (2)	Nominated as (3)
1	Sri Trilochan Kanungo, Former MP, Lok Sabha, Sai Niwas, New Colony, Saikh Bazar, Cuttack-8	President
2	Dr. Brahaspati Mohanty, At-Barahipar, Po-Adaspur, Dist-Cuttack	Member
3	Sj. Binod Ch. Routray, At-Chheda, Po-Adaspur, Dist-Cuttack	Member
4	Prof. L.P. Singh, Retd. Professor, P.G. Deptt. of Physics, Utkal University, Vani Vihar, BBSR	Member
5	Prof. Brajkishore Swain, Former Prof. Sri Jagannath Sanskrit Vidyapeeth, Puri	Member
6	Sri Lingaraj Mishra, HOD, Economics, U.N (Auto) College, Adaspur	Member
7	Smt. Kalyani Pattanik, HOD, Botany, U.N (Auto) College, Adaspur	Member
8	Dr. Nibedita Jena, Former Addl. Director, Higher Education, Govt. of Odisha	Member
9	Prof. I.P. Pandey, Professor Emeritus, Dept. of Chemistry, Doon University, Dehradun	Member
10	R.D.E., Bhubaneswar (by designation)	Member
11	University Nominee	To be nominated by Utkal University
12	Principal, U.N (Auto) College, Adaspur.	Ex-Office Secretary

By Order of Governor
(Dr. H.K. Mohanty)
Deputy Director to Government

Memo No. 28771 //Dtd. 08.09.2020

Copy submitted to P.S. to Hon'ble Minister, Higher Education for kind appraisal of Hon'ble Minister.

Memo No. 28772 //Dtd. 08.09.2020
Deputy Director to Government

Copy forwarded to Director Higher Education/ Regional Director Education, Bhubaneswar/ Secretary University Grants Commission, Bahadur Sahu Zafar Marg, New Delhi, 110002/ Registrar, Utkal University, Vani Vihar, Dist-Khurda for information & necessary action.

Memo No. 28773 //Dtd. 08.09.2020
Deputy Director to Government

Copy forwarded to the Principal, Udayanath Autonomous College of Science & Technology, Adaspur, Dist-Cuttack for information & necessary action.

He is requested to intimate the President as well as other Members of the Governing Body accordingly.

Memo No. 28774 //Dtd. 08.09.2020
Deputy Director to Government

Copy forwarded Director, Printing Stationery and Publication, Odisha, Cuttack; with a request to publish in the next extra ordinary issue of Odisha Gazette and to supply 10 spare copies to this Department.

Memo No. 28775 //Dtd. 08.09.2020
Deputy Director to Government

Copy forwarded to All Sections, Higher Education Department for information and necessary action.

Deputy Director to Government



Babu Babu
GOVERNMENT OF ODISHA
HIGHER EDUCATION DEPARTMENT
9/6/23

NOTIFICATION

Bhubaneswar, Dated the 9th June, 2023

No. HE-NCNE-MISC-0003-2020/21789/HE, After the sad demise of Shri Trilochan Kanunga, Former MP, Lok Sabha, Sui Niwas, New Colony, Saikh Bazar, Cuttack-8, and in pursuance of the guidelines for Autonomous Colleges issued by the University Grants Commission, the State Government have been pleased to nominate Prof. Nibedita Jena, Ex-Director of Vocational Education, Odisha as President to the Governing Body of Udayanath Autonomous College of Science & Technology, Adaspur, Dist. Cuttack from the date of issue of this notification up-to 07.09.2023 i.e completion of term of full Governing Body which will expire on 08.09.2023.

**By Order of the Governor
(S.K.Panda)
Under Secretary to Government**

Memo No. 24790/HE, Dtd. 09.06.2023

Copy submitted to P.S. to Hon'ble Minister, Higher Education for kind appraisal of Hon'ble Minister.

[Signature]
Under Secretary to Government

Memo No. 24791/HE, Dtd. 09.06.2023

Copy forwarded to Director Higher Education/Regional Director Education, Bhubaneswar/Secretary University Grants Commission, Bahadur Saha Zafar Marg, New Delhi, 110002/Registrar, Utkal University, Vani Vihar, Dist-Khurda for information & necessary action.

[Signature]
Under Secretary to Government

Memo No. 24792/HE, Dtd. 09.06.2023

Copy forwarded to the Principal, Udayanath Autonomous College of Science & Technology, Adaspur, Dist-Cuttack for information & necessary action.

He is requested to intimate the President as well as other Members of the Governing Body accordingly.

[Signature]
Under Secretary to Government
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Governing Body Proceedings

7. The demand for seats in the ladies' hostels has significantly surged compared with the present capacity of 600, since, of late, a large number of women students from distant places take admission to the College through the e-admission system. Those students have no other alternative except to be put up safely on campus as boarders. However, many of them are rendered helpless on account of dearth of seats in ladies' hotels on the college premises.

In view of this, all members were unanimous in enhancing hostel facilities for women students of the college. The Principal is instructed to write to the Director of Higher Education, Govt. of Odisha soliciting him to sanction necessary funds for construction of a Ladies' Hostel accommodating at least 100 boarders as early as possible in order to enable prospective meritorious girl students of the ensuing academic session to get settled on campus with safety and security during the period of their continuance of higher studies in the Institution. The college ill-affords to take up such a project out of its own resource.

At the end, the session was adjourned with a vote of thanks to the Chair.

President
Sj. Trilochan Kanungo


Principal-cum-Secretary
Prof. Daityari Singh
PRINCIPAL
UN (AUTO) COLLEGE OF SC. & TECH.
ADASAPUR, CUTTACK

Session-XXIX
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech.
Venue : Office of the Principal
Dated 02/05/2018

The 29th Session of the Governing Body of U.N. Autonomous College of Sc. & Tech. with Founder President, S.J. Trilochan Kanungo in the Chair was convened in the Office of the Principal at 11.00 am on 02.05.2018.

Members Present

1) S.J. Trilochan Kanungo, Former MP(LS)	President
2) Dr. Brushaketu Mohanty	Member
3) S.J. Binod Chandra Routray	Member
4) Prof. L.P. Singh, Retd. Professor	Member
5) Smt Jasoda Sahoo	Member
6) Dr. Benudhar Parhi, HOD of Odia, Teachers' Representative	Member
7) Smt. Kalyani Pattnaik, HOD of Botany, Teachers' Representative	Member
8) Prof. Pranabandhu Tripathy, UGC Nominee	Member
9) Prof. Daityari Singh, Principal, Principal-cum-Secretary	Ex-Officio Member, G.B.

The meeting unanimously resolved the following proposals :

1. The proceedings of the preceding session were confirmed.
2. The Action-Taken Report was placed.
3. The construction of the PG Arts Block is getting accelerated reaching the plinth level. On the other hand, the excavation work for laying down the foundation of the P.G Science Block has been initiated already. The building works of the twin blocks will pick-up further with the release of the SBI loan from Niali Branch for Rs 2.8 crore whose disbursement is most likely to commence in the first phase soon.
4. The Principal and the Engineer have both committed to sincerely expedite the construction works of the swimming pool that has almost reached the tail-end so as to ensure completion of the project in a four-month time, i.e; by end August, 2018 positively.
5. The Principal will take corrective measures to make the doors and the windows of the Block operational as most of the panels of such ventilators do not fit their frames and jump at the time of closing, apparently owing to defective carpentry or use of raw or unseasoned wood in furniture – making.

6. i) The admission fees for UG classes were revised upward stream-wise as scheduled below :

Status	+3 Arts	+3 Science	+3 Commerce
Going	Rs 7,700.00	Rs 10,000.00	Rs 8,000.00
Revised	Rs 8,000.00	Rs 12,000.00	Rs 10,000.00

- ii) The admission fees for PG classes were revised upwards as per the schedule noted below.

Subjects	Status	Admission	Course Fee P.a.
Odia	Going	Rs 4,500.00	Rs 7,500.00
	Revised	Rs 6,000.00	Rs 10,000.00
History	Going	Rs 6,000.00	Rs 11,000.00
	Revised	Rs 7,500.00	Rs 12,000.00

The admission and course fees for Philosophy and English,

Subjects	Status	Admission	Course Fee P.a.
Psychology	Going	Rs 6,000.00	Rs 12,000.00
	Revised	Rs 7,500.00	Rs 14,000.00
Commerce	Going	Rs 9,000.00	Rs 16,000.00
	Revised	Rs 10,000.00	Rs 16,000.00
MFC	Going	Rs 7,000.00	Rs 26,000.00
	Revised	Rs 7,500.00	Rs 26,000.00
Physics	Going	Rs 10,000.00	Rs 16,000.00
	Revised	Rs 11,000.00	Rs 18,000.00
Comp. Sc.	Going	Rs 8,000.00	Rs 25,000.00
	Revised	Rs 8,500.00	Rs 25,000.00
MSW	Going	Rs 7,000.00	Rs 26,000.00
	Revised	Rs 7,500.00	Rs 25,000.00

The revised fees shall come to effect with the commencement of the admission season for the session, 2018-19.

- Advertisements for recruitment of the staff in different subjects as per necessity will be given for publication in the local dailies. In view of this, the Principal will call for the subject-wise requirements of faculty from different heads of the dept both at the UG and PG level as early as possible to make an estimate on the rationale behind their claims.
- Senior lecturers shall remain present in the practical classes and class allotments shall be made accordingly with reflection of names of teachers in the ubridged form in the time-table,
- The results of semester – III (UG & PG) Examinations will be ratified following the passage of such results by the Principal.

Govt
U.N. (A)

10. The results of the Final Degree (UG & PG) Examinations shall be published soon after obtaining clearances of the Examination Conducting Boards in different subjects without waiting for the procedural delays involved in the clearance of results of the candidates who appeared in the back papers.

At the end, the session was adjourned with thanks to the Chair.

President
Sj. Trilochan Kanungo


Principal and Secretary
Prof. Durgadas Singh
JALPAIGURI, GUJARAT

**Emergency Session
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech.
Venue : Office of the Principal
Dated 2.8.18**

An Emergency Session of the Governing Body was held on 2.8.18 at 12.30 PM in Office of the Principal with Founder President, S.J. Trilochan Kanungo as the Chairperson.

Members Present

1) S.J. Trilochan Kanungo, Former MP(LS)	President
2) S.J. Binod Chandra Routray	Member
3) Prof. L.P. Singh, Retd. Professor	Member
4) Smt. Jasoda Sahoo	Member
5) Dr. Benudhar Parhi, HOD of Odia, Teachers' Representative	Member
6) Smt. Kalyani Pattanaik, HOD of Botany, Teachers' Representative	Member
7) Dr. Falguni Jena, Former Addl. Director Higher Education	Member
8) Prof. Danyari Singh, Principal, Principal-cum-Secretary	Ex-Officio Member, G.B.

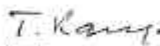
The meeting unanimously resolved the following proposals :

Discussion related to steps taken by the college to extend the Autonomy Status was discussed bit by bit elaborately explained by Sri B.K. Nayak. By repeated reminder college has appealed to UGC for extension of Autonomy from 2015-16 to 2020-21 as has been done in case of V.N. College, Jajpur Road, Jajpur.

All the letters, proposals sent to UGC was read and discussed vividly. Letter to PMO with a comparative study of our college and V.N. (Auto) College, Jajpur Road, Jajpur was also put in front of members. The answer by P.M. Office to the college was also discussed in the meeting.

A letter was drafted, discussed and decided to be sent to UGC Office appealing for extension of Autonomy as per 12th Plan, exactly as decided by UGC in case of V.N. (Auto) College, Jajpur Road, Jajpur.

At the end, the session was adjourned with a vote of thanks to the Chair.


President
S.J. Trilochan Kanungo


Principal-cum-Secretary
U.N. (Auto) College of Science & Tech
Adaspur, Cuttack

U.N. (Auto) College of Sc. & Tech
Governing Body
Emergency Session
Venue : Office of the Principal
Dated : 13/12/2018

The emergency session of the Governing Body of U.N (Auto) College of Sc. & Tech. with Founder President Sj. Trilochan Kanungo in the Chair was held in the Office of the Principal at 12.30pm on 13/12/2018.

Members Present

1. Dr.Brushaketu Mohanty, Member
2. Sj. Binod Chandra Routray, Member
3. Prof. L.P. Singh, Member
4. Mrs. Jasoda Sahu, Member
5. Dr. Nibedita Jena, Member
6. Dr. Gangadhar Nayak, Regional Director, Govt. Nominee
7. Dr. Benudhar Parhi, Teachers' Representative
8. Mrs. Kalyani Pattnaik, Teachers' Representative
9. Sj. Daityari Singh, Principal-cum-Secy; Member Ex officio

The meeting unanimously resolved the following proposals:

1. The Governing Body sincerely extend their gratitude to Hon'ble Founder President of the Governing Body Sj. Trilochan Kanungo for his relentless efforts to move the PMO, New Delhi to effectively intervene in the matter of impasse between UGC and the College on processing application and sending of the Peer Team for institutional assessment and grant of extension of autonomy to the college.
In response to the President's appeal, the PMO issued necessary instructions to the U.G.C for inspection of the college to do the needful. The UGC promptly acted upon PMO's direction and eventually granted extension of autonomy to college ex-post-facto from 2015-16 to 2017-18, and thereafter for 5years from 2018-19 to 2022-23.
The indomitable Initiative taken by the President, Governing Body for extension of autonomy till 2022-23 is commendable and highly appreciated.
2. The Governing Body remain obliged to the PMO, New Delhi for judicious mediation between the UGC and the College but for which a rural but quite worthy institution would not have secured its berth in the world of institutional autonomy to colleges.

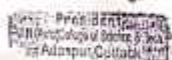
3. Profuse thanks are also due to Mr. Bijay Kumar Nayak, HOD of Logic & Philosophy, UGC-in-Charge and Coordinator who efficiently facilitated the inspection representing the college to the team.
 4. The Principal shall immediately write reminders to the UGC for releasing autonomy and other grants due to the college but held up for reasons unknown to the institution for a long time. Protracted delay in the availability of the sanctioned financial assistance has resulted in significant rise in cost owing to inordinate stoppage of the on-going project works.
- Grants sanctioned since long and requiring immediate release are for :
- (i) Swimming Pool construction to the tune of Rs. 50 Lakh out of the sanctioned Rs. 1.00 Crore
 - (ii) Construction of Ladies' Hostel amounting to Rs. 30 Lakh of the sanctioned Rs. 60 Lakh and inspection of the project by U.G.C. team conducted long before.
 - (iii) Annual grants due to the department of Women's Studies of the institution running under the aegis of the UGC, pending since 2015 - 16,
 - (iv) Autonomy grants for the years 2015-16, 2016-17 and 2017-18.
5. All the suggestions given by the Expert Committee of the UGC for improvement of some infrastructural facilities are humbly accepted and necessary arrangements are being made to accomplish these tasks on priority basis.

The advisory issued by the Expert Committee pertains to :

- (i) Fire Safety provision
- (ii) Ramps facility for physically challenged students
- (iii) Rain water harvesting
- (iv) Installation of solar system
- (v) Opening of examination cell and placement cell
- (vi) Developing online feedback system by the students
- (vii) Installation of biometric system for students
- (viii) Emphasis on research activities
- (ix) Procurement of more numbers of computer and replacement of old ones.

The meeting, at the end, was adjourned with thanks to the Chair.


President
S. Trilochan Kanungo


President
S. Trilochan Kanungo
Adampur Cutback


Principal - cum - Secretary
U.N. (Anzo) Choudhary
Adampur Cutback

Session-XXXII
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech.
Venue : Office of the Principal
Dated 19 Jan. 2019

The 32nd Session of the Governing Body of U.N. Autonomous College of Sc. & Tech. with Founder President S.J. Trilochan Kanungo in the Chair was convened in the Office of the Principal at 11.30 am on 19.01.19.

Members Present

1) S.J. Trilochan Kanungo, Former MP(LS)	President
2) S.J. Binod Chandra Routray	Member
3) Prof. L.P. Singh, Rtd. Professor	Member
4) Smt. Jasoda Sahoo	Member
5) Dr. Benudhar Parhi, HOD of Odia, Teachers' Representative	Member
6) Smt. Kalyani Pattanik, HOD of Botany, Teachers' Representative	Member
7) Prof. Pranabandhu Tripathy, UGC Nominee	Member
8) Dr. Mihir Ranjan Sethi, Regional Director of Education, BBSR	State Govt. Nominee, Member
9) Prof. Dattyan Singh, Principal, Principal-cum-Secretary	Ex-Officio Member, G.B.

The meeting unanimously resolved the following proposals:

1. The proceedings of the preceding session were confirmed.
2. The action-taken report was placed.
3. A six member committee was constituted to deliberate on the guidelines framed by the UGC governing the visit of the NAAC Peer Team to colleges for reaccreditation, especially with reference to this college in the wake of the Institution having been granted autonomy until 2023 and to report by 31 March, if NAAC inspection could be put off beyond Dec 2019 when the 5 year term of the second reaccreditation comes to an end.

The Committee comprise the following:

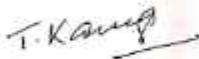
- i. Prof. P.B. Tripathy
- ii. Prof. L.P. Singh
- iii. Dr. K. Pradhan, Deputy Controller of Exams as Convener
- iv. Mr. A.K. Nayak, Accounts Bursar
- v. Mr. B.K. Nayak, UGC in charge
- vi. Prof. G.C. Mohanty (Physics), Advisor

4. Admission fees for UG classes of Arts, Science and Commerce were hiked a little keeping those for self-finance and PG classes remaining the same.

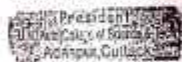
Sl. No.	UG Classes	Current Fee	Revised Fee inclusive of Honours Fee (From 2019-20)
1	+3 Science 1 st year	Rs. 12,800/-	Rs. 14,000/-
2	+3 Arts 1 st year	Rs. 8,700/-	Rs. 9,500/-
3	+3 Commerce 1st year	Rs. 10,700/-	Rs. 12,000/-

- The enhanced fees will come to effect from the ensuing academic session, 2019-20
5. The Principal was instructed to priorities the task of renovation and repair of the heritage building of the college (asbestos block) which only exists in a dilapidated condition. It will be a pious attempt in upkeeping the heritage of the college.
6. Erstwhile Engineer Hrusikesh Sahoo will be brought to college on all working days with conveyances provided.
7. Each PG Teaching Department of the college shall have to bring out Journals by the end of every academic year and subject heads will be informed to take initiatives in this regard as early as possible.

At the end, the meeting was adjourned with thanks to the Chair.



President
Sj. Trilochan Kamungo





Principal -cum-Secretary
Prof. Dityari Singh
Principal
UN (Auto) College of Sc. & Tech.
Adasapur, Cuttack

Session-XXXIII
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech.
Venue : Office of the Principal
Dated 30 March 2019

The 33rd Session of the Governing Body of U.N. Autonomous College of Sc. & Tech. with Founder President S.J. Trilochan Kanungo in the Chair was convened in the Office of the Principal at 12.30 pm on 30.03.19.

Members Present

1) S.J. Trilochan Kanungo, Former MP(LS)	President
2) Dr. Brushaketu Mohanty	Member
3) S.J. Binod Chandra Routray	Member
4) Prof. L.P. Singh, Retd. Professor	Member
5) Smt Jasoda Sahoo	Member
6) Smt. Kalyani Pattnaik, HOD of B.Ed., Teachers' Representative	Member
7) Dr. Nibedita Jena, Former Addl. Director, H.E., Govt. of Odisha, BBSR	Member
8) Prof. Pranabandhu Tripathy, UGC Nominee	Member
9) Prof. Daityari Singh, Principal-cum-Secretary	Ex-Officio Member, G.B.

The meeting unanimously resolved the following proposals:

1. The proceedings of the foregoing session were confirmed.
2. The action-taken report was placed.
3. The interior road system would be constructed by covering it with concrete paver blocks on base metalled and levelled with sand. The main-gate of the college will be reconstructed in accordance with the 'model' provided by Prof Nibedita Jena.
4. The Budget Proposals for the financial year, 2019-20 were presented, discussed and passed.
5. The faculty members are instructed to produce research papers in order to get them published in referred journals. The Principal will have to inform them to take the matter seriously and sincerely work for achieving academic excellence in the publication domain.
6. Mr Unparaj Mishra, Reader-in-Economics (SS) was nominated as Teachers' Representative to the Governing Body in the capacity of being the senior-most teacher as per norm replacing Dr. Benudhar Parhi, Reader-in-Odia (SS) who retired from service on superannuation on 28 February, 2019.
7. Mrs Kalyani Pattnaik relinquished her office as Superintendent of Mahadevi Ladies' Hostel. Dr Kabita Mishra, Lecturer-in-Odia was considered competent enough to succeed her, and in view of this, Dr Mishra was appointed as the next functionary heading the Chhatris Nivas. Mrs Nirupama Mishra, Lecturer-in-Lit. & Inf. Sc. was assigned the charge of Deputy Superintendent.
8. Dr. Benudhar Parhi, Dean, PG Dept of Odia Language, Literature and Culture has been entrusted with the responsibility to plan and carry out intensive curricular and cocurricular programmes so as to transform the PG Teaching Dept into a leading Centre for Comparative Studies of language, literature and culture in the State. Such a prominent role to be played by the PG Dept of Odia, expected to penetrate deep into these three defined areas will be reflected in the College Calendar.

At the end, the meeting was adjourned with thanks to the Chair.


President
S.J. Trilochan Kanungo
U.N. (Auto) College of Sc. & Tech.
Atasapur, Cuttack


Principal-cum-Secretary
Prof. Daityari Singh
Principal
U.N. (Auto) College of Sc. & Tech.
Atasapur, Cuttack

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**Emergency Session
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech.,
Venue : Office of the Principal
Dated 08 May 2019**

The Emergency Session of the Governing Body of U.N. (Auto) College of Sc. & Tech. was held with founder President S.J. Tripathi in the Chair in the Office of the Principal at 12.00 noon on 08.05.19.

Members Present

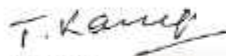
1) S.J. Tripathi Kanungo, Former MP(LS)	President
2) Dr. Brishaketu Mohanty	Member
3) S.J. Binod Chandra Routray	Member
4) Prof. L.P. Singh, Retd. Professor	Member
5) Smt Jasoda Sahoo	Member
6) Prof. Lingaraj Mishra, HOD of Eco., Teachers' Representative	Member
7) Dr. Nibedita Jena, Former, Director Higher Education	Member
8) Prof. Pranabandhu Tripathy, UGC Nominee	Member
9) Prof. Dalrysi Singh, Principal, Principal-cum-Secretary	Ex-Officio Member, G.B.

Emergency Session was convened in view of supervision of the Governing Body of the U.N. (Auto) College of Sc. & Tech., Adampur, Cuttack which unanimously resolved the following proposals :

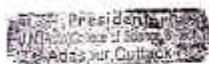
- The meeting deliberated on the intensity of devastation caused by the extremely severe cyclonic storm FANI on the college premises on 03 May, 2019 and measures to be taken to restore to a reasonable degree the irreparable loss suffered by the institution as a result of the menacing natural calamity.
- A Cyclonic Damage Estimation (CDE) Committee was constituted headed by Civil Engineer, Deobrasad Mohapatra. The Committee comprised :
 - Er. Deobrasad Mohapatra
 - Mr Bijaya Kumar Nayak, HOD of Log. & Phil.
 - Mr Maguni Ch. Parida, Lect-In-Commerce
 - Mr Adjuna Raut, Lect -In- Phil
 - Sri Prasant Ku. Biswal, Plumber
- The (CDE) Committee will make an objective assessment of the cost of damage to assets covering buildings, and boundary walls, electrical infrastructure, gardens and orchards, fittings and fixtures, electronic devices, books and journals, laboratory apparatuses and equipment.
- The cost of reconstruction and repair approximated to be about Rs 36 lakh is to be shared by the following college establishments.
 - Mahodadhi Gents' Hostel -Rs 05 lakh
 - The Ladies' Hostels -Rs 10 Lakh
 - Mahanadi Gents' Hostel -Rs 2 Lakh
 - Residential Hostel -Rs 10 lakh
 - IT Department -Rs 9 lakh
- A brief letter narrating the quantum of damage and devastation on the college premises accompanied by a detailed report on the cost of damage and requesting competent authorities to kindly offset the losses to a feasible level with sanction of necessary funds, will be sent to the authorities noted below :
 - The PMO, New Delhi
 - The Secretary UGC, New Delhi
 - The CM, Govt. Odisha, Bhubaneswar

4. The Minister, Higher Education, Govt. of Odisha, Bhubaneswar
5. The Principal Secretary, Higher Education, Bhubaneswar
6. The Minister, Mass Education, Govt. of Odisha, Bhubaneswar
7. The Secretary, Mass Education, Odisha, Bhubaneswar
8. The Director, Higher Education, Odisha, Bhubaneswar
9. The Director, Higher Secondary Education, Odisha, Bhubaneswar
10. The Regional Director, Bhubaneswar
11. The Chief Secretary, Govt. of Odisha, Bhubaneswar
12. The BDO, Kantapada Block
13. The Tehsildar, Kantapada Block
14. The SRC, Govt. of Odisha, Bhubaneswar

The Session was adjourned with thanks to the Chair.



President
Sj. Trilochan Kanungo



Principal-cum-Secretary
Prof. Daityari Singh
Principal
UN (Auto) College of Sc. & Tech.
Adaspur, Cuttack

**Session-XXXV
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech.
Venue : Office of the Principal
Dated 21.09.2019**

The 35th session of the Governing Body of U.N. Autonomous College of Sc. & Tech., Adaspur, Cuttack with Founder President S.J. Trilochan Kanungo in the Chair was convened in the Office of the Principal at 12.30 pm on 21.09.19.

Members Present

1) S.J. Trilochan Kanungo, Former MP(LS)	President
2) Dr. Brushaketa Mohanty	Member
3) Smt. Jasoda Sahoo	Member
4) Mr. Lingaraj Mahata, HOD of Economics, Teachers' Representative	Member
5) Smt. Kalyani Pattnaik, HOD of Botany, Teachers' Representative	Member
6) Prof. (Dr.) Nibedita Jena, Former Addl. Director, H.E., Govt. of Odisha, BBSR	Member
7) Prof. Pratabanandhu Tripathy, UGC Nominee	Member
8) Prof. Dakshari Singh, Principal-cum-Secretary	Ex-Officio Member, G.B.

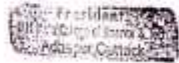
The meeting unanimously resolved the following proposals:

- The proceedings of the preceding emergency session were confirmed.
- Action-taken report was placed.
- A letter of appreciation will be sent to donor Mrs Subhashree Das, at New Jersey, USA for her generous contribution towards POST-FANI reconstruction and repair of the college assets damaged in the Cyclonic havoc.
- Faculty members engaged in research activity are advised to submit copies of their publications in the peer reviewed journals to the Administrative Bursar Mr Susant Kumar Mohanty so as to be considered for availing research-performance-based incentives to be provided by the college.
- The monthly salary of some employees in the non-teaching category serving under the Management is revised as mentioned below :

Sl No.	Name	Category	Previous salary per month	Revised Salary per month
1	Sri Debasish Dash	Jr. Clerk	Rs. 4,963/-	Rs. 6,000/-
2	Miss Swati Sudha Sahoo	Jr. Clerk	Rs. 4,913/-	Rs. 6,000/-
3	Sri Saranga Behera	Electrician	Rs. 6,000/-	Rs 7,500/-
4	Sri Tula Sahoo	Electrician	Rs. 5,750/-	Rs 7,200/-

At the end, the session was adjourned with thanks to the Chair.

T. Kanungo
President
S.J. Trilochan Kanungo



Dakshari Singh
Principal-cum-Secretary
Prof. Dakshari Singh
U.N. (Auto) College of Sc. & Tech.,
Adaspur, Cuttack

**XXXVI Session
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech.
Venue : Office of the Principal
Dated 04.11.2019**

The 36th Session of the Governing Body of U.N. (Auto) College of Sc. & Tech. was held with Founder President S.J. Trilochan Kanungo in the Chair in the Office of the Principal at 12.30 PM on 04.11.2019

Members Present

1) S.J. Trilochan Kanungo, Former MP(ES)	President
2) Dr. Brubhaketu Mohanty, Donor	Member
3) S.J. Binod Chandra Routray	Member
4) Prof. L.P. Singh, Retd. Professor	Member
5) Smt Jayods Sahoo	Member
6) Prof. Lingaraj Mishra, HOD of Eco., Teachers' Representative	Member
7) Mrs. Kalyani Pattnaik, HOD, Botany, Teachers' Representative	Member
8) Prof. (Dr.) Nibedita Jena, Former, Director Higher Education	Member
9) Prof. Pransbandhu Tripathy, UGC Nominee	Member
10) Prof. Santosh Kumar Tripathy University Nominee	Member
11) Prof. Daityari Singh Principal-cum-Secretary	Member Ex-Officio Member Secretary

1. The proceedings of the preceding session were confirmed.
2. The action-taken report was placed.
3. The Internal Academic Audit of the college shall have to be concluded latest by December 15, 2019 followed by Academic Audit of the Institution by the University on or before December 31, 2019. Collation of information obtained from Internal Academic Audit will help compile a database for Academic Audit to be conducted by the University (the college is affiliated to) to file SSR to the NAAC authorities for assessment and reaccreditation of the institution.
4. Each head of the teaching department is to take care of making updation of their respective students' progression profile and alumni status so as to get these tasks completed by November 30, 2019.
5. The Alumni Association of the college be registered as early as possible. Dr. N.K. Sahoo, Lecturer in Chemistry is entrusted with the duty to convene a meeting of the college Alumni Association on 9 November, 2019, Saturday to nominate the office bearers of the Association for constitution of its Executive Committee. The Principal is required to see that the old students' organization has been registered by November 30, positively.

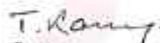
6. Pursuant to the suggestion placed by Honourable Member (University Nominee on the Governing Body) Prof. (Dr.) Santosh Kumar Tripathy, a proposal be sent to Govt. in the Department of Higher Education, Odisha in the matter of the college to be considered for being elevated to a Rural University. The Autonomous College had set its goal: Vision- 2020 since 2009 to clear the decks to apply for the status of being a Rural University. The institution in accordance with its Vision and Mission has gone a long way in the right direction to attain the ends, having offered P.G teaching programmes in 20 and UG programmes in 26 subjects in Science, Humanities, Arts and Self-Finance Courses with all necessary provisions and amenities to promote a harmonious and holistic academic ambience for students pursuing higher education here.

7. Since the existing Governing Body expires on 25 February, 2020, a fresh proposal for its reconstruction would be sent to the Govt. in the Department of Higher Education, Odisha for approval and its enforcement from the day following its supersession. The Members on the panel of the proposed Governing Body comprise the following:

i. Sri. Trilochan Kanungo, Former MP(LS)	President
ii. Dr. Brushaketu Mohanty	Member
iii. Sri. Binod Chandra Routray	Member
iv. Prof. L.P. Singh, Retd. Professor	Member
v. Prof. Brajakeshore Swain, Former Professor, S.J.S.V., Puri	Member
vi. Prof. Ujjwal Mishra, HOD of Eco, Teachers' Representative	Member
vii. Mrs. Kalyani Pattnaik, HOD, Botany, Teachers' Representative	Member
viii. Prof. (Dr.) Nibedita Jena, Former, Director Higher Education	Member
ix. Prof. Pranabandhu Tripathy, UGC Nominee	Member
x. Dr. Mihir Ranjan Sethi, Regional Director of Education State Govt. Nominee	Member
xi. Prof. Santosh Kumar Tripathy University Nominee	Member
xii. Prof. Daityari Singh, Principal, Principal-cum-Secretary	Member, Ex-Officio

8. Electricians Sri Saranga Behera and Sri Tulu Sahoo are directed to gather for utilization of all the cut-piece iron bars and chips littered around the worksites by 30 November, 2019 positively.

At the end, the session was adjourned with thanks to the Chair.


President
Sri. Trilochan Kanungo
Principal-cum-Secretary
UN (Aut) College of Sc. & Tech.
Adaspur, Cuttack


Principal-cum-Secretary
Prof. Daityari Singh
Principal
UN (Aut) College of Sc. & Tech.
Adaspur, Cuttack

**Emergency Session
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech.
Venue : Office of the Principal
Dated 20.01.2020**

The Emergency Session of the Governing Body of U.N. (Auto) College of Sc. & Tech. was held with President S.J. Binod Chandra Routray in the Chair in the Office of the Principal at 12.30 P.M. on 20.01.2020.

Members Present

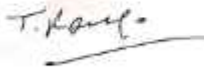
1) S.J. Binod Chandra Routray	Member, Presided over the session
2) Prof. L.P. Singh, Rtd. Professor	Member
3) Smt Jasoda Sahoo	Member
4) Prof. Uingaraj Mishra, HOD of Eco., Teachers' Representative	Member
5) Mrs Kalyani Pattnaik, HOD, Botany, Teachers' Representative	Member
6) Prof. Dr. Nibedita Jena, Former, Director Higher Education	Member
7) Prof. Pranabandhu Tripathy, UGC Nominee	Member
8) Prof. Daityari Singh, Principal, Principal-cum-Secretary	Ex-Officio Member, G.B.


The Emergency Session of the Governing Body unanimously resolved that :

The college with a view to materialising its green energy mission will go in for the installation of Solar Panels for generation of electricity thereby bringing the entire college campus under the impact of renewable energy resource.

The costs of installation of the solar panels with the use of other accessories and equipment for implementation of the project to be funded by World Bank and its repair as and when necessary will be borne by the college itself.

The Session was adjourned with thanks to the Chair.




Principal-cum-Secretary
Principal-cum-Secretary
U.N. (Auto) College of Science & Tech
Adaspur, Cuttack

**Session-XXXVIII
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech.
Venue : Office of the Principal
Dated 28.12.2020**

The 38th Session of the Governing Body of U.N. Autonomous College of Sc. & Tech., Adaspur, Cuttack with Founder President S.J. Trilochan Kanungo in the Chair was convened in the Office of the Principal, at 11.30 pm on 28.12.2020.

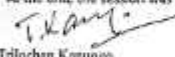
Members Present


1) S.J. Trilochan Kanungo, Former MP(LS)	President
2) Dr. Brupaketa Mohanty	Member
3) Smt. Kalyani Pattanaik, HOD of Botany,	Member
4) Prof. Brajakhora Swain, Former Professor, S.J.S.V., Puri	Member
5) Dr. S. Harichandan, Deputy Director, Representative of R.D.E. State Govt. Nominee	Member
6) Prof. Lingaraj Mishra, Principal-cum-Secretary	Ex-Officio Member, G.B.

The meeting unanimously resolved the following proposals. It is decided to open an Bank Account in the name of Dr. B.K. Mohanty working President, GB to deposit development funds.

1. Proctorial meet should be student-friendly and grievance-addressing so as to enable students to share their problems without any hesitation before their proctors.
2. Online classes shall be taken in the class rooms not else where. The orders of Government of Odisha in the Department of Higher Education with regard to engaging classes during COVID-19 would strictly be adhered to.
3. The instructions of the Government would be pursued in taking practical classes at the PG level.
4. The Autonomy Grant of the last 5 years amounting to Rs 1 Crore (@20 lakh per annum) and swimming pool construction Grant amounting to \$0,00000/- have not been released in spite of timely submission of Audited Utilisation Certificates along with necessary documents to UGC, Kolkata. Prof. Ashok Kumar Das, Vice Chairperson, Odisha State Higher Education Council should be apprised of the dilly-dallying of the UGC for releasing the amount.
5. Suggestions may kindly be accorded to Hon'ble Secretary, UGC, New Delhi for nomination of UGC member to the Governing Body of the college from nearby States to lessen the financial burden on the college. Besides, UGC nominee must be regularly present in the meeting at the reputed institutes to deliberate on achieving academic and structural excellence of the college. If it is preferably from nearby States (W.B./Andhra), then it will financially be beneficial to the institute.
6. Practical subject heads have been each instructed to engage teachers in such classes full time.
a) Mrs L. Parida, Lect in Zool, is allowed to avail study leave from 16.11.20 to 31.5.21.
7. Prof. Arun Kumar Nayak, Reader (SS) in Chemistry of the college is nominated as the Teachers' Representative to the Governing Body against the vacancy created due to former Teachers' Representative Prof. L. Mishra being elevated to the position of Principal of the college.
8. As it is a self financing course, the IT cash book audit is to be done separately by Chartered Accountant instead of local fund audit.

At the end, the session was adjourned with thanks to the Chair.


S.J. Trilochan Kanungo
President


Prof. Lingaraj Mishra
Principal-cum-Secretary
Principal-in-Charge-cum-Secretary
U.N. (Auto) College of Science & Tech
Adaspur, Cuttack

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Session-XXXIX
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech.
Venue : IT Conference Hall
Dated 30.03.2021

The 39th Session of the Governing Body of U.N. Autonomous College of Sc. & Tech., Adaspur, Cuttack with Founder President S. Trilochan Kanungo in the Chair was convened in the Office of the Principal, at 12.30 pm on 30.03.2021.

Members Present

1) S. Trilochan Kanungo, Former MP(LS)	President
2) Dr. Brishakatu Mohanty	Member
3) Prof. L.P. Singh, Retd. Professor, PG Dept. of Physics	Member
4) Smt. Kalyani Pattnaik, HOD of Botany,	Member
5) Prof. Brajakhore Sawai, Former Professor, S.I.S.V., Puri	Member
6) Dr Nibedita Jena, Former Addl. Director H.E., Govt. of Odisha, BBSR	Member
7) Prof. L.P. Pandey, Professor Emeritus, Dept. of Chem., Doon University	UGC Nominee
8) Mr Arun Kumar Nayak, Reader (SS) in Chem.	Member
9) Prof. Lingaraj Mishra, Principal-cum-Secretary	Ex-Officio Member, G.B.

The meeting unanimously resolved the following proposals:

1. The proceedings of the preceding emergency session were confirmed.
2. Action-taken report was placed.
3. At the outset the Governing Body welcomed Prof. L.P. Pandey, Prof. Emeritus, UGC Nominee, the member.
4. The Budget for the year 2021-22 was discussed vividly and approved.
5. Prof. L.P. Pandey is requested to put forth the matter regarding the release of pending Autonomy Grant for last five years amounting to 1 crore and the Swimming Pool Grant amounting to 50 lakh before UGC, New Delhi. All these copies of all relevant documents shall be handed over to Prof. Pandey for further action.
6. This shall be brought to the UGC, ERO, Kolkata again with reference to the mail / Dated :
7. Prof. Pandey is requested to act as the real friend of the college and place the matter before UGC for release of the pending amount to the college.
8. Enhancement of Exam fee and Remuneration is deferred to the next G.B Meeting.
9. Proposed college anthem need to be modified with the tune of curtailed music, music time, reedited.
10. Mission & vision of the college should be prepared under the guidance of Prof. Nibedita Jena, Hon'ble Member, G.B.

At the end, the session was adjourned with thanks to the Chair.


S. Trilochan Kanungo
President


Prof. Lingaraj Mishra
Principal-cum-Secretary

Session-XXXX
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech., Adaspur, Cuttack
Venue : Office of the Principal
Dated 31.08.2021

The 40th Session of the Governing Body of U.N. Autonomous College of Sc. & Tech., Adaspur, Cuttack with Founder President S.J. Trilochan Kanungo in the Chair was convened in the Office of the Principal, at 12.30 pm on 31.08.2021.

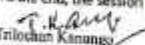
Members Present

1) S.J. Trilochan Kanungo, Former MP(LS)	President
2) Dr. Binabaketu Mohanty	Member
3) Dr. L.P. Singh, Retd. Professor, PG Dept. of Physics	Member
4) Smt. Kalyani Pattnaik, HOD of Botany,	Member
5) Dr. Brajakhore Swain, Former Professor, S.J.S.V., Puri	Member
6) Prof. (Dr.) Nibedita Jena, Former Director, H.E., Govt. of Odisha, BBSR	Member
7) Prof. I.P. Pandey, Professor Emeritus, Dept. of Chem., Doon University	UGC Nominee
8) Mr Arun Kumar Nayak, Reader (SS)-in-Chem.	Member
9) Prof. Lingaraj Mishra, Principal I/C-cum-Secretary	Ex-Officio Member

The meeting unanimously resolved the following proposals:

1. The proceedings of the preceding Emergency Session were confirmed.
2. Action-taken report was placed.
3. All the members of the Governing Body of U.N. (Auto) College of Sc. & Tech., Adaspur, Cuttack today, i.e. on 31.08.2021 have unanimously resolved that this institution shall be converted into a Rural Deemed University. The application for obtaining No Objection Certificate (NOC) and Certificate to the effect that the students already enrolled with the university shall remain with the university till they pass out shall be filed to the affiliating University i.e. Utkal University, Vani Vihar, Bhubaneswar.
After obtaining these two certificates, necessary steps shall be taken for submission of application to the Govt. of Odisha, Department of Higher Education and UGC, New Delhi.
4. Prof. I.P.Pandey is requested to discuss the matter with competent authority regarding the release of outstanding grants due to the college amounting to Rs. 1.70 crore from the UGC office. He is requested to make sincere efforts in the Office of UGC, New Delhi for release of the amount long overdue upon UGC (ERO), Kolkata to college.
5. Prof. Nibedita Jena is requested to prepare the "Mission and Vision of the College so as to enable the Institute to file an application for being awarded the University status.
6. Regarding loan repayment it was decided that, it would be made after receiving the outstanding due from the UGC (ERO), Kolkata.

At the end, the session was adjourned with thanks to the Chair.


S.J. Trilochan Kanungo
President


Prof. Lingaraj Mishra
Principal I/C-cum-Secretary
Principal-in-Charge-cum-Secretary
U.N. (Auto) College of Science & Tech
Adaspur, Cuttack

Session-XXXXI
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech., Adaspur, Cuttack
Venue: Office of the Principal
Dated 30.12.21

The 41st Session of the Governing Body of U.N. Autonomous College of Sc. & Tech., Adaspur, Cuttack with Founder President S.J. Trilochan Kanungo in the Chair was convened in the Office of the Principal, at 11.30 pm on 30.12.21.

Members Present


1) S.J. Trilochan Kanungo, Former MP(LS)	President
2) Dr. Anushakti Mohanty	Member
3) S.J. Binod Chandra Routray	Member
4) Dr. L.P. Singh, Retd. Professor, PG Dept. of Physics	Member
5) Dr. Brajajishore Sarain, Former Professor, S.J.S.V., Puri	Member
6) Mr Arun Kumar Nayak, Reader-(SS)-in-Chem.	Member
7) Prof. (Dr.) Kibedita Jena, Former Director, H.E., Govt. of Odisha, BBSR	Member
8) Prof. Gangadhar Nayak, Regional Director of Education, BBSR	Member
9) Smt. Kalyani Pattnaik, Principal I/C -cum-Secretary	Ex-Officio Member

The meeting unanimously resolved the following proposals:

1. The proceedings of the preceding Emergency Session were confirmed.
2. Action-taken report was placed.
3. The members of the committee expressed their satisfaction over the construction of civil work done by Rural Works Department, Govt. of Odisha funded by world bank projects in the campus.
4. All the members of the Governing Body of U.N. (Auto.) College of Sc. & Tech., i.e. on 30.12.2021 have unanimously resolved that the proposal for up-gradation of U.N. (Auto.) College of Sc. & Tech., Adaspur into U.N. (Rural) Deemed to be University of Sc. & Tech., Adaspur, Cuttack, be prepared as soon as possible for its application to the appropriate authorities.
5. Discussions were also held regarding the change or renaming of the PG Department of Philosophy and Critical Thinking keeping the admission procedure and display of subjects on the portal adopted by the Department of Higher Education, Odisha in view.
6. It is unanimously resolved that Sri Bhubaneswara Prasad Mohapatra, Jr. Clerk will continue in his post in the college from January 2022 after his retirement on 31.12.2021.
7. The Governing Body also resolved that Smt Kalyani Pattnaik, Reader (SS) in Botany will remain in-charge of garden, supervision of the ladies hostels and act as Prof. Emeritus in the department of Botany of the college from January 2022 after her retirement on 31.12.2021.

At the end, the session was adjourned with thanks to the Chair.


S.J. Trilochan Kanungo
President
30.12.21


Mrs Kalyani Pattnaik
Principal I/C-cum-Secretary
Principal
U.N. (Auto) College of Sc. & Tech
Adaspur, Cuttack

Session-XXXXII
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech., Adaspur, Cuttack
Venue: Office of the Principal
Dated 06.04.2022

The 42nd Session of the Governing Body of U.N. Autonomous College of Sc. & Tech., Adaspur, Cuttack with founder President S.J. TripathyKamungo in the Chair was convened in the Office of the Principal, at 12.30 pm on 06.04.2022.

Members Present


- | | |
|--|-------------------|
| 1) S.J. TripathyKamungo, Former MP/LS | President |
| 2) Dr. Sushaketa Mohanty | Member |
| 3) Dr. L.P. Singh, Retd. Professor, PG Dept. of Physics | Member |
| 4) Dr. Brajkishore Swain, Former Professor, S.J.S.V., Puri | Member |
| 5) Mr Arun Kumar Nayak
Principal I/C-cum-Secretary | Ex-Officio Member |

The meeting unanimously resolved the following proposals:

1. Mr. Ghibonendra Prasad Mohapatra, Ex-employee of the college re-appointed by the GB of the college will be paid Rs. 15000/ (Rupees fifteen thousand only) Per Month.
2. Mrs. Kalyanikanta, formerly Reader and HOD, Botany is requested to come to the college and discharge the responsibilities assigned to her as regularly as she was doing before her retirement from the institution.
3. All the members of the GB expressed their satisfaction with the sincere and meticulous efforts of Prof. Nibedita Jena, Prof Emeritus, and Dr. Lulmina Dash to make the ICSSR-sponsored National Seminar organized by the PG Department of Clinical Psychology seminar a grand success.
4. Increase of Course-fees in different subjects both at UG and PG level as per the following structure from this Session 2022-23 were unanimously approved.
UG: Admission Fee- Science: Rs.17000/; Arts: Rs.17000/; and Commerce: Rs. 14000/
PG: Course Fee- Odia: Rs.7000/; History: Rs.10000/; English: Rs. 10000/; Philosophy: Rs. 10000/; Clinical Psychology: Rs.12000/; Economics: Rs. 10000/; Pol.Sc: Rs.10000/; Education: Rs. 10000/; Sanskrit: Rs.10000/; Sociology: Rs.10000/; Hindi: Rs.10000/; B. UH: Rs. 5000/; Commerce: Rs.10000/; Mathematics: Rs. 14000/; Physics: Rs.14000/; Chemistry: Rs. 14000/; Botany: Rs. 14000/; Zoology: Rs. 14000/; M. Sc. (Comp.Sc): Rs.13000/; M. Com (P&C): Rs.13000/; and MSW: Rs. 10000/.
5. Students' Council and Prefectorial meetings should sit regularly as per the rules.
6. Achievements of students of this college in Sports activities should be displayed in front of the Library and Sports Complex.
7. The college will publish a "Heritage" by compiling the Keynote and Valedictory address of seminars/workshops conducted by various departments of the college in a year from the session 2022-23.
8. The college will collect and reprint the published articles of teachers of the institution from this year.
9. Dr. K. Pradhan and Mrs. Sujata Mishra are nominated as Teachers' Representatives to the GB of the College from the next meeting.

At the end, the session was adjourned with thanks to the Chair.

S.J. TripathyKamungo
President


Mr. Arun Kumar Nayak
Principal I/C-cum-Secretary
Principal
UN (Auto) College of Sc. & Tech.
Adaspur, Cuttack

Session – XXXXIII
Governing Body Meeting
U.N. (Auto) College of Sc. & Technology, Adaspur, Cuttack
Venue: Office Chamber of the Principal
Date: 26.12.2022

The 43rd Session of the Governing Body of U.N. Autonomous College of Sc. & Tech. Adaspur, Cuttack with Founder President S.J. Trilochan Kanungo in the chair was convened in the Office of the Principal at 11.30 AM on 26.12.2022

Members present

1- S.J. Trilochan Kanungo, Former MP (Lok Sabha)	President
2- Dr. Brashoketu Mohanty,	Member
3- S.J. Binod Chandra Routray	Member
4- Prof. Lambodar P Singh	Member
5- Prof. Nibedita Jena	Member
6- Prof. Brajkishore Swain	Member
7- Dr. Krasasindhu Pradhan	Member
8- Mrs Sujata Mishra	Member
9- Prof. (Dr.) Kartik Prasad Jena Regional Director of Education, BBSR	Member (State govt. nominee)
10- Principal-cum-Secretary	Ex. Officio Member

Invited Members present

1- Prof. D. Singh	Ex. Principal
2- Prof. D.K. Rout	Controller of Examination
3- Prof. S.K. Mohanty	Adm. Bursar
4- Mr. S. Mohapatra	Accounts Bursar

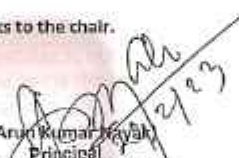
The meeting unanimously resolved the following proposals:-

- 1- Regarding the matter of Mrs Manasi Sarangi, Ex. Lecturer in Botany, it was discussed that she was not allowed to join as per the rules and regulations of Educational Act & Director's Order(HE)
- 2- College has received Rs 5.80 crore out of the total grants 10.5 crore under World Bank Project. Four buildings are under construction and at the verge of completion. Buildings under RUSA funds are almost completed and coordinator RUSA is advised to submit proposal for joint inspection to SPD, RUSA, So that grants will be released.
- 3- A committee for finalisation of Salary hike for management staff is hereby constituted under the chairmanship of Prof. Nibedita Jena. Members are, Principal of the college as the convenor. Adm. Bursar, Accounts bursar as member. They will assess the performance of the employee and submit the report to GB within 15 days.

- 4- Examination fee hike is approved as Rs 100/- per Semester from Session 2022-23 for 1st Semester (Admission Batch 2022-23)
- 5- It is decided to construct 3rd & 4th floor in Post Graduate Block (Arts block and Science block) from the funds of the College. College shall go for Loan amounting to Rupees 2 crores from SBI for the purpose.
- 6- Construction of Cycle & Bike stand in front of Saraswati Temple and placement of funds received as Infrastructure development grant to BDO Kantapada is approved.
- 7- For Library Rs 300/- shall be collected along with admission fees from the Session 2023-24. It will be spent for purchase of Books exclusively.
- 8- NAAC visit is tentatively fixed in September, 2023 & documents will be submitted by June, 2023.

The meeting was adjourned with a vote of thanks to the chair.

(S) Trilochan Kanungo
President


(Prof. Anur Kumari Nayak)
Principal
Principal cum Secretary
UJ (Autonomous) College of Tech.
Adassapur, Odisha

Session – XXXXIV
Governing Body Meeting
U.N. (Auto) College of Sc. & Technology, Adaspur, Cuttack
Venue: Office Chamber of the Principal

Date: 10.03.2023

The 44th Session of the Governing Body of U.N. Autonomous College of Sc. & Tech. Adaspur, Cuttack with founder President S.J. Trilochan Karungo in the chair was convened in the Office of the Principal at 11.30 AM on 10.03.2023

Members present

1. Dr. Brushaketu Mohanty,	Member
2. S.J. Binod Chandra Routray	Member
3. Prof. Lambodar P Singh	Member
4. Prof. Nibedita Jena	Member
5. Dr. Krupasindhu Pradhan	Member
6. Mrs Sujata Mishra	Member
7. Prof. Brajakhshore Swain	Member
8. Prof. I.P. Pandey	Member

Invited Members

1- Prof. D.K. Rout	Controller of Examination
2- Prof. S.K. Mohanty	Adm. Bursar
3- Mr. S. Mohapatra	Accounts Bursar
4- Prof. D. Singh	Former Principal

The meeting unanimously resolved the following proposals:-

- Regarding the formation of New Governing Body, it was unanimously decided that Sri Trilochan Karungo will remain as President. His name will be nominated as President of Governing body, it will be submitted to Govt. for approval.
 - Budget for Session 2023-24 is approved for implementation.
 - For NAAC visit the college is preparing AQAR and after completion of Academic Session by June-2023, SSR will be submitted and NAAC team will visit tentatively in September-2023.
 - Salary hike proposal (for faculty members) submitted by the committee headed by Prof. Nibedita Jena is approved and it will be effective from the month of April-2023 as follows
 - At initial appointment with MA/MSc/M.Com qualification the salary is Rs. 10,000/- per month.
 - At initial appointment with MPhil/Net Salary is Rs. 12,000/- per month.
 - At initial appointment with Ph.D and Publication salary is Rs. 15,000/- per month.
 - In special case the faculty members who have completed 5 years service, they will be upgraded to 12,000/- and who have completed 10 years of service, they will be upgraded to Rs. 15,000/- Per month.
 - The annual increment is revised to 3% of the basic pay, which will be allowed after 2 years of probation period.For other staff members, the committee will again sit in presence of S.J. Binod Routray, Member Governing body to decide the revision of salary within fifteen days.
- 5- The following members are nominated to Academic Council 1) Dr. Chittaranjan Mishra, President, Governing body is requested to suggest two other names as members of Academic council.

The meeting was adjourned with a vote of thanks to the chair.

(S). Trilochan Karungo)
President

(Prof. Arun Kumar Nayak)
Principal
UN (Auto) College of Sc. & Tech.
Adaspur, Cuttack

Session-XXXXVI
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech., Adaspur, Cuttack
Venue: Office of the Principal
Dated 13.05.2023

The 46th Session of the Governing Body of U.N. Autonomous College of Sc. & Tech., Adaspur, Cuttack in the Office of the Principal, at 12.30 pm on 13.05.2023.

Members Present

1) Dr. Brushaketu Mohanty	Member
2) S.J. Binod Chandra Routray	Member
3) Prof. L.P. Singh, Retd. - Professor, PG Dept. of Physics	Member
4) Prof. Brajakishore Swain, Former Professor, S.J.S.V., Puri	Member
5) Prof. Nibedita Jena,	Member
6) Dr. Krupasindhu Pradhan,	Member
7) Mrs Sujata Mishra,	Member
8)	University Nominee
9) Mr Arun Kumar Swain Principal I/C -cum-Secretary	Ex-Officio Member

The meeting unanimously resolved the following proposals:

1. Payment of hike salary to other staff members (nonteaching) is objected. The committee resolved that the committee for the salary hike headed by Prof. Nibedita Jena will further sit in the presence of S.J. Binod Chandra Routray and decide the matter.
2. Proposal for the Nomination of two members to the Academic Council of the college remained undecided as it requires their consent. Therefore, it will be done after their consent is taken.
3. Proposal for Re-constitution of the Governing Body (G.B) for U.N.(Auto.) College of Science and Technology, Adaspur, Cuttack is deferred to the next meeting.
4. Due to the sad demise of S. Trilochan Kanungo, the President of the G.B. of Udayanath Autonomous College of Science and Technology, Adaspur, Cuttack, the name of Prof. Nibedita Jena, Former Additional Director, Higher Education, Odisha, and one of the members of the existing G.B. is unanimously suggested to act as the president of the said G. B till the reconstitution of the G.B of Udayanath Autonomous College of Science and Technology, Adaspur, Cuttack, Odisha.
5. That, a protection wall on the west side of Mahodadhi Gents' Hostel of the College shall be constructed. For that purpose, an inspection must be done by an expert civil engineer. Construction of works will be done as per the suggestion of the engineer.
6. To appoint faculty members in different subjects, the Head of the concerned department must submit a report to the principal mentioning the department's workload. After careful consideration of the report, daily newspapers will be advertised.
7. Members expressed their satisfaction with the Progress of the utilisation of funds from the World Bank and RUSA. The final inspection of RUSA members is expected soon.
8. The Construction Committee is reformed and the members of the committee are: 1. Principal (Chairman); 2. Mr. Daityari Singh (Ex-principal); 3. Er. Debendra Prasad Mohapatra; and 4. Mr. Maguni Charan Parida (Lect-in-Commerce).
9. All works for repair and renovation of the buildings of the college shall be done as per the decision of the construction committee.

10. For new construction works sealed quotations shall be invited that must include civil works, electricity, PHD & painting works. Lowest quotation will be approved without compromising the quality of the construction works.

11. S.J. Trilochan Kanungo Smruti Sansad includes other three members- 1. S.J. Hansanath Sahoo,
2. S.J. Bipin Bihari Patra & 3. Prof. LP. Singh

The Smruti Sansad will decide about the construction of life size statue of S.J. Kanungo out of the donations and contributions.

12. For drainage system the construction committee will sit and decide.

13. Prof. L.P. Singh is requested to expedite the work for installation of Sun dial on the campus.

14. Rainwater harvesting pool shall be constructed before NAAC team visit to the college.

15. The proposal for meteorology installation on the campus is approved.

16. A monthly Lecture will be organized by the said smruti sansad till the whole year.

At the end, the session was adjourned with thanks to the Chair.


13/05/23
Mr Arun Kumar Swain
Principal I/C-cum-Secretary
Principal
UN (Auto) College of Sc. & Tech
Adaspur, Cuttack

Session – XXXXVIII
Governing Body Meeting
U.N. (Auto) College of Sc. & Technology, Adaspur, Cuttack
Venue: Office of the Principal

Date: 18.10.2023

The 48th Session of the Governing Body of U.N. Autonomous College of Sc. & Tech. Adaspur, Cuttack was convened in the Office of the Principal at 02.30 PM on 18.10.2023 (Wednesday)

G.B. Members Present

- | | |
|---|------------------|
| 1. Prof. Augustee Mohanty | President |
| 2. Dr. Brushaketu Mohanty, | Member |
| 3. Sj. Binod Chandra Routray | Member |
| 4. Dr. Lambodar Prasad Singh | Member |
| 5. Prof. P.B. Tripathy | Member |
| 6. Dr. Krupasindhu Pradhan | Member |
| 7. Mrs Sujata Mishra | Member |
| 8. Shri Susanta Kumar Mohanty | Member |
| 9. Prof.(Dr) Nibedita Jena | Member |
| 10. Dr. Mamata Panda | Member |
| Dy. Director H.E. Department
(State Govt. Nominee) | |
| 11. Director, CDC, Utkal University, BBSR,
University Nominee | Member |
| 12. Principal-in-Charge,
U.N. (Auto) College of Sc. & Tech., Adaspur | Member Secretary |

Invited Persons Present

1. Sj. Panchanan Kanungo
Former Finance Minister
Govt. of Odisha, BBSR

The meeting unanimously resolved the following proposals:-

Agenda No.1

Members of newly formed Governing Body were welcomed by the Principal Sj. Arun Kumar Swain, in the beginning of the meeting. A two minutes silence prayer was held in the memory of Late Founder President Sj. Trilochana Kanungo.

Agenda No.2

- C.M. assistance fund of Rs. 1.5 crores is to be utilised in construction of class rooms (3), Smart class rooms (2) and Computer lab renovation (2) and Toilet for Ladies & gents.
- Any new civil work to be undertaken after due approval of the GB.
- Internal Audit of college accounts will be done by govt. auditor/ a Chartered Accountant

Agenda No.3

New furniture is to be procured for PG Arts, PG SC. block & Reading room through Tender.

Agenda No.4

All members of G.B. express their satisfaction with progress of construction work under World Bank & RUSA fund.

Agenda No.5

Progress of NAAC preparation is discussed. NAAC coordinator informed about submission of AQAR from 2017-18 to 2022-23.

- Journals to be displayed in display Board.


- New value added courses to be provided to the students like DCA, PGDCA, Tally, e-Commerce, Java & e-computing by IT departments. Other courses like Honey cultivation, Mushroom cultivation are to be implemented by other departments.

Agenda No.6

- 1) For verification of irregularities of Accounts in PG ladies hostel, a Committee is formed headed by Prof. P.B. Tripathy with Members Prof. L.P. Singh & Mrs. Sujata Mishra.
- 2) Block grant employees those who will apply for leave in case of urgency beyond their CL, may be sanctioned with pay by Governing Body considering their reliability, disciplinensess and belongingness towards the Institution.
- 3) Recruitment of Gardener & sweeper will be done as per requirement. One watchman will be recruited for day time outsourced from security Agency.
- 4) Prize to be given to Library Users having highest no. of uses (for the staff)
- 5) It is decided to introduce NCC as a Generic elective subject for students from Session 2023-24.

The meeting was adjourned with a vote of thanks to the chair.


18/10/23.
(Prof. Augustee Mohanty)
President
U.N. (Auto) College of Science & Tech.
Adaspur, Cuttack


20/10/23
(Prof. Arun Kumar Swain)
Principal-in-charge
U.N. (Auto) College of Science & Tech.
Adaspur, Cuttack

ACTION-TAKEN REPORT
for
Proceedings of the Session-XXXXVI
Governing Body Meeting
U.N. (Auto) College of Sc. & Tech., Adaspur, Cuttack
Dated 13.05.23

Sl. No.	Proceedings	Action Taken
1	The proceedings of the last session	WERE CONFIRMED.
2	The action-taken report	WAS PLACED.
3	Payment of hike salary to the other staff member (Non-Teaching)	HIKE SALARY IS WITHDRAWN. THE COMMITTEE WILL SIT AGAIN FOR FINALISATION HEADED BY PROF. N'BEDITA JENA & SJ. BINOD CH. KOLTRAY.
4	Proposal for Nomination of two members of Academic Council	UNDER PROCESS.
5	Proposal for Reconstitution of GB	WILL BE DECIDED AND SUBMITTED DURING MONTH OF JUNE 2023.
6	Submission of Proposal to the Director to act as President the name of Prof. Nibedita Jena in place of sad demise Sj. Trilochan Kanungo, Founder President of GB.	ALREADY SUBMITTED TO PRINCIPAL SECRETARY, GOVT. OF ODISHA, BBSR AND APPROVAL AWAITED.
7	Construction of Protection wall on the west side of the college	INSPECTION ALREADY BEEN DONE BY THE ENGINEER AND WORK WILL BE EXECUTED AS PER THE SUGGESTION SHORTLY.
8	Appointment faculty members in different subjects	THIS WILL BE IMPLEMENTED AT THE TIME OF APPOINTMENT IN COMING SESSION.
9	Utilisation funds of World Bank & RUSA	MEMBER EXPRESS THEIR SATISFACTION WITH THE PROGRESS OF THE UC.
10	Reform of Construction Committee	ALREADY REFORMED WITH THREE MEMBERS.
11	Repair and Renovation of Building	WILL BE DONE AS PER THE DISCUSSION OF THE CONSTRUCTION COMMITTEE.
10	Sealed quotations for New Construction Work	TO BE FOLLOWED AT THE TIME EXECUTION OF WORK.

11	Inclusion of New Member in Trilochan Kanungo Smruti Sansad	NAME OF SJ. HANSANATH SAHOO, SJ BIPIN BIHARI PATRA AND PROF. L.P. SINGH HAVE BEEN INCLUDED IN THE SMRUTI SANSAND THEY WILL DECIDED TO ABOUT THE CONSTRUCTION OF THE LIFE SIZE OF SJ KANUNGO.
12	Drainage system of the college	THE WORK WILL START VERY SHORTLY.
13	Installation of sun dial on the campus	TO WORK IS UNDER PROGRESS AS PER THE GUIDANCE OF PROF. L.P. SINGH.
14	Rain water harvesting pool	THE WORK IS UNDER PROGRESS AND IT WILL BE COMPLETED BEFORE VISIT OF NAAC TEAM.
15	Proposal for Installation of Metrological instrument in the campus of the college	UNDER PROGRESS.
16	Organisation of the Monthly Lecture by the smruti sansad for the whole year.	TO BE DECIDED BY SMRUTI COMMITTEE.

Principal-cum-Secretary

6/6/23

Student Council Meeting



13. STUDENTS COUNCIL

A Students Council is formed for the the collective interest and welfare of the students. "The Students Welfare Committee" is renamed as students council. The council meets once in two months and on the first day of the month (on the next day, if first day is a holiday) regularly. The council is composed of both teachers and students. The Principal is the ex-officio President of this body. The council attempts to resolve both disciplinary and academic issues raised by the staff members and students. The lecturers select minimum two boys and two girls from each class as members to this council. These students represent the student community of the college and bring the problems of students to the notice of this council. Likewise, two lecturers from each Department, on the basis of seniority are selected as members to this body. Apart from this the Advisory Committee comprises Four senior lecturers. The other Extension services wings (N.C.C., N.S.S, YRC, Scout & Guide, Sports Committee) also have their representatives in this council. The officers in charge of those wings the superintendents of Mens' Hostels, Women's Hostel and the Engineer are also the invited members of this council. The students council is continuously putting its efforts to solve the problems of the students quickly and maintain discipline in the campus.

1. English
 2. Math
 3. Science
 4. History
 5. Art
 6. Physical Education
 7. Music
 8. Foreign Language
 9. Health
 10. Character Education
 11. Life Skills
 12. Environmental Studies
 13. Information Technology
 14. Entrepreneurship
 15. Leadership
 16. Global Education
 17. Service Learning
 18. Project-Based Learning
 19. Interdisciplinary Learning
 20. Personalized Learning
 21. Blended Learning
 22. Flipped Classroom
 23. Microlearning
 24. Adaptive Learning
 25. Competency-Based Education
 26. Open Education Resources
 27. EdTech
 28. Virtual Reality
 29. Artificial Intelligence
 30. Blockchain
 31. Cloud Computing
 32. Big Data
 33. Internet of Things
 34. Robotics
 35. 3D Printing
 36. Augmented Reality
 37. Mobile Learning
 38. Learning Management Systems
 39. Learning Analytics
 40. EdX
 41. Future of Education
 42. Education 4.0
 43. Industry 4.0
 44. Skills Gap
 45. Workforce Development
 46. Microcredentials
 47. Digital Badges
 48. Blockchain in Education
 49. AI in Education
 50. VR in Education
 51. AR in Education
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Defining the Role of the
 Vice-Chancellor
 in the 21st Century

20/10/2020
 Summary of changes in
 the role of the Vice-Chancellor

The role of the Vice-Chancellor has evolved significantly over the past few decades. This document outlines the key changes and challenges facing the role today.

1. Increased Accountability
 The Vice-Chancellor is now held accountable for a wider range of issues, including financial performance, student outcomes, and institutional reputation.
2. Strategic Leadership
 The role has become more strategic, requiring the Vice-Chancellor to set a clear vision and direction for the institution.
3. Financial Stewardship
 With increasing pressure on budgets, the Vice-Chancellor must ensure the institution's financial sustainability.
4. Academic Excellence
 Maintaining high standards of teaching and research remains a core responsibility.
5. Student Success
 Ensuring a high-quality student experience and supporting student achievement is a top priority.
6. External Relations
 The Vice-Chancellor acts as the primary representative of the institution to external stakeholders.
7. Change Management
 Leading through periods of significant change and transformation is a key skill.
8. Leadership Development
 Supporting the growth and development of senior academic and administrative leaders.
9. Communication
 Effective communication is essential for building trust and transparency.
10. Resilience
 The role requires strong resilience to navigate complex and often uncertain environments.

Continued...

- 16 :- Teachers are advised to give proper attention while writing.
- 16 :- Provision of Reading table and facility of dining hall to students in ladies hostel will be provided very soon.
- 17 :- Working place in hostel is to be constructed soon.
- 18 :- officers in charge construction is enjoined to take necessary steps for repairing of C-29, 30 & 31 rooms.
- Anshu*

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OFFICE OF THE PRINCIPAL
U.N. (AUTO.) COLLEGE OF SC. & TECH, ADASPUR, CUTTACK-754011

Notice No. 26 / Date, 01.11.2022

The following staff members are requested to remain present in Staff Council to be held on 03.11.2022 in the Gallery at 12.10 P.M.

[Signature]
Principal

[Signature]
Prof. Anil Kumar Swain, Convener

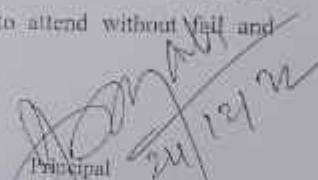
Members of the Staff Council:

1. Prof. Suresh Kumar Mohanty, Administrative Officer
2. Dr. Subramani Das, Advisor
3. Prof. Ramesh Kumar Nayak, Advisor (Hostel Supdt.)
4. Dr. Chaitanya Prasad Singh, Advisor (Hostel Supdt.)
5. Mr. Lakshmi Narayan Sahoo, Advisor
6. Dr. Nanda Kishore Sahoo, Advisor
7. Mrs. Malya Khuntia, Advisor
8. Mrs. Namita Mohapatra, Advisor (Hostels & Range)
9. Mr. Ananta Kumar Datta, Advisor (Deputy Controller)
10. Dr. Priyadarshi Mohanty, Advisor (Hostel Supdt.)
11. Mrs. Suchitra Ranu, Advisor (Hostel Supdt.)
12. Mrs. Binayana Mishra, Advisor (Hostel Supdt.)
13. Mr. Arjun Kumar, Advisor (Boys' NCC)
14. Mr. Mahendra Kumar Mohapatra, Advisor (NSS)
15. Mrs. Tarita Parida, Advisor
16. Mrs. Rashmita Jena, Advisor
17. Mrs. Anurupa Parida, Advisor (NCC)
18. Mrs. Binayana Mohanty, Advisor (Hostel Supdt.)
19. Anshu K. Pradhan, PGT

OFFICE OF THE PRINCIPAL
U.N. (AUTO) COLLEGE OF SC. & TECH., ADASPUR, CUTTACK

NOTICE NO: 232, DATED: 24/12/2022

The Students' Council shall meet in the Gallery at 12.10 PM on 03/01/2023 (Tuesday). All members of the Council are requested to attend without fail and participate in the deliberations.


Principal
Principal
U.N. (Auto) College of Sc. & Tech.
Adaspur, Cuttack

OFFICE OF THE PRINCIPAL
U.N. (AUTO) COLLEGE OF SC. & TECH., ADASPUR, CUTTACK

NOTICE NO: 143, DATED: 17/12/2021

The Students' Council shall meet in the Gallery at 1.00 PM on 20/12/2021 (Monday). All members of the Council are requested to attend without fail and participate in the deliberations.


Principal
Principal
U.N. (Auto) College of Sc. & Tech.

Perspective Plan and Road Map 2018-2023

ODISHA HIGHER EDUCATION PROJECT FOR EXCELLENCE & EQUITY

TEMPLATE FOR INSTITUTIONAL DEVELOPMENT PLAN (IDP)



UDAYANATH AUTONOMOUS COLLEGE OF SCIENCE & TECHNOLOGY,
ADASPUR, CUTTACK, ODISHA – 754011, PHONE – 0671-2805409, FAX – 0671-2905409

WEBSITE : www.udyanathcollege.org.in, email : uscprincipal.2008@yahoo.com

**HIGHER EDUCATION DEPARTMENT
GOVT. OF ODISHA**

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General Instructions

- I. Objectives of the IDP:
 - i. Clearly define the mission of the institution.
 - ii. In light of the mission, carry out a needs assessment based on wide consultations to identify the goals, priorities and commitments of the institution.
 - iii. Quantify the institution's goals using indicators and time-bound targets.
 - iv. Based on goals and priorities— identify capacity (human and financial) and organizational gaps and steps to bridge these gaps.
 - v. Develop annual activity plans which result, sequentially, in achieving the institution's goals. These activity plans will also serve as a tool for monitoring the implementation of the IDP.
- II. The IDP will be prepared for a period of five years, and contain a description of measures for sustainably beyond this period.
- III. The IDP will be a living document, evolving as the strategic planning capacity of the institution increases. The indicators and targets, however, will be agreed in an MOU between the Department of Higher Education and the Institution. These can only be amended with the Department of Higher Education's consent.
- IV. The section titled 'Baseline Data' specifies the sources of data to be used for each table. Data on any variable contained in these tables shall be drawn from the same source when it appears in any other part of the IDP.
- V. IDP Development Steps:
 - i. Identify the Coordinator in charge of developing the IDP and assign responsibilities to other staff.
 - ii. Carry out **SWOC analysis** and needs assessment, documenting the consultations held and the conclusions and recommendations reached.

- iii. Based on the needs assessment, identify the goals, priorities and commitments of the institution.
 - iv. Draft an initial version of the IDP including indicators and time-bound targets.
 - v. Share the initial draft of the IDP for consultations with all stakeholders.
 - vi. Finalize the IDP, based on the comments received.
 - vii. Identify the activities required to achieve the goals stated in the IDP and incorporate them into annual activity plans.
- VI. IDP implementation grants will be awarded based on a competitive selection process carried out by a committee appointed by the Department of Higher Education. Approved IDPs will be published on the institution's website.
- VII. The institution will be responsible for reporting to the Department of Higher Education on IDP implementation and progress against targets, based on timelines and formats prescribed by the Department and contained in the MOU.

Vision and Mission

Describe the institution's vision for its future — the institution's expectations for its future self, embodying where the institution wants to be.

To spread the light of knowledge through academic skills, social skills, co-curricular activities and an aesthetic sense in the student.

Describe the overall mission and purpose of the institution.

To upgrade this centre of learning into centre of Excellence and Rural University.

1. INSTITUTIONAL BASIC INFORMATION

1.1 Institutional Identity:

A. Name of the Institution: UDAYANATH AUTONOMOUS COLLEGE
OF SCIENCE & TECHNOLOGY, ADASPUR,
CUTTACK.

- Is the Institution approved by regulatory body?: Yes
- If yes, Furnish approval no. : HE-FE-VI-POI-0747/2013/29827,
DT. 30.11.2013

B. Type of Institution: Autonomous

C. Status of Institution: Autonomous Institute as declared by
University

D. Category: Co-education

E. Location: Rural

F. Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name & Phone Number	Mobile Number	Fax Number	E-mail Address
Head of the Institution (Full time appointee)	Prof. Daryani Singh	9438693465	0671-2805409	uncprincipal.2008@yahoo.com
• IDP Institutional Coordinator	Dr. Krupasindhu Pradhan	9437041904		eco.krupa@gmail.com
• IDP Institutional Associate Coordinator	Mrs Sujata Mishra	9178202627		chinubsbu19574@gmail.com

Nodal Officers for:			
Academic Activities	Prof. Ungaraj Mishra	9777314962	
Civil Works including Environment Management Procurement	Er. Hrushi Kesh Sahoo	9437777721	
Financial aspects	Arun Kumar Nayak	9861228128	
Equity Assurance Plan Implementation	Arun Kumar Nayak	9861228128	

1.2 Academic Information :(2016-17)

Sl. No.	Title of programs	Level(UG, Diploma, PG, PhD)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	B.A.(Hons) B.Sc. (Hons) B.Com (Hons) BBA, BCA, B.Sc.ITM	UG	3	1993	B.A. – 422 B.Sc. – 561 B.Com – 282 BBA – 30 BCA-50 B.Sc. ITM – 30	B.A. – 339 B.Sc. – 351 B.Com – 245 BBA – 22 BCA-50 B.Sc. ITM – 30
2	Odia, Philosophy, English, History, Commerce, MFC, MSW, Physics, Computer Science	PG	2	2005	Odia- 32 Philosophy –16 English –16 History –16 Commerce –32 MFC –32 MSW-16 Physics-16 Computer Sc-32	Odia- 31 Philosophy –14 English –16 History –16 Commerce –30 MFC –32 MSW-16 Physics-16 Computer Sc-32
3	B.Lib.	Diploma	1	2005	B.Lib. – 64	B.Lib- 20

1.3 Establishment Details:

Sl. No.	Establishment Details	
1.	Year of establishment	1991
2	Name of University to which Affiliated	Utkal University
3	Name of other Universities to which Affiliated	x
4	The statutory body through which recognised	Governing Body
5	Year of Affiliation with University and Nature of Affiliation	1991 permanent

1.4 Accreditation Details:

1.4.1 NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle		02.02.2006	B+	2011
2 nd Cycle		10.12.2014	B	2019
3 rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: 7.7.2016. Has the college been granted UGC autonomy? Yes. If yes, by order number _____, dated 2009.

1.5 Faculty Status (Regular/On-Contract Faculty as on March 31st, 2016)

Faculty Rank	Present Status : Number in Position by Highest Qualification												Total Number of regular faculty in Position	Total Vacancies	Total Number of contract faculty	
	Doctoral Degree						Master's Degree			Bachelor Degree						
	Sc/Arts/Com Disciplines		Other Disciplines		Sc/Arts/Com Disciplines		Other Disciplines	Sc/Arts/Com Disciplines		Other Disciplines	Sc/Arts/Com Disciplines					
	R	C	R	C	R	C	R	C	R	C	R	C				
Professor																
Associate Professor																
Asst. Prof	135	15	0	3	0	99	0	18	0	0	0	0	0	135	Nil	

(Prof - Professor, Asso Prof - Associate Professor, Asst Prof - Assistant Professor, R-Regular, C-Contract)

1.6 Course and Examination Details:

1.6.1 Courses Offered

Sl. No.	Parameters	Programme Wise					Total
		UG	Diploma	PG	MPhil	PhD	
1	Type of Courses (Traditional/semester/CBCS)	B.A. (H) B.Sc. (H) B.Com. (H) BBA BCA B.Sc. ITM	D.Dit.	Ods English History Philosophy MFC MSW M.Com. Physics Computer Sc.			14
2	Examination Pattern (Annual/Semester/CBCS)	Semester (CBCS)	Semester	Semester (CBCS)			

1.6.2 Examination Results

(a) Examination results for [Previous Academic Year] (Undergraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
		1 st year	Appeared	188	100	8	0	5	0	380	509
	1 st division	100	53	4	0	2	0	200	147	306	403
	2 nd Division	60	35	3	0	2	0	80	133	145	168
	3 rd /Pass	20	10		0	1	0	20	15	41	25
	% failed	8	2	1	0	0	0	0	5	0	7
		(4.25%)	(2%)	(12.5%)	0	0	0	0	(1%)	(0.015%)	(1.32%)
2 nd year	Appeared	269	350			40	50	240	300	509	700
	1 st division	120	200					100	200	220	400
	2 nd Division	120	100			10	20	80	80	210	200
	3 rd / Pass	20	40			30	30	0	10	50	80
	% failed	5	10					20	10	30	30
		(1.84%)	(2.86%)					(8.3%)	(3.33%)	(5.9%)	(4.29%)
3 rd year	Appeared	120	145	6	0	4	6	280	295	410	449
	1 st division	60	70	3	0	1	0	90	130	154	200
	2 nd Division	50	60	1	0	0	0	100	120	151	180
	3 rd / Pass	4	12	1	0	2	4	80	20	87	36
	% failed	4	2	1	0	1	2	10	25	18	34
		(5%)	(4.13%)	(16.66%)	0	(25%)	(33.33%)	(3.57%)	(8.47%)	(4.39%)	(7.57%)

(a) Examination results for [Previous Academic Year] (Postgraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
		1 st year	Appeared	20	24	0	0	4	10	60	51
1 st division	10		21	0	0	3	5	26	16	39	42
2 nd Division	6		3	0	0	0	2	32	35	38	40
3 rd Division	0		0	0	0	0	0	0	0	0	0
% failed	4		1	0	0	1	1	3	1	7	3
2 nd year	Appeared	17	20	0	0	0	0	50	60	67	80
	1 st division	15	20	0	0	0	0	40	55	55	75
	2 nd Division	2	0	0	0	0	0	10	5	12	5
	3 rd Division	0	0	0	0	0	0	0	0	0	0
	% failed	0	0	0	0	0	0	0	0	0	0

1.7 Students' Profile

1.7.1 Enrolment (During 2016-17)

Sl No.	Student Details	UG		UG	PG		Others, yr-wise	Total
		1 st yr	2 nd yr	3 rd yr	1 st yr	2 nd yr		
1	No. of students in all programs	1228	1290	1219	195	173	20	4125
2	No. of women students in all programs	618	596	580	117	88	15	2014
3	No. of SC students in all programs	148	180	94	16	16	1	459
4	No. of ST students in all programs	11	9	8	0	0	0	28
5	No. of Physically Challenged (PC) students in all programs	0	6	3	0	0	0	9

1.7.1(a) Dropout (2016-17) (Excluding inter-college transfers, jobs etc.)

Sl No.	Student Details	UG		UG	PG		Others, yr-wise	Total
		1 st yr	2 nd yr	3 rd yr	1 st yr	2 nd yr		
1	No. of students dropped out in all programs	34	26	04	3	4	0	71
2	No. of women students dropped out in all programs	16	10	2				28
3	No. of SC students dropped out in all programs	3	5	1				9
4	No. of ST students dropped out in all programs							
5	No. of Physically Challenged (PC) students dropped out in all programs							

1.7.2 Fellowship/ Scholarship / Fee subsidy

1	No. of students receiving govt. fellowships and other resources in general category	0						
2	No. of women students receiving govt. fellowships and other resources							
3	No. of students receiving govt. fellowships and other resources in SC category	96	69	70	10	7	0	252
4	No. of students receiving govt. fellowships and other resources in ST category	5	2	0	0	0	0	7
5	No. of students receiving govt. fellowships and other resources in PC category	0	6	3	0	0	0	9

1.7.3 Educational Loan

1.	No. of students availing educational loans in general category	0						
2.	No. of women students availing educational loans	0						
3.	No. of students availing educational loans in SC category	0						
4.	No. of students availing educational loans in ST category	0						
5.	Students availing educational loans in PC category	0						

1.7.4 Placement

1.	% of UG students placed through campus interviews in the year 2015-16	1						
2.	% of PG students placed through campus interviews in the year 2015-16	1.5						

1.7.5 Other Activities

1	What are the different social outreach programme students are involved with: (NSS, NCC, YRC, etc.) No. of students involved in each programme:	NCC-70	50	40	0	0		160
		NSS-80	90	40	0	0		160
		YRC-60	20	30	10	5		105
		RS-30	29	30	7	6		92
2	How many women students of the institution participate in self-defence programme offered by the college?	400	500	500	300	400		2200
3	No. of students participated in the programmes: a) Swachh Bharat Arliyan b) Blood Donation c) Body Donation, d) Any other, Please specify	20	10	30	5	5	0	70
		80	40	30	50	10	0	210
		0	0	0	0	0	0	0
		50	30	30	8	7	0	125

1.8.Facilities (Lab/Library/Hostel)

A. Laboratory

Sl. No.	Parameters	Programme Wise					Total
		UG	Diploma	PG	MPhil	PhD	
1	Does the institute have computer laboratory? If yes specify the no. of computers.	YES 48		YES 22			70
2	Number of fully functional P-5 and above level computers available for students in the year 2015-16	48		22			70
3	a) Does the institute have laboratories for each class of UG and PG courses? If yes, 1. specify subject-wise student capacity of the lab 2.number of subject-wise students enrolled b) Do the laboratories have sufficient equipments available for students?	YES Phy-16 Che-16 Bot-15 Zol-16 Csc-16 Phy-180 Chem-140 Bot-96 Zol-96 Math-90 Edn-32 Psy-32 Lib-16 NO		YES PHY-16 CSC-16 Phy-16 Comp-30 NO			

B. Library

Sl. No.	Parameters	Programme Wise					Total
		UG	Diploma	PG	MPhil	PhD	
1	Is the library system computerized?(Yes/No)	Yes		Yes			
2	Total number of text books and reference books available in library for students in the year 2015-16	30505		850			31355
3	Total number of reference books available in library for students in the year 2015-16	17500		2500			20000
4	Total number of e- books available in library for students in the year 2015-16	20 lakh		10 lakh			30 lakh
5	Total number of journals and e-journals available in library for students in the year 2015-16	21 4500		4 1500			
6	Total number of audio books, CD & Videos available in library for students in the year 2015-16	480		23			503
7	a) Is the library accessible differently able students? b) If yes, describe the facilities, provided;	No		No			

C. Hostels (boys)

Sl. No	Parameters	Programme Wise					Total
		UG	Diploma	PG	MPhil	PhD	
1	Does the college/Institute have Student Hostel(Yes/No)	Yes		Yes			
2	If Yes, Number of Hostels	3				3	
3	Intake Capacity	395		12		407	
4	Present students strength	395		12		407 *	
5	No. of ST students among sl.no 4 above						
6	No. of SC students among sl.no 4 above	87		3		90	
7	No. of differently abled students among sl.no 4 above						
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	Food		Food			
9	Hostel accommodation fees per month	520		520			
10	Hostel mess fees per month	1500		1500			
11	Mess management (fully by students/fully by college admin/ both)	Both		Both			
12	Are the hostels accessible to differently able students?	No		No			

* PG students are staying in UG Hostel.

C. Hostels (Girls)

Sl. No	Parameters	Programme Wise					Total
		UG	Diploma	PG	MPhil	PhD	
1	Does the college/institute have Student Hostel(Yes/No)						
2	If Yes, Number of Hostels	1		1*			2
3	Intake Capacity	500		100			600
4	Present students strength	500		100			600
5	No. of ST students among sl.no 4 above						
6	No. of SC students among sl.no 4 above	101		20		121	
7	No. of differently able students among sl.no 4 above						
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	Food		Food			
9	Hostel accommodation fees per month	520		520			
10	Hostel mess fees per month	1500		1500			
11	Mass management (fully by students/fully by college admin/ both)	Both		Both			
12	Are the hostels accessible to differently able students?	No		No			

* PG Hostel includes boarders from PG and self financing courses.

1.9 Research and Development

1.9.1 Research Projects (Since 2012)

Sl. No.	Research Projects	Funding Agency	Amounts	Completed since 2012	ongoing	Sanctioned	Submitted
1	No. of Major Research Initiatives						
2	No. of Minor Research Initiatives	UGC/8	10,00,000	3	5	8	3
3	Interdisciplinary Projects						
4	Industry Sponsored						
5	Projects sponsored by University and College						
6	Student Research Projects						
7	Any other, specify						
8	Total						

1.9.2 Patent (Since 2012)

Sl No.	Details	Type of Patent		
		National	International	Commercial
1	Number of patents obtained since 2012	NIL	NIL	NIL
2	Number of patents filed since 2012	NIL	NIL	NIL

1.9.3 Innovation/Incubation

Sl No.	Details	Type of Innovation Process/ Incubation Centre		
		National	International	Commercial
1	Number of a) Innovation Process b) Incubation Centre completed by 2012	NIL	NIL	NIL
2	Number of a) Innovation Process b) Incubation Centre started since 2012			

1.9.4 Seminar Conference Organised (since 2012)

Sl No	Level	International	National	State	University	Funding agency with amount
1	Number		6	2		UGC
2	Sponsoring Agencies		UGC	UGC		

1.9.5 Teachers' Participation in Seminars/Conferences

Sl No	Level	International	National	State	University	Funding agency with amount
1	Number	3	10	15	3	
2	a) Participated	3	10	15	3	Participation with self financed amount
	b) Presented paper	0	7	6	0	Participation with funding by hosting agency

1.9.6 Research Publications (Since 2012)

Sl No.	Details on Research Publications	Scopus Indexed	Web of Science	International	National	State	Department
1	Peer Review Journals						
2	Books						5
3	Chapters in Books						
4	Non-Peer Review Journals						3
5	e - journals						
6	Conference Proceedings				7	3	7

1.9.7 Consultancy (Since 2012)

Sl No.	Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
1	Central Govt.	NIL			
2	State Govt.	NIL			
3	Industry	NIL			
4	Others, Specify	NIL			

1.9.8 Research Programs (Since 2012)

Sl No.	Research	Number
1	PhD awarded from the institution	
2	PhD student enrolled	
3	Research scholars receiving fellowship	
4	Self-sponsored research scholars	
5	Teachers recognised as guides	2
6	Teachers acquired Ph. D.	2
7	Teachers acquired M. Phil.	3

1.10. Sports and Culture

Sl No.		State/University Level	National level	International Level
1	A) Does the college have quota for admission of students with sports/culture background?(Yes/No) B) If yes, mention the level of participation.	No		
2	If yes, how many students came in through such quota?	x		
3	Is there any Sports Scholarship given to students	x		
4	Broadly, what are the fields of sports/culture pursued by students in the institutions?	Athletic, Cricket, Kabadi, Volley, Football		
5	Does the college have any infrastructure to support sports and games of the students?	Stadium		
6	Does the college have any trainer to support the students?	Yes		
7	No. of students participated in Sports, Games and other events	9	1	
8	No. of students participated in cultural events	12		
9	Is there a Cultural Club?	Yes		
10	Does the college have open Field facilities to support the students?	0		
11	Does the college have Indoor game facilities to support the students?	yes		
12	Does the college have Gym facilities to support the students?	Yes		
13	No. Of students won medals in sports	0		
14	No. of students participated in annual sports	30 / 250 *		

* 250 no. Of students participate in college level Annual sports.

1.11 Financial Reports

A. Total Income				
Sl No.	Category/Head	FY 2016/2017 (budgeted)	FY 2015/2016 (actual)	FY 2014/2015 (actual)
Grants: National				
1	UGC	47,50,000	57,06,950	65,07,940
2	Distance Education Council			
3	Other Central Govt. Department		4,68,122	
Other Grants				
4	Grants received from state government			
5	Grants received from local bodies			
6	Donation	1,50,000	1,05,000	44,000
7	Tuition fees	3,50,000	3,43,548	3,12,012
8	Development fees			
9	Other fees			
10	Interests	7,00,000	6,96,637	7,89,180
11	Sale of Application forms	2,60,000	1,58,400	2,27,530
12	Other	1,27,09,000	1,06,788,287	8,78,42,989

B. Total Expenditure				
Sl No.	Category/Head	FY 2016/2017 (budgeted)	FY 2015/2016 (actual)	FY 2014/2015 (actual)
1	Salary, Allowance and Retirement benefits	5,00,000	41,088,851	33,283,763
2	Buildings (Construction and Maintenance)	2,00,000	1,24,15,952	11,114,415
3	Library and Laboratory	2,97,000	25,02,577	30,67,778
4	Scholarships	30,000	28,600	24,920
5	Grants to College			
6	R & D			
7	Sports	3,00,000	2,36,293	3,78,778
8	Other Expenses	6,00,000,00	5,79,94,771	4,78,53,997
9	Accounts(Audit) Status, whether audited? (Yes/No)If yes, by Local Fund/ CA	Pending	Audited	Audited

2. NEED ASSESSMENT

2.1. Curriculum Excellence (Only Sl.No.4 be filled by government and aided colleges)

Sl. No.	Describe	
1	When the curriculum was updated last?	Year: 2015-16 UG / 2014-15 PG
2	How frequently (time duration) the updating is done?	3 years.
3	Does the curriculum help the students in A. Skill development B. Enhancing Employability C. Generating interest among students for learning higher courses D. Any other, Please Specify.	Yes Partly Yes
4	State the learning outcome in terms of a. Exam result (2015-16) I. Above 75% II. 51% - 75% III. Pass and upto 50% IV. Failed % b. Placement (2015-16) I. % of students employed after completion of course II. % of Students progressing to Higher Studies	49 243 180 51 1% 50% (for PG and Bed Carson)
5	No. of application received during last three years for each programme: a. 2014-15 b. 2015-16 c. 2016-17	2016 2130 2270
6	No. of students applied per seat for each programme	1:2.5
7	Mention the top five programmes opted by the students	Physics, Odia, Education, Psychology, Chemistry
8	What is the students' progression rate for higher studies?	50%

2.2. Pedagogical Excellence

Sl.No.	Describe	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	Traditional Method
2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes
3	Is an introductory lecture given on the practical utility of the subject for each paper?	Yes
4	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	Presentation, Field Study, Demonstration and case study are used
5	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2015-16	NO
6	What are the innovative teaching practices (like- smart classroom, conferencing etc..) adopted in the institutes?	NO Traditional method of teaching are used.
7	<p>a. Does the institute have the practice of collecting feedback from students?</p> <p>b. Does the institute implement the suggestions from students' feedback for improving pedagogy?</p>	<p>Yes</p> <p>Yes</p>

2.3. Academic Administration

Sl.No.	Describe	
1.	Does the institute have academic calendar for the year?	Yes
2.	Does it follow academic calendar strictly?	Yes
3.	Does the institute have following systems: a. Mentoring system b. Proctorial system c. Tutorial system d. Counselling system	Proctorial System, Tutorial System
4.	Whether detailed lesson plans are given to students?	No
5.	If yes, Is the lesson plan followed strictly?	Yes/No
6.	What type of monitoring system is followed for completing course within set timeframe?	Monthly review and Supervision by Academic Bursar
7.	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute?What is the method of intimation?	Monthly, Attendance Data is displayed in the Notice Board
8.	What type of feedback system is used for appraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self appraisal d. CCR	Student feedback Self appraisal CCR
9.	Is the rating communicated to teachers for improvement?	Yes

2.4. Examination Reforms (for Universities and autonomous colleges only)

Sl.No.	Describe	
1	What type of examination pattern followed in the institution? a. Annual b. Semester c. Any other, Please specify	Semester CBCS
2	What is the question patterns followed for examinations? a. Objective b. Subjective c. Any other, Please specify	Objective and Subjective
3	Whether practical examinations are integrated with the examination system?	Yes
4	Whether Case study/ presentation are part of the examination system?	Yes
5	What types of reforms are required in the present examination system?	Online Examination and evaluation and Complete automation of the section
6	Is the examination system a continuous one? If yes, Please mention in detail	Yes Mid-semester , Semester, Seminar, Project
7	Is the evaluation system computerised?	No
8	What is the days' gap between completion of examination and publication of result?	60-80 days
9	Should the gap be reduced?	Yes
10	If Yes, Please suggest how?	Central Valuation and on-line valuation

2.5. Infrastructural Development & Maintenance

Sl.No.	Describe	
1	What type of expansion work is required for existing infrastructure? Is own land available for this?	Expansion of Reading rooms, Auditorium, Conference Hall, Exam Hall, Departmental room.
1(a)	Are men and women hostels adequate as per demand? If expansion required, is own land available?	No New Ladies Hostel New Gents Hostel
1(b)	Are men and women toilet blocks adequate as per demand? If expansion required, is adequate space available?	No, Sewerage Treatment Plant(STP) Toilet is required for men and women and PWD (Physical Weak and Disabled)
2	What type of modernisation/renovation works are needed for existing infrastructure? (Laboratories, library, hostels, Networking, Smart classrooms etc)	CCTV surveillance, Networking Server System, Automation of Examination System. Smart class room, library automation and Digital library
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	Lab facilities for PG Class Computer Lab. Innovation Centre Skill Development centre
4	What type of sophisticated equipments relevant to growth of different specializations are required by the institution?	Electronic Notice Board, Upgraded PG Lab, Smart Board, Modern Computer Research software
5	What type of infrastructural development work required for non-academic area for the institution (parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	Staff Quarters, Dispensaries, Stress Counselling centre, Solar System, Rainwater Harvesting of Rain water Hostel for SC/ST/PHY Harnessing of Solar System
6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Lift facilities
7	Does the institute maintain the academic and non-academic infrastructure areas?	YES
8	What are the monitoring mechanisms followed for maintenances?	Periodic maintenance by Maintenance committee

2.6. Collaboration / Partnering with Knowledge and skill Hubs

Sl.No.	Describe	
1	What steps have been taken by the institute to enrich the intellectual Capitals	Remedial Class, Coaching Class, Faculty training
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	Training of Account section and Desk office for admission and accounts
3	What type of institutional/departmental collaborations the institution has with others?	
4	Does the institution have Faculty Exchange Programme (National & International)?	No
5	Does the institution have student exchange programme (National & International)?	No

2.7. Effective institutional governance

Sl.No.	Describe	
1	Does the institution have duly constituted governing body? a. If yes, has it been approved? b. How frequently the Governing body meets? <input type="checkbox"/> Yearly <input type="checkbox"/> Biannually <input type="checkbox"/> As and when required	Yes Biannually& As and when required
2	Does the institution have E-Governance project (ERP & MIS) implemented?	E-despatch (Govt) CAPA / SAMS
3	How record keeping and data management is done in the institute?	Manually
4	What type of library management system is there in the institute?	Automation is in progress
5	What type of financial management and accounting system is followed in the institute?	CAPA
6	Does the institute have its own active website? If yes, mention web address	Yes www.aidyanathcollege.org.in

2.8. Stakeholders Involvement

Sl.No.	Describe	
1.	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes Academic council
2.	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Yes, PTM (Parents – teacher meeting)
3.	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Yes, Alumni Meet
4.	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Yes , Student council, Proctorial system
5.	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	

2.9. Manpower Management

Sl.No.	Describe	
1	Does the institute have adequate and skilled manpower (both teaching and non-teaching)	NO
2	What type of promotion system practiced in the institute?	NA
3	Does the institute have a grievance redressal mechanism? Do they represent all the stakeholders? Specify. a. For Staff b. For Students	Yes
4	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute? a. Regular time-bound promotion b. Regular training c. Counseling on Performance d. Any other. Please specify	Staff awareness programme on academic matter Training of staff on examination

2.10. Legal Compliances

Sl.No.	Describe	
1	How the institute deals with legal issues?	Through advocate / Legal Advisor
2	Does the institute have any legal cell?	No
3	Does the institute have any designated officer to deal with legal issues?	No
4	Whether the institution is having the following: a. Equal Opportunity Cell b. Sexual Harassment Cell c. Anti-ragging Cell d. Disciplinary Committee e. Any other, Please specify	Yes
5	Does the institute manage RTI and Intellectual Property Right?	Yes
6	Has the institute made mandatory disclosures? If yes, how does it display? a. In website b. At college notice board c. Any other	Notice Board

2.11. Creating Institutional Brand Image

Sl.No.	Describe	
1	What steps taken by the institute for building brand image?	Local Advertisement , Hoarding
2	Has the institute adopted any innovative practices to build the institutional brand image?	Alumni meet, Student teacher meeting departmentwise on various issues.
3	Does the institute have any centre of excellence?	
4	What steps are adopted for promoting the institute as Centre of Excellence?	Upgrading the department, R&D development, capacity building
5	Whether multi disciplinary approach is followed to build and nurture effective brand image?	

2.12. Research & Development

Sl.No.	Describe	
1	What are the research initiatives taken by the institute?	Research supervisor
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Jayadev, Media, Anchoring, Printing, Nano Science, Space science, critical thinking Translation studies with special thrust on Gdla classics into English and other languages, Culture studies
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	UGC, ICSSR
4	Has the institute handled Inter disciplinary project?	YES
5	Has the institute worked on student research project?	Yes
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and Initiation of academic exchange programs? If yes, give details.	Yes, student and teacher are participating in international and national conference. (Participation of students and teacher in Gwallar and Jaipur in 2016, 2017)
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	Provision of Lab. , Library and internet

2.13. Social Outreach Programmes

Sl.No.	Describe	
1.	What are social outreach activities the institute is involved with? Provide details.	Community health programme, adopted village, literacy programme
2.	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	Yes Malaria Eradication Programme, AIDS awareness, Heritage Preservation
3.	Does the students participate in sports activities (State/National/International)? Provide details.	Yes Representation in Cricket, Football & Athletic Utkal university Cricket champion for the year 2016
4.	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes Involve in Jamboree, National Integration activities
5.	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes Self-defence, Yoga, Gym for fitness

2.14. Monitoring and Evaluation

Sl.No.	Describe	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Yes
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes Building plan and maintaining quality
3	Give details of number of meetings held by IQAC for last 3 years.	9
4	Does the institute conduct the followings: a. Academic Audit b. Energy Audit c. Green Audit d. Financial Audit e. Administrative Audit	Academic Audit Financial audit Administrative audit
5	Mention the audits last done:	2013
6	What type of decision mechanism adopted by the institute(Centralised/Decentralised)Elaborate	Decentralised The decision mechanism adopted is decentralised from governing body to staff council, head of the department and to the students.
7	Does the present system have clarity of control mechanism of the system?Elaborate	Yes - The college has a monitoring committee to control and conduct the system functioning in the campus

2.15. Employment

Sl.No.	Describe	
1	What are the most important industries in the geographical area of the institute?	Oil processing, rice mill, opolofed, omfed
2	Which industries employ the most college graduates?	Rice mill, Opolofed, Omfed
3	Which industries provide the best jobs?	Retail industry, Rice mill
4	Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) <ol style="list-style-type: none"> Currently, what jobs are most available in the area? What skills do these jobs require? Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) 	Data entry operator, tourist guide Language and soft skill Service sector
5	<ol style="list-style-type: none"> What jobs are seeing growth in the area? What will be the jobs of the future? Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) 	IT based / Tourism based / teacher / trainer / IT
6	<ol style="list-style-type: none"> What specific skills or attributes are local employers seeking in their employees? What skills do they need, but do not get in local hire? For self-employment, besides skills, what are the other constraints that youth may face? What kind of support do they need? 	IT based / communication skill Finance / salesmanship Training and orientation
7	Has the college organised campus placement for 2015-16. If yes <ol style="list-style-type: none"> No. Of companies attended No. Of students recruited on-campus 	Yes 3 30
8	Does the college train students on interview skills like CV preparation, Group discussion, soft skills etc.,?	Yes

**Which of the following were conducted to arrive at these needs?
(Only mark 'Yes' if the minutes of the proceedings are on record)**

Surveys of student : **Yes**

Surveys of local industry : **Yes/No**

Consultation with industry : **Yes/No**

Consultation with students : **Yes**

Workshop on IDP : **Yes**

2.16. Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	a. What academic programs are female students currently enrolling in? b. What academic programs are seeing growth in female enrolment?	Odia, Education, Zoology, Wms, Eco, Commerce, BCA, Physics, Comp. Sc. Computer Science, Commerce Education, language
2	What are the employment outcomes for female students after passing out of the institution?	DED, Teacher, Fashion Technology, Media
3	What is the academic/skill training support that female students may need for improving employability?	Vocational training Communication skill
4	Do all women students wanting hostel accommodation get it on priority from 1 st year onwards?	Yes
5	a. What academic programs are Scheduled Caste/Tribe students currently enrolling in? b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment?	B.Sc. / B.Com Computer Training, Soft skill Entrepreneurship
6	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	Service sector
7	What is the academic/skill training support that SC/ST students may need for improving employability?	Competitive Coaching, Remedial Classes Language training
8	Do all SC/ST students wanting hostel accommodation get it on priority from 1 st year onwards?	Yes
9	c. What academic programs are differently-abled students currently enrolling in? d. What academic programs are differently-abled students seeing growth in enrolment?	Humanities and science IT based
10	What are the employment outcomes for differently-abled students after passing out of the institution?	NIL
11	What is the academic/skill training support that differently-abled students may need for improving employability?	Independent entrepreneur
12	Do all differently-abled students wanting hostel accommodation get it on priority from 1 st year onwards?	Yes

3. STRATEGIC GOALS

(These are indicative on only. Institutions can set their strategic goals in their own words)

- Supporting the overall academic success of students
- Increasing overall graduation rates
- Increasing overall retention rates
- Improving communication with key stakeholders
- Increasing the retention rates of under-represented students.
- Enhancing institutional network capacity
- Harnessing of solar power.
- Improving alumni engagement
- Harvesting of rain water
- Fostering greater engagement with the local community
- Building environmentally sustainable campus facilities
- To arrange periodic assessment of students
- To uphold and preserve cultural heritage of the locality.
- To stimulate academic environment of the institution.
- To provide a free and fair examination system.
- To promote personality development through a holistic approach.
- To inculcate a sense of ethical values through curriculum.
- To uphold a sense of civic responsibility and social commitment.
- To promote creativity, sportsmanship and leadership quality.
- To promote skill and training for entrepreneurship.
- To develop career in sports and games.
- To utilize Stadium and Gymnasium for health is wealth.
- To promote skill development centre for learning and earning.
- To promote Art, Painting, Music and traditional skill.
- To promote translation studies with special thrust on Odia classics.

4. DEVELOPMENTAL OBJECTIVES

For each heading, the number of objectives and the list of activities under each objective can be less than or more than three as per plan.

Example:

4.1.Goal: Supporting the overall academic success of students

- ▣ Objective: Ensure high-quality academic counselling throughout the university
- ▣ Objective: Ensure that students who are falling behind receive additional academic support
- ▣ Objective: Expand tutoring and other academic assistance programs

4.2.Goal: Creating opportunities to gain knowledge, skills, and credentials in high-demand fields

- ▣ Objective: Identify high-demand fields that fit with the mission of the university and complement the institution's current offerings
 - ▣ Objective: Add new programs and expand current programs in high demand fields
- cont.....)

4.1. Curriculum Excellence Objectives(for Universities/ autonomous colleges only)

Based on the Needs Assessment undertaken in earlier section, please define the objectives and the required activities

In the table below, list out objectives of your strategic plan that relates to developing your Curriculum. Ensure that your objectives for developing your curriculum contribute to meeting the needs of your institute, listed earlier. Additionally, ensure that these objectives are reasonably attainable considering your institutional capacity and likely funding support.

Objective 1	Skill development of faculty
Objective 2	Skill development of students
Objective 3	Employability of students

List the activities required to meet Curriculum Excellence Objectives

Objective 1		Skill development of faculty									
Sl. No.	Activity	1	2	3	4	5	6	7	8	9	10
1	Teachers training										
2	Refresher course										
3	ICT based training for smart class										

Objective 2		Skill development of students									
Sl. No.	Activity	1	2	3	4	5	6	7	8	9	10
1	Remedial classes										
2	Smart class room										
3	Add on courses - Language & IT										

Objective 3		Employability of students									
Sl. No.	Activity	1	2	3	4	5	6	7	8	9	10
1	Opening up vocational courses										
2	Entrepreneurial skill development of students										
3	Industry academic linkage										

4.2. Pedagogical Excellence

Objective 1	Change of methodology
Objective 2	Skill based curriculum and training through smart class room
Objective 3	Experience method

Objective 1		Change of methodology										
Sl. No.	Activity	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
1	Introduction practical component											
2	Modern method of teaching											
3	Field study											

Objective 2		Skill based curriculum and training through smart class room										
Sl. No.	Activity	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
1	Skill enhancement curriculum											
2	Training and learning											
3	Preparation of PPT											

Objective 3		Experience method										
Sl. No.	Activity	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
1	Guest faculty											
2	Exposure of Ext. teacher											
3	Exposure visit											

4.3. Academic Administration

Objective 1	Training of stakeholders
Objective 2	Capacity building
Objective 3	Quality enhancement

Objective 1: Training of Stakeholders		2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Sl. No.	Activity	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Principal training on management														
2	Training of teaching staff														
3	Training of Non-teaching and technical staff														

Objective 2: Capacity building		2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Sl. No.	Activity	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Training on management and internet														
2	Seminar and conference														
3	Training on MRP														

Objective 3: Quality Enhancement		2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Sl. No.	Activity	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Training on education														
2	Training on lesson plan and lesson notes														
3	Training on attitude														

4.5. Infrastructural Development & Maintenance

Objective 1	Expansion of existing work										
Objective 2	Creation of New facilities lab and computer training lab										
Objective 3	Maintenance										
Objective 1	Expansion of existing work										
Sl. No.	Activity	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
1	Expansion of reading room										
2	Expansion of class room and department room										
3	Furnishing										
Objective 2	Creation of New facilities and lab										
Sl. No.	Activity	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
1	Creation of New Hostel for SC/ST/PwD										
2	Creation of Smart class room, lab, exam hall, skill development centre										
3	Lift facilities										
Objective 3	Maintenance										
Sl. No.	Activity	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30
1	Annual maintenance of construction										
2	Students involvement in maintenance of IT & equipment										
3	Electrical maintenance and use of solar power.										

4.6. Partnering with Knowledge Hubs

Objective 1	Faculty Exchange programme
Objective 2	Students exchange programme
Objective 3	Training of other personals

Objective 1: Faculty Exchange programme

Sl. No.	Details	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	Total
1	Exchange of faculty to University											
2	Exchange of faculty to College											
3	Exchange of faculty to Industries											

Objective 2: Students exchange programme

Sl. No.	Details	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	Total
1	Exchange of students to University and collaboration											
2	Exchange of students to College											
3	Exchange of students to Industries											

Objective 3: Training of other personals

Sl. No.	Details	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29	2029-30	Total
1	Training of teaching staff											
2	Training of Non-teaching staff											
3	Training of Technical staff											

4.7. Automation and Information Technology

Objective 1	Automation of library
Objective 2	Automation of Examination section
Objective 3	Productivity in administration, accounts and examination

Objective 1: Automation of library		2017-18		2018-19		2019-20		2020-21		2021-22	
Sl. No.	Activity	17-18	18-19	19-20	20-21	21-22	17-18	18-19	19-20	20-21	21-22
1	Acquisition										
2	Processing and circulation										
3	Wi-Fi Campus										

Objective 2: Automation of Examination section		2017-18		2018-19		2019-20		2020-21		2021-22	
Sl. No.	Activity	17-18	18-19	19-20	20-21	21-22	17-18	18-19	19-20	20-21	21-22
1	Internet connectivity										
2	Computer lab										
3	Software										

Objective 3: Productivity in administration, accounts and examination		2017-18		2018-19		2019-20		2020-21		2021-22	
Sl. No.	Activity	17-18	18-19	19-20	20-21	21-22	17-18	18-19	19-20	20-21	21-22
1	Administrative efficiency										
2	Account transparency										
3	Online payment										

4.8. Manpower Management

Objective 1	Human Resources Development
Objective 2	Training of supporting staff
Objective 3	Income generation capacity

Objective 1: Human Resources Development		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Sl. No.	Activity	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Training Hall																	
2	Training on modern facilities																	
3	Orientation for research facilities																	

Objective 2: Training of Supporting staff		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Sl. No.	Activity	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Administrative training																	
2	IT Savy																	
3	Audio-visual show and best - practices																	

Objective 3: Income generation capacity		2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	2030
Sl. No.	Activity	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	Transfer of skill on BOT (Bulk-Operate-Transfer)																	
2	Organisation of training project																	
3	Training of trainers																	

4.9. Research and Development

Objective 1	Promoting research awareness and attitude
Objective 2	Research centre
Objective 3	Subscription of materials

Objective 1		Promoting research awareness and attitude											
Sl. No.	Activity	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
1	Training on methodology												
2	Provision of seed money												
3	Motivational training												

Objective 2		Establishment of research centre											
Sl. No.	Activity	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
1	Construction of research centre												
2	Networking												
3	Collaboration												

Objective 3		Subscription of materials											
Sl. No.	Activity	18-19	19-20	20-21	21-22	22-23	23-24	24-25	25-26	26-27	27-28	28-29	29-30
1	Journals												
2	Magazine												
3	Books												

5. Metrics & Targets

Provide the targets against the deliverables as listed below

Indicator	Present Rating	Target Rating (after 5 years)
GOVERNANCE QUALITY INDEX -		
% of Faculty Positions vacant	0%	0%
% of Non-teaching staff to teaching Staff	1 : 4	1 : 3
Total no of under graduation programs	23	28
Total no of post graduate programs	9	17
Total no of doctoral programs	x	1
Faculty appointment - turn around/ cycle time in months (not applicable for Govt. colleges)		
Delay in payment of monthly salary payment of faculty		
ACADEMIC EXCELLENCE INDEX -		
Delay in exam conduction and declaration of results *	20 days	In time
Plagiarism Check *		
Accreditation	B	A
Teacher Student ratio	31	31
% of Visiting professors *	10%	20%
% of students passing out with 60% or more marks	24	40
% of graduates employed by convocation	0.5	2%

% Number of students receiving awards at National and International level	1	5
% of expenditure on Library, cyber library and laboratories per year	12%	25%
% of faculty covered under pedagogical Training	10	30
% of faculty involved in "further education"	5	10
Dropout rate	2%	0%
No of foreign collaborations	0	
Subscription to INFLIBNET	1 lakh +	3 lakh +
EQUITY INITIATIVE INDEX -		
SC Student%	12	18
ST Student%	0.5	2
Gender Parity	40 : 60	50 : 50
Existence of CASH(Committee Against Sexual Harassment)	Yes	Yes
Existence of Social Protection Cell	Yes	Yes
Language assistance programs for weak Students	NIL	2
REASERCH AND INNOVATION INDEX		
Per-faculty publications	1	3
Cumulative Impact Factor of publication	0	5
H Index of scholars	0	5
% of staff involved as principal researcher	0.5	2

% of research projects fully or more than 50% funded by external agencies, industries etc.,	1	5
Total no of patents granted	0	1-2
% of faculty receiving national/ international awards	0	
% of research income	0	
Doctoral degrees awarded per academic Staff		
% doctoral degrees in total number of degrees awarded		
% expenditure on research and related Facilities		
Digitization of Master's and Doctoral thesis		
UPE/CPE	no	
% of Income generated from non-grant Sources		
STUDENT FACILITIES -		
No of new professional development Programs		
Existence of Placement Cells and Placement Plan	YES	YES
% of expenditure on infrastructure maintenance and addition		
Availability of hostel per out-station female student	2	4
Availability of hostel per out-station male student	3	5
Student Experience Surveys	NIL	

Infrastructure and Others -		
%Income generated from training courses	0	
% Income generated from consulting	0	
Computer coverage	70	200
Internet connectivity of Campus	Partly	Fully Wi-Fi

*Only for Universities/autonomous colleges

6. Institutional Project Budget(Rs. in Crore)

Sl. No	Activities	Project Life Allocation	Financial year				
			2016-17	2017-18	2018-19	2019-20	2020-21
1	Infrastructure	7 crores	1.65 Cr	1.44C P	1.35 Cr	1.33 Cr	1.23 Cr
	1. Modernization and strengthening of laboratories including contractual technicians recruitment	0.5 crores	20 lakh	20 lakh	0.5 lakh	10 lakh	5 lakh
	2. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	1 crores	20 lakh	20 lakh	20 lakh	20 lakh	20 lakh
	3. Modernization of classrooms	1.40 crores	40 lakh	30 lakh	30 lakh	20 lakh	20 lakh
	4. Updation of Learning and training Resources	20lakh	5 lakh	4 lakh	5 lakh	3 lakh	5 lakh
	5. Procurement of furniture	50lakh	10 lakh	10 lakh	5 lakh	10 lakh	5 lakh
	6. Establishment/Up gradation of Central and Departmental Computer Centres including contractual technicians recruitment	40 lakh	8 lakh	8 lakh	8 lakh	8 lakh	8 lakh
	7. Modernization/improvements of supporting departments	25 lakh	5 lakh	5 lakh	5 lakh	5 lakh	5 lakh
	8. Modernization and strengthening of libraries and increasing access to knowledge resources	25 lakh	5 lakh	5 lakh	5 lakh	5 lakh	5 lakh
	9. Refurbishment (Minor Civil Works)	10 lakh	2 lakh	2 lakh	2 lakh	2 lakh	2 lakh
	10. Students residential infrastructure like hostel, mess etc.,	2.5 crores	50lakh	50lakh	50lakh	50lakh	50lakh
2	Research and development support	1 crores	20 lakh	20 lakh	20 lakh	20 lakh	20 lakh
	Providing Teaching and Research Assistantships to existing and new M.Phil and	50lakh	10lakh	10lakh	10lakh	10lakh	10lakh

	Ph.D programs						
	Provision of resources for research support	250akh	50akh	50akh	50akh	50akh	50akh
	Enhancement of R&D and institutional consultancy activities	20akh	5akh	5akh	5akh	5akh	5akh
3	Faculty Development Support	1 crore	20 lakh	20 lakh	20 lakh	20 lakh	20 lakh
	Faculty and Staff Development (including ... pedagogical training, and organising/participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	50 lakh	10 lakh	10 lakh	10 lakh	10 lakh	10 lakh
		30 lakh	6 lakh	6 lakh	6 lakh	6 lakh	6 lakh
		20 lakh	8 lakh	4 lakh	8 lakh	4 lakh	4 lakh
4	Institutional reforms	1 crore	20 lakh	20 lakh	20 lakh	20 lakh	20 lakh
	Technical assistance for procurement and academic activities	50 lakh	10 lakh	10 lakh	10 lakh	10 lakh	10 lakh
	Institutional management capacity enhancement	50 lakh	10 lakh	10 lakh	10 lakh	10 lakh	10 lakh
5	Academic support	1 crore	20 lakh	20 lakh	20 lakh	20 lakh	20 lakh
	Creation of new departments/courses	30 lakh	6 lakh	6 lakh	6 lakh	6 lakh	6 lakh
	Enhanced interaction with Industry	30 lakh	6 lakh	6 lakh	6 lakh	6 lakh	6 lakh
	Temporary faculty engagement	30 lakh	6 lakh	6 lakh	6 lakh	6 lakh	6 lakh
	Student support activities	10 lakh	2 lakh	2 lakh	2 lakh	2 lakh	2 lakh
6	Others	0.11	2.5	2.5	2	2	2
	TOTAL	11.11 crore	2,47.5 Cr	2,26.5 Cr	2,17 Cr	2,15 Cr	2,05 Cr

ANNEXURE - I

INSTITUTIONAL SWOC ANALYSIS

Strengths:

- Congenial and green environment.
- Well maintained infrastructure.
- Most preferred college in the area with transparent admission procedure.
- Dedicated and quality conscious faculty members.
- Disciplined and constructive mind set of Students.
- Well planned teaching, learning and evaluation practices.
- Decentralized administration, Bio-metric attendance of staff.
- Good residential facility for the students from remote areas.
- Uninterrupted power supply.
- Good collection of standard books and journals.
- Well equipped Gymkhana and Stadium with all possible sports facilities.
- Organization of regular seminars and Group Discussions as best practices.
- Proctorial system germinating an edu-friendly environment on campus.
- Adequate career guidance and placement support.
- Quality improvement through regular student feedback.
- Free and fair examination system.
- Excellent record of academic and extra-curricular achievements.
- Ragging-free campus.
- Catering to the basic needs of students from rural as well as economically weaker sections of the society.
- Wide-range of electives, mentoring system.
- Effective extension activities.

Weaknesses:

- Poor economical and educational background of rural people creating hindrance to access for higher education.
- Low scope for research activity and consultancy services.
- Poor transport system.
- Poor communication skill.
- Global issues are not reflected in curriculum.
- No consultancy work.
- Limited research project.
- Lack of value added courses.

Opportunities:

- Opportunities for the staff and the students to attend seminars, workshops and conferences to get updated on the changing trends in concerned subjects.
- Starting of more PG and professional course.
- Usage of ICT based teaching and learning for enhancing quality upgradation of students.
- Enhancement of entrepreneurship and skill development programme.
- Promotion of research culture among the students.
- Sufficient provision of funds from the management to conduct seminars and research works.
- Training centre for capacity building.
- Automation examination system.
- Distance education system.
- Coaching facilities for entry into services.

Challenges:

- Poor communication skills of the students from rural background.
- Industrial collaborations are lacking because of rural set up of the college.
- Awareness for campus placements and interviews.
- Empowerment of women from this educationally backward area.
- Opening of research centers in PG teaching departments.
- Opening of more interdisciplinary programmes.
- Organization of international conference on recent trends of higher education.
- Collaborative Research programme.
- Effective IQAC.
- Development of software.
- Provision for consultancy work.

ANNEXURE II

NAAC REPORT

Profile of the College

Name of the College	Vidyaanand Autonomous College of Science and Technology			
Place	Ahmedpur, Chitradurga	State: Odisha		
Year of start	24-26 th November, 2014			
Affiliating University	Odia University			
Status of the College	Affiliated <input type="checkbox"/>	Unaffiliated <input type="checkbox"/>	Approved <input checked="" type="checkbox"/>	
Financial Category	Government <input checked="" type="checkbox"/>	Government Aided <input type="checkbox"/>	Self-financing <input type="checkbox"/>	
Type of College	Men <input type="checkbox"/>	Women <input type="checkbox"/>	Co-educational <input checked="" type="checkbox"/>	
No. of Departments	Arts: 13	Science: 06	Commerce: 01	
No. of Programmes	Any other: 05	Total: 25		
	UG: 14	PG: 8	M. Phil/Ph.D	
Year of Establishment	Pre-1956	Any other: 1	1956-2014	
	1981			
UGC recognition	Under U (C) and U (B) 23-12-2003			
Location of the College	Urban <input type="checkbox"/>	Rural <input type="checkbox"/>	Suburban <input checked="" type="checkbox"/>	
Area of the campus (in acres)	25.82 acres			
No. of Teachers	Men	Women	Total	
	Permanent: 27	11	38	
Temporary:	15	05	20	
Total no. of Teachers (A. & B)	42	16	58	
Total no. of Teachers M. Phil:	02	21	23	
Total no. of Teachers P. G.:	22	23	45	
No. of Non-teaching staff	104	Women:	104	
Technical Staff	06	02	08	
Administrative Staff	23	01	24	
No. of Students:	UG:	1204	1449	2653
	PG:	081	100	181
	M. Phil:			
	Ph.D:			
	Any other:	00	00	00

Name	Designation	Signature with date
1. Prof. S. Sasthikamtho	Chairperson:	<i>[Signature]</i> 20/11/14
2. Prof. Idwar Chandra Shukla	Member Coordinator:	<i>[Signature]</i> 20/11/14
3. Dr. G. Vasanta Arora	Member:	<i>[Signature]</i>
4. Dr. B.N. Mudhakar	NAAC Officer:	

[Signature]
Signature of the Principal and Seal

Principal
Vidyaanand College of Science & Tech
Ahmedpur, Chitradurga

**PEER TEAM VISIT REPORT ON
INSTITUTIONAL ASSESSMENT AND
REACCREDITATION**

OF

**UDAYANATH AUTONOMOUS COLLEGE OF SCIENCE AND
TECHNOLOGY
PARCHI, JNANAPITHA, ADASPUR, CUTTACK-754011
ODISHA**

24th NOVEMBER – 26th NOVEMBER, 2014

Second Cycle



SUBMITTED
TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. BOX NO. 1075, NAGARBHAVI, BANGALORE - 560072**

*Admission
2014*

11

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF UDAYANATH AUTONOMOUS
COLLEGE OF SCIENCE AND TECHNOLOGY**

Place: Adanpur, Cuttack		State: Odisha
Section I: GENERAL		Information
1.1 Name & Address of the Institution:	Udayanath Autonomous College of Science and Technology, Prachi Jangapitha, Adanpur, Cuttack, Odisha	
1.2 Year of Establishment:	1991	
1.3 Current Academic Activities at the Institution (Numbers):		
• Facilities:	3	
• Departments:	25	
• Courses offered:	UG- 24, PG-8, Certificate course-1, Total:33	
• Permanent Faculty Members:	48 (Aided), 77 (Management), Total:119	
• Permanent Support Staff:	15 (Aided), 27 (Management), Total 42	
• Students:	3447	
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • College with autonomous status • Wide variety of Academic Programmes • Co-education College catering to the students of rural and financially backward 	
1.5 Date of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	24 th November to 26 th November, 2014 Annexure - 1	
1.6 Composition of the Peer Team which undertook the on-site visit:		
Chairperson:	Prof. S. Sudalamoorthy	
Member Co-ordinator:	Prof. Jobwar Chandra Shukla	
Member:	Dr. G. Varhan Avasu	
NAAC Officer:	Dr. B.S. Mudhakar	

Signature
24/11/14

Section III: CRITERION WISE ANALYSIS	Observations (Strength and/or Weakness) on Key-Aspects
2.1 Curricular Aspects	
2.1.1 Curricular Planning and Implementation	<ul style="list-style-type: none"> • EASH Document has been based on Studies to frame the Curriculum which is duly considered and approved by the College Academic Council. • Global issues are not evident in curriculum design. • Curriculum is designed by the experts from academic, research and industry.
2.1.2 Academic Flexibility	<ul style="list-style-type: none"> • Wide range of Elective options available. • Academic flexibility is ensured to a number of Courses and add-on courses. • All programmes are semester system.
2.1.3 Curriculum Enrichment	<ul style="list-style-type: none"> • Curriculum is reviewed every two years at UG and PG level. • 10% to 20% of changes made in curriculum in Chemistry/ Biotech at UG level. • No Value added or Higher order Skill development programmes offered.
2.1.4 Feedback System	<ul style="list-style-type: none"> • Feedback received from stakeholders of the college. • Feedback also collected from faculty during Semester reviews, Annual, Mid-year and Academic surveys.

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24/12/16

2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • College ensures transparency and merit by adopting a-admission process of the Government of Odisha. • Reservation policy of the Government is strictly adhered. • Equivalent opportunity both boys and girls.
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> • Organises orientation programmes for freshers. • Mentoring system exists for needs to be strengthened. • Remedial teaching is given to SC/ST students as well as to slow learners.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic Calendar prepared and distributed to staff and students in the beginning of academic session. • Workshop, project work, group discussions, poster making, field study tour and seminar presentations are adopted to improve student learning. • Technology enabled teaching aids need to be used effectively and meaningfully.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 119 teaching staff 48 are government aided, 20 are with Ph.D., 34 with M.Phil. and 65 with P.G. as the highest qualification. • 20 teachers have attended refresher and orientation programmes and 30 faculty attended seminars and conferences. • No faculty members have got awards for their achievements.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Declaration of exam schedule strictly adhered and results published within one month.

A. K. Mishra
25/11/2024

(9)

	<ul style="list-style-type: none"> In PG 20 per cent weightage is given for internal assessment and in UG it is 30 per cent. Software needs to be developed for the management of examination system.
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> Reasonably good pass percentage. Learning outcome is monitored. Structural methodology of collecting and analysing the data on student performance in examination needs to be relooked.

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Research Committee reviews research activities. 5 minor projects are undertaken and 3 teachers are registered as research guide. 12 National and 3 State level conferences / workshops are organized.
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> From external agencies Rs.4,72,000 has been received for 5 minor projects. Faculty members may tap more resources and research grant from central funding agencies viz. UGC/ICHR, DBT/CSIR/ISST, DRDO etc. Provision for research grant is yet to be made in annual budget.
2.3.3 Research Facilities:	<ul style="list-style-type: none"> Provide computers and internet facilities to teachers for research. No viable efforts found for developing research facilities. No collaborative research undertaken.

Dr. Anil Kumar
28/11/19

(3)

2.3.6 Research Publications and Awards:	<ul style="list-style-type: none"> Teachers have published good number of research papers and books and published Science before time 2013. No patent registered and no Copyrights made. No research awards received by the faculty.
2.3.7 Conventions:	<ul style="list-style-type: none"> No viable expertise for money saving consultancy work. No official policy for structural consultancy.
2.3.8 Extension Activities and Institutional Social Responsibility:	<ul style="list-style-type: none"> Extension activities done through NSS, NCC, WEC and Rovers and Rangers. Four NSS and two NCC centres. Some level recognition and awards has been received by the college for extension activities.
2.3.9 Collaborations:	<ul style="list-style-type: none"> Collaboration with National Open University (NOUN) by offering Distance Education programmes. Faculty may be encouraged to sign MoUs with institutions of national importance, other universities, Institutes and corporate houses.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> The college is spread over 23.62 acres of land and with 22,925 Sq. units of built up area. Adequate infrastructural facilities are made available for centralized co-curricular activities. The College has three boys hostel with the capacity of 300 occupancy and two girls hostel with the capacity of 480 occupancy. Infrastructure facilities are used on sharing basis with junior college.

Signature
28/05/19

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<p>2.4.2 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> The library has a total built-up area of 978 Sq. Mts with 100 seating capacity. The Library has 30,300 books, 4,120 back volumes 21 journals, 31 magazines, 1001,808 ICT and NLIST. Library is partly associated with 7 computers and Wi-Fi internet facility.
<p>2.4.3 IT Infrastructure</p>	<ul style="list-style-type: none"> There computer lab with 57 computers are available for students and teachers with Computer student ratio of 1:15. Language Lab with Active English TV Channel of Tata sky broadcaster room. 41 CD projects and 2 Laptop association
<p>2.4.4 Maintenance of Campus Facilities:</p>	<ul style="list-style-type: none"> Provision for funds for maintenance available. Security guards look into the security of the campus. Improving section takes care of maintenance and repair works.
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Mentoring and Support</p>	<ul style="list-style-type: none"> PUBLICATION OF STUDENTS' MAGAZINE 'Prechi Prechi' and 'Kasturba', wall magazine 'Bala' and 'Dolphin' are going weekly. Institution has Grievance Redressal Cell and Anti-ragging Committee The Akshara association tends to contribute significantly to the development plans of the village.
<p>2.5.2 Student Progression:</p>	<ul style="list-style-type: none"> Pass percentage is high. No specific mechanism exists to collect data related to students progression and employment. Activities of placement cell & career counselling cell need to be strengthened.

Signature
Date

2.6.1 Internal Quality Assurance System	<ul style="list-style-type: none"> • IQAC is in place and meetings are held twice a year • Regular submission of AQAR to NMAC • Dissemination of IQAC record need to be systematized
2.7 Innovations and Best Practices	
2.7.1 Environmental Consciousness	<ul style="list-style-type: none"> • Environmental friendly activities such as conservation of energy, use of renewable energy, energy conserve cell, biogas unit, and carbon neutrality are visible. • Smart Gas cut to limit pollution • Efforts to be made for Water harvesting, Hazardous waste management and E-waste management
2.7.2 Absenteeism	<ul style="list-style-type: none"> • Development of communication skill in English. • Botanical Garden
2.7.3 Best Practices	<ul style="list-style-type: none"> • Exotic designed beds have power back up • CCTV camera • Biometric device for Staff Attendance

Arjun
20/1/20

Section III: OVERALL ANALYSIS	Observations
<i>3.1 Institutional Strengths:</i>	<ul style="list-style-type: none"> • College with Autonomous status. • Supportive management. • Good infrastructure facilities for curricular and co-curricular activities. • Caters to students belonging to rural and economically weaker sections of the society. • Serene environment.
<i>3.2 Institutional Weaknesses:</i>	<ul style="list-style-type: none"> • Poor research culture & no academic linkages. • No consultancy. • Alumni Association is not yet institutionalised. • Limited research projects. • Out of 119 teachers only 20 with Ph.D.
<i>3.3 Institutional Opportunities:</i>	<ul style="list-style-type: none"> • Enhancement of research activities. • Enhancement of entrepreneurship and skill development programmes for students. • Scope for more institutional linkages for teaching and research. • Publication in high impact factor journals. • Developing a training centre to enhance capacity building of students and teachers.
<i>3.4 Institutional Challenges:</i>	<ul style="list-style-type: none"> • Maintenance of its name and reputation. • Keeping pace with new technology. • Improving Communication and Computer skills of the student for employability. • Developing RMAC as an effective tool for quality enhancement and sustenance. • Guiding and preparing the students for better success at state and national level competitive examinations.

L. Anand
20/10/20

Section IV: Recommendations for Quality Enhancement of the Institution

- Introduce PG courses in emerging and most found areas.
- Library to be enhanced with full automation and with more reference books.
- Software to be developed for the management of examination system.
- Upgradation of research culture among the faculty with provision of financial assistance.
- Faculty to be encouraged to undertake major and minor research projects.
- IQAC needs to be strengthened to reinforce quality initiatives.
- Alumni association to be registered.
- Institute to explore possibilities of collaboration with prospective employers, neighbouring institutions and other academic institutions.
- Faculty members to explore funding for research projects from various agencies.
- Science laboratories needs to be strengthened.
- Modernization of kitchen and dining halls.

Approval/ Observation of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Principal
UNIVERSITY College of Science & Tech
ADASPUR CUTTACK

Signatures of the Peer Team Members

Name	Designation	Signature with date
Prof. S. Sudahinmuthu	Chairman	<i>[Signature]</i> 20/11/14
Prof. Ishwar Chandra Shakti	Member Coordinator	<i>[Signature]</i> 20/11/14
Dr. G. Vashan Arasu	Member	<i>[Signature]</i> 20/11/14
Dr. B.S. Madhukar	Deputy Advisor	

Place: Adaspur, Cuttack, Odisha

Date: 26-11-2014

Udavanath Autonomous College of Science and Technology

Peer Team Visit Schedule

{24th, 25th & 26th November 2014}

Day 0:

2100 - 2200 hrs: Team Discussion-I at the place of stay (Private)

DAY-1- 24.11.2014 (Monday)

6:00AM - 9:00 AM hrs: Team Discussion-II at the place of stay (Private)
9:00AM - Reception of the Guests by Principal / Co-ordinator and students
9:30AM-10:30 AM- Interaction with the Principal
10:30AM-10:40AM - Interaction with IQAC members
10:40AM- 10:50AM - Visit to Dept. of Zoology
10:55AM - 11:10 AM - Visit to Botanical Garden
11:10 AM- 11:25AM - Visit to Dept. of Botany
11:25AM - 11:40AM - Visit to Dept. of Physics
11:40AM- 11:55AM - Visit to Dept. of Mathematics
11:55AM- 12:10PM - Visit to Dept. of Chemistry
12:10PM- 12:25PM - Visit to Dept. of Comp.Sc., BCA & B.Sc.ITM
12:25PM- 12:40PM - Visit to Dept. of BBA & MFC
12:40PM - 1:00 PM - Visit to Language Lab & Active English Unit
1:00PM - 2:00 PM - - Lancheron Meeting with GB members in IT Lab

Post Lunch Session

2:00 PM - 2:20 PM- Visit to Dept. of Commerce
2:20PM - 2:40PM - Visit to PGM Central Library
2:40PM - 2:50PM - Visit to Dept. of Literary Science
2:50PM - 3:10 PM - Visit to Autonomous Section
3:10PM - 3:30 PM - Interaction with Students
3:30PM - 4:30PM - Interaction with Alumni & Parents
4:30PM-5:00PM - Visit to Prachi Gymnasium & Stadium
5:00PM- 5:30PM - Visit to office
5:30PM - 6:30PM - Checking Documentary Evidences in Conference Hall
6:30PM- 7:30 PM - Cultural Programme by students
9:00PM - 9:30PM - Team Discussion-III at the place of stay (Private)

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Principal
Udavanath College of Science & Tech
Amalapur, Chittoor

DAY-2 - 25.11.2014 (Tuesday)

9.30 AM - 10.00AM - Visit to the Adopted Village "KENDUBELWA"

10.00AM - 10.20AM - Coffee break in the Principal's chamber

10.20AM - 10.30AM - Visit to Dept. of Education

10.30AM - 10.40AM - Visit to Dept. of Psychology

10.40AM - 10.50AM - Visit to Dept. of English

10.50AM - 11.00 AM - Visit to Dept. of Sociology

11.00AM - 11.15 AM - Visit to Dept. of History

11.15 AM - 11.30 AM - Visit to Dept. of Women's Studies

11.30AM - 11.40AM - Visit to Dept. of Philosophy

11.45AM - 12.00 PM - Visit to Dept. of Odia

12.00PM - 12.10PM - Visit to Dept. of Pol. Science

12.10PM - 12.20PM - Visit to Dept. of Sanskrit

12.20PM - 12.40PM - Visit to Dept. of Economics

12.40PM - 12.50PM - Visit to Dept. of Hindi

12.50PM - 1.00PM - Visit to Extension services

Lunch Break (1.00PM - 2.00PM)

Post Lunch Session

2.00PM - 2.50PM - Visit to Hostels

2.50PM - 3.00PM - Visit to Administrative Section

3.00 PM - 3.30PM - Interaction with Non Teaching Staff

3.30PM - 4.00PM - Interaction with Teaching Staff

4.00PM - 5.00PM - Checking Documentary evidences

5.00PM - 5.30PM - Discussion with the Principal

8.00 PM - 11.00PM - Team Discussion-TV at the Place of Stay and reporting writing

DAY-3 -26.11.2014(Wednesday)

9.00AM-10.00AM - Report writing Continues

10.00AM-10.30AM - Sharing of report with the Principal

10.30AM - 11.30AM - Finalization of Report

11.30AM - 12.00AM - Exit Meeting

12.00AM- 1.00PM - Lunch

L. Das
16/11/14

(Signature)
26/11/14

Principal
Kendubelwa, Odisha



Certificate of Accreditation

NAAC

For Quality and Excellence in Higher Education



THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
OF INDIA
NEW DELHI

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Udayanath Autonomous College of Science & Technology
Belgaon, West Bengal, affiliated to Utkal University, Odisha as
Accredited
with *CSEA* of *A* in five years with
at *B grade*
valid up to December-31, 2019

Date: December 18, 2018



Omni Munda
Supreme





एन सी ई आर सी
 NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
 An Autonomous Society under the Patronage of the Government of India

Quality Profile

Name of the Institution : **Uttarakhand Agriculture College of Science & Technology**
 Place : **Adampur, Dist. Dehradun, Uttarakhand**

Criteria	Weightage (W _i)	Criteria-wise Weighted Grade Point (C _i × W _i)	Criteria-wise Grade Point Average (C _W)
I. Curricular Aspects	150	450	3.00
II. Teaching-Learning and Evaluation	200	600	3.00
III. Research, Consultancy and Extension	150	450	3.00
IV. Infrastructure and Learning Resources	80	240	3.00
V. Student Support and Progression	100	300	3.00
VI. Governance, Leadership & Management	100	290	2.90
VII. Innovation and Best Practices	100	290	2.90
Total	Σ W_i = 1000	Σ (C_i × W_i) = 2780	

$$\text{Institutional CGPA} = \frac{\sum C_i \times W_i}{\sum W_i} = \frac{2780}{1000} = \mathbf{2.78}$$

Grade = **B**

Descriptor = **GOOD**

Date : **December 26, 2014**



Director
 Director

- This certificate is valid for a period of five years with effect from December 31, 2019.
- An institution is eligible for a grade from the grade of 'D' on the condition of good.
- From 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 2679, 2680, 2681, 2682, 2683, 2684, 2685, 2686, 2687, 2688, 2689, 2690, 2691, 2692, 2693, 2694, 2695, 2696, 2697, 2698, 2699, 2700, 2701, 2702, 2703, 2704, 2705, 2706, 2707, 2708, 2709, 2710, 2711, 2712, 2713, 2714, 2715, 2716, 2717, 2718, 2719, 2720, 2721, 2722, 2723, 2724, 2725, 2726, 2727, 2728, 2729, 2730, 2731, 2732, 2733, 2734, 2735, 2736, 2737, 2738, 2739, 2740, 2741, 2742, 2743, 2744, 2745, 2746, 2747, 2748, 2749, 2750, 2751, 2752, 2753, 2754, 2755, 2756, 2757, 2758, 2759, 2760, 2761, 2762, 2763, 2764, 2765, 2766, 2767, 2768, 2769, 2770, 2771, 2772, 2773, 2774, 2775, 2776, 2777, 2778, 2779, 2780, 2781, 2782, 2783, 2784, 2785, 2786, 2787, 2788, 2789, 2790, 2791, 2792, 2793, 2794, 2795, 2796, 2797, 2798, 2799, 2800, 2801, 2802, 2803, 2804, 2805, 2806, 2807, 2808, 2809, 2810, 2811, 2812, 2813, 2814, 2815, 2816, 2817, 2818, 2819, 2820, 2821, 2822, 2823, 2824, 2825, 2826, 2827, 2828, 2829, 2830, 2831, 2832, 2833, 2834, 2835, 2836, 2837, 2838, 2839, 2840, 2841, 2842, 2843, 2844, 2845, 2846, 2847, 2848, 2849, 2850, 2851, 2852, 2853, 2854, 2855, 2856, 2857, 2858, 2859, 2860, 2861, 2862, 2863, 2864, 2865, 2866, 2867, 2868, 2869, 2870, 2871, 2872, 2873, 2874, 2875, 2876, 2877, 2878, 2879, 2880, 2881, 2882, 2883, 2884, 2885, 2886, 2887, 2888, 2889, 2890, 2891, 2892, 2893, 2894, 2895, 2896, 2897, 2898, 2899, 2900, 2901, 2902, 2903, 2904, 2905, 2906, 2907, 2908, 2909, 2910, 2911, 2912, 2913, 2914, 2915, 2916, 2917, 2918, 2919, 2920, 2921, 2922, 2923, 2924, 2925, 2926, 2927, 2928, 2929, 2930, 2931, 2932, 2933, 2934, 2935, 2936, 2937, 2938, 2939, 2940, 2941, 2942, 2943, 2944, 2945, 2946, 2947, 2948, 2949, 2950, 2951, 2952, 2953, 2954, 2955, 2956, 2957, 2958, 2959, 2960, 2961, 2962, 2963, 2964, 2965, 2966, 2967, 2968, 2969, 2970, 2971, 2972, 2973, 2974, 2975, 2976, 2977, 2978, 2979, 2980, 2981, 2982, 2983, 2984, 2985, 2986, 2987, 2988, 2989, 2990, 2991, 2992, 2993, 2994, 2995, 2996, 2997, 2998, 2999, 3000, 3001, 3002, 3003, 3004, 3005, 3006, 3007, 3008, 3009, 3010, 3011, 3012, 3013, 3014, 3015, 3016, 3017, 3018, 3019, 3020, 3021, 3022, 3023, 3024, 3025, 3026, 3027, 3028, 3029, 3030, 3031, 3032, 3033, 3034, 3035, 3036, 3037, 3038, 3039, 3040, 3041, 3042, 3043, 3044, 3045, 3046, 3047, 3048, 3049, 3050, 3051, 3052, 3053, 3054, 3055, 3056, 3057, 3058, 3059, 3060, 3061, 3062, 3063, 3064, 3065, 3066, 3067, 3068, 3069, 3070, 3071, 3072, 3073, 3074, 3075, 3076, 3077, 3078, 3079, 3080, 3081, 3082, 3083, 3084, 3085, 3086, 3087, 3088, 3089, 3090, 3091, 3092, 3093, 3094, 3095, 3096, 3097, 3098, 3099, 3100, 3101, 3102, 3103, 3104, 3105, 3106, 3107, 3108, 3109, 3110, 3111, 3112, 3113, 3114, 3115, 3116, 3117, 3118, 3119, 3120, 3121, 3122, 3123, 3124, 3125, 3126, 3127, 3128, 3129, 3130, 3131, 3132, 3133, 3134, 3135, 3136, 3137, 3138, 3139, 3140, 3141, 3142, 3143, 3144, 3145, 3146, 3147, 3148, 3149, 3150, 3151, 3152, 3153, 3154, 3155, 3156, 3157, 3158, 3159, 3160, 3161, 3162, 3163, 3164, 3165, 3166, 3167, 3168, 3169, 3170, 3171, 3172, 3173, 3174, 3175, 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3674, 3675, 3676, 3677, 3678, 3679, 3680, 3681, 3682, 3683, 3684, 3685, 3686, 3687, 3688, 3689, 3690, 3691, 3692, 3693, 3694, 3695, 3696, 3697, 3698, 3699, 3700, 3701, 3702, 3703, 3704, 3705, 3706, 3707, 3708, 3709, 3710, 3711, 3712, 3713, 3714, 3715, 3716, 3717, 3718, 3719, 3720, 3721, 3722, 3723, 3724, 3725, 3726, 3727, 3728, 3729, 3730, 3731, 3732, 3733, 3734, 3735, 3736, 3737, 3738, 3739, 3740, 3741, 3742, 3743, 3744, 3745, 3746, 3747, 3748, 3749, 3750, 3751, 3752, 3753, 3754, 3755, 3756, 3757, 3758, 3759, 3760, 3761, 3762, 3763, 3764, 3765, 3766, 3767, 3768, 3769, 3770, 3771, 3772, 3773, 3774, 3775, 3776, 3777, 3778, 3779, 3780, 3781, 3782, 3783, 3784, 3785, 3786, 3787, 3788, 3789, 3790, 3791, 3792, 3793, 3794, 3795, 3796, 3797, 3798, 3799, 3800, 3801, 3802, 3803, 3804, 3805, 3806, 3807, 3808, 3809, 3810, 3811, 3812, 3813, 3814, 3815, 3816, 3817, 3818, 3819, 3820, 3821, 3822, 3823, 3824, 3825, 3826, 3827, 3828, 3829, 3830, 3831, 3832, 3833, 3834, 3835, 3836, 3837, 3838, 3839, 3840, 3841, 3842, 3843, 3844, 3845, 3846, 3847, 3848, 3849, 3850, 3851, 3852, 3853, 3854, 3855, 3856, 3857, 3858, 3859, 3860, 3861, 3862, 3863, 3864, 3865, 3866, 3867, 3868, 3869, 3870, 3871, 3872, 3873, 3874, 3875, 3876, 3877

ANNEXURE III

PRIORITY LIST

- I. Smart Class room
- II. Opening up new courses in PG. (Economics, Mathematics, Chemistry, Psychology, Political Science, Education, Botany, Zoology).
- III. Opening up new courses in UG. (Statistics, Geology, Anthropology)
- IV. Opening up sports based curriculum – BP Ed, MP Ed.
- V. Opening up translation, culture and painting.
- VI. Hostel for SC/ST/PHY
- VII. Advanced lab.
- VIII. Auditorium (Exam. Hall)
- IX. Solar System.
- X. Cultural Museum
- XI. Automation
- XII. Research centre
- XIII. Synthetic Tennis Court
- XIV. Synthetic Badminton Court
- XV. Developed Football ground
- XVI. Skilled Development centre
- XVII. Digital Library
- XVIII. CCTV Surveillance
- XIX. Sky study centre
- XX. Innovation centre

ANNEXURE IV

CORRESPONDENCE FOR IDP PREPARATION

SL.NO.	DATE	CONTENTS
1	07.12.2016	Training program on IDP for World Bank assisted project at XIMB, Bhubaneswar.
2	28.12.2016	Training program on IDP for World Bank assisted project at XIMB, Bhubaneswar.
3	05.01.2017	Training program on IDP for World Bank assisted project at XIMB, Bhubaneswar.
4	24.01.2017	Workshop on IDP at NCDS, Chandrasekharpur Bhubaneswar.
5	10.02.2017	Operation manual for IDP.
6	16.02.2017	Training on preparation of IDP at Utkal University, Bhubaneswar
7	28.02.2017	Training on preparation of IDP at Utkal University, Bhubaneswar
8	15.03.2017	Resource person for various group of IDP preparation

ANNEXURE V
TRAINING AND WORKSHOP FOR IDP
PREPARATION

SL.NO.	DATE	CONTENTS
1	06.01.2017 07.01.2017	Training program on IDP for World Bank assisted project at XIMB, Bhubaneswar.
2	02.02.2017	Workshop on IDP at NCDS, Chandrasekharpur Bhubaneswar.
3	23.02.2017	Training program on IDP for World Bank assisted project at Utkal University, Central Library Bhubaneswar.
4	08.03.2017	Workshop on IDP at Auditorium Hall, Utkal University, Bhubaneswar.

ANNEXURE VI

LIST OF CONSULTATION PROGRAM FOR IDP

SL.NO.	CONTENTS
1	Consultation with Head of the Department
2	Consultation with Teaching staff
3	Consultation with Women/SC/ST/PH
4	Consultation with Student
5	Consultation with Alumni
6	Consultation with Professor and Emeritus
7	Consultation with Non Teaching staff
8	Consultation with Core Committee
9	Consultation with Administrative Staff
10	Consultation with Parents
11	Consultation with Governing Body

ANNEXURE VII

**PHOTOGRAPHS OF CONSULTATION
PROGRAM**



Photo – 1 (Orientation on IDP for World Bank assisted Project)



Photo – 2 (Workshop on IDP, Consultation with teaching staff)



Photo – 3 (Core committee and Consultation with Women/SC/ST/PH)



Photo – 4 (IDP Co-ordinator briefing the motto of IDP)



Photo – 5 (View of a student presenting his views for preparing IDP)



Photo – 6 (View of students participation in consultation meeting)



Photo – 7 (Consultation with Professor Emeritus for the preparation of IDP)



Photo – 8 (Brainstorming with Professor Emeritus for the preparation of IDP)



Photo – 9 (Brainstorming with Professor Emeritus for the preparation of IDP)



Photo – 10 (Consultation with Teaching staff)



Photo – 11 (Consultation with Teaching staff)



Photo – 12 (Consultation with Teaching staff)



Photo – 13 (Consultation with Teaching staff)



Photo – 14 (Consultation with Head of the Department)



Photo – 15 (Consultation with Core Committee)



Photo – 16 (View of the faculty present in consultation meeting)



Photo – 17 (Consultation with Non-Teaching Staff for the preparation of IDP)



Photo – 18 (Consultation with Non-Teaching Staff for the preparation of IDP)



Photo – 19 (Consultation with Alumni for the preparation of IDP)



Photo – 20 (Consultation with Alumni for the preparation of IDP)



Photo – 21 (Consultation with Students for the preparation of IDP)



Photo – 22 (Consultation with Students for the preparation of IDP)



Photo – 23 (Consultation with Students for the preparation of IDP)



Photo – 24 (Consultation with Parents for the preparation of IDP)



Photo – 25 (View of the parents presented for the consultation of IDP preparation)



Photo – 26 (Brainstorming of Governing Body for the preparation of IDP)

(President GB – S). T. Kanungo, Prof. P. S. Tripathy (UGC Nominee), Prof. K.K. Bera (V.C. Nominee), Prof. D. Singh (Principal), Sri S. S. Routray, Dr. B. Parhi)



Photo – 27 (Brainstorming of Governing Body for the preparation of IDP)

(Prof. D.P. Nanda, Director Higher Education, Odisha)



Participation in workshop on IDP Preparation



Training at XIMB, Bhubaneswar

THIS IS TO CERTIFY THAT

Dr. Krupasindhu Pradhan

PARTICIPATED IN THE TWO-DAY
TRAINING PROGRAMME
ON

Successful Institutional Development Plan

for World Bank assisted project "Odisha Higher Education Programme for achieving
Excellence & Equity"

held during January 6 - 7, 2017

AT

XAVIER INSTITUTE OF MANAGEMENT
BHUBANESWAR.

Paul Fernandes
Prof. Dr. Paul Fernandes, SJ
Director, XIMB

[Signature]
Prof. Sukhita Pal
Programme Coordinator

Sukhita Pal
Prof. Sukhita Pal
Programme Coordinator

THIS IS TO CERTIFY THAT

Mrs. Sujata Mishra

PARTICIPATED IN THE TWO-DAY
TRAINING PROGRAMME

ON

Successful Institutional Development Plan

for World Bank assisted project "Odisha Higher Education Programme for achieving
Excellence & Equity"

held during January 6 - 7, 2017

AT

XAVIER INSTITUTE OF MANAGEMENT
BHUBANESWAR.

Paul F. Parnowski
Prof. Dr. P. Paul Farnowski, S.J.
Vice-Chancellor, X.I.M.

[Signature]
Prof. Bhabendra Kumar Mishra
Programme Coordinator

[Signature]
Prof. Sushanta Pal
Programme Coordinator

OTHER DOCUMENTS

Operations Manual for IDG Grant for Colleges under OHEPEE

Procedure for the IDG approval process

Sr. No.	Activity	Timeline
1.	Scrutiny & Publishing list of eligible colleges on the basis of criteria given in section 2.1	November 2016
2.	Orientation to the colleges for preparation of IDG proposal	Jan. 2017
3.	IDG development training at each affiliating universities (will include social development plan & ISM)	By 28 Feb. 17
4.	Last date for submission of IDG proposal	15 th March 17
5.	Formal feedback on IDG by the master trainers from Utkal Universities in consultation with affiliating universities, architect & outside Odisha educational (ISM, financial propriety, objective achievement, civil work regulation compliance)	By 10 th April 2017
6.	Revision and final submission deadline	15 th April 2017
7.	Evaluation & selection of IDG proposal by the expert committee as per the rules mentioned in section 2.4	By 31 st May 2017
8.	Signing of agreement between colleges and OHEE for IDG support	By 10 th June 2017

IDP: International Development Plan
 QEC: Quality Enhancement Committee
 PRC: Peer Review Committee (for proposals of Centers of Excellence)
 EC: Executive Committee

1. Fund disbursement modalities

- 1.1. For the funding purposes the eligible colleges will be classified in two categories as follow:
 - Category A: Degree colleges from the 14 tribal dominated districts of Odisha.
 - Category B: Degree colleges from non-tribal dominated districts of Odisha.
- 1.2. The colleges will compete within their respective categories. At the end of evaluation process there will be two separate lists for each category based on their respective category score.
- 1.3. Activities and requested funding under the IDP are comprehensive but not duplicate content or future funding being received under RUSA. If a participating college receives a specific grant amount from RUSA for the activities proposed funded under OHEPEE IDP, equivalent amount will be deducted from the total proposed/received IDP.

1.4. Every selected college will receive mobilisation grant of 15% of the total approved Institutional Development Grant (IDG) upon signing of the MOU for the IDG grant. Subsequent annual disbursements will be subject to achieving performance indicators proposed by the institution and utilization of 80% of grant received in earlier tranches. (mentioned in section 4)

1.5. Performance measurement will be done annually on the basis of indicators which will include the compulsory indicators mentioned in the section 5.

1.6. A college can spend a maximum of 60% of the total approved IDG towards civil works & equipment.

2. IDG Grant approval procedure and specifications

2.1. Preparation of IDG proposal

2.1.1. OHEPDE will invite eligible colleges to submit their IDG proposal in the format earlier sent to the colleges for IDG support.

2.1.2. A college will be deemed eligible to apply for the IDG proposal submission if it is to satisfy following criteria –

- College is NAAC accredited / has submitted the Self Study report to the NAAC
- College is either government college or a government aided college or a block grant college

2.1.3. Eligible colleges will be provided guidance in the form of workshops by designated institutions (Utkal University) for preparation of the IDG proposal

2.1.4. The college will have to submit the completed proposal in the prescribed format within the last date of submission.

2.1.5. The IDG proposal should be signed by Chairman, Governing Body / Management Committee.

2.1.6. Formal feedback on IDG will be given by the master trainers from Utkal University in consultation with affiliating universities, architects and educationists outside Odisha. The feedback will be on the lines of Environmental Management, financial prudence, objective selection and compliance with civil works regulation.

2.2. Evaluation of the IDG proposals

2.2.1. Each proposal will be evaluated by three experts from the committee separately on the basis of criteria given in section 2.4 and the experts will provide their comments in the format provided by DHE.

2.2.2. The evaluation committee consisting of 03 members will be appointed by State Project Director (SPD), OHEPDE. The experts will be required to meet the following criteria:

* Definition

- The experts will not have any formal (ongoing collaboration) or institutional relationship with higher education institutions in Odisha participating in the OERPEE project.
- The experts should not be involved in the preparatory process of the IDP plans.
- The experts will refrain themselves from the evaluation of IDPs from a institutions from which they have received a higher degree (graduation, post-graduation, M. Phil and PhD degrees).
- The experts will remain anonymous; their identity will be known only to the Department of Higher Education and the Project Directorate.
- The experts should be noted academicians. They could (but not exclusively) include current or ex-VC and Deans; administrators familiar to the higher education sector; Regional, etc.

2.2.3. The members of the evaluation committee will use the matrix of criteria and an evaluation template as provided by DHE.

2.3. Criteria for evaluation of IDG proposals (criteria)

The evaluation of the IDG proposals will be based on following criteria:

Sr No.	Evaluation criteria	(Marks)
1	Process of preparation of IDG proposal – (10 marks) <ul style="list-style-type: none"> • Details of stakeholder consultation. • SWOT analysis quality. • coherence with strategic goals. • Were NAAC recommendations taken on board. 	10
2	Quality of implementation plan (20 marks) <ul style="list-style-type: none"> • Implementation arrangements – Identification of implementation gaps. • Feasibility of implementation Plan including cost works. 	20
3	Interventions meeting the objectives of excellence, equity, and governance. Will interventions result in meeting the project development objective? (40 marks) <ul style="list-style-type: none"> • Quality improvement <ol style="list-style-type: none"> 1. Implementation of UGC B 2. Teacher training 3. Pedagogy improvement • Equitable access • Employability of graduates • Governance and management improvement 	40
4	Monitoring & Evaluation efficiency – (15 marks) <ul style="list-style-type: none"> • Appropriateness of indicators and proposed targets • Description of systems for M&E 	15
5	Sustainability of the proposed interventions – (15 marks) <ul style="list-style-type: none"> • Alternate arrangements to meet costs of interventions • Increasing retention of outcomes achieved 	15

	• Plans for environmental sustainability and continued operations and maintenance	
	TOTAL	100

- 2.3.1. The experts will submit their reports and final score (out of 100) in the set template.
- 2.3.2. The IDG proposals will be ranked on the basis of average score given by three members of the Evaluation Committee. In case of huge variation in one expert's score with respect to others the proposal will be evaluated by a fourth evaluator from the committee and the fourth evaluator's score will be taken in hand for average.
- 2.3.3. The Evaluation Committee's report and its recommendations for selection will be reviewed and validated by the IPD and funds will be allocated accordingly.
- 2.3.4. The list of selected colleges from each category will be placed in the public domain and published on DHE's website.
- 2.3.5. There will be cost adjustment by PD and fund allocation will be decided accordingly.
- 2.3.6. Signing of MoU with the institutions after fulfillment of some necessary modifications suggested in the process.

3. Performance Contract /MoU

- 3.1. After the final selection of the proposals by the Steering Committee of DHE/PEI and the publication of the list of selected and awarded proposals on the website of OHEPEE, the principals of the selected colleges will be advised by OHEPEE/ PD to sign the Performance Contract. The Contract will be having on the following participating parties:

1. Government of Odisha - the awardee, represented by the Principal Secretary of DHE.
2. College - the recipient, represented by the college principal.

4. Eligible activities in the IDG

- o **EQUITABLE ACCESS**
 - Educating equity through remedial classes, remediation;
 - Student benefits especially for women and ST/SC students;
 - Inclusion training for NTA/SC;
 - Equipment/teaching aid for different (hand) students;
 - Support in starting new degree programs, diploma and/or certificate programs;
 -
- o **TEACHING-LEARNING ENVIRONMENT**
 - Establishment of libraries/resource centres;
 - Smart classrooms;
 - Wi-Fi smart campus;
 - Language labs;
 - Demonstration activities;
 - Community outreach activities;

- o QUALITY:
 - Employment oriented courses/courses (Skills development);
 - Career and counselling centres/placement cells, industry linkages;
 - Entrepreneurship programs;
 - College-industry partnerships;
 - Integration of skills development in curriculum;
 - Enhancing capacity for R&D activities/laboratories;
 - Design and offering of CBCS courses;
 - Academic exchange, international partnership;
 - Bringing external industry and corporate professionals for skill based courses;
- o CIVIL WORKS AND EQUIPMENT:
 - Minor civil works
 - Furniture and equipment for laboratories and other educational facilities
- o AUTONOMOUS COLLEGES:
 - Curriculum development and innovation;
 - Online examination system
- o GOVERNANCE AND MANAGEMENT:
 - Strengthening internal quality assurance cells;

Additional activities to be included in the MOU with institutions that will receive the IDG:

- o Institutional Development Plan
- o Engagement of contract teachers (to be deployed from the pool of junior ad-hoc lecturers by the DDE)
- o Participation in the governance benchmarking survey/exercise (year 2 & 3)
- o Establishment of graduate student tracking surveys;
- o Annual reports (financial year)
- o Audit reports (CA audited)
- o Financial reports (Annual accounts)

5. Performance evaluation of IDG and verification protocols

5.1. Compulsory performance indicators

- Submission of Annual Report for past academic year
- Renewal of accreditation (if the MAAC accreditation cycle lapses during project period)
- Submission of Audit Report for past financial year by September 30th.
- Completion of data entry using CAPA
- Creation/composition of Board of Governors and their functioning based on regulations issued by DDE
- Faculty should be encouraged to take short-term faculty training courses targeted at upgradation of pedagogical and leadership capability of faculty

3.2. In addition to these indicators the college will be required to identify sustainability indicators to ensure that progress.

3.3. A college will be eligible to get the next tranche of money if it achieves satisfactory performance against the performance indicators. The final statement will be subject to validation of BPs of the grant amount.

3.4. There will be half yearly performance indicator reporting and validation linked to disbursements would be approved accordingly.

3.5. OMRPUC/PMU will do a statutory verification against the claims of colleges for a random sample every year.

6. Monitoring and Evaluation

6.1. Reporting

6.1.1 Reporting against performance indicators will be done half yearly.

6.1.2 The reporting will comply with the verification process mandated by the college in its IOP and will adhere to the prescribed formats for data.

6.2. Data Management

6.2.1 The college is expected to manage the data for performance indicators.

7. Procurement

7.1. The college will use the procurement process which will be published by the Government of Odisha/DRU.

8. Environment Management

8.1. Please confirm that the IOP does not include any of the following activities:

S.No.	Activity	Included in IOP (if applicable)	Not included in IOP (if applicable)
1	Procurement of equipment that is not ecofriendly or hazardous material.		
2	Construction using asbestos containing material.		
3	Construction work in protected areas (National Parks, Wildlife Sanctuaries, Elephant Corridors, Tiger Reserves, Elephant Reserves, Manupur Reserves), and construction within Ecologically Sensitive Zones for which land or forest notifications have been published by the Ministry of Environment, Forests and Climate Change, Government of India.		
4	Construction within 100 meters radius of ecologically sensitive identified		

Operations Manual for IDG Grant for Colleges under OHEPEE

Procedure for the IDG approval process

Sr. No.	Activity	Timeline
1.	Scrutiny & Publishing list of eligible colleges on the basis of criteria given in section 2.1	November 2016
2.	Orientation to the colleges for preparation of IDG proposal	Jan. 2017
3.	IDG development training at each affiliating universities (will include social development plan & ISM)	By 28 Feb. 17
4.	Last date for submission of IDG proposal	15 th March 17
5.	Formal feedback on IDG by the master trainers from Utkal Universities in consultation with affiliating universities, architect & outside Odisha educational (ISM, financial propriety, objective achievement, civil work regulation compliance)	By 10 th April 2017
6.	Revision and final submission deadline	15 th April 2017
7.	Evaluation & selection of IDG proposal by the expert committee as per the rules mentioned in section 2.4	By 31 st May 2017
8.	Signing of agreement between colleges and OHEE for IDG support	By 10 th June 2017

IDP: International Development Plan
 QEC: Quality Enhancement Committee
 PRC: Peer Review Committee (for proposals of Centres of Excellence)
 EC: Executive Committee

1. Fund disbursement modalities

- 1.1. For the funding purposes the eligible colleges will be classified in two categories as follow:
 - Category A: Degree colleges from the 14 tribal dominated districts of Odisha.
 - Category B: Degree colleges from non-tribal dominated districts of Odisha.
- 1.2. The colleges will compete within their respective categories. At the end of evaluation process there will be two separate lists for each category based on their respective category score.
- 1.3. Activities and requested funding under the IDP are comprehensive but not duplicate content or future funding being received under RUSA. If a participating college receives a specific grant amount from RUSA for the activities proposed funded under OHEPEE IDP, equivalent amount will be deducted from the total proposed/received IDP.

1.4. Every selected college will receive mobilisation grant of 15% of the total approved Institutional Development Grant (IDG) upon signing of the MOU for the IDG grant. Subsequent annual disbursements will be subject to achieving performance indicators proposed by the institution and utilization of 80% of grant received in earlier tranches. (mentioned in section 4)

1.5. Performance measurement will be done annually on the basis of indicators which will include the compulsory indicators mentioned in the section 5.

1.6. A college can spend a maximum of 60% of the total approved IDG towards civil works & equipment.

2. IDG Grant approval procedure and specifications

2.1. Preparation of IDG proposal

2.1.1. OHEPCE will invite eligible colleges to submit their IDG proposal in the format earlier sent to the colleges for IDG support.

2.1.2. A college will be deemed eligible to apply for the IDG proposal submission if it is to satisfy following criteria –

- College is NAAC accredited / has submitted the Self Study report to the NAAC
- College is either government college or a government aided college or a block grant college

2.1.3. Eligible colleges will be provided guidance in the form of workshops by designated institutions (Utkal University) for preparation of the IDG proposal

2.1.4. The college will have to submit the completed proposal in the prescribed format within the last date of submission.

2.1.5. The IDG proposal should be signed by Chairman, Governing Body / Management Committee.

2.1.6. Formal feedback on IDG will be given by the master trainers from Utkal University in consultation with affiliating universities, architects and educationists outside Odisha. The feedback will be on the lines of Environmental Management, financial propriety, objective relevance and compliance with civil works regulation.

2.2. Evaluation of the IDG proposals

2.2.1. Each proposal will be evaluated by three experts from the committee separately on the basis of criteria given in section 2.4 and the experts will provide their comments in the format provided by DHE.

2.2.2. The evaluation committee consisting of 03 members will be appointed by State Project Director (SPD), OHEPCE. The experts will be required to meet the following criteria:

* Definition

- The experts will not have any formal (ongoing collaboration) or institutional relationship with higher education institutions in Odisha participating in the OERPEE project.
- The experts should not be involved in the preparatory process of the IDP plans.
- The experts will refrain themselves from the evaluation of IDPs from a institutions from which they have received a higher degree (graduation, post-graduation, M. Phil and PhD degrees).
- The experts will remain anonymous; their identity will be known only to the Department of Higher Education and the Project Directorate.
- The experts should be noted academicians. They could (but not exclusively) include current or ex-VC and Deans; administrators familiar to the higher education sector; Regional, etc.

2.2.3. The members of the evaluation committee will use the matrix of criteria and an evaluation template as provided by DHE.

2.3. Criteria for evaluation of IDG proposals (criteria)

The evaluation of the IDG proposals will be based on following criteria:

Sr No.	Evaluation criteria	(Marks)
1	Process of preparation of IDG proposal – (10 marks) <ul style="list-style-type: none"> • Details of stakeholder consultation. • SWOT analysis quality. • coherence with strategic goals. • Were NAAC recommendations taken on board. 	10
2	Quality of implementation plan (20 marks) <ul style="list-style-type: none"> • Implementation arrangements – Identification of implementation gaps. • Feasibility of implementation Plan including cost works. 	20
3	Interventions meeting the objectives of excellence, equity, and governance. Will interventions result in meeting the project development objective? (40 marks) <ul style="list-style-type: none"> • Quality improvement <ol style="list-style-type: none"> 1. Implementation of UGC B 2. Teacher training 3. Pedagogy improvement • Equitable access • Employability of graduates • Governance and management improvement 	40
4	Monitoring & Evaluation efficiency – (15 marks) <ul style="list-style-type: none"> • Appropriateness of indicators and proposed targets • Description of systems for M&E 	15
5	Sustainability of the proposed interventions – (15 marks) <ul style="list-style-type: none"> • Alternate arrangements to meet costs of interventions • Increasing retention of outcomes achieved 	15

	• Plans for environmental sustainability and continued operations and maintenance	
	TOTAL	100

2.3.1. The experts will submit their reports and final score (out of 100) in the set template.

2.3.2. The IDG proposals will be ranked on the basis of average score given by three members of the Evaluation Committee. In case of huge variation in one expert's score with respect to others the proposal will be evaluated by a fourth evaluator from the committee and the fourth evaluator's score will be taken in hand for average.

2.3.3. The Evaluation Committee's report and its recommendations for selection will be reviewed and validated by the IPD and funds will be allocated accordingly.

2.3.4. The list of selected colleges from each category will be placed in the public domain and published on DHE's website.

2.3.5. There will be cost adjustment by PD and fund allocation will be decided accordingly.

2.3.6. Signing of MoU with the institutions after fulfillment of some necessary modifications suggested in the process.

3. Performance Contract /MoU

3.1. After the final selection of the proposals by the Steering Committee of DHE/PEI and the publication of the list of selected and awarded proposals on the website of CHEPCE, the principals of the selected colleges will be advised by CHEPCE/ PD to sign the Performance Contract. The Contract will be having on the following participating parties:

1. Government of Odisha - the awardee, represented by the Principal Secretary of DHE.
2. College - the recipient, represented by the college principal.

4. Eligible activities in the IDG

- o **EQUITABLE ACCESS**
 - Educating equity through remedial classes, remediation;
 - Student benefits especially for women and ST/SC students;
 - Inclusion training for ST& SC;
 - Equipment/teaching aid for different (hand) students;
 - Support in starting new degree programs, diploma and/or certificate programs;
 -
- o **TEACHING-LEARNING ENVIRONMENT**
 - Establishment of libraries/e-resources centres;
 - Smart classrooms;
 - Wi-Fi smart campus;
 - Language labs;
 - Entrepreneurial activities;
 - Community outreach activities;

- o QUALITY:
 - Employment oriented courses/courses (Skills development);
 - Career and counselling centres/placement cells, industry linkages;
 - Entrepreneurship programs;
 - College-industry partnerships;
 - Integration of skills development in curriculum;
 - Enhancing capacity for R&D activities/laboratories;
 - Design and offering of CBCS courses;
 - Academic exchange, international partnership;
 - Bringing external industry and corporate professionals for skill based courses;
- o CIVIL WORKS AND EQUIPMENT:
 - Minor civil works
 - Furniture and equipment for laboratories and other educational facilities
- o AUTONOMOUS COLLEGES:
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- o GOVERNANCE AND MANAGEMENT:
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Additional activities to be included in the MOU with institutions that will receive the IDGs:

- o Institutional Development Plan
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- Creation/composition of Board of Governors and their functioning based on regulations issued by DDE
- Faculty should be encouraged to take short-term faculty training courses targeted at upgradation of pedagogical and leadership capability of faculty

3.2. In addition to these indicators the college will be required to identify sustainability indicators to ensure that progress.

3.3. A college will be eligible to get the next tranche of money if it achieves satisfactory performance against the performance indicators. The final statement will be subject to validation of BPs of the grant account.

3.4. There will be full yearly performance indicator reporting and inclusion linked to statements which will appear on the website.

3.5. OMRPUC (PMU) will do a strategic verification against the claims of colleges for a random sample every year.

6. Monitoring and Evaluation

6.1. Reporting

6.1.1 Reporting against performance indicators will be done full yearly.

6.1.2 The reporting will comply with the verification process mandated by the college in its IOP and will adhere to the prescribed covers for data.

6.2. Data Management

6.2.1 The college is expected to manage the data for performance indicators.

7. Procurement

7.1. The college will use the procurement system which will be provided by the Government of Odisha (G.O).

8. Environment Management

8.1. Please confirm that the IOP does not include any of the following activities:

S.No.	Activity	Included in IOP (if applicable)	Not included in IOP (if applicable)
1	Procurement of equipment having high radioactive material or hazardous material.		
2	Construction using asbestos containing material.		
3	Construction work in protected areas (National Parks, Wildlife Sanctuaries, Elephant Corridors, Tiger Reserves, Elephant Reserves, Manupur Reserves), and construction within Ecologically Sensitive Zones for which land or forest notifications have been provided by the Ministry of Environment, Forests and Climate Change, Government of India.		
4	Construction within 100 meters radius of archeological monuments identified.		

Perspective Plan and Roadmap 2023 – 2024

Deletead(sco.krupa@outlook.com);

INSTITUTIONAL DEVELOPMENT PLAN



UDAYANATH AUTONOMOUS COLLEGE OF SCIENCE AND TECHNOLOGY,
PRACHI GYANAPEETHA, ADASPUR, CUTTACK



Dear Students and Faculty

It is with great pleasure and optimism that I present to you our Institutional Development Planning document for the coming years. As we stand at the threshold of a new era in education, it is imperative for us, as an autonomous college, to chart a course that not only meets the demands of the present but also anticipates the needs of the future.

Our commitment to excellence, innovation, and exclusivity forms the bedrock of our planning process. Through rigorous introspection, consultation, and collaboration, we have crafted a roadmap that not only aligns with our institutional vision but also fosters growth, resilience, and sustainability.

In this document, you will find a comprehensive overview of our strategic priorities, goals, and initiatives across various facets of academic, administrative, and infrastructural development. From enhancing the quality of teaching and learning to fostering research and innovation, from promoting diversity and equity to strengthening community engagement, our planning endeavors to address the multifaceted needs of our stakeholders.

As we embark on this journey of transformation and progress, I urge all members of our college community to actively participate, contribute, and collaborate towards realizing our shared aspirations. Together, we have the potential to shape a future that is not only academically enriching but also socially impactful and globally relevant.

I extend my heartfelt gratitude to everyone who has been involved in the formulation of this planning document. Your dedication, insights, and enthusiasm have been invaluable in shaping our collective vision for the future.

Let us move forward with confidence, determination, and a shared sense of purpose, as we strive to realize our institutional goals and aspirations.

Warm regards,

Principal

Mr Arun Kumar Swain

Udayanath Autonomous College of Science and Technology, Adaspur,Cuttack

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08	Need Assessment	
09	Metrics and Targets	
10	Five Year Plan	
11	Institutional projected Budget (Rs. In Crores)	

PART - A

I. INSTITUTIONAL BASIC INFORMATION

A. NAME AND ADDRESS OF THE INSTITUTION:

Name of the Institution	Udayanath (Auto) College of Science & Technology.
Address for communication	Prachi-Jnanapitha, Adaspur, Cuttack, Odisha pin- 754011
Website	https://udaynathcollege.ac.in/
Phone no.	0671-2871255
Email	adaspurcollege@gmail.com

B. GEOGRAPHICAL PRESENCE:

Sl No.	Particulars	Response				
		Rural	Urban	Peri-urban	Tribal	Any other
1	The geographic location of the college (respond Yes in the appropriate box)	Yes				
2	Location of the college (respond Yes in the appropriate box)	Coastal	Eastern Yes	Western	Northern	Southern
3	Name of the place	Adaspur, Cuttack				
4	Mention the approximate population the college is serving	50,00,000				

C. VISION :

To flourish as a premier institute of higher learning in an ambiance conducive to promoting innovative ideas and best practices in teaching, learning, research, extension, examination, and outreach activities among the rural youth to enhance their quality of life by identifying the rural need and meeting the rural demand with all sorts of efforts-the heart within and God overhead and provide opportunities for them to realize their full potential that embraces civility, respect, and trust.

D. MISSION :

- To provide meaningful education, environment, opportunities, and experiences that enable, more particularly, rural students to develop themselves as good, well-rounded, and creative individuals.
- To develop Scientific Temper and Critical Thinking with the inculcation of values of discipline, hard work, and team spirit that makes them joyful and accessible to it.
- To impart quality education for the development of an enlightened, socially conscious, knowledgeable, cultured, cohesive, progressive, and skilled community.
- To enable students for meaningful and satisfying lives and work roles, and economic independence with ethical and constitutional values, intellectual curiosity, and spirit of service.
- To nurture talent and lead students in exploring new vistas of creativity with zeal.

E. CORE VALUES :

1. Quality Teaching: We have Highly competent and dedicated faculties, well equipped Library and laboratory for practical, well-designed curriculum that is comprehensive and up-to-date, Modern teaching methods like active learning, project-based learning, group discussion, seminars, workshops, field survey, exposure visit etc. are used in our campus.

2. Individualized Learning: Advanced learner and Slow learners are identified recognizing them with the help of IQ test by Department of Psychology so that each student has unique learning needs and we are providing personalized support and resources to slow learners to succeed.

3. Assessment Practices: Implementing fair and effective assessment practices such as Monthly test, Mid semester, End-semester, Seminar, project work that measure student learning and Skills.

4. Equity and Inclusion: Creating a friendly learning environment where all students feel valued, respected, free to share their problems and supported their abilities or circumstances which is fundamental to excellence in education.

5. Continuous Professional Development: Faculties are involved in Refresher Course, Faculty Development Programme, training programme to enhance their skills, focus on research and best practices, and adapt to changing educational needs for development.

6. Parent and Community Involvement: Engaging parents, families, and the broader community in the educational process by regular Parent Teacher Meetings which provide additional support and resources for students and contribute to their overall development.

7. Infrastructure and Resources: Adequate infrastructure, resources, and facilities—including technology, libraries, ICT Classroom, Multi-purpose hall and extracurricular activities including Sports facilities (Swimming Pool, Outdoor and Indoor Stadium, Gym), Club and Cell, NCC, NSS, YRC, RR, Self Defence Training for girls students, Yoga etc. can create a conducive learning environment and facilitate student achievement.

F. Does the Institution have a Strategic Plan : Yes

G. Is the Institution approved by a regulatory body: Yes

H. Type of Institution:

Central Govt.	State Government	Govt. Aided	Private Unaided	Autonomous	Self-Financing	Local Body	Any other
		Yes		Yes			

I. Status of Institution:

Autonomous Institute (as declared by the university)	Non-autonomous	Deemed University	Constituent Institution	Specialized College	Any other (pl. Specify)
Yes					

J. Category of Institution: (Gender & Social)

Gender		Social	Any other (pl. Specify)
Co-educational	For Women's only	For Differentially-abled students	
Yes			For all irrespective of religion, caste, Cred and colour

K. Establishment Details:

Sl No.	Establishment Details	
1	Year of establishment	1991
2	Name of the University to which the institution is Affiliated	Utkal university
3	Year of Affiliation with University	1991
4	Nature of Affiliation (Permanent/Temporary)	Permanent
5	Current status of affiliation (active / expired)	Active

L. Autonomy Details:

Sl No.	Autonomy Details	
1	Date/year of Autonomy granted	07.01.2009
2	Period of Autonomy granted	2009 to 2023
3	Current Autonomy status	Applied for
4	Plan for fresh Autonomy extension or renewal	Applied for

M. Accreditation Details

Is the Institute accredited? (Yes/No)	Yes	Period for Institution-accredited	2014-2019
Name of the Accreditation Body	NAAC	Current Accreditation (active/expired)	Expired
Year of last accreditation	2014	Current / Last Accreditation Grade	B

Rank in the National Institute of Ranking Framework (NIRF) of the institute	In Progress
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N. Implementation of core values and principles

Sl. No.	Particulars	Responses
1.	How are the policies and code of conduct enforced effectively in the institution?	All members of the institution are aware of the policies and code of Conduct and the information easily accessible through handbooks and websites. Providing training and education sessions to students, faculty, and staff to ensure the expectations outlined in the policies. Individuals are accountable for their actions by implementing appropriate consequences for violations of policies and the code of conduct.
2.	How are strategic plans contributing to the core values and principles of the institution?	It helps to maintain the all-round growth of the students and achieve excellence over a period of time. It also helps in allocation of resources for achieving excellence in education through various mechanisms.
3.	How are the curriculum and academic programs aligned with the core values and principles of the institution?	It helps in enhancing the employ-ability of the students and also enhance their skills. Academic programs are structured to uphold high standards of excellence. Curriculum are designed keeping in view the core value of the Institution and Local needs.
4.	How do the faculty and staff demonstrate and promote the core values of the institute?	The faculty members often uses innovative teaching methods and technologies to enhance the learning experience and engaging students in active learning. They also contribute to the advancement of knowledge through research, Refresher course, Faculty development programme. Faculty members are trained through Workshops ad hands on training programme.
5.	What are the yearly training programs, workshops, and seminars organized to enhance skills related to; (specify in detail and add rows if necessary)	Different Department are organizing seminars, Webinars and Workshops to enhance their skill and espouse the inherent talent of the students. Value added courses and skill enhancement courses are introduced as per the requirement of the stake holders. Training programme are organized for Teaching and Non-teaching members to make them update with Modern technologies.
a)	Cultural Competence	Cultural Club of the institution organizes various event to promote the cultural competence of the students. The winners represents our college in State and National level competition.
b)	Inclusive Teaching Practices	Establishing a Welcoming Environment. Multiple Means of Representation Provide content in various formats (text, audio, video) to accommodate different learning styles and

		<p>abilities. Incorporate diverse perspectives in readings, examples, and media.</p> <p>Feedback and Assessment Practices Provide constructive feedback that focuses on growth and improvement rather than solely on performance.</p> <p>Accessible Learning Materials Ensure that course materials, including textbooks, handouts, and online resources, are accessible to students with disabilities. Provide alternative formats or accommodations as needed.</p> <p>Encourage active participation from all students by creating opportunities for discussion, reflection, and collaboration.</p> <p>Respect diverse viewpoints and create a safe space for sharing ideas.</p>
c)	Ethical Leadership	Ethical leaders in colleges emphasize the importance of academic honesty and integrity among students, faculty, and staff. They implement policies and practices to prevent plagiarism, cheating, and other forms of academic dishonesty, while also educating the community about the value of ethical scholarship.
d)	Other values	Personal growth of the students and staff, Improve critical thinking and problem solving capacity of the students, leadership and collaboration , Cultural and Global awareness among staff and students.
6.	How does the institution provide programs, resources, and services that promote student well-being, personal growth, leadership development, and engagement, all guided by the institution's values?	The institution has a "student council" which constitutes student leaders from various class and teachers. It provides opportunities for students to develop leadership skills, team work, communication, and organizational abilities through participation in various council activities and projects.
7.	How does the Institution engage with the local and global community, applying its core values to contribute positively to society regarding social, environmental, and, economic challenges?	The learner of the Institutions is properly trained through various curricular and Co-Curricular activities to face social, political economic and environmental Challenges. It is undertaken through Community Partnerships, Service-Learning Programs and Research and Innovation.
8.	How does the institute communicate its core values and principles through social media, websites, and publications?	Website, Face book, Whats App, Instagram, News paper

O. Detail about the Head of the Institution

Name	Mr. Arun Kumar Swain
Professional Position (Professor /Reader/ Lecturer)	Reader

Professional Responsibility (Regular / In-charge /Any other) (Pl. Specify)	In-charge
Mobile Number	7325898996
Email Address	adaspurcollege@gmail.com

P. Detail about Nodal Officers of the institution

Head and Nodal Officer	Name	Mobile Number	e-Mail Address
IDP Coordinator	Dr. Krupasindhu Pradhan	9437041904	eco.krupa@gmail.com
IDP Associate Coordinator	Mrs. Sujata Mishra	9178202627	mishrasujata2007@gmail.com
Academic Coordinator	Dr. Bijaya Kumar Nayak	9438464623	bijayakumarphil23@gmail.com
Civil Works In charge	Er. D.P. Mohapatra	8260413244	dpmohapatra5@gmail.com
Coordinator Financial Aspects	Mr. S.K. Mohapatra	9937135350	mohapatrasirkanta@gmail.com

Q. Detail about the IDP team of the institution

Sl. No.	Details	Response
1	No IDP team member	4
2	Does the institute develop any IDP before (Yes /No)	Yes
3	Agency supporting for the IDP	OHEPEE
4	Duration of the previous IDP (from to.....)	2017-2023
5	Key aspects planned in the previous IDP	Smart classroom, Solar system, CCTV Surveillance, Sky Study Centre, Digital Library
6	Major aspect(s) of previous IDP addressed the institution? (outcomes)	Opening up new Courses in PG & UG, Smart classroom, Solar system, CCTV Surveillance, Sky Study Centre, Digital Library

II. ACADEMIC INFORMATION

A. ACADEMIC INFORMATION (2023-2024) (PL. ADD ROWS AND COLUMNS AS REQUIRED)

Sl. No.	Program/ Course	Course Duration (In month)	Sanctioned intake	Whether eligible for Accreditation (Yes/No)	Accreditation Cycle-wise Details	Student strength in the Academic year (2023-24)				
						Boys	Girls	Total	Vacancy	No. of applications received
UG Arts										
1	Economics	36	32	Yes	First cycle B+ Second Cycle B	5	15	21	11	
2	Education	36	32	Yes		5	21	26	6	
3	English	36	16	Yes		3	9	12	4	
4	Geography	36	32	Yes		7	13	20	12	
5	Hindi	36	32	Yes		4	21	25	7	
6	History	36	32	Yes		14	16	23	9	
7	Library Science	36	16	Yes		4	4	8	8	
8	Odia	36	48	Yes		13	31	44	4	
9	Philosophy	36	32	Yes		12	15	27	5	
10	Political Science	36	32	Yes		12	15	27	5	

11	Psychology	36	32	Yes		5	25	25	7	
12	Sanskrit	36	32	Yes		2	10	12	20	
13	Sociology	36	32	Yes		3	22	25	5	
14	Women's Studies	36	16	Yes		0	2	2	14	
UG Science										
1	Botany	36	112	Yes	First cycle B+ Second Cycle B	12	44	56	56	
2	Chemistry	36	128	Yes		26	28	54	74	
3	Computer Science	36	64	Yes		40	23	63	1	
4	Geology	36	48	Yes		18	16	34	14	
5	Mathematics	36	64	Yes		13	09	24	40	
6	Physics	36	128	Yes		45	40	85	4	
7	Zoology	36	112	Yes		19	51	70	42	
8	Statistics	36	48	Yes		2	2	4	44	
9	BBA	36	30	Yes		21	9	30	0	
10	BCA	36	30	Yes		19	11	30	0	

11	B.Sc.ITEM	36	30	Yes		23	07	30	0		
UG Commerce											
1	Commerce	36	256	Yes	First cycle B+ Second Cycle B	72	32	104	152		
PG Program											
1	MA in English	24	32	Yes	First cycle B+ Second Cycle B	4	15	19	13		
2	MA in History	24	32	Yes		2	21	23	9		
3	MA in Odia	24	64	Yes		5	58	63	1		
4	MA in Philosophy & Critical Thinking	24	32	Yes		1	8	9	23		
5	MA in Analytical & Applied Economics	24	32	Yes		2	6	8	24		
6	MA in Education	24	32	Yes		7	25	32	32		
7	MA in Hindi	24	32	Yes		0	0	0	32		
8	MA in Political Science	24	32	Yes		4	23	27	5		
9	MA in Sociology	24	32	Yes		2	14	16	16		
10	MA in Sanskrit	24	32	Yes		2	14	16	16		

11	MA in Clinical Psychology	24	32	Yes		1	29	30	2	
12	MSc in Physics	24	32	Yes		10	22	32	32	
13	MSc in Botany	24	32	Yes		2	27	29	3	
14	MSc in Chemistry	24	32	Yes		19	13	32	32	
15	MSc in Computer Science	24	30	Yes		1	2	03	27	
16	MSc in Mathematics	24	32	Yes		5	14	19	13	
17	MSc in Zoology	24	32	Yes		6	23	29	3	
18	M.Com.	24	32	Yes		5	14	19	13	
19	M.Com. (F & C)	24	30	Yes		2	1	3	27	
20	MSW	24	30	Yes		6	10	16	14	
Diploma and Certificate program (Please add more rows and columns if required)										
1	B.Lib.	12	64	Yes	First cycle B+ Second Cycle B	13	07	20	44	

B. FACULTY STATUS (REGULAR/ CONTRACTUAL) (2023-24)

TOTAL SANCTIONED STRENGTH	FACULTY IN POSITION				TEACHER STUDENT RATIO
	Regular	488 Faculty	662 Faculty	Others (contractual + Guest)	
150	Regular Aided	21	19		
	Management			117	1:26

C. DEPARTMENT-WISE FACULTY POSITION (ADD MORE ROWS AS PER REQUIREMENT) (* R – REGULAR, C – CONTRACTUAL, AND G – GUEST) (2023-24)

SI NO.	Department	Total Sanctioned Strength	No. of teaching faculty based on designation									Demonstrators/ Lab Attendants/ Storekeeper	Total		No. of Teaching Staff with - Doctoral Degree R*
			Professors			Associate Professors/ Readers			Assistant Professors/ Lecturer				Faculty Strength	Vacancy	
			R*	C*	G*	R*	C*	G*	R*	C*	G*				
1	Economics					0			2	6		0			1
2	Education					0			2	2					2
3	English					2			2	6		0			3
4	Geography					0				2		1			0
5	Hindi					0				5		0			0
6	History					0			1	4		0			0
7	Library Science					0				2		3			0
8	Odia					0			2	8		0			3
9	Philosophy					0			1	5		0			0
10	Political					2			1	5		0			1

25	B.Sc.ITEM				0			2		1			0
26	Commerce				2		6	3		0			0

D.ADMINISTRATIVE STRUCTURE

Sl. No.	Indicator	Response
1.	What is the current administrative structure within the institution? (Maybe a structural diagram is attached)	Annexure- I
2.	How are administrative departments and units organized and coordinated?	Well organized and coordinated
3.	How are decision-making and authority delegated within the administrative structure?	Important decision are taken by the Governing Body and day- today decisions are taken by departmental heads and IQAC meetings.
5.	What are the processes/ mechanisms followed to ensure coordination and collaboration among different administrative units?	All administrative, accounts and academic activities are undertaken with the coordination of various committees and IQAC.
6.	How are decision-making and authority delegated within the administrative structure?	Authority is delegated from top to bottom

D. ROLE OF STUDENTS IN ADMINISTRATIVE STRUCTURE

Sl. No.	Indicator	Response
1	How students are represented in the administrative structure of the institution?	Students are represented in student - council, prefectorial board,IQAC different cells and clubs to represent their views.
2	How are the student representatives or committees involved in decision-making processes?	Students place their views regarding the development of the college in student council through presentation and interaction with Principal , Administrative Bursar and IQAC.
3	What mechanisms are in place to ensure student input and perspectives are considered in administrative matters?	Proposals are placed and discussed by the student council and placed to the principal for their approval and

	implementation with the prior approval of the Governing Body of the college.
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F. COURSE AND EXAMINATION DETAILS (PL. ADD ROW AND COLUMN AS REQUIRED)

Name of the Course	Types of Course (Pl. mark Yes where applicable)			Examination pattern (Pl. mark Yes where applicable)		
	Traditional	Choice Based Credit System (CBCS)	Any other (Pl. Specify)	Annual	Choice Based Credit System (CBCS)	Any other (Pl. Specify)
UG Level		Yes			Yes	
PG Level		Yes			Yes	

G. ACHIEVEMENT DETAILS (2022-23) (ALL PROGRAMS)

Course	No. of Students appeared in the final Exam	No. of students passed	The percentage of student who passed	No Ph. D awarded
UG	1023	912	89.14	
PG	494	454	91.90	NA
Integrated PG				
PG Diploma				
Diploma Course				
Certificate course				
Any other				

H. ACHIEVEMENT DETAILS (2022-23) (UG STREAM WISE)

	No. of student	Pass percentage
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Stream	Appeared in exam			Passed in exam			1 st year	2 nd year	3 rd year
	1 st year	2 nd year	3 rd year	1 st year	2 nd year	3 rd year			
Arts			290			260			89.66
Science			573			535			93.00
Commerce			160			117			73.13
Total (all stream)			1023			912			89.14

LACHIEVEMENT DETAILS (2022-23) (PG SUBJECT WISE)

Subject	Approved Strength	Appeared		Passed		Pass percentage	
		1st year	2nd year	1st year	2nd year	1st year	2nd year
MA in English	32		32		26		81.25
MA in History	32		27		23		85.18
MA in Odia	64		64		57		89.06
MA in Philosophy & Critical Thinking	32		18		13		72.22
MA in Analytical & Applied Economics	32		28		23		82.14
MA in Education	32		31		29		93.54
MA in Hindi	32		6		6		100
MA in Political Science	32		32		29		90.62
MA in Sociology	32		0		0		
MA in Sanskrit	32		27		27		100
MA in Clinical Psychology	32		30		30		100
MSc in Physics	32		24		24		100
MSc in Botany	32		29		28		96.55
MSc in Chemistry	32		30		30		100
MSc in Computer Science	30		13		13		100
MSc in Mathematics	32		30		30		100

MSc in Zoology	32		30		27		90
M.Com.	32		21		19		90.47
M.Com. (F & C)	30		7		5		71.42
MSW	30		15		15		100

III. STUDENT DETAILS

A. TOTAL STUDENT STRENGTH IN THE INSTITUTION

Program	Total	Boys	Girls	Gen.	SC	ST	OBC	Muslim Minority	Differently- Able
UG	3133	1482	1651	1231	400	47	1455		
PG	831	195	636	311	107	33	380		
Certificate course	09	06	03	01	04	00	04		
Diploma Course									
Any other									
Total									

B. AVAILING EDUCATIONAL LOAN FACILITIES BY STUDENT

Sl. No.	No. of students availing of educational loans	UG				PG		
		1st year	2nd year	3rd year	Total	1st year	2nd year	Total
1	General Student				NIL			NIL
2	SC Student				NIL			NIL
3	ST Student				NIL			NIL
4	OBC Student				NIL			NIL
5	Minority Student				NIL			NIL
6	Physically challenged student				NIL			NIL
7	Total Boys				NIL			NIL
8	Total Girls				NIL			NIL
9	Total student dropout rate in the last year				NIL			NIL

C.AVERAGE DROPOUT RATE (IN PERCENTAGE)

Course	Academic year			
	1st year	2nd year	3rd year	Total
UG Arts				NIL
UG Science				NIL
UG Commerce				NIL
PG (all subjects)				NIL
Diploma courses				
Certificate Courses				

D.STUDENT'S CLASS ATTENDANCE

Sl. No.	Particulars	Responses
1	How does the institution currently measure and track student class attendance?	Daily class attendance
2	Are there established systems or mechanisms in place to record and monitor attendance? Details about the System or mechanism.	Teachers of the concerned department maintain records; monitor attendance and report it to the Principal by which the academic interests of students are measured.
3	Have there been any efforts to identify and understand the root causes of low attendance? Please Specify.	Mentor –Mentee Mechanism.

E.STUDENT ABSENTEEISM

Sl. No.	Particulars	Responses
1	How does the institution currently measure and track student absenteeism?	Daily class attendance
2	What are the common reasons for student absenteeism within the institution?	Engagement in household works as it is a

		rural-based college and the locality maintains its livelihood in cultivation and animal husbandry.
3	Have there been any efforts to analyze and understand the root causes of students' absenteeism?	Survey by the students of the Education and Sociology Department.
4	How does the institution involve parents or guardians in addressing student absenteeism?	Parents- Teacher meeting

F. STUDENT'S DISCIPLINE (PLEASE SPECIFY WITH EXAMPLES AND EVIDENCE)

Sl. No.	Particulars	Responses
1.	What are the current disciplinary policies and procedures in place within the institution?	Code of conduct for students and staff.
2.	Are there any particular areas or contexts where disciplinary incidents are more prevalent?	Disciplinary actions are taken against the students and staffs who deviates the code of conduct of the institution. Disciplinary incidents are more common for the students who fail to attend at least 75% of the class.
3.	Have there been any efforts to identify and understand the root causes of disciplinary incidents?	The absentees are counsel by the heads of the departments, concerned proctors, and teachers to attend classes regularly to avoid disciplinary actions.
4.	What strategies or programs are in place to promote positive behaviour and a culture of respect among students?	Peer influence, Mentor-Mentee, Role Modelling, Demonstrating positive behaviour and attitudes for students to emulate.
5.	How does the institution encourage students to take responsibility for their actions and engage in self-discipline?	Creating a supportive environment: Regular Inspection of the campus and interaction with students outside the classroom create an ambiance in which students feel free to share.
6.	How are faculty, staff, and administrators trained to implement disciplinary interventions effectively?	Time-to-time orientation and lecture program by experts in the field of teacher education.

G. CO-CURRICULAR ACTIVITIES (YEAR)

Sl. No.	Particulars	Number
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1	Societies/Clubs' operational	34 number of Club and Cells
2	Students participate in inter-college competitions	100
3	Students participate in international competitions	Nil
5	Students participate in Interstate competitions	50
6	Frequency of Annual function/ Fest	Once in a year
7	Average Media publication of student/ faculty activities per year	100 percent of the program through local print media, college website, you tube channel, college face book account.
8	students enrolled for the Entrepreneurship and Innovation cell (if available in the college)	Nil
9	Girl students participate in a self-defense program offered by the institution	yes

H.STUDENT PARTICIPATION IN CO-CURRICULAR ACTIVITIES (YEAR)

Sl. No.	Activity	Number	Sl. No.	Activity	Number
1	Debate	100	7	NCC	100
2	Literary	200	8	NSS	200
3	art & craft	100	9	Scout and Guide	50
4	Exhibition	250	10	Youth Red Cross	50
5	Swachh Bharat Mission	300	11	Any other (Pl. Specify)	
6	Blood Donation Camps	150			

I.VOCATIONAL SKILLS, LIFE SKILLS, AND ELECTIVE COURSES IN CURRICULA

Sl. No.	Particulars	Responses
1.	How are vocational skills, life skills, and elective courses integrated into the institution's curricula?	It is integrated with the help of skill enhancement course and value added course suggested by different board of studies.
2.	What proportion of the curriculum is dedicated to these skill-building components?	10 percent
3.	How do vocational skills, life skills, and elective	Vocational skills and elective courses align with job market by providing

	courses align with the needs and demands of the job market or industry?	practical, job-specific training that meets industry demands. For example courses in Digital Marketing help to become a successful Marketing Manager in Industries.
4.	How the outcomes are associated with vocational skills, life skills, and elective courses assessed and measured to ensure student achievement?	Outcome of the students is assessed through various competition and fests organised by different clubs and cells of the college and recognised in college annual function.

J.MENTOR - MENTEE

Sl. No.	Particulars	UG			PG	
		1st Year	2nd Year	3rd Year	1st Year	2nd Year
1	How many students are under one mentor (i.e., a faculty) for their overall growth?	25	25	25	25	25
2	Frequency of mentor-mentee interaction per month	once	once	once	once	once
3.	Is there any feedback mechanism in place?	yes	yes	yes	yes	yes
4	How is the improvement mapped?	Periodic evaluation of mentorship programme.	Periodic evaluation of mentorship programme.	Periodic evaluation of mentorship programme.	Periodic evaluation of mentorship programme.	Periodic evaluation of mentorship programme.

K.AVAILABILITY OF SPORTS FACILITY

S.N.	Particulars	Response		
1	Does the college have any infrastructure to support the sports and games of the students?	Yes, Stadium, Gym, Swimming Pool		
2	Broadly, what are the fields of sports pursued by students in the institutions?	Football, Volleyball, Cricket, Tennis		
3	Sports facilities available on the premises	Facility	Availability	Availability of materials
		Gymnasium	yes	yes
		Cricket field	Yes	Yes

	Foot ball	Yes	Yes
	Volleyball	Yes	Yes
	Basketball court	Yes	Yes
	Any other (Pl. specify)	Tennis	Yes

L.STUDENTS AVAILING SPORTS QUOTA

Sl. No.	Parameter	State quota		National quota	
		Boys	Girls	Boys	Girls
1	Total number of seats reserved for sports scholarship	0	0	0	0
2	Number of students admitted through	0	0	0	0
3	Percentage of students admitted through	0	0	0	0

M.PARTICIPATION OF STUDENTS IN SPORTS ACTIVITY

Sl. No.	Parameter	Boys	Girls
1	Average number of students participating in inter-college sports competition per year	47	12
2	Average number of students participating in Inter-state sports competition per year	10	2
3	Average number of students participating in National sports competitions per year	NIL	NIL
4	Average number of students participating in international sports competitions per year	NIL	NIL
5	Number of students won medals in sports in the last year	113	25
6	Number of students participated in college Annual Sports	257	154

N.STUDENT'S AID FUND

Sl. No.	Particulars	Response		
1.	The total budget allocated for student aid by the institution?	NIL		
2.	How is information about student aid made available to students?	Online/	Offline/	For any other means please specify

3.	What criteria are used to assess eligibility for different types of financial aid?		
4.	Number of students currently receiving financial aid from the institution?	Boy	Girl
5.	Are there specific initiatives to promote diversity and inclusion within the student aid program?		

O.STUDENT ACTIVITY CENTRE

Sl. No.	Particulars	Response
1.	What amenities and features are included in the student activity centre to meet the diverse needs and interests of students?	Sports complex , swimming pool, Tennis court, gymnasium
2.	What types of programs and activities are offered within the student activity centre?	Football ,Cricket , Basketball , Tennis , Badminton, Khoo Khoo , kabadi and swimming
3.	Are there opportunities for student involvement in planning and organizing activities within the center?	Student council

P,STUDENT ELECTED BODY

Sl. No.	Particulars	Response
1.	Does the institute have a student-elected body? If yes, what is the structure of the student-elected bodies within the institution?	No
2.	What is the composition of these bodies in terms of representation from different student groups and demographics?	No
3.	What decision-making powers or influence do these bodies have in shaping campus policies and initiatives?	NO
4.	How the student-elected bodies are held accountable for their actions and decisions?	NO

R.ALUMNI ASSOCIATION

Sl. No.	Particulars	Response
1.	Does the institute have an alumni committee? If yes, what are the initiatives or programs in place to strengthen the connection between alumni and the institution?	yes
2.	How does the institution foster networking opportunities among alumni and current students?	Through alumni meet of various department.
3.	Are there mentor-ship programs or platforms that connect alumni with students or recent graduates?	NO
4.	How often are alumni meetings or events organized by the institution?	Once in a year
5.	What activities and events are organized during alumni reunions and homecoming celebrations?	Formal meeting ,felicitations ,cultural programs and refreshment.
6.	How does the institution recognize and celebrate renowned alumni who have achieved notable success in their respective fields?	Felicitation in the Annual Alumni Meet

III.INFRASTRUCTURE DETAILS

A.CLASSROOM

Sl No.	Parameters	Yes /No	Number
1	Availability of classrooms	Yes	95
a)	164 seated	Yes	20
b)	64 seated	Yes	19
c)	16 seated	Yes	40
2	Availability of Smart Classroom	Yes	3
3	Availability Tutorial classroom	Yes	10
4	Availability Seminar room	Yes	3

B.LABORATORY

Sl. No.	Parameters	Yes /No	Number
1	Does the college have a computer lab?	Yes	8
2	Does the college have laboratories for each course of UG?	Yes	6
3	Do the laboratories have sufficient equipment for students? (Yes / No)	NO	

C.LIBRARY FACILITY

Sl. No.	Parameters	Yes	No		
1	How many libraries are available on the Institution premises? (in number)	01			
2	Is the library system computerized? (Yes /No)	Yes			
3	Is the library accessible by differently able students? (Yes/No)	Yes			
4	Are there separate faculties/ students/ staff for the management of the library? (Yes/No)	Yes			
5	Does the library have a lending facility? If yes, what is the time for it?	Yes	10 am-2pm		
6	What are the library opening hours?	10 AM -05 PM			
7	What is the sitting capacity of each library?	200			
8	What is the annual budget for the library	Books	Journals/ Periodicals	Any other (Pl. specify	Total

		8 Lakhs	2 Lakhs		10 Lakhs
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D.AVAILABILITY OF BOOKS AND JOURNALS FOR UNDERGRADUATE COURSES IN THE LIBRARY

Sl. No.	Parameters	UG				PG		
		1 st Yr	2 nd Yr	3 rd Yr	Total	1 st Yr	2 nd Yr	Total
1	Number of reference books	1023	1097	1021	3141	800	828	1628
2	Number of e-books reference books	50000	50000	50000	150000	25000	24500	49500
3	Number of journals and e-journals available	1500	1500	1500	4500	1500	1545	6045
4	Number of e-journals available	1500	1500	1500	4500	1500	1500	3000
5	Number of audio books, CDs, etc. available	50	50	50	150	74	73	297

E.HOSTEL FOR STUDENTS

Sl. No.	Parameters	Response	
		Boys	Girls
1	Does the institute have a hostel facility for students?	Yes	yes
		Yes	yes
2	Number of hostels	Boys	Girls
		3	3
3	Accommodation capacity	1000	
4	Hostel occupancy ratio	20 percent	
5	Does the hostel have facilities like		
a)	Dining area	Yes	
b)	common room	yes	
c)	Canteen	Yes	
d)	Sports room	yes	
e)	Gymnasium		NO
f)	Any other (Pl. specify)		
6	Does the hostel have a washroom facility?	common	attached
		Yes	
7	What is the dependency on washrooms?		

a)	Per floor (average)	10	10
b)	Washroom ratio for hostellers	1:3	1:3
8	How many times does the hostel and washrooms get cleaned? (Per day)	2	
9	Is the hostel accommodation accessible to differently-abled students?	Yes	
			No
10	How is the hostel mess managed?	By mess manager on the basis of open tender.	
11	What is the process for managing the hostel accounts?	By the superintendents and college accountant.	

F.CANTEEN FACILITY

Sl. No.	Parameters	Response
1.	What are the operating hours of the canteen?	7 a.m – 10 p.m
2.	How do you rate the cleanness of the canteen on a scale of 1 as (bad) and 5 as (good)	5
3.	How would you rate the quality of food provided in the canteen on a scale of 1 as (bad) and 5 as (good)	5
4.	Are the food prices in the canteen are affordable? Pl. mark in Yes or No	Yes

G.TECHNICAL AND NON-TECHNICAL STAFF

Sl. No.	Parameters	Response
1	What professional development opportunities are provided to technical and non-technical staff?	yes
2	Are there training programs, workshops, or certifications available to enhance their skills and knowledge?	yes
3	How effective is communication between technical and non-technical staff within the institution?	Very effective
4	Are there opportunities for career advancement and growth within the institution for technical and non-technical staff?	yes

H.EXTRA FACILITIES

Sl. No.	Parameters	Availability (Yes/No)	Number
1	Number of Food courts inside the	yes	1

	college campus		
2	Number of Swimming Pools	yes	1
3	Number of auditoriums	NO	
4	Number of Garden Park	Yes	2
5	Number of open-air theaters	NO	
6	Number of Playground	Yes	1
7	Number of yoga areas/ filed inside the college campus	Yes	2
8	Availability of Wi-Fi on the campus	Yes	4

**I. RESEARCH AND DEVELOPMENT
RESEARCH PROJECTS**

Sl. No.	Research Projects	Funding / Supporting Agency	The budgeted amount for research	Status			
				Sanctioned / approved	Ongoing	Completed	Submitted
1	Number of major research initiatives						
2	Number of small research initiatives	College (10)	300000	sanctioned		completed	submitted
3	Number of Odisha University Research Innovation and Incentivisation Plan (OURIIP)	OURIIP (2)		approved	Ongoing		
3	Number of interdisciplinary projects						
4	Total number of industry-sponsored projects						
5	Number of student research projects						
6	Number of faculty research projects						
7	Number of research Projects taken up by the institution						
8	For any other, please specify						
	Total	2					

J.FACULTY PUBLICATIONS (CITATION INDEX, IMPACT FACTORS OF JOURNALS)

Sl. No.	Parameters	Response
1.	What is the current level of research output among faculty members within the institution?	Good
2.	How does the institution track and measure faculty publications?	Through academic audit
3.	How is the citation index of faculty publications measured and evaluated?	Through academic audit
4.	What methodologies or databases are used to assess the impact of faculty publications?	Web of Science, Scopus, Google Scholar, ResearchGate, h-index
5.	What are the specific target benchmarks or goals set for citation index and impact factors?	
6.	What mechanisms are in place to encourage co-authorship and research partnerships?	Faculty Development Programme
7.	Workshops, seminars, or writing retreats are offered to support faculty in publishing research findings.	yes
8.	How does the institution promote the sharing and dissemination of faculty publications within the scholarly community?	Faculty Profile and Websites
9.	What initiatives does the institution have in place to promote open-access publishing and maximize the visibility of faculty publications?	library
10.	How does the institution recognize and reward faculty members for their research publications and scholarly impact?	Felicitating in annual function

K.INNOVATION/ INCUBATION

Sl. No.	Details	Type of Innovation Process/ Incubation Centre		
		National	International	Commercial
1	Number of Innovation Process	NIL	NIL	NIL
2	Incubation Centre completed by last year (2022)	NIL	NIL	NIL

Financial Details

Total Income

Sl. No.	Category/ Head	FY 2022-2023	FY 2022-2023	FY 2021-2022
		(Budgeted)	(Actual)	(Actual)
Grants: National				
1	UGC	1,50,00,000	96,000	19000
2	Distance Education Council	NIL	NIL	NIL
Other Grants				
3	Grants received from the State Government			
4	Grants received from other bodies	150,00,000		
5	Donation			
6	Tuition fees	20,30,500		14,20,055
7	Other fees			
8	Interests			
9	Sale of application forms			
10	Others (Please specify)			

Total Expenditure

Sl. No.	Category/ Head	FY 2022-2023	FY 2022-2023	FY 2021-2022
		(Budgeted)	(Actual)	(Actual)
1	Salary, allowance, and retirement benefits	30,00,000	1,03,23,600	1,59,85,156
2	Buildings (Construction and Maintenance)	50,00,000	24,78,975	32,46,673
3	Library	7,00,000	19,62,665	3,23,995
	Laboratory	50,00,000	13,39,929	43,16,684
4	Scholarships	40,000	10,000	10,000
5	Research and Development	1,30,000	16,57,132	2,54,904
6	Sports	2,00,000	1,24,604	5,88,458

7	Other expenses			
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Account and Audit status

Sl. No.	Category	Response
1	Accounts (Audit) Status, whether audited? (Yes/No)	Yes
2	If yes, by - 1. Local Accountant / 2. CA	CA

PART – B

SWOC ANALYSIS

SWOC Analysis will help in identifying the institution's strengths, weaknesses, opportunities, and challenges and will assist us in making strategic plans and decisions.

<p>Strengths</p> <ol style="list-style-type: none"> 1. Disciplined students 2. Well-equipped laboratories. 3. Existence of conducive academic environment with good ambiance and environment friendly campus with well maintained infrastructure facility. 4. Sincere and dedicated workers. 5. Active management of the college. 6. Library facilities. 7. Regular yoga classes 8. organisation of extramural seminars 9. Sports facilities both for indoor and outdoor games, a stadium on 12 acres of land. 10. Gymnasium for physical fitness. 11. Swimming pool at the national level. 12. Active NCC Units (Boys and Girls each), Youth Red Cross, Rovers, and Rangers Units 13. Wi-Fi Campus. 14. 24*7 hours Uninterrupted Power Supply. 15. 33 Experts Of National Repute designated as Professor Emeritus in different PG Subjects. 	<p>Weaknesses</p> <ol style="list-style-type: none"> 1. Autonomy in Research. 2. Industrial Exposure for getting Placement 3. Adequate Accommodation for staff and students. 4. Poor Transport Facilities. 5. Lack of tie-up with industries. 6. lack of linkage and internship programs
<p>Opportunities</p> <ol style="list-style-type: none"> 1. Varied Courses both at UG and PG level 2. Faculty with potential for more research project and publications. 3. Constructive Leadership through student council. 4. E-Library Facilities 5. Career Counselling 6. Freeship to Poor and Meritorious Students and Supply Kits to Students Participating in Sports. 7. Skill Oriented Certificate Courses. 8. Online Classes during the Pandemic. 9. Possibility for generation and utilization of more solar energy in the campus. 10. Possibility of creating e-content by teachers. 	<p>Challenges</p> <p>To establish academic collaborations with reputed institutions or industries.</p> <p>Organisation of National/international seminar hindered by paucity of funds.</p> <ol style="list-style-type: none"> 1. Facing regular natural calamities like floods and cyclones. 2. Rural Area. 3. Health Centre 4. Delay in release of Grants from UGC.

PART – C

Need Assessment
Curriculum Excellence

Sl. No.	Particulars	Response		
1	When the curriculum was updated?	Year:2022-23		
2	How frequently (time duration) the Updating is done?	Every year		
3	Does the curriculum help the students in			
a)	Skill development	yes		
b)	Personality development	yes		
c)	Enhancing Employability	yes		
d)	Generating interest among students in learning higher course	yes		
e)	Any other, Please Specify			
4	No. of total applications received during the last three	2022 – 23	2021 - 22	2020 - 21
a)	for UG programs	12,525	9,409	Not available in SAMS
b)	for PG programs	9,136	Not available in SAMS	Not available in SAMS
5	Students' progression rate for higher studies			
a)	for UG programs	215	217	199
b)	for PG programs			
6	Mention the top five programs opted by the students	UG level	PG level	
		ARTS	ZOOLOGY	
		PHYSICAL SCIENCE	BOTANY	
		BIOLOGICAL SCIENCE	PHYSICS	
		SELF FINCING	ODIA	
		COMMERCE	CHEMISTRY	



Course Vs. student enrolment ratio (Year wise) (sanction to enrolled ratio)

Sl. No.	Program/Course	Course vs Student ratio		
		2022 - 23	2021 - 22	2020 - 2021
	BA	1:4	1:3	1 :2
	BSC	1:4	1:3	1:2
	BCOM	1:1	1:1	1:1
	MA	1:2	1:2	1:2
	MSC	1:7	1:6	1:5
	M.Com	1:2	1:2	1:2
	BBA/BCA/ITM	1:3	1:3	1:3

Pedagogical Excellence

Sl. No.	Particulars	Responses
1	What are the teaching-learning systems currently followed in the institution? (For example, IT-enabled learning, traditional method, Experiential method, Team Problem solving, Project-based method, etc.) Pl. give a brief of the process followed.	Traditional method, IT Enabled learning, Project-based method
2	Whether practical orientation about teaching learning systems given to students?	Yes
3	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations, etc.) used for teaching students?	Presentation, Demonstration, Field study, Case Study
4	Does the institution conduct regular industry-academia interaction meetings? If yes, mention the number of such meetings during 2022-23 with details about the company and project.	No
5	What are the innovative teaching practices (like- smart classrooms, conferencing, etc.) that are adopted in the institutes?	smart classroom, conferencing
6a.	Does the Institute have the practice of collecting feedback from students? (If yes, what process is followed)	Yes
6b.	Does the institute implement the suggestions from students' feedback for improving pedagogy?	Yes
7	Does the institute provide any best-teacher award or any other	No

	motivational measure for adopting improved teaching methods? (Please specify)?	
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Academic Administration

Sl. No.	Particulars	Response		
1	Does the institute prepare an academic calendar for the year? (Yes/No)	Yes		
2	Does it follow the academic calendar strictly? (Yes/No)	Yes		
3	Does the institute have student support systems.	Mentoring	Tutorial	Counseling
		Yes	Yes	Yes
4	Whether detailed lesson plans are given to students? (Yes/No)	No		
5	If yes, are the lesson plans followed strictly? (Yes/No)	Yes		
6	What type of monitoring system is followed to ensure course completion within the scheduled time?	Monthly review and supervision by Academic Bursar		
7	What type of attendance management system is followed in the institute?	Monthly, Attendance data is displayed in the Notice Board		
8	What type of feedback system is used for appraising the performance of faculty members?	360 Degree	Student's feedback	Self-appraisal
			Yes	Yes
9	Are the feedback/ratings communicated to teachers for their improvement? (Yes/No)	Yes		

Examination Reforms

Sl. No.	Particulars	Response
1	What are the current examination evaluation criteria? Computerized / Manual	Manual
2	If manual, is there a need to convert the evaluation criteria to a computerized system? Yes / No	yes

	If yes, why do you think it is required?	
3	Whether practical examinations integrated with the examination system? Yes / No	Yes
4	What types of reforms are required in the present examination system?	Online examination and evaluations and complete automation of the section
5	Is the examination system a continuous one? Yes / No. If yes, please mention it in detail.	Yes Mid-semester, Semester, Seminar, Project
6	What is the days' gap between the completion of the examination and the publication of the result?	60-80 days
7	Should the gap be reduced? Yes / No If yes, Why do you think this gap can be reduced, and How?	Yes Central valuation and Online valuation.

Infrastructural Development & Maintenance

Sl. No.	Particulars	
1	What type of expansion work is required for the existing infrastructure?	Expansion of reading room, Auditorium, Conference Hall, Exam Hall, and departmental room.
2	What type of modernization/ renovation works are needed for existing infrastructure? (For example - Laboratories, Library, Networking, Smart classrooms, etc.)	Smart classrooms, Automation of examination system
3	Whether the creation of a laboratory / centralized computing/instrumentation facility/ etc. is required?	Yes
4	What type of infrastructural development work is required for non-academic areas for the institution (hostels, parks, residences, sports complexes, gyms, dispensaries, toilets, cycle stands, girls' common room, etc.)	Harvesting of rainwater, Dispensaries, Stress counselling centre
5	What type of infrastructural development work is needed to make them accessible	Lift facilities

	for differently-abled students?	
6	What are the estimated financial needs required by the institute for executing the above?	3 crores

Stakeholders Involvement

1. Does the institute have any mechanism of participatory management in academic, administrative, financial, and other affairs by involving Stakeholders such as (Y/N)?

Units	Teachers	Students	Parents	Alumni	Local Administration	Any other (Pl. Specify)
Academic	Yes	Yes	Yes	Yes	yes	
Administration	Yes	Yes	Yes	Yes	yes	
Finance	Yes	Yes	Yes	Yes	yes	
Any other (Pl. specify)						

2. How does the institute enhance participatory management in academic, administrative, and financial affairs by involving local authorities?

Stakeholders	Academic	Administration	Finance	Any other (Pl. specify)
Teachers	Board of studies and academic council	Staff council and governing body	Finance committee and governing body	
Students	Student council	Mentor - Mentee		
Parents	Parent Teacher Meeting	Parent Teacher Meeting		
Alumni	Board of studies	Internal quality assurance cell	Internal quality assurance cell	
Local Administration				
Any other				

Manpower Requirement

Sl. No.	Particulars	Response	
		Teaching	Non-teaching
1	Does the institute have adequate and skilled manpower? (Yes / No)	yes	yes

Existing and required manpower?

Sl. No.	Program/Course	Teaching		Non-Teaching	
		Existing	Projected Requirement	Existing	Projected Requirement
	ALL	150	190	51	80

Legal Compliances and other human development cell

Sl. No.	Name of the Cell / Committee	Availability	Name of In-charge/ Head/ Lead	No. of members
1	Legal Cell	yes	Dr. B. Das	3
2	Equal Opportunity Cell	Yes	Dr. S.S. Nath	5
3	Sexual Harassment Cell	Yes	Dr. L. Dash	5
4	Anti-ragging Cell	Yes	Dr. H. Mishra	5
5	Right to Information cell	Yes	Dr. B. Das	3
36	Intellectual Property Right Cell	yes	Mrs. P. Behera	3
7	Disciplinary Committee	Yes	Mr S. K Mohanty	10
8	Ethics Committee	yes	DR. L. Dash	8
9	IQAC	Yes	Dr. K. Pradhan	20
10	For any other, please specify			

Please give a brief detail about IQAC cell (Role and function of the Cell, No. of meetings held in last 3 years, major action initiated, taken, etc.)

The IQAC cell is composed of 20 members as per guidelines of NAAC. During the last 5 years IQAC has undertaken number of quality initiative in the institution like installation of solar power project, installation of sundial, energy audit, green audit, opening of new PG subjects, Academic Audit, Organisation of university level Athletic meet, preparation of academic calendar, collection of feedback and development of infrastructure.

How does the institute make mandatory disclosures of any information?

Means	Process followed
Institute Website	Yes
Collective College Notice Board	Yes
Departmental notice board	Yes
Any other means (Pl. Specify)	

Audit process and status

Sl. No.	Audit	Status (Conducted/Not conducted)	Process
1	Academic Audit	Conducted	By the principal, IQAC coordinator, Administrative bursar .
2	Gender Audit	Conducted	By faculties of Department of Sociology & women's studies.
3	Energy Audit	Conducted	By the By faculties of Department of Physics.
4	Green Audit	Conducted	By faculties of Department of Botany where external members are members of the team.
5	Financial Audit	Conducted	By qualified Chartered Accountant & Local Fund Auditor.
6	Research Audit	NOT CONDUCTED	
7	Administrative Audit	Conducted	
8	Any other (Pl. specific)		

Monitoring and Evaluation

1. What type of decision mechanism is adopted by the institute?

Decision is taken in the departmental meeting followed by heads of the department meeting duly approved by Governing Body.

2. Does the following units/systems of the institution need support to work effectively and seamlessly implement their plans?

Sl No.	System / Unit	Need (Yes/No)	Pl. Specify the kind of support needed

a)	Administrative System	Yes	E-Governance
b)	Academic System	Yes	E-Resources
c)	Financial system	Yes	CAPA
d)	Any other (Pl. Specify)		

Student Placement

Sl. No.	Particulars	Response
1	What are the most important industries in the geographical area of the institute?	Oil processing, Rice mill, Opolofed, Omfed, Information Technology , Healthcare ,and Retail, Textile Industry
2	Which industries employ the most college graduates?	Oil processing, Rice mill, Opolofed, Omfed, Information Technology , Healthcare ,and Retail, Textile Industry.
3	What specific skills or attributes are local employers seeking in their employees?	Data entry operator, Tourist guide
4	What skills do the local employer need, but do not get in local hire?	GST Filing ,IT Return Filing
5	Besides available skills for self-employment, what are the other constraints that youth may face and what kind of support do they need?	Transport Facility

Support Required for students with disadvantaged background

Sl. No.	Describe the particular needs of female, EWS, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1.	What academic programs the following students are currently enrolled in?	
a)	Women students	UG and PG
b)	Schedule Caste Students	UG and PG
c)	Schedule Tribe Students	UG and PG
d)	Students from EWS (Economically Weaker Section)	UG and PG
e)	For Differently-abled students	UG and PG
2.	What academic programs are seeing growth in the enrolment of the following students?	
a)	Women students	Psychology, Sanskrit, education , Botany, Women's' studies
b)	Schedule Caste Students	Odia , History , BBA, Commerce
c)	Schedule Tribe Students	Botany, MSW
d)	Students from EWS (Economically Weaker Section)	Physics, Political Science, English
e)	For Differently-abled students	History , Education
3.	What are the employment outcomes for following students after passing out of the institution?	
a)	Women students	Teachers, Lecturers, Cosmetic Designer
b)	Schedule Caste Students	DEO , Revenue Inspector
c)	Schedule Tribe Students	DEO
d)	Students from EWS (Economically Weaker Section)	DEO, Junior Clerk, Accountant
e)	For Differently-abled students	DEO, Junior Clerk, Accountant
4.	What is the academic/skill training support that the following students may need for improving employability?	
a)	Women students	Job Oriented training
b)	Schedule Caste Students	PGDCA
c)	Schedule Tribe Students	TALLY, E-Programming
d)	Students from EWS (Economically Weaker Section)	DCA, JAVA

e)	For Differently-abled students	
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PART – D

Metrics and Targets

Indicator	Present Value/Rating	Target Rating (After 5 years)					Percentage Achieved
		2024-25	2025-26	2026-27	2027-28	2028-29	
GOVERNANCE QUALITY INDEX							
% of Faculty Positions vacant	NIL	10	12	15	17	20	
% of non-teaching staff to teaching Staff	27	29	29	30	31	32	
No. of undergraduate programs	26	27	28	30	32	35	
No. of post-graduate programs	20	20	21	22	23	25	
No. of Doctoral programs	NIL	NIL	1	2	3	4	
Delay in payment of monthly salary payment of faculty	NIL						
ACADEMIC EXCELLENCE INDEX							
Timely Course completion	In time						
Exam conduction	In time						
The gap in the declaration of results	39days	35	30	25	25	20	
Plagiarism Check	NIL	1 software	2	3	3	3	
NAAC Accreditation Grade	B	A	A	A	A	A+	
NIRF Rank	NA	applied	applied	applied	applied	applied	

Teacher Student ratio	1:21	1:20	1:20	1:18	1:18	1:18	
Space (teaching-learning) available for students (Square feet per student)	93.61Sq ft						
% of Visiting professors	16	18	20	22	24	26	
% of students passing out with 60% or more marks	70	75	80	82	85	85	
% of graduates employed by convocation							
% of students receiving awards at National and International level	1	2	3	4	5	6	
% of expenditure on Library, Cyber library, and laboratories per year	1	2	3	4	5	6	
% of faculty covered under Pedagogical Training	70	75	80	85	90	95	
% of faculty involved in "higher education"	5	6	7	8	9	10	
Functioning of IQAC	effective	effective	effective	effective	effective	effective	
Dropout rate of student	Less than 1%	Less than 1%	Less than 1%	Less than 1%	Less than 1%	Less than 1%	
No foreign collaborations	NIL	1	1	1	1	2	
Subscription to INFLIBNET for publication of research	SUBSCRIBING	yes	yes	yes	yes	yes	
Expenditure per student							
EQUITY INITIATIVE INDEX							
SC Student%	18	18	19	20	21	22	

ST Student%	2	2	2	2	2	3	
% of female student	60	62	65	67	70	72	
Functioning of CASH (Committee Against Sexual Harassment)	yes						
Functioning of Social Protection Cell	Yes						
Language assistance programs for weak Students	1	1	1	1	1	2	
RESEARCH AND INNOVATION INDEX							
Per-faculty publications per year	1	1	1	1	1	2	
Cumulative Impact Factor of Publication	0	1	1	1.5	2	3	
Average H Index of the institution (of all the scholars)	0	1	2	3	3	4	
% of staff involved as Principal Researcher	1	1	1	1	2	2	
% of Research projects fully or more than 50% funded by external agencies, industries, etc.	1	1	1	1	2	2	
No. of patents granted	0	1	1	1	1	1	
% of faculty receiving national/ international awards	0	1	1	1	1	1	
% of the income generated from Research studies to the total budget for the institution	0	1	1	1	1	1	
Doctoral degrees awarded per academic year (for faculty)	1	1	1	1	1	1	
Doctoral degrees awarded per academic year (student)	0	0	0	1	1	1	

% of expenditure on Research and Related Facilities	1	1	1	1	1	1	
Digitization of Masters and Doctoral thesis	0	0	0	1	1	1	
Under Graduate Project Experience (UPE)	1	1	1	1	1	1	
Capstone Project Experience (CPE)	0	0	1	1	1	1	
% of Income generated from non-grant Sources	0	1	1	1	1	1	
STUDENT FACILITIES							
No new professional development Programs	0	1	1	1	1	1	
% of students participating in co-curricular activities	50	55	60	65	70	75	
% of students participating in sports activities	30	35	40	45	50	55	
Existence of Placement Cells and Placement Plan	no	1	1	1	1	1	
% of expenditure on infrastructure maintenance and addition	20	22	24	26	28	30	
Availability of hostel per out-station female student	3	3	3	3	4	4	
Availability of hostel per out-station male student	3	3	3	3	4	4	
Student Experience Surveys	yes	yes	yes	yes	yes	yes	
INFRASTRUCTURE AND OTHERS							

Adequacy of Staff Quarters	no	5	7	9	10	15	
% of Income generated from training courses	NIL						
% of Income generated from consulting	NIL						
Computer/digital facility in the institution	GOOD						
Internet connectivity of Campus	100 mbps	120mbps	150mbps	200mbps	250mbps	300mbps	

Five-Year Plan

Strategic plan envisaged to manage the administrative structure

Year	Strategic Plan
2024-25	Installation of ERP
2025-26	Automation of the establishment section
2026-27	Online receipt and despatch
2027-28	Clear-cut division of establishment, accounts, and scholarship
2028-29	Paperless transaction

Projected growth rate in terms of student enrolment over the years

Year	Strategic Plan
2024-25	Projected growth rate in terms of student enrolment 6000.
2025-26	Projected growth rate in terms of student enrolment 6700.
2026-27	Projected growth rate in terms of student enrolment 7300.
2027-28	Projected growth rate in terms of student enrolment 8000.
2028-29	Projected growth rate in terms of student enrolment 9000.

Projected growth rate of female student enrollment over the years

Year	Strategic Plan
2024-25	Projected growth rate of the female enrolment from 2254 to 4000.
2025-26	Projected growth rate of the female enrolment from 4000 to 4300
2026-27	Projected growth rate of the female enrolment from 4300 to 4600
2027-28	Projected growth rate of the female enrolment from 4600 to 5000
2028-29	Projected growth rate of the female enrolment from 5000 to 5500.

Projected growth rate of boy student enrolment over the years

Year	Strategic Plan
2024-25	Projected growth rate of the boy student from 1693 to 2193.
2025-26	Projected growth rate of the boy student from 2193 to 2493.
2026-27	Projected growth rate of the boy student from 2493 to 2793.
2027-28	Projected growth rate of the boy student from 2793 to 3093.
2028-29	Projected growth rate of the boy student from 3093 to 3500.

Plans to remodel the subjects, course, and curriculum according to the anticipated growth

Year	Strategic Plan
2024-25	Implementation of NEP
2025-26	Introduction of vocational courses
2026-27	Introduction of audit and skill-based courses
2027-28	Introduction of Dual Degree
2028-29	Introduction of one-year PG courses and Ph.D. courses

Plan to ensure an adequate number of qualified faculty members to support the projected growth

Year	Strategic Plan
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2024-25	Increasing the faculty members from 150 to 160 to meet the projected growth
2025-26	Increasing the faculty members from 160 to 180 to meet the projected growth
2026-27	Increasing the faculty members from 180 to 200 to meet the projected growth
2027-28	Increasing the faculty members from 200 to 220 to meet the projected growth
2028-29	Increasing the faculty members from 220 to 240 meet the projected growth

Plans to maintain the faculty-to-student ratio as it grows in the coming years.

Year	Strategic Plan
2024-25	Planning to maintain Faculty to—student ratio 1:40
2025-26	Planning to maintain Faculty to—student ratio 1:35
2026-27	Planning to maintain Faculty to—student ratio 1:35
2027-28	Planning to maintain Faculty to—student ratio 1:30
2028-29	Planning to maintain Faculty to—student ratio 1:18

Training and development plans for new faculty

Year	Strategic Plan
2024-25	Organization of Workshops for ITC-based Learning
2025-26	FDP on research and development
2026-27	FDP on quality benchmarking
2027-28	FDP on healthy practices
2028-29	FDP on Skill development

Process to adopt the assessment/ evaluation of performance and Effectiveness of faculty members. Will there be any changes implemented to accommodate the growth?

Year	Strategic Plan
2024-25	Feedback from stakeholders
2025-26	Self-assessment of faculty members

2026-27	Participation and presentation of papers in national and international seminars.
2027-28	Publication of papers and articles in high-impact factor journals.
2028-29	Contribution of E-resources.

Plan to attract and recruit new faculty members to align with the institute academic standards and values

Year	Strategic Plan
2024-25	Appointment of faculties as per the UGC guidelines.
2025-26	Appointment of faculties as per the UGC guidelines.
2026-27	Appointment of faculties as per the UGC guidelines.
2027-28	Appointment of faculties as per the UGC guidelines.
2028-29	Appointment of faculties as per the UGC guidelines.

Strategies to ensure sufficient classrooms to accommodate the anticipated increase in student enrollment

Year	Strategic Plan
2024-25	105 classrooms and 20 laboratories
2025-26	10 new smart classrooms
2026-27	Auditorium with a capacity of 2000 audience
2027-28	10 advanced laboratories
2028-29	New audio-visual centre.

Plan to organize the classrooms based on projected growth (E.g. Constructing new classrooms, adjusting in some other buildings, etc.)

Year	Strategic Plan
2024-25	105 classrooms and 20 laboratories
2025-26	10 new smart classrooms
2026-27	Auditorium with a capacity of 2000 audience

2027-28	10 advanced laboratories
2028-29	New audio-visual centre

Plan to ensure that classrooms are equipped with modern teaching aids, equipment, and resources to facilitate effective learning

Year	Strategic Plan
2024-25	Facilities to be provided with the college own fund
2025-26	Equipment to be procured from RUSA and OHEPEE
2026-27	Teaching aids from the state government
2027-28	Facilities to be provided by UGC fund
2028-29	Facilities to be provided by UGC fund

Any anticipation in the growth of students' enrolment that demands hostel accommodation in coming years.

Year	Strategic Plan
2024-25	Three boys hostel and four girls hostel.
2025-26	Three boys hostel and four girls hostel
2026-27	Four boys hostel and four girls hostel
2027-28	Five boys hostel and Five girls hostel
2028-29	Six boys hostel and six girls hostel

Plan to ensure sufficient hostel facility to accommodate the anticipated increase in students

Year	Strategic Plan
2024-25	To provide hostel accommodation to nearly 2000 students.
2025-26	To provide hostel accommodation to nearly 2500 students.
2026-27	To provide hostel accommodation to nearly 3000 students.
2027-28	To provide hostel accommodation to nearly 3500 students.

2028-29	To provide hostel accommodation to nearly 3500 students
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Expansion or construction plans for additional hostel facilities to support the growth

Year	Strategic Plan
2024-25	Construction of ladies' hostel
2025-26	Expansion of 1 st floor of ladies hostel number four.
2026-27	Construction of new boys' hostel
2027-28	Expansion of the boy's Hostel
2028-29	Expansion of the boy's Hostel

Plan to ensure that the quality and comfort of hostel accommodation are maintained or improved with the projected growth

Year	Strategic Plan
2024-25	Opening of Dispensary inside the Campus
2025-26	Construction of more toilets to reduce the student-toilet ratio.
2026-27	Opening of reading rooms inside the hostels.
2027-28	Construction of an open Gym for the fitness of borders
2028-29	Construction in-door hall for the students

Plan to address the dining and mess facilities to cater to the increased student population

Year	Strategic Plan
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2024-25	Implementation of a feedback mechanism to gather information from students on the dining and mess facilities, and use these for continuous improvements.
2025-26	A variety of nutritious and diverse food options (both veg. and non-veg) catering to different dietary preferences.
2026-27	Ensure that dining and mess facilities are accessible to all students, including those with disabilities by providing ramps, and other accommodations as needed.
2027-28	Flexible meal timings to accommodate students' schedules.
2028-29	Expansion of the existing dining or mess facilities or construction of new ones to accommodate the increased student population.

Any anticipated growth of student enrollment that impacts the demand for placement and internship opportunities in future days:

Year	Strategic Plan
2024-25	Establishment of a dedicated office that can provide resources, workshops, counselling, and connections with potential employers.
2025-26	Organizing career fairs, industry-specific events, and networking sessions where students can interact with potential employers and learn about job opportunities.
2026-27	Building strong relationships with companies and organizations relevant to the student's field of study. It can lead to internship opportunities, guest lectures, networking events, and recruitment drives.
2027-28	Placement assistance in terms of resume writing, interview preparation, and job search strategies including workshops, one-on-one counselling, and access to online resources.
2028-29	To develop internship programs through partnerships with businesses or facilitated by the college itself.

Plan to cater to the increased growth of students seeking placements and internships

Year	Strategic Plan
2024-25	Alumni network to provide mentorship, job referrals, and industry insights to current students
2025-26	Conduct workshops, seminars, and certificate programs regarding developing skills that are relevant to the job such as communication, leadership, and technical skills.

2026-27	Providing support for students interested in entrepreneurship including incubator programs and access to funding resources.
2027-28	Research opportunities in terms of research projects that enable them more attractive to employers.
2028-29	Collection of feedback from students, employers, and alumni to assess the effectiveness of career services programs and make improvements accordingly.

Can you provide insights into any Plan initiatives or programs to enhance industry connections and partnerships to expand placement and internship opportunities for the students?

Year	Strategic Plan
2024-25	Strengthen the placement cell of the college by providing resources and support for students seeking placement and mock interviews. Skill development programs such as workshops on communication, teamwork, problem-solving, and technical skills relevant to the industry.
2025-26	Collaboration with industry partners to offer certification programs that enhance students' employability through project management, data analytics, or digital marketing.
2026-27	Facilitate research collaboration between faculty and industry partners that can lead to innovative solutions and opportunities for students to work on projects.
2027-28	Providing support to students interested in entrepreneurship through entrepreneurship courses, start-up incubation, and access to funding and mentorship for student start-ups.
2028-29	Encouragement of industry-sponsored projects.

Plan to facilitate networking events, career fairs, or industry-specific workshops to connect students with potential employers

Year	Strategic Plan
2024-25	Offering Skill development workshops on organic farming, animal husbandry, rural tourism, and community development. Hosting networking events, and workshops on job fairs, and webinars with industry experts by using virtual platforms, and online tools.

2025-26	Partner with local businesses and organizations in rural areas to offer networking events and career fairs through small businesses, agricultural co-operatives, and community organizations.
2026-27	Inviting companies that offer remote internships, allowing students in rural areas to gain industry experience from their location like digital marketing, software development, and content writing. Organizing industry specific workshops by inviting guest speakers, hands-on activities, and networking opportunities.
2027-28	Alumni mentorship programs and networking events specifically for rural students Connections with alumni who have successfully transitioned to careers in urban areas
2028-29	Involvement of the local community in networking events and career fairs by inviting local business owners, community leaders, and alumni from rural areas to participate

Plan to support and encourage faculty personal projects and research endeavors as it experiences growth in the next five years

Year	Strategic Plan
2024-25	Securing research grants from government agencies, private foundations, and industry partners to support faculty research projects.
2025-26	Encouraging joint research projects, interdisciplinary collaborations, and industry-sponsored research.
2026-27	Emphasis on publication of articles in peer-reviewed journals, presenting research at conferences, and writing book chapters.
2027-28	Up gradation of existing facilities and acquiring new technologies by Investment in research infrastructure such as laboratories, equipment, and software
2028-29	Community engagement in faculty research endeavors through outreach activities in collaboration with local organizations, hosting public lectures, and sharing research findings with the community.

Revised/ formulate/ policies or guidelines to encourage faculty publication in renowned journals and conferences

Year	Strategic Plan
2024-25	Publication incentives in terms of financial rewards, additional research funding, and reduced teaching loads
2025-26	Encouraging faculty members to collaborate with researchers from other institutions to increase the chances of publication in renowned journals and conferences. More numbers of training on research methodology, data analysis, academic writing as well as peer review of research manuscripts before submission, and training on publication ethics and agreements.
2026-27	Sharing research findings through research institutional repositories, social media, and press releases.
2027-28	Establishment of a review process to ensure that research publications meet the standards of renowned journals and

	conferences.
2028-29	Recognition and award to faculty members in terms of creating a publication hall of fame or hosting an annual publication awards ceremony.

Anticipate on growth of student enrolment that demand for library resources and services in the coming years

Year	Strategic Plan
2024-25	Invest in digital resources, extension of library hours
2025-26	Up gradation of library technology in terms of installing more computers, printers, and scanners, and improving Wi-Fi connectivity.
2026-27	One-to-one research consultations, workshops on research skills, and access to subject-specific librarians.
2027-28	Library instruction sessions to enable students how to use library resources effectively, evaluate information sources, and cite sources properly.
2028-29	Regular assessment of library resources and services through conducting surveys, focus groups, and collection of feedback.

Plan to ensure that the library infrastructure and resources can effectively support the anticipated increase in student population

Year	Strategic Plan
2024-25	Infrastructure assessment of whether the existing one accommodates all or it needs expansion including seating capacity, shelving, and study spaces.
2025-26	Optimization of the use of the existing space by reorganizing furniture, and reconfiguring study areas.
2026-27	Installing more computers, printers, and scanners, and improving Wi-Fi connectivity, and digital facilities.
2027-28	More emphasis on digital resources such as e-books, online journals, and databases to a wide range of academic materials.
2028-29	Engagement in library outreach activities like organizing library events and workshops to promote library resources and services to the student population in terms of introducing courses relating to library resources

Plan to update and expand its collection of books, journals, and digital resources to meet the evolving academic needs of the students

Year	Strategic Plan
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2024-25	Purchase of textbooks, reference books, and journals/ Sufficient budget allocation for new study materials securing funding from the college, government grants, private donors, and other sources.
2025-26	Purchase of textbooks, reference books, journals/ investment in digital resources and providing professional development opportunities for library staff to stay informed about emerging trends and technologies, and best practices in collection development.
2026-27	Purchase of textbooks, reference books, and journals/ hiring of subject specialists to identify the relevant materials for students.
2027-28	Purchase of textbooks, reference books, and journals/ collaboration with other libraries and academic institutions to acquire materials that are not available in the college library. Participating in resource-sharing agreements, and interlibrary loan programs.
2028-29	Purchase of textbooks, reference books, and journals/ soliciting feedback from students and faculties on the library's collection to identify gaps and areas of improvement. provide

Plan to ensure the infrastructure needs, such as laboratories, research facilities, or specialized equipment, align with the projected growth and support the academic programs effectively.

Year	Strategic Plan
2024-25	Updating Laboratories by purchasing of equipment.
2025-26	Updating computer labs.
2026-27	Providing academic leave.
2027-28	Promote collaborative and interdisciplinary research.
2028-29	Purchase of plagiarism test software.

Anticipate on growth of students' enrollment that impacts the availability and distribution of scholarships in coming years

Year	Strategic Plan
2024-25	Anticipate on growth of students' enrolment that impacts the availability and distribution of scholarships is 1500
2025-26	Anticipate on growth of students' enrolment that impacts the availability and distribution of scholarships is 1700.
2026-27	Anticipate on growth of students' enrolment that impacts the availability and distribution of scholarships is 2000.
2027-28	Anticipate on growth of students' enrolment that impacts the availability and distribution of scholarships is 2400
2028-29	Anticipate on growth of students' enrolment that impacts the availability and distribution of scholarships is 3000

Plan or initiatives to expand the scholarship offerings to accommodate the anticipated increase in the student population

Year	Strategic Plan
2024-25	Facilitating students to avail of State scholarship, National Scholarship, Fakir Mohan Scholarship (only for Odia Hons & PG), Jindal Scholarship, and State Govt. Odisha Scholarship
2025-26	Allocation of budget, seeking funding from government grants, private donors, and or corporate partnerships.
2026-27	Enhancement of outreach activities such as marketing campaigns, and partnerships with community organizations.
2027-28	Relaxing academic requirements, considering financial need, and prioritizing students from underrepresented groups.
2028-29	Collaboration with other institutions for the introduction of joint scholarship programs, industry-sponsored scholarships, or partnerships with community foundations.

Anticipation on projected growth rate that impacts overall financial needs in the next five years

Year	Strategic Plan
2024-25	The need for new faculty and staff members is in consonance with the growth rate of student enrolment to maintain the teacher-to-student ratio as per UGC norms.
2025-26	Additional classroom space, laboratory facility, student housing, and recreational facilities along with the construction costs, maintenance, and ongoing operational expenses.
2026-27	Increase of technology and improvement in terms of procurement of computers, software, laboratory equipment, and other educational resources.
2027-28	Securing financial aid from government, private donors, and industries to meet the cost of scholarships, research grants, loans, and other financial assistance.
2028-29	Increased demand for opening of new programs, curriculum development, faculty training, and outreach activities.

Any specific areas where the institute foresees increased financial requirements due to the anticipated growth

Year	Strategic Plan
2024-25	Construction of new Infrastructure, and the up-dation of the existing one for the purpose of classrooms, laboratories, and other facilities.
2025-26	Appointment of new faculty and staff to accommodate the increased student population.
2026-27	Purchasing new technologies and equipment to support teaching and research.
2027-28	Expanding research and development activities to support faculty and student research, and expanding administrative support services to handle increased student enrolment.
2028-29	Enhancing student services such as counselling, health services, and career development to support the growing student population.

Plan to upgrade or enhance existing facilities and resources to support the anticipated growth

Year	Strategic Plan
2024-25	Comprehensive Assessment of existing facilities and resources to identify areas that need upgradation and enhancement like renovating classrooms, laboratories, and modern conducive learning environments.
2025-26	Enhancement of teaching and learning includes installation of smart boards, projectors, and other audio-visual equipment in class rooms, up-grading computer labs and libraries with the latest technology and software.
2026-27	Expansion of library collections with new books, journals, and digital resources
2027-28	Expansion of students' services like counselling, career development programs, health services, and extra-curricular activities; and provision for training and professional development opportunities for faculty members.
2028-29	Construction of new hostels, regular inspection, and preventive maintenance, and timely repair. Collaboration with local businesses, government agencies, and community organizations to access resources and support for infrastructure upgrades.

Plan to address potential challenges or bottlenecks in terms of infrastructure as it grows

Year	Strategic Plan
2024-25	A thorough Assessment and Evaluation of the condition of buildings, facilities, and utilities.
2025-26	Develop a long-term infrastructure plan that projects the growth in student population, changes in technology, and evolving educational requirements.
2026-27	Allocation of sufficient budget for infrastructure development and maintenance; and securing funding from government grants, private donors, or other sources.
2027-28	Explore partnerships with private companies or organizations that can provide funding or expertise for infrastructure projects that include joint ventures, and build-operator- transfer (BOT) agreements.
2028-29	Implementation of smart technologies and digital solutions such as the use of sensors for building monitoring and integrating smart campus solutions to optimize infrastructure performance.

Institutional Projected Budget (Rs. in Crores)

Sl. No.	Activities	Project Life Allocation	Response (Financial Year – Wise)				
			2024-25	2025-26	2026-27	2027-28	2028-29
1	Infrastructure		1cr	1cr	1cr	1cr	1cr
	Establishment of new laboratories for new PG programs		1cr	2cr	3cr	4cr	5cr
	New classroom		1cr	1.5cr	2cr	2cr	2.5cr
	Staff Quarters		50lakhs	50lakhs	75lakhs	75lakhs	1cr
	Modernization of classrooms		1cr	1cr	1cr	1cr	1cr
	Upgradation of Learning Resources		50lakhs	60lakhs	70lakhs	80lakhs	1cr
	Hostel facility for students		50lakhs	1cr	1.5cr	2cr	2.5cr
	Procurement of furniture		50lakhs	75lakhs	1cr	1.25cr	1.5cr
	Establishment/Upgradation of Central and Departmental Computer Centres		50lakhs	75lakhs	1cr	1.5cr	1.5cr
	Modernization/improvements of supporting departments		50lakhs	75lakhs	1cr	1.5cr	1.5cr
	Modernization and strengthening of libraries and increasing access to knowledge resources		50lakhs	75lakhs	1cr	1.5cr	1.5cr
Refurbishment (Minor Civil Works)		50lakhs	50lakhs	1cr	1cr	1cr	
2	Research and development support		1cr	1cr	1cr	1cr	1cr
	Providing Teaching and Research Assistantships to		1cr	1cr	1cr	1cr	1cr

	increase enrolment in existing and new PG programmes						
	Provision of resources for research support	1cr	1cr	1cr	1cr	1cr	1cr
	Enhancement of R&D and institutional consultancy activities	1cr	1cr	1cr	1cr	1cr	1cr
	Faculty Development Support	1cr	1cr	1cr	1cr	1cr	1cr
3	Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organizing participation of faculty in workshops, seminars, and conferences) for improved competence based on Training Needs Analysis	1cr	1cr	1cr	1cr	1cr	1cr
	Institutional reforms	1cr	1cr	1cr	1cr	1cr	1cr
4	Technical assistance for procurement and academic activities	1cr	1cr	1cr	1cr	1cr	1cr
	Institutional management capacity enhancement	1cr	1cr	1cr	1cr	1cr	1cr
	Academic support	1cr	1cr	1cr	1cr	1cr	1cr
	Creation of new departments/courses	1cr	1cr	1cr	1cr	1cr	1cr
5	Enhanced Interaction with Industry	1cr	1cr	1cr	1cr	1cr	1cr
	Temporary faculty engagement	1cr	1cr	1cr	1cr	1cr	1cr
	Student support activities	1cr	1cr	1cr	1cr	1cr	1cr
6	Others (Pl. Specify)						
	TOTAL	22 Crore	26.10 Crore	25.10 Crore	18.50 Crore	18 Crore	

RE-SUBMISSION DATE – 20TH APRIL, 2024

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Policy
Documents

ADMISSION POLICY



Student Admission Policy and Procedures are for the application and admission of students into different programmes of the college. Principal, All Head of the Department, Administrative Bursar, and Accounts Bursar framed the Admission Policy for the smooth admission of the students into **UG and PG** Courses.

1. Admission Committee:

The principal is the chairman, Senior Faculty Members from Arts, Science, Commerce & Self Financing are members, Administrative Bursar, Accounts Bursar will act as members of the committee.

2. Term:

The Committee will function for at least three years and at any moment Chairman may reconstitute the committee.

3. Function:

- i) The Committee will meet sufficiently before the admission process of each session- to form the admission team and prepare the documents and training for the staff members regarding guidelines of the Govt. admission process from time to time.
- ii) The admission team and Admission Charge will notify all the deadlines as per the SAMS from time to time. The team will receive online applications, verify, validate, and notify the list of selected applications for admission.
- iii) The team will conduct the admission process as per the deadlines of SAMS and the Accounts Section will provide roll no.(s) to the admitted students.
- iv) The admission team will prepare the Identity Card for the admitted students before the commencement of classes.

4. Admission/ Course fees fixation:

- i) The Admission Committee will recommend any revision of admission fees for different courses before the admission process to the Governing Body for approval.
- ii) After approval of the fee structure, it will be notified on the college website and in the e-space of the SAMS.

5. SAMS Lab/ Internet Facility:

There will be a separate SAMS room with computers and an internet facility and a Data Entry Operator will be attached for admission work.



INFORMATION TECHNOLOGY POLICY



**U.N. (AUTO.) COLLEGE OF SC. & TECH.,
ADASPUR, CUTTACK**

IT POLICY

Policy Statement: This Information Technology (IT) policy establishes guidelines and procedures for the appropriate use of [College Name]'s IT resources. These resources include but are not limited to computers, networks, internet access, software, and data. Adherence to this policy is essential to ensure the security, integrity, and confidentiality of our IT infrastructure and information assets.

1. Acceptable Use:

- All students, faculty, staff, and authorized users must use [College Name]'s IT resources responsibly, ethically, and by academic and administrative needs.
- IT resources shall be used solely for educational, research, administrative, and other college-related purposes.
- Prohibited activities include but are not limited to:
 - Unauthorized access to data or systems
 - Distribution of malicious software
 - Unauthorized modification or destruction of data
 - Violation of copyright or intellectual property rights
 - Use of IT resources for personal gain or illegal activities

2. Security Measures:

- All users are responsible for maintaining the security of their accounts and passwords. Passwords must be strong, changed regularly, and kept confidential.
- Devices connected to [College Name]'s network must have up-to-date antivirus and security software installed.
- Access to sensitive data shall be restricted based on academic roles and responsibilities.
- Encryption must be used for sensitive data during transmission and storage.

3. Data Management:

- Data classification and handling procedures must be followed to ensure the confidentiality, integrity, and availability of academic and administrative information assets.
- Backup procedures must be implemented and regularly tested to prevent data loss.

- Data retention policies must be adhered to, and obsolete data must be securely disposed of.

4. Internet and Email Usage:

- Internet access is provided for educational and research purposes. Personal use must be kept to a minimum and should not interfere with academic or administrative duties.
- Users should exercise caution when accessing external websites or downloading files to prevent malware infections.
- Email communications should be professional and appropriate. Confidential information must not be sent via unsecured channels.

5. Bring Your Own Device (BYOD):

- If BYOD is permitted, students and faculty must comply with [College Name]'s security requirements and policies.
- Personal devices used for academic purposes may be subject to inspection and monitoring by the IT department.

6. Compliance and Enforcement:

- Violations of this IT policy may result in disciplinary action, up to and including suspension, expulsion, or termination of employment.
- All users are required to report any suspected violations or security incidents to the IT department immediately.

7. Policy Review:

- This IT policy will be reviewed annually and updated as necessary to address changes in technology, regulations, or academic requirements.
- Students, faculty, and staff will be notified of any updates to the policy, and training may be provided as needed.

8. Facilities in College

- The IT infrastructure of the institute is constantly updated to meet the needs of the students. We are constantly adapting to the ever-evolving technologies.

- In-house Learning Management System (LMS) is a complete automation solution for academic activities that is implemented by Udaya Nath Autonomous College of Science and Technology.
- The college is executed through automated software in different sections like Accounts, Library, Examination Cell as well as Autonomous Cell.
- The students are provided with an online payment system along with online Exam form fill-up, Online Admit card, and online results.
- The college is currently having 100MBPS bandwidth of uninterrupted internet from 2 different service providers.
- The whole college is running under a high bandwidth optical fiber Wi-Fi network.
- 3 Smart Classroom has been established for the smooth conduct of the Teaching Learning Process.
- The smart Gallery room is equipped with the latest ICT facilities to conduct Seminars with the capacity of more than 300 students.
- The college has an ICT-facilitated conference hall for meetings and seminars with a capacity of more than 50 Students.
- All Computer labs are under a high-speed secure LAN system with 24 hrs internet facility along with proper fire extinguishers to avoid any accidental conditions.
- The college has an Artificial Intelligence (AI) lab which promotes students with latest technologies.


 CHAIRMAN
 UDAYA NATH COLLEGE OF SCIENCE & TECHNOLOGY
 ATLASPUR, DIBRUTAR
 Assam, India

**PGM CENTRAL
LIBRARY OPERATING
POLICIES**



U.N. IADTD COLLEGE OF SC. & TECH.
ADASPHIL.COTLACK

PGM CENTRAL LIBRARY OPERATING POLICIES.

Mission

To support teaching, learning, and research with state-of-the-art information that education, reflective thinking, and development of thought using contemporary knowledge in the relevant field.

Vision

To promote a knowledge-enriched learning community, which is committed to supporting the development and empowerment of the communities we serve with integrity.

Purpose of policy

This policy sets out the principles that guide the development of a quality Library collection that meets the information needs of a dynamic community. The policy will ensure that the quality of the collection is maintained through consistency in selection and deselection processes and a process of continuous evaluation.

1. The Library shall be managed and administered by a Library Committee under the supervision and control of the Board of Management. The Library Committee is responsible for the performance of its duties and the exercise of its powers. The Library Committee must facilitate the Library's development plans by advocating development activities with the management. The Committee's main objective is to aid in the establishment of a bridge between the Library, the academic fraternity, and the institute's administration. The Library Committee acts as a channel for dialogue between the library and its users. The composition of the Library Committee consists of the following members:

01	principal	Chairman
02	One senior Professors of the Institute nominated by the principal	Member
03	The Librarian	Secretary
04	One Assistant Professor from each discipline /Arts/sc./comm./IT.	Member
05	Office in charge of UGC, World Bank, RUSA	Member

The members of the Library Committee, other than the Principal and Librarian, shall hold office for two years.

2. Duties and Responsibilities of the Library Committee (function)

The various duties and responsibilities of the Library Committee are to:

- Exercise general supervision over the Institution's Library.
- Frame regulations for the management and use of the Library, subject to the approval of the Library Committee.
- Recommend allocating funds to various departments for buying books/ journals (both in soft and hard copies), assess the requirements of the library, and formulate a budget to be submitted to the authorities concerned.
- Acquire books, journals, and other related materials (both in hard and soft copies) and formulate guidelines for such acquisition, periodic stock verification, allocation of tasks to library staff, library discipline, user services, inter-library cooperation, and networking.
- Ensure proper library management and its use, including the services rendered to the readers.
- Review the functioning of the Library on an annual basis and recommend the appointment of a sub-committee for the selection of books.
- Frame and amend any rules prescribed for the use of the Library services by the readers.
- Consider policy matters regarding the library including the policy for the procurement of books, and journals, and render advice to the Library for procurements.

- Ensure that the Library Identity Cards (Smart Cards) are distributed to the newly admitted students within thirty working days after their admission to the Institute.
- Monitor and evaluate, from time to time, the trends and developments in information technologies, networking, library automation, library cooperation, etc., and advise the library on the same.
- Authorize individuals of other institutions for the use of Library services temporarily.
- prepare an annual report of the Library System and submit the same to the Registrar and consider any matter referred by the authorities of the Institute.

3. Development and Renovation.

In this section, the library committee play a very important role:

- The library committee shall recommend on future development plan to GB.
- Advises and reviews library policies for instruction, resources, services, and the facility, and advises regarding library services, especially innovation.
- Discuss and evaluate budgetary issues for books, journals, databases, media, e-resources, etc.
- The responsibility for selecting library materials like books, journals, non-books, online databases etc.
- 4. Innovation work
- The library committee and GB shall take steps from time to time for the development of electronic resources in the library.
- Promote the Library to the internal and external community. Like Interlibrary Loan facility.
- Allocation special budget for various developments of the library and its collection.
- Promote the preservation of manuscripts in the central library.
- Introducing a user education program in a year.
- Promote user groups to access library resources in various extension services.
- Encourages and supports paperless reading of Kindle e-book Reader

5. Fine and Lost Book Policy

Students are responsible for the books they check out from the Library. If a book is lost, damaged, or stolen the student will be responsible for paying the full replacement cost of the book. The student will not be allowed to check out any more books until the replacement cost has been paid in full.

Users should not deface, cut, mutilate, or damage Library Materials (including documents) in any form. If it is found guilty, the User will be charged double the cost of that particular material. Newspapers and Magazines must be read only in the library on specific tables and should not be taken to any other reading areas.



MAINTENANCE AND RENOVATION POLICY



**U.N. (AUTO.) COLLEGE OF SC. & TECH.,
ADASPUR, CUTTACK**

Maintenance and Renovation policy

Teacher representation GB, UGC officer and Rtd. Civil Engineer framed the policy for maintenance and renovation of building, Labs, Library, play ground and college campus.

1. Formation of Construction cum Purchase Committee

- i) Construction cum Purchase Committee comprising of chairman –
Principal, (Ex-officio)
UGC Officer (convener)
Teachers' Representative GB – Member
Rtd. Civil Engineer – Member
One Teaching Staff from Arts / Sc/Com/IT stream nominated by
Principal as member.

2. Term

The construction and purchase committee shall function for two years and after two years, the committee will be reconstituted.

3. Function

- i) The construction and purchase committee will meet regularly once a week. This committee will decide on a priority basis about the new constructions and renovations of college buildings.
- ii) The committee will make a master plan of the campus and recommendations for the construction of new buildings in GB.
- iii) The committee will prepare an estimation and plan for budget allocation.
- iv) All estimations and plans must be approved by the GB.
- v) For purchase of civil material, lab equipment, office stationery, Lib. Books the committee is authorized to call tenders and issue orders for supply.

4. Visit of Experts

The college authority will make arrangements to invite experts from different fields like – Civil Engineering, Fire safety, Chemistry labs, sports complex, Electrical Engineering, water supply, and library for proper inspection of old buildings, Labs, Lib, and sports complex. As per the recommendation of the experts, renovation and repair work should be undertaken.

5. Annual maintenance Arrangements

- i) This should be the provision of regular maintenance of Labs, Lib., Internet facility, computers, Electrical supply, Solar Project, and Sports Complex including the Swimming Pool.
- ii) The college should make MOUs or agreements with reputed institutions or organizations (Govt./Non-Govt.) for regular maintenance.
- iii) If it is required, the college should pay AMC to the registered firms or organizations for the maintenance of the college properties.

6. Permanent Maintenance Team

Permanent Civil, Electrical, and Water Supply technical persons should be appointed for day-to-day maintenance of the concerned section.



The image shows a blue circular stamp of U.N. (AUTO) COLLEGE OF SC. & TECH. with a central emblem. Overlaid on the stamp is a handwritten signature in green ink and the date '23/9/23'. Below the signature, the text reads: 'PRINCIPAL', 'PRINCIPAL', 'U. N. (AUTO) COLLEGE OF SC. & TECH.', and 'Adampur, Gotrack'. At the bottom of the stamp, there is text in Hindi: 'एन.एन. (ऑटो) कॉलेज ऑफ साइंस & टेक' and 'अदामपुर, गोत्रक'.

RESEARCH AND ETHICS POLICY



U.N. (AUTO) COLLEGE OF SC. & TECH.,
ADASPUR, CUTLACK

1. PREAMBLE

In keeping with its Vision & Mission, Udayanath (Autonomous) College of Science and Technology, Adangudi, Cuddalore establishes a "Research Committee" - a separate entity under the direction of the principal - to promote the research ambience, create and sustain a research culture, motivate staff and students to engage in research activities. The aim is to inspire the staff towards major and minor research projects, towards organizing a national and international conferences, towards presentation of research papers and their publication in reputed journals, and similar other research related matters.

2. OBJECTIVES

This research policy provides a broad framework to guide scholarly research with the following objectives:

1. To create and promote a culture of research among the faculty of Udayanath Autonomous College of Science and Technology.
2. To identify research areas and specify research topics of academic, practical and socially relevant significance.
3. To organize seminars/conferences/workshops on research topics and training programmes in research methodology.
4. To ensure quality, integrity and ethics in research.
5. To publish research material in appropriate media and to make available such published information to the end users.
6. To facilitate the publication of reports submitted by the research scholars.
7. To bring about an annual/periodic compendium of abstracts/papers presented by the staff and students in various seminars / conferences / workshops.
8. To serve as a facilitator providing professional guidance, technical support and recommendation for financial assistance.

3. FUNDING OF RESEARCH PROJECT

1. Research committee is authorized to estimate the annual budget for research purpose and will submit the same to G.B. for approval of seed money.

2. Provision of seed funding to young faculty members below 50 years of age to promote research and innovations.
3. Research committee and UGC officers will encourage the young researchers to apply for funding from different Govt. and Non-Govt. Organizations.

4. CONDUCT OF RESEARCH

The Management of college hereby affirm the following principles concerning research:

- a) Individual research scholars should be free to select the subject matter of their research, to seek support from any legal financial source for their work, and to arrive at their own findings and conclusions. These findings and conclusions should be available for scrutiny and criticism of peers.
- b) Research techniques should not violate established professional ethics pertaining to the health, safety, privacy, and other personal rights of human beings or to the infliction of injury or pain on animals.
- c) The Management should create an environment conducive to research by providing suitable infrastructural facilities such as space, library, lab facilities, and funding if available, based on the educational merit of the proposed research.
- d) The Management authorizes the principals to initiate, promote and monitor the research activities in the institution.

5. RESEARCH PROJECTS

- The Management expects all our faculty to complete their Ph.D. However, regular faculty members who, for legitimate reasons, are not engaged in pursuing doctorates are urged to take up research projects - Minor or Major - encouraged and funded by agencies like the UGC, DST, DBT, ORF, etc. The management will endeavour to provide infrastructural support to such projects and assist in applying to the funding agencies.
- The college also provide seed money to encourage young faculties to conduct research.
- The Management shall endeavour to create an environment conducive to research by providing suitable infrastructural facilities such as space, library, lab facilities, and funding if available, based on the educational merit of the proposed research.

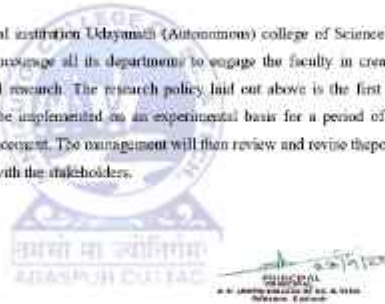
- The candidate shall abide by the requirements and guidelines of the management and the funding agency on choice of the IP, intellectual property rights, journal publications or presentations in conferences/seminars.

6. CONFERENCES/ PRESENTATIONS/PUBLICATIONS

1. Participation in national or international conferences, presentation of papers and publications will come under the purview of this research policy only to the extent they are related to research and recognised as such by the Principal on the recommendation of the Research Committee.
2. The candidate is expected to have his/her paper/presentation submitted to the research committee.

7. CONCLUSION

Being a rural belt educational institution Udayanath (Autonomous) college of Science and Technology has decided to encourage all its departments to engage the faculty in creative, innovative and socially useful research. The research policy laid out above is the first step towards this venture. It will be implemented on an experimental basis for a period of one year from the date of commencement. The management will then review and revise the policy, if necessary, in consultation with the stakeholders.





OFFICE OF THE PRINCIPAL
UDAYANATH AUTONOMOUS COLLEGE OF SCIENCE & TECHNOLOGY
PRACHI JNANAPITHA,
AT/PO : ADASPUR, DIST : CUTTACK

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Zero Tolerance Policy

Overview:

A Zero Tolerance Policy is an ideal companion policy to Code of Conduct of the college. A Zero Tolerance Policy allows the college to proactively prevent and manage employee and students behaviour that is illegal, inappropriate, or against the college's Code of Conduct. The policy provides clear direction for employees and students and makes it easy to understand when an employee/student has veered off course. The policy encourages positive workplace interactions and empowers employees and students/students to speak up when they face behaviour that violates the policy. In addition, it decreases unwanted workplace behaviours.

Zero Tolerance Policy also:

1. Provides clarity to employees and students/students on topics such as workplace behaviour and disciplinary processes
2. Improves workplace culture and employee performance by making employees and students/students feel more psychologically and physically safe at the college.
3. Minimizes college's risk by reducing unwanted workplace behaviour and providing leaders with a method to quickly and effectively resolve conflict.

Zero Tolerance Policy of the college is part of our commitment to provide a safe and dignified work environment for all employees and students, regardless of gender, race, ethnicity, sexual orientation, disability, religion, or any other aspect of their identity. All employees and students are responsible for conducting themselves in a professional and inclusive manner, and disciplinary action will be taken in situations where an employee's and student's behaviour violates this expectation. The policy covers harassment, bullying, and discrimination both in and out of and provides a standard for addressing allegations of inappropriate behaviour, ensuring fairness and equal treatment.

Any employee or student who is found to have been involved in harassment, bullying, or discriminatory behaviour will be subject to immediate disciplinary action, up to and including termination and restitution.

Subject to Our Policy:

All staff and students are expected to comply with the Zero Tolerance Policy. An inclusive culture is only made possible by buy-in and cooperation from every staff and students, regardless of their role or position.

Prohibited Conduct:

The policy applies to any individual who engages in the following behavior(s):

Harassment: The Occupational Health and Safety Act define workplace harassment as "engaging in a course of vexatious comment or conduct against a staff in a workplace that is known or ought reasonably to be known to be unwelcome." More simply put, harassment is any one-time or repeated unwanted physical, verbal, or non-verbal conduct that violates a person's dignity or creates an intimidating, hostile, degrading, uncomfortable, or toxic environment.

Examples of harassment include, but are not limited to:

- Making threatening remarks
- Sexual assault
- Gender-based insults or jokes causing embarrassment or humiliation
- Repeated unwanted social or sexual invitations
- Inappropriate or unwelcome comments on a person's physical attributes or appearance

Bullying:

Bullying is any physical, verbal, and non-verbal conduct that is malicious or insulting. Bullying can make a person feel vulnerable, excluded, humiliated, undermined, fearful, or threatened. Bullying can take the form of physical, verbal, and non-verbal conduct. Examples of bullying include, but are not limited to:

- Physical threats
- Psychological threats
- Overbearing or intimidating levels of supervision
- Shouting at colleagues in public or private
- Spreading malicious rumors

Discriminatory Behaviour:

Discrimination refers to behaviour that treats people differently or adversely because of one or more of the facets of their identity, including race, color, ethnic origin, gender expression, religion, age, sex, sexual orientation, marital status, family status, physical or mental disability, or genetic characteristics. Examples of discrimination include, but are not limited to:

- Making insensitive jokes
- Factoring an individual's identity into a hiring decision
- Purposefully excluding a colleague on the basis of their gender
- Using a racial slur

Micro-aggressions:

Micro-aggressions refer to obvious or subtle, direct or indirect behaviour and comments which reference an individual's personal identity, such as their race, gender, ethnic origin, religion, or age. Over time, micro-aggressions can have lasting emotional and mental effects on the individual or individuals targeted and can contribute to a toxic and non-inclusive workplace. Examples of micro-aggressions in the workplace can include, but are not limited to:

- Calling a woman "bossy"

- Repeatedly calling a racialized employee by the name of a different person of the same race asking a racialized employee where they are "really" from
- Commenting on a person's physical appearance in reference to racial characteristics such as skin tone
- Scheduling meetings or important deadlines on religious or cultural holidays

Disciplinary Action:

Staff and students who are found to be in violation of the Zero Tolerance Policy may face a variety of disciplinary actions, up to and including immediate termination and restitution. Disciplinary action may be recommended and will be determined by authority. The severity of the disciplinary action depends on the type of misconduct.


PRINCIPAL
V. N. (AUTU) COLLEGE OF SC. & TECH.
Adampur, Gurgaon

ACR

ANNUAL CONFIDENTIAL REPORT FOR GOVERNMENT AND NON-GOVERNMENT COLLEGE TEACHERS

(1 April..... to 31st March.....)

STATEMENT - I
SELF APPRAISAL

GENERAL INFORMATION

1. a) Name in Full :
(in block letters)

b) Date of Birth :

c) Whether belongs to SC/ST :

d) Designation :

e) Name of College/Institution

Whether serving

f) Subject :

g) Academic Qualification

h) Area of specialization, if any,

i) Present grade and date of appointment to that grade :

ii) Period of absence during the

year on leave /training or for other reasons

(please specify period(s) of absence and nature/purpose of absence)

2. Posting during the year

Sl No.	Name of the Institution	Served From	To
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3. Academic Qualification acquired during the year

a) Subject :

b) University

c) Particulars of qualification acquired

- c) Publications (Please furnish/for
 Together with full particulars)
- d) Research guidance (Please furnish.....
 Name(s) of studies guided successfully and subject of
- e) Research project carried out
 (Full particulars to be furnished)

5. Seminar, Conference, Symposia, workshop
 Refresher courses etc attended

Particulars of the seminar/conference/symposia/workshop etc/Refresher course	Name of the sponsoring Agency	Place and date	Nature of participation and detailed particulars of papers presented

6. Teaching experience

Course taught	Nos. of classes assigned during the year		Nos. of classes assigned during the year		Reasons for short fall if any
	Lect	Pract	Lect	Pract	
Higher Secondary					
UG (BA/B.Sc.)					
B.Com (Pass)					
(Hons)					
P.G (M.A./M.Sc.)					
M.Com etc					
M.Phil					
Any other					

7. Details of teaching

- a) Details regarding lesson plan
Completion of course etc.
- b) Were the Lesson plans prepared
And lessons given as per the plan ?
- c) Was the courses completed in time ?

8. Name of the work assigned

Details of in teaching
During the year

- a) Design Co-curriculars
- b) Teaching methods
- c) Laboratory experiment
- d) Innovation methods
- e) Preparation of resources materials
Including books study materials,
Laboratory manuals etc.
- f) Remedial Teaching student, career
Counseling (academic)
- g) Any other :

9. Activities for diffusion of knowledge

- a) Details of seminar, conference
Symposia organized
- b) Membership of professional bodies,
Relationship of journals etc.
- c) Publication of popular articles
And books etc.

10. a) Proctorial.....

- b) Participation in NSS/YRC/Revers/Bangers/MCC
other voluntary organizations

11. Assistance in Admission, university/

College examinations, in
Evaluation and co-curricular activities.

Date.....

Signature of the Teacher

30
On the following teaching topics

12. Length of service as per reporting office
13. Please comment on statement-I as filled out by the officer and specify state whether information given is correct. Is there any thing you wish to add or modify.
14. Report on academic work
 - a) Knowledge on the subject:-
 - b) Regularity and punctuality :
 - c) Preparation on lesson plans and lesson notes
 - d) Whether completed courses in time if not.....
 - e) Whether took extra classes :
 - f) Communication skill as a teacher
 - g) Maintenance of discipline in classes :
 - h) Overall assessment of performance as a teacher
15. Assessment of examination work.
16. Report on qualities and general Performance of the officer :
 - 1) Power of taking responsibility
 - 2) Relations with students :
 - 3) Initiative
 - 4) Official Conduct
 - a) Relationship with seniors of College & subordinates
 - b) -Inter personal work and team work
 - 5) Supervisory ability
 - 6) Willingness and capacity to Take a principal stand

17. State of health :

18. Integrity :

19. Step taken to point out

Defects and results :

20. General assessment :

21. Grading (Outstanding, very good, good,
Average below average)

(An Officer should not be graded as

Outstanding unless exceptional

Qualities and performance have been

noticed ground for giving such a

grading should be clearly brought out

Place.....

Date

Signature of the Reporting Officer

(Name in block letters)

Designation

STATEMENT III
(To be filled by the Countersigning Officer)

22. Length of service under countersigning Officer

23. Do you agree or disagree with the Assessment of the officer given by the Reporting Officer
In case of disagreement please specify
Is there anything you wish to modify or add?

24. Does the officer have any special characteristics
And / or any abilities which would justify his/her Selection for specific assignment :

25. Is the Officer fit for administrative assignments

26. General Assessment

27. Grading :

(Outstanding /Very good/good
Avg. : - above/below/average)

(An officer should not be graded as Outstanding unless exceptional/qualities and performance have been noticed; ground for giving such a grading should be clearly brought out)

Place :

Date :

Signature of the Countersigning Officer
(Name in block letters)

STATEMENT - IV
(Remarks by the Accepting Authority)

Place :

Date :

Signature of the Accepting Authority
(Name in block letters)

Designation

STATEMENT III

(To be filled by the Countersigning Officer)

22. Length of service under countersigning
Officer

23. Do you agree or disagree with the
Assessment of the officer given by
the Reporting Officer

In case of disagreement please specify

In there anything you wish to modify or add ?

24. Does the officer have any special characteristics,
And / or any abilities which would justify his/her
Selection for specific assignment ;

25. Is the Officer fit for administrative assignments

26. General Assessment

27. Grading ;

(Outstanding /Very good/good

Avg. /-age/below/average)

(An officer should not be graded as
Outstanding unless exceptional/qualities and performance
have been noticed; ground for giving such a grading
should be clearly brought out)

Place :

Date :

Signature of the Countersigning Officer

(Name in block letters)

STATEMENT — IV

(Remarks by the Accepting Authority)

Place :

Date :

Signature of the Accepting Authority

(Name in block letters)

Designation

Publications other than Research Papers

1. "*The Prachiprajna*": The Annual Literary Journal of the College.
2. "*The Swakhyara*": Annual magazine of Mahodadhi Gents' Hostel.
3. "*The Gatha*": Annual magazine of Mahadevi Ladies Hostel.
4. "*Triparna*": Annual magazine of Mandakini and Maheswari Ladies Hostel.
5. "*The Journal of Philosophy and Critical Thinking*" published by the Department of Philosophy of College.
6. Syllabus for UG and PG.
7. Question Bank.
8. Publication of Souvenirs for organizing seminars/ Annual Conferences by the Departments of Philosophy, Botany, History, and Psychology.
9. "*Light of Indology*": Proceedings of Sanskrit Seminar



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