

# 1 INSTITUTIONAL DEVELOPMENT PLAN



**UDAYANATH AUTONOMOUS COLLEGE OF  
SCIENCE AND TECHNOLOGY,  
PRACHI JNANAPITHA, ADASPUR, CUTTACK**



## Principal Message



### Dear Students and Faculty

It is with great pleasure and optimism that I present to you our Institutional Development Planning document for the coming years. As we stand at the threshold of a new era in education, it is imperative for us, as an autonomous college, to chart a course that not only meets the demands of the present but also anticipates the needs of the future.

Our commitment to excellence, innovation, and exclusivity forms the bedrock of our planning process. Through rigorous introspection, consultation, and collaboration, we have crafted a roadmap that not only aligns with our institutional vision but also fosters growth, resilience, and sustainability.

In this document, you will find a comprehensive overview of our strategic priorities, goals, and initiatives across various facets of academic, administrative, and infrastructural development. From enhancing the quality of teaching and learning to fostering research and innovation, from promoting diversity and equity to strengthening community engagement, our planning endeavors to address the multifaceted needs of our stakeholders.

As we embark on this journey of transformation and progress, I urge all members of our college community to actively participate, contribute, and collaborate towards realizing our shared aspirations. Together, we have the potential to shape a future that is not only academically enriching but also socially impact and globally relevant.

I extend my heartfelt gratitude to everyone who has been involved in the formulation of this planning document. Your dedication, insights, and enthusiasm have been invaluable in shaping our collective vision for the future.

Let us move forward with confidence, determination, and a shared sense of purpose, as we strive to realize our institutional goals and aspirations.

Warm regards

Principal,

Mr Arun Kumar Swain

Udayanath Autonomous College of Science and Technology,

**Adaspur, Cuttack**



OFFICE OF THE PRINCIPAL

**UDAYANATH (AUTO.) COLLEGE OF SCIENCE & TECHNOLOGY**

PRACHI JNANAPITHA,

AT/PO : ADASPUR, DIST : CUTTACK

Ph. 0671 - 2805409, E-mail : adaspurcollege@gmail.com, Website : www.udyanathcollege.org.in

Letter No.....

Date 12/7/24

An urgent session of Governing Body was held on 11/07/2024 in virtual mode. In the meeting the following proposal was unanimously resolved.

The draft proposal of IDP (Institutional Development Plan) prepared by IQAC was approved and decided to submit the final proposal to OSHEC (Odisha State Higher Education Council) for necessary action.

*Amulya*  
Principal 12/7/24

**PRINCIPAL**  
**U. N. (Auto) College of Sc. & Tech.**  
**Adaspur, Cuttack**

## CONTENTS

| <b>S.L Number</b> | <b>Contents</b>                                | <b>Page Number</b> |
|-------------------|--|--------------------|
| 01                | Institutional Information                      | 01-11              |
| 02                | Academic Information                           | 12-24              |
| 03                | Student Details                                | 25-36              |
| 04                | Infrastructure Details                         | 37-41              |
| 05                | Research and Development                       | 42-46              |
| 06                | Financial Details                              | 47-48              |
| 07                | SWOC Analysis                                  | 49-50              |
| 08                | Need Assessment                                | 51-63              |
| 09                | Metrics and Targets                            | 64-69              |
| 10                | Five Year Plan                                 | 70-87              |
| 11                | Institutional projected Budget (Rs. In Crores) | 88-90              |

## PART - A

### I. INSTITUTIONAL BASIC INFORMATION

#### A. NAME AND ADDRESS OF THE INSTITUTION:

|                           |   |
|---------------------------|---|
| Name of the Institution   | Udayanath (Auto) College of Science & Technology.                           |
| Address for communication | Prachi-Jnanapitha, Adaspur, Cuttack,<br>Odisha pin- 754011                  |
| Website                   | <a href="https://udaynathcollege.ac.in/">https://udaynathcollege.ac.in/</a> |
| Phone no.                 | 0671-2871255  |
| Email                     | adaspurcollege@gmail.com  |

#### B. GEOGRAPHICAL PRESENCE:

| Sl No. | Particulars  | Response         |         |            |          |           |
|--------|--|------------------|---------|------------|----------|-----------|
|        |  | Rural            | Urban   | Peri-urban | Tribal   | Any other |
| 1      | The geographic location of the college ( <i>respond Yes in the appropriate box</i> ) | Yes              |         |            |          |           |
|        |  |                  |         |            |          |           |
| 2      | Location of the college ( <i>respond Yes in the appropriate box</i> )                | Coastal          | Eastern | Western    | Northern | Southern  |
|        |  |                  | Yes     |            |          |           |
| 3      | Name of the place  | Adaspur, Cuttack |         |            |          |           |
| 4      | Mention the approximate population the college is serving                            | 50,00,000        |         |            |          |           |

#### C. VISION :

To flourish as a premier institute of higher learning in an ambiance conducive to promoting innovative ideas and best practices in teaching, learning, research, extension, examination, and outreach activities among the rural youth to enhance their quality of life by identifying the rural need

and meeting the rural demand with all sorts of efforts-the heart within and God overhead and provide opportunities for them to realize their full potential that embraces civility, respect, and trust.

#### **D. MISSION :**

- To provide meaningful education, environment, opportunities, and experiences that enable, more particularly, rural students to develop themselves as good well-rounded, and creative individuals.
- To develop Scientific Temper and Critical Thinking with the inculcation of values of discipline, hard work, and team spirit that makes them joyful and accessible to it.
- To impart quality education for the development of an enlightened, socially conscious, knowledgeable, cultured, cohesive, progressive, and skilled community.
- To enable students for meaningful and satisfying lives and work roles, and economic independence with ethical and constitutional values, intellectual curiosity, and spirit of service.
- To nurture talent and lead students in exploring new vistas of creativity with zeal.

#### **E. CORE VALUES :**

1. Quality Teaching: We have Highly competent and dedicated faculties, well equipped Library and laboratory for practical, well-designed curriculum that is comprehensive and up-to-date, Modern teaching methods like active learning, project-based learning, group discussion, seminars, workshops, field survey, exposure visit etc. are used in our campus.

2. Individualized Learning: Advanced learner and Slow learners are identified recognizing them with the help of IQ test by Department of Psychology so that each student has unique learning needs and we are providing personalized support and resources to slow learners to succeed.
3. Assessment Practices: Implementing fair and effective assessment practices such as Monthly test, Mid semester, End-semester, Seminar, project work that measure student learning and Skills.
4. Equity and Inclusion: Creating a friendly learning environment where all students feel valued, respected, free to share their problems and supported their abilities or circumstances which is fundamental to excellence in education.
5. Continuous Professional Development: Faculties are involved in Refresher Course, Faculty Development Programme, training programme to enhance their skills, focus on research and best practices, and adapt to changing educational needs for development.
6. Parent and Community Involvement: Engaging parents, families, and the broader community in the educational process by regular Parent Teacher Meetings which provide additional support and resources for students and contribute to their overall development.
7. Infrastructure and Resources: Adequate infrastructure, resources, and facilities—including technology, libraries, ICT Classroom, Multi-purpose hall and extracurricular activities including Sports facilities (Swimming Pool, Outdoor and Indoor Stadium, Gym), Club and Cell, NCC, NSS, YRC, RR, Self Defence Training for girls students, Yoga etc. can create a conducive learning environment and facilitate student achievement.

**F. Does the Institution have a Strategic Plan :**

**Yes**

**G. Is the Institution approved by a regulatory body:**

Yes

**H. Type of Institution:**

| Central Govt. | State Government | Govt . Aided | Private Unaided | Autonomous | Self-Financing | Local Body | Any other |
|---------------|------------------|--------------|-----------------|------------|----------------|------------|-----------|
|               |                  | Yes          |                 | Yes        |                |            |           |

**I. Status of Institution:**

| Autonomous Institute (as declared by the university) | Non-autonomous | Deemed University | Constituent Institution | Specialized College | Any other (pl. Specify) |
|--|----------------|-------------------|-------------------------|---------------------|-------------------------|
| Yes  |                |                   |                         |                     |                         |

**J. Category of Institution: (Gender & Social)**

| Gender         |                  | Social                            | Any other  |
|----------------|------------------|-----------------------------------|--|
| Co-educational | For Women's only | For Differentially-abled students | (pl. Specify)  |
| Yes            |                  |                                   | For all irrespective of religion, caste, Cred and colour |



### **K. Establishment Details:**

| <b>Sl. No.</b> | <b>Establishment Details</b>                                  |                  |
|----------------|---|------------------|
| 1              | Year of establishment   | 1991             |
| 2              | Name of the University to which the institution is Affiliated | Utkal university |
| 3              | Year of Affiliation with University                           | 1991             |
| 4              | Nature of Affiliation (Permanent/Temporary)                   | Permanent        |
| 5              | Current status of affiliation (active / expired)              | Active           |

### **L. Autonomy Details:**

| <b>Sl. No.</b> | <b>Autonomy Details</b>                      |  |
|----------------|--|--|
| 1              | Date/year of Autonomy granted                | 07.01.2009                             |
| 2              | Period of Autonomy granted                   | 2009 to 2023                           |
| 3              | Current Autonomy status                      | Applied for Adobe Scan 01-May-2024.pdf |
| 4              | Plan for fresh Autonomy extension or renewal | Applied for                            |



OFFICE OF THE PRINCIPAL  
**UDAYANATH AUTONOMOUS COLLEGE OF SCIENCE & TECHNOLOGY**

PRACHI JNANAPITHA,  
AT/PO : ADASPUR, DIST : CUTTACK

Ph. 0671 - 2805409, E-mail : adaspurcollege@gmail.com, Website : www.udyanathcollege.org.in

Letter No. 282

Date 22/02/24

To

The Director  
College Development Council  
Utkal University, Vani Vihar

Sub.: Information Regarding the Application for Extension of Autonomy


Sir,

I have the honor to inform you that the Udayanath Autonomous College of Science and Technology, Adaspur, Cuttack will apply for the Extension of Autonomy from the session 2023-2024. As you know, the Autonomy of our college was upto the session 2022-23. We have applied for NAAC, an Autonomous Institution of the University Grants Commission, and paid the requisite fees on 02.01.2024 (Copy attached for your kind information). Process for NAAC work is going on.

Under these circumstances, the college is applying for the Extension of Autonomy. Your kind cooperation and necessary help in this matter is highly solicited.

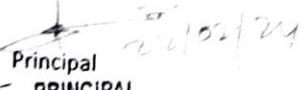
With regards,

Yours faithfully,

  
Principal  
PRINCIPAL  
U. N. (AUTO) COLLEGE OF SC. & TECH.  
Adaspur, Cuttack

Memo No. 283 Date 22/02/24

Copy forwarded to the Vice Chancellor, Utkal University, Vani Vihar, Bhubaneswar for kind information.

  
Principal  
PRINCIPAL  
U. N. (AUTO) COLLEGE OF SC. & TECH.  
Adaspur, Cuttack

### M. Accreditation Details

|   |      |  |           |
|---|------|--|-----------|
| Is the Institute accredited?(Yes/No)  | Yes  | Period for Institution-accredited      | 2014-2019 |
| Name of the Accreditation   | NAAC | Current Accreditation (active/expired) | Expired   |
| Body  |      |  |           |
| Year of last accreditation  | 2014 | Current / Last Accreditation Grade     | B         |
| Rank in the National Institute of Ranking Framework (NIRF) of the institute |      | In Progress                            |           |

### N. Implementation of core values and principles

| Sl. No. | Particulars  | Responses  |
|---------|--|--|
| 1.      | How are the policies and code of conduct enforced effectively in the institution?          | All members of the institution are aware of the policies and code of Conduct and the information easily accessible through handbooks and websites. Providing training and education sessions to students, faculty, and staff to ensure the expectations outlined in the policies. Individuals are accountable for their actions by implementing appropriate consequences for violations of policies and the code of conduct. |
| 2.      | How are strategic plans contributing to the core values and principles of the institution? | It helps to maintain the all-round growth of the students and achieve excellence over a period of time. It also helps in allocation of resources for achieving excellence in education through various mechanisms.   |

|    |  |  |
|----|--|--|
| 3. | How are the curriculum and academic programs aligned with the core values and principles of the institution?   | It helps in enhancing the employability of the students and also enhance their skills.<br>Academic programs are structured to uphold high standards of excellence. Curriculum are designed keeping in view the core value of the Institution and Local needs.  |
| 4. | How do the faculty and staff demonstrate and promote the core values of the institute?   | The faculty members often uses innovative teaching methods and technologies to enhance the learning experience and engaging students in active learning. They also contribute to the advancement of knowledge through research, Refresher course, Faculty development programme. Faculty members are trained through Workshops ad hands on training programme.                 |
| 5. | What are the yearly training programs, workshops, and seminars organized to enhance skills related to; (specify in detail and add rows if necessary) | Different Department are organizing seminars, Webinars and Workshops to enhance their skill and espouse the inherent talent of the students. Value added courses and skill enhancement courses are introduced as per the requirement of the stake holders. Trainingprogramme are organized for Teaching and Non-teaching members to make them update with Modern technologies. |
| a) | Cultural Competence  | Cultural Club of the institution organizes various event to promote the cultural competence of the students.The winners represents our college in State and National level competition.  |

|    |                              |   |
|----|------------------------------|---|
| b) | Inclusive Teaching Practices | <p>Establishing a Welcoming Environment. Multiple Means of Representation Provide content in various formats (text, audio, video) to accommodate different learning styles and abilities. Incorporate diverse perspectives in readings, examples, and media.</p> <p>Feedback and Assessment Practices Provide constructive feedback that focuses on growth and improvement rather than solely on performance.</p> <p>Accessible Learning Materials Ensure that course materials, including textbooks, handouts, and online resources, are accessible to students with disabilities. Provide alternative formats or accommodations as needed.</p> <p>Encourage active participation from all students by creating opportunities for discussion, reflection, and collaboration. Respect diverse viewpoints and create a safe space for sharing ideas.</p> |
| c) | Ethical Leadership           | <p>Ethical leaders in colleges emphasize the importance of academic honesty and integrity among students, faculty, and staff. They implement policies and practices to prevent plagiarism, cheating, and other forms of academic dishonesty, while also educating the community about the value of ethical scholarship.</p>   |
| d) | Other values                 | <p>Personal growth of the students and staff, Improve critical thinking and problem solving capacity of the students, leadership and collaboration , Cultural and Global</p>  |

|    |  |  |
|----|--|--|
|    |  | awareness among staff and students.  |
| 6. | How does the institution provide programs, resources, and services that promote student well-being, personal growth, leadership development, and engagement, all guided by the institution's values? | The institution has a “student council” which constitutes student leaders from various class and teachers. It provides opportunities for students to develop leadership skills, team work, communication, and organizational abilities through participation in various council activities and projects. |
| 7. | How does the Institution engage with the local and global community, applying its core values to contribute positively to society regarding social, environmental, and, economic challenges?         | The learner of the Institutions is properly trained through various curricular and Co- Curricular activities to face social, political economic and environmental Challenges.<br><br>It is undertaken through Community Partnerships, Service-Learning Programs and Research and Innovation.             |
| 8. | How does the institute communicate its core values and principles through social media, websites, and publications?  | Website, Face book, Whats App, Instagram, News paper   |

### O. Detail about the Head of the Institution

|   |                      |
|---|----------------------|
| Name  | Mr. Arun Kumar Swain |
| Professional Position<br>(Professor /Reader/ Lecturer)                        | Reader               |
| Professional Responsibility<br>(Regular / In-charge /Any other) (Pl. Specify) | In-charge            |

|               |                          |
|---------------|--------------------------|
| Mobile Number | 7325898996               |
| Email Address | adaspurcollege@gmail.com |

**P. Detail about Nodal Officers of the institution**

| Head and Nodal Officer        | Name                    | Mobile Number | e-Mail Address              |
|-------------------------------|-------------------------|---------------|-----------------------------|
| IDP Coordinator               | Dr. Krupasindhu Pradhan | 9437041904    | eco.krupa@gmail.com         |
| IDP Associate Coordinator     | Mrs. Sujata Mishra      | 9178202627    | mishrasujata2007@gmail.com  |
| Academic Coordinator          | Dr. Bijaya Kumar Nayak  | 9438464623    | bijayakumarphil23@gmail.com |
| Civil Works In charge         | Er. D.P. Mohapatra      | 8260413244    | dpmohapatra5@gmail.com      |
| Coordinator Financial Aspects | Mr. S.K. Mohapatra      | 9937135350    | mohapatrasirkanta@gmail.com |

**Q. Detail about the IDP team of the institution**

| SI. No. | Details   | Response   |
|---------|---|--|
| 1       | No IDP team member  | 4  |
| 2       | Does the institute develop any IDP before (Yes /No)                   | Yes  |
| 3       | Agency supporting for the IDP   | OHEPEE   |
| 4       | Duration of the previous IDP (from ..... to.....)                     | 2017-2023  |
| 5       | Key aspects planned in the previous IDP                               | Smart classroom, Solar system, CCTV Surveillance, Sky Study Centre, Digital Library                                    |
| 6       | Major aspect(s) of previous IDP addressed the institution? (outcomes) | Opening up new Courses in PG & UG, Smart classroom, Solar system, CCTV Surveillance, Sky Study Centre, Digital Library |

## II. ACADEMIC INFORMATION

### A. ACADEMIC INFORMATION (2023-2024) (PL. ADD ROWS AND COLUMNS AS REQUIRED)

| Sl. No. | Program/ Course   | Course Duration (Inmonth) | Sanctioned intake | Whether eligible for Accreditation (Yes/No) | Accreditation Cycle-wise Details | Student strength in the Academic year (2023-24) |       |       |         |                              |
|---------|-------------------|---------------------------|-------------------|---|----------------------------------|---|-------|-------|---------|------------------------------|
|         |                   |                           |                   |   |                                  | Boys  | Girls | Total | Vacancy | No. of applications received |
| UG Arts |                   |                           |                   |   |                                  |   |       |       |         |                              |
| 1       | Economics         | 36                        | 32                | Yes   | First cycle B+ Second Cycle B    | 5   | 15    | 21    | 11      |                              |
| 2       | Education         | 36                        | 32                | Yes   |                                  | 5   | 21    | 26    | 6       |                              |
| 3       | English           | 36                        | 16                | Yes   |                                  | 3   | 9     | 12    | 4       |                              |
| 4       | Geography         | 36                        | 32                | Yes   |                                  | 7   | 13    | 20    | 12      |                              |
| 5       | Hindi             | 36                        | 32                | Yes   |                                  | 4   | 21    | 25    | 7       |                              |
| 6       | History           | 36                        | 32                | Yes   |                                  | 14  | 16    | 23    | 9       |                              |
| 7       | Library Science   | 36                        | 16                | Yes   |                                  | 4   | 4     | 8     | 8       |                              |
| 8       | Odia              | 36                        | 48                | Yes   |                                  | 13  | 31    | 44    | 4       |                              |
| 9       | Philosophy        | 36                        | 32                | Yes   |                                  | 12  | 15    | 27    | 5       |                              |
| 10      | Political Science | 36                        | 32                | Yes   |                                  | 12  | 15    | 27    | 5       |                              |



|            |                  |    |     |     |                                     |    |    |    |    |  |
|------------|------------------|----|-----|-----|-------------------------------------|----|----|----|----|--|
| 11         | Psychology       | 36 | 32  | Yes |                                     | 5  | 25 | 25 | 7  |  |
| 12         | Sanskrit         | 36 | 32  | Yes |                                     | 2  | 10 | 12 | 20 |  |
| 13         | Sociology        | 36 | 32  | Yes |                                     | 3  | 22 | 25 | 5  |  |
| 14         | Women's Studies  | 36 | 16  | Yes |                                     | 0  | 2  | 2  | 14 |  |
| UG Science |                  |    |     |     |                                     |    |    |    |    |  |
| 1          | Botany           | 36 | 112 | Yes | First cycle<br>B+ Second<br>Cycle B | 12 | 44 | 56 | 56 |  |
| 2          | Chemistry        | 36 | 128 | Yes |                                     | 26 | 28 | 54 | 74 |  |
| 3          | Computer Science | 36 | 64  | Yes |                                     | 40 | 23 | 63 | 1  |  |
| 4          | Geology          | 36 | 48  | Yes |                                     | 18 | 16 | 34 | 14 |  |
| 5          | Mathematics      | 36 | 64  | Yes |                                     | 13 | 09 | 24 | 40 |  |
| 6          | Physics          | 36 | 128 | Yes |                                     | 45 | 40 | 85 | 4  |  |
| 7          | Zoology          | 36 | 112 | Yes |                                     | 19 | 51 | 70 | 42 |  |
| 8          | Statistics       | 36 | 48  | Yes |                                     | 2  | 2  | 4  | 44 |  |
| 9          | BBA              | 36 | 30  | Yes |                                     | 21 | 9  | 30 | 0  |  |

|             |  |    |     |     |  |    |    |     |     |  |
|-------------|--|----|-----|-----|--|----|----|-----|-----|--|
| 10          | BCA  | 36 | 30  | Yes |  | 19 | 11 | 30  | 0   |  |
| 11          | B.Sc.ITEM                                  | 36 | 30  | Yes |  | 23 | 07 | 30  | 0   |  |
| UG Commerce |  |    |     |     |  |    |    |     |     |  |
| 1           | Commerce                                   | 36 | 256 | Yes | First cycle<br>B+<br>Second<br>Cycle B | 72 | 32 | 104 | 152 |  |
| PG Program  |  |    |     |     |  |    |    |     |     |  |
| 1           | MA in English                              | 24 | 32  | Yes | First cycle<br>B+ Second<br>Cycle B    | 4  | 15 | 19  | 13  |  |
| 2           | MA in History                              | 24 | 32  | Yes |  | 2  | 21 | 23  | 9   |  |
| 3           | MA in Odia                                 | 24 | 64  | Yes |  | 5  | 58 | 63  | 1   |  |
| 4           | MA in Philosophy &<br>Critical Thinking    | 24 | 32  | Yes |  | 1  | 8  | 9   | 23  |  |
| 5           | MA in Analytical<br>& Applied<br>Economics | 24 | 32  | Yes |  | 2  | 6  | 8   | 24  |  |
| 6           | MA in Education                            | 24 | 32  | Yes |  | 7  | 25 | 32  | 32  |  |
| 7           | MA in Hindi                                | 24 | 32  | Yes |  | 0  | 0  | 0   | 32  |  |

|    |                           |    |    |     |  |    |    |    |    |  |
|----|---------------------------|----|----|-----|--|----|----|----|----|--|
| 8  | MA in Political Science   | 24 | 32 | Yes |  | 4  | 23 | 27 | 5  |  |
| 9  | MA in Sociology           | 24 | 32 | Yes |  | 2  | 14 | 16 | 16 |  |
| 10 | MA in Sanskrit            | 24 | 32 | Yes |  | 2  | 14 | 16 | 16 |  |
| 11 | MA in Clinical Psychology | 24 | 32 | Yes |  | 1  | 29 | 30 | 2  |  |
| 12 | MSc in Physics            | 24 | 32 | Yes |  | 10 | 22 | 32 | 32 |  |
| 13 | MSc in Botany             | 24 | 32 | Yes |  | 2  | 27 | 29 | 3  |  |
| 14 | MSc in Chemistry          | 24 | 32 | Yes |  | 19 | 13 | 32 | 32 |  |
| 15 | MSc in Computer Science   | 24 | 30 | Yes |  | 1  | 2  | 03 | 27 |  |
| 16 | MSc in Mathematics        | 24 | 32 | Yes |  | 5  | 14 | 19 | 13 |  |
| 17 | MSc in Zoology            | 24 | 32 | Yes |  | 6  | 23 | 29 | 3  |  |
| 18 | M.Com.                    | 24 | 32 | Yes |  | 5  | 14 | 19 | 13 |  |
| 19 | M.Com. (F & C)            | 24 | 30 | Yes |  | 2  | 1  | 3  | 27 |  |
| 20 | MSW                       | 24 | 30 | Yes |  | 6  | 10 | 16 | 14 |  |
| 1  | B.Lib.                    | 12 | 64 | Yes | First cycle<br>B+<br>Second<br>Cycle B | 13 | 07 | 20 | 44 |  |

**B. FACULTY STATUS (REGULAR/ CONTRACTUAL) (2023-24)**

| TOTAL<br>SANCTION<br>ED<br>STRENGTH | FACULTY IN POSITION |                |                |                                     | TEACH<br>ER<br>STUDE<br>NT<br>RATIO |
|-------------------------------------|---------------------|----------------|----------------|-------------------------------------|-------------------------------------|
|                                     | Regular             | 488<br>Faculty | 662<br>Faculty | Others<br>(contractua<br>l + Guest) |                                     |
| 150                                 | Regular<br>Aided    | 21             | 19             |                                     |                                     |
|                                     | Management          |                |                | 117                                 | 1:26                                |

**C. DEPARTMENT-WISE FACULTY POSITION (ADD MORE ROWS AS PER REQUIREMENT)**

(\* R –REGULAR, C – CONTRACTUAL, AND G – GUEST) (2023-24)

| Sl. NO. | Department      | Total Sanctioned Strength | No. of teaching faculty based on designation |    |    |                               |    |    |                                |    |    | Demonstrators /Lab Attendants/ Storekeeper | Total            |         | No. of Teaching Staff with - Doctoral Degree R* |
|---------|-----------------|---------------------------|--|----|----|-------------------------------|----|----|--------------------------------|----|----|--|------------------|---------|---|
|         |                 |                           | Professors                                   |    |    | Associate Professors/ Readers |    |    | Assistant Professors/ Lecturer |    |    |  | Faculty Strength | Vacancy |   |
|         |                 |                           | R*   | C* | G* | R*                            | C* | G* | R*                             | C* | G* |  |                  |         |   |
| 1       | Economics       |                           |  |    | 0  |                               |    | 2  | 6                              |    | 0  |  |                  | 1       |   |
| 2       | Education       |                           |  |    | 0  |                               |    | 2  | 2                              |    |    |  |                  | 2       |   |
| 3       | English         |                           |  |    | 2  |                               |    | 2  | 6                              |    | 0  |  |                  | 3       |   |
| 4       | Geography       |                           |  |    | 0  |                               |    |    | 2                              |    | 1  |  |                  | 0       |   |
| 5       | Hindi           |                           |  |    | 0  |                               |    |    | 5                              |    | 0  |  |                  | 0       |   |
| 6       | History         |                           |  |    | 0  |                               |    | 1  | 4                              |    | 0  |  |                  | 0       |   |
| 7       | Library Science |                           |  |    | 0  |                               |    |    | 2                              |    | 3  |  |                  | 0       |   |

|    |                   |  |  |  |   |  |  |   |   |  |   |  |  |   |
|----|-------------------|--|--|--|---|--|--|---|---|--|---|--|--|---|
| 8  | Odia              |  |  |  | 0 |  |  | 2 | 8 |  | 0 |  |  | 3 |
| 9  | Philosophy        |  |  |  | 0 |  |  | 1 | 5 |  | 0 |  |  | 0 |
| 10 | Political Science |  |  |  | 2 |  |  | 1 | 5 |  | 0 |  |  | 1 |

|    |                  |  |  |  |   |  |  |   |    |  |    |  |  |   |
|----|------------------|--|--|--|---|--|--|---|----|--|----|--|--|---|
| 11 | Psychology       |  |  |  | 1 |  |  | 0 | 5  |  | 2  |  |  | 1 |
| 12 | Sanskrit         |  |  |  | 1 |  |  |   | 6  |  | 0  |  |  | 1 |
| 13 | Sociology        |  |  |  | 0 |  |  | 5 |    |  | 0  |  |  | 1 |
| 14 | Women's Studies  |  |  |  | 0 |  |  |   | 2  |  | 0  |  |  | 1 |
| 15 | Botany           |  |  |  | 0 |  |  | 2 | 6  |  | 6  |  |  | 2 |
| 16 | Chemistry        |  |  |  | 1 |  |  | 3 | 5  |  | 10 |  |  | 2 |
| 17 | Computer Science |  |  |  | 0 |  |  |   | 11 |  | 3  |  |  | 1 |
| 18 | Geology          |  |  |  | 0 |  |  |   | 3  |  |    |  |  | 0 |
| 19 | Mathematics      |  |  |  | 0 |  |  | 2 | 8  |  | 0  |  |  | 2 |

|    |            |  |  |  |   |  |  |   |   |  |   |  |  |   |
|----|------------|--|--|--|---|--|--|---|---|--|---|--|--|---|
| 20 | Physics    |  |  |  | 2 |  |  | 3 | 5 |  | 7 |  |  | 2 |
| 21 | Zoology    |  |  |  | 1 |  |  |   | 8 |  | 7 |  |  | 1 |
| 22 | Statistics |  |  |  | 0 |  |  | 1 | 3 |  | 0 |  |  | 1 |
| 23 | BBA        |  |  |  |   |  |  |   | 2 |  |   |  |  | 0 |
| 24 | BCA        |  |  |  |   |  |  |   | 2 |  |   |  |  | 0 |
| 25 | B.Sc.ITEM  |  |  |  | 0 |  |  |   | 2 |  | 1 |  |  | 0 |
| 26 | Commerce   |  |  |  | 2 |  |  | 6 | 3 |  | 0 |  |  | 0 |

#### D.ADMINISTRATIVE STRUCTURE

| Sl. No. | Indicator   | Response   |
|---------|---|--|
| 1.      | What is the current administrative structure within the institution? (Maybe a structural diagram is attached) | Organizational.pdf<br>Annexure- I  |
| 2.      | How are administrative departments and units organized and coordinated?                                       | Well organized and coordinated   |
| 3.      | How are decision-making and authority delegated within the administrative structure?                          | Important decision are taken by the Governing Body and day- today decisions are taken by departmental heads and IQAC meetings. |

|    |  |   |
|----|--|---|
| 5. | What are the processes/ mechanisms followed to ensure coordination and collaboration among different administrative units? | All administrative, accounts and academic activities are undertaken with the coordination of various committees and IQAC. |
| 6. | How are decision-making and authority delegated within the administrative structure?                                       | Authority is delegated from top to bottom   |

#### **D. ROLE OF STUDENTS IN ADMINISTRATIVE STRUCTURE**

| <b>Sl. No.</b> | <b>Indicator</b>  | <b>Response</b>   |
|----------------|---|---|
| 1              | How students are represented in the administrative structure of the institution?                                | Students are represented in student -council, prefectorial board, IQAC different cells and clubs to represent their views.  |
| 2              | How are the student representatives or committees involved in decision-making processes?                        | Students place their views regarding the development of the college in student council through presentation and interaction with Principal , Administrative Bursar and IQAC.              |
| 3              | What mechanisms are in place to ensure student input and perspectives are considered in administrative matters? | Proposals are placed and discussed by the student council and placed to the principal for their approval and implementation with the prior approval of the Governing Body of the college. |



**F.COURSE AND EXAMINATION DETAILS (PL. ADD ROW AND COLUMN AS REQUIRED)**

| Name of the Course | Types of Course (Pl. mark Yes where applicable) |                                   |                         | Examination pattern (Pl. mark Yes where applicable) |                                   |                         |
|--------------------|---|-----------------------------------|-------------------------|---|-----------------------------------|-------------------------|
|                    | Traditional                                     | Choice Based Credit System (CBCS) | Any other (Pl. Specify) | Annual  | Choice Based Credit System (CBCS) | Any other (Pl. Specify) |
| UG Level           |   | Yes                               |                         |   | Yes                               |                         |
| PG Level           |   | Yes                               |                         |   | Yes                               |                         |

**G.ACHIEVEMENT DETAILS (2022-23) (ALL PROGRAMS)**

| Course             | No. of Students appeared in the final Exam | No. of students passed | The percentage of student who passed | No Ph. D awarded |
|--------------------|--|------------------------|--------------------------------------|------------------|
| UG                 | 1023                                       | 912                    | 89.14                                |                  |
| PG                 | 494  | 454                    | 91.90                                | NA               |
| Integrated PG      |  |                        |                                      |                  |
| PG Diploma         |  |                        |                                      |                  |
| Diploma Course     |  |                        |                                      |                  |
| Certificate course |  |                        |                                      |                  |
| Any other          |  |                        |                                      |                  |

**H.ACHIEVEMENT DETAILS (2022-23) (UG STREAM WISE)**

| Stream             | No. of student   |          |          |                |          |          | Pass percentage |          |          |
|--------------------|------------------|----------|----------|----------------|----------|----------|-----------------|----------|----------|
|                    | Appeared in exam |          |          | Passed in exam |          |          |                 |          |          |
|                    | 1st year         | 2nd year | 3rd year | 1st year       | 2nd year | 3rd year | 1st year        | 2nd year | 3rd year |
| Arts               |                  |          | 290      |                |          | 260      |                 |          | 89.66    |
| Science            |                  |          | 573      |                |          | 535      |                 |          | 93.00    |
| Commerce           |                  |          | 160      |                |          | 117      |                 |          | 73.13    |
| Total (all stream) |                  |          | 1023     |                |          | 912      |                 |          | 89.14    |

**I.ACHIEVEMENT DETAILS (2022-23) (PG SUBJECT WISE)**

| Subject                              | Approved Strength | Appeared |          | Passed   |          | Pass percentage |          |
|--------------------------------------|-------------------|----------|----------|----------|----------|-----------------|----------|
|                                      |                   | 1st year | 2nd year | 1st year | 2nd year | 1st year        | 2nd year |
| MA in English                        | 32                |          | 32       |          | 26       |                 | 81.25    |
| MA in History                        | 32                |          | 27       |          | 23       |                 | 85.18    |
| MA in Odia                           | 64                |          | 64       |          | 57       |                 | 89.06    |
| MA in Philosophy & Critical Thinking | 32                |          | 18       |          | 13       |                 | 72.22    |

|                                      |    |  |    |  |    |  |       |
|--------------------------------------|----|--|----|--|----|--|-------|
| MA in Analytical & Applied Economics | 32 |  | 28 |  | 23 |  | 82.14 |
| MA in Education                      | 32 |  | 31 |  | 29 |  | 93.54 |
| MA in Hindi                          | 32 |  | 6  |  | 6  |  | 100   |
| MA in Political Science              | 32 |  | 32 |  | 29 |  | 90.62 |
| MA in Sociology                      | 32 |  | 0  |  | 0  |  |       |
| MA in Sanskrit                       | 32 |  | 27 |  | 27 |  | 100   |
| MA in Clinical Psychology            | 32 |  | 30 |  | 30 |  | 100   |
| MSc in Physics                       | 32 |  | 24 |  | 24 |  | 100   |
| MSc in Botany                        | 32 |  | 29 |  | 28 |  | 96.55 |
| MSc in Chemistry                     | 32 |  | 30 |  | 30 |  | 100   |
| MSc in Computer Science              | 30 |  | 13 |  | 13 |  | 100   |
| MSc in Mathematics                   | 32 |  | 30 |  | 30 |  | 100   |
| MSc in Zoology                       | 32 |  | 30 |  | 27 |  | 90    |

|                |    |  |    |  |    |  |       |
|----------------|----|--|----|--|----|--|-------|
| M.Com.         | 32 |  | 21 |  | 19 |  | 90.47 |
| M.Com. (F & C) | 30 |  | 7  |  | 5  |  | 71.42 |
| MSW            | 30 |  | 15 |  | 15 |  | 100   |

### III. STUDENT DETAILS

#### A.TOTAL STUDENT STRENGTH IN THE INSTITUTION

| Program            | Total | Boys | Girls | Gen. | SC  | ST | OBC  | Muslim Minority | Differently-Able |
|--------------------|-------|------|-------|------|-----|----|------|-----------------|------------------|
| UG                 | 3133  | 1482 | 1651  | 1231 | 400 | 47 | 1449 | 04              | 02               |
| PG                 | 831   | 195  | 636   | 311  | 107 | 33 | 380  |                 |                  |
| Certificate course |       |      |       |      |     |    |      |                 |                  |
| Diploma Course     |       |      |       |      |     |    |      |                 |                  |
| Any other          |       |      |       |      |     |    |      |                 |                  |
| Total              | 3964  | 1677 | 2287  | 1542 | 507 | 80 | 1829 | 04              | 02               |

#### B.AVAILING EDUCATIONAL LOAN FACILITIES BY STUDENT

| Sl. No. | No. of students availing of educational loans | UG       |          |          |       | PG       |          |       |
|---------|---|----------|----------|----------|-------|----------|----------|-------|
|         |   | 1st year | 2nd year | 3rd year | Total | 1st year | 2nd year | Total |
| 1       | General Student                               |          |          |          | NIL   |          |          | NIL   |
| 2       | SC Student                                    |          |          |          | NIL   |          |          | NIL   |
| 3       | ST Student                                    |          |          |          | NIL   |          |          | NIL   |

|   |   |  |  |  |     |  |  |     |
|---|---|--|--|--|-----|--|--|-----|
| 4 | OBC Student                                 |  |  |  | NIL |  |  | NIL |
| 5 | Minority Student                            |  |  |  | NIL |  |  | NIL |
| 6 | Physically challenged student               |  |  |  | NIL |  |  | NIL |
| 7 | Total Boys                                  |  |  |  | NIL |  |  | NIL |
| 8 | Total Girls                                 |  |  |  | NIL |  |  | NIL |
| 9 | Total student dropout rate in the last year |  |  |  | NIL |  |  | NIL |

**C.AVERAGE DROPOUT RATE (IN PERCENTAGE)**

| Course              | Academic year |          |          |       |
|---------------------|---------------|----------|----------|-------|
|                     | 1st year      | 2nd year | 3rd year | Total |
| UG Arts             |               |          |          | NIL   |
| UG Science          |               |          |          | NIL   |
| UG Commerce         |               |          |          | NIL   |
| PG (all subjects)   |               |          |          | NIL   |
| Diploma courses     |               |          |          |       |
| Certificate Courses |               |          |          |       |

**D.STUDENT'S CLASS ATTENDANCE**

| <b>Sl. No.</b> | <b>Particulars</b>  | <b>Responses</b>   |
|----------------|---|--|
| 1              | How does the institution currently measure and track student class attendance?  | Daily class attendance   |
| 2              | Are there established systems or mechanisms in place to record and monitor attendance? Details about the System or mechanism. | Teachers of the concerned department maintain records; monitor attendance and report it to the Principal by which the academic interests of students are measured. |
| 3              | Have there been any efforts to identify and understand the root causes of low attendance? Please Specify.                     | Mentor –Mentee Mechanism.  |

### **E.STUDENT ABSENTEEISM**

| <b>Sl. No.</b> | <b>Particulars</b>  | <b>Responses</b>  |
|----------------|---|---|
| 1              | How does the institution currently measure and track student absenteeism?                       | Daily class attendance  |
| 2              | What are the common reasons for student absenteeism within the institution?                     | Engagement in household works as it is a rural-based college and the locality maintains its livelihood in cultivation and animal husbandry. |
| 3              | Have there been any efforts to analyze and understand the root causes of students' absenteeism? | Survey by the students of the Education and Sociology Department.   |
| 4              | How does the institution involve parents or guardians in addressing student absenteeism?        | Parents- Teacher meeting  |

**F.STUDENT’S DISCIPLINE (PLEASE SPECIFY WITH EXAMPLES AND EVIDENCE)**

| <b>Sl. No.</b> | <b>Particulars</b>  | <b>Responses</b>   |
|----------------|---|--|
| 1.             | What are the current disciplinary policies and procedures in place within the institution?                          | Code of conduct for students and staff.  |
| 2.             | Are there any particular areas or contexts where disciplinary incidents are more prevalent?                         | Disciplinary actions are taken against the students and staffs who deviates the code of conduct of the institution. Disciplinary incidents are more common for the students who fail to attend at least 75% of the class. Residential committee and Disciplinary committee take appropriate action against the persons involve in Indisciplinary activities. |
| 3.             | Have there been any efforts to identify and understand the root causes of disciplinary incidents?                   | The absentees are counseled by the heads of the departments, concerned proctors, and teachers to attend classes regularly to avoid disciplinary actions.   |
| 4.             | What strategies or programs are in place to promote positive behaviour and a culture of respect among students?     | Peer influence, Mentor-Mentee, Role Modelling, Demonstrating positive behaviour and attitudes for students to emulate.   |
| 5.             | How does the institution encourage students to take responsibility for their actions and engage in self-discipline? | Creating a supportive environment: Regular Inspection of the campus and interaction with students outside the classroom create an ambiance in which students feel free to share.   |



|    |   |  |
|----|---|--|
| 6. | How are faculty, staff, and administrators trained to implement disciplinary interventions effectively? | Time-to-time orientation and lecture program by experts in the field of teacher education. |
|----|---|--|

**G.CO-CURRICULAR ACTIVITIES (YEAR .....)**

| Sl. No. | Particulars  | Number  |
|---------|--|---|
| 1       | Societies/Clubs' operational   | 34 number of Club and Cells   |
| 2       | Students participate in inter-college competitions   | 100   |
| 3       | Students participate in international competitions   | Nil   |
| 5       | Students participate in Interstate competitions  | 50  |
| 6       | Frequency of Annual function/ Fest   | Once in a year  |
| 7       | Average Media publication of student/ faculty activities per year                            | 100 percent of the program through local print media, college website, you tube channel, college face book account. |
| 8       | students enrolled for the Entrepreneurship and Innovation cell (if available in the college) | Nil   |
| 9       | Girl students participate in a self-defense program offered by the institution               | yes   |

### H.STUDENT PARTICIPATION IN CO-CURRICULAR ACTIVITIES (YEAR .....

| Sl. No. | Activity              | Number | Sl. No. | Activity                   | Number |
|---------|-----------------------|--------|---------|----------------------------|--------|
| 1       | Debate                | 100    | 7       | NCC                        | 100    |
| 2       | Literary              | 200    | 8       | NSS                        | 200    |
| 3       | art & craft           | 100    | 9       | Scout and Guide            | 50     |
| 4       | Exhibition            | 250    | 10      | Youth Red Cross            | 50     |
| 5       | Swachh Bharat Mission | 300    | 11      | Any other<br>(Pl. Specify) |        |
| 6       | Blood Donation Camps  | 150    |         |                            |        |

### I.VOCATIONAL SKILLS, LIFE SKILLS, AND ELECTIVE COURSES IN CURRICULA

| Sl. No. | Particulars   | Responses  |
|---------|---|--|
| 1.      | How are vocational skills, life skills, and elective courses integrated into the institution's curricula? | It is integrated with the help of skill enhancement course and value added course suggested by different board of studies. |
| 2.      | What proportion of the curriculum is dedicated to these skill-building components?                        | 10 percent   |

|    |  |   |
|----|--|---|
| 3. | How do vocational skills, life skills, and elective courses align with the needs and demands of the job market or industry?                    | Vocational skills and elective courses aligned with job market by providing practical, job-specific training that meets industry demands. For example courses in Digital Marketing help to become a successful Marketing Manager in Industries. |
| 4. | How the outcomes are associated with vocational skills, life skills, and elective courses assessed and measured to ensure student achievement? | Outcome of the students is assessed through various competition and fests organised by different clubs and cells of the college and recognised in college annual function.  |

### J.MENTOR - MENTEE

| Sl. No. | Particulars  | UG       |          |          | PG       |          |
|---------|--|----------|----------|----------|----------|----------|
|         |  | 1st Year | 2nd Year | 3rd Year | 1st Year | 2nd Year |
| 1       | How many students are under one mentor (i.e., a faculty) for their overall growth? | 25       | 25       | 25       | 25       | 25       |
| 2       | Frequency of mentor-mentee interaction per month                                   | once     | once     | Once     | once     | once     |
| 3.      | Is there any feedback mechanism in place?  | yes      | yes      | Yes      | yes      | yes      |

|   |                                |   |  |   |   |  |
|---|--------------------------------|---|--|---|---|--|
| 4 | How is the improvement mapped? | Periodic evaluation of mentorship programme . | Periodic evaluation of mentorship programme. | Periodic evaluation of mentorship programme . | Periodic evaluation of mentorship programme . | Periodic evaluation of mentorship programme. |
|---|--------------------------------|---|--|---|---|--|

### **K.AVAILABILITY OF SPORTS FACILITY**

| <b>S.N.</b> | <b>Particulars</b>  | <b>Response</b>                       |              |                           |
|-------------|---|---------------------------------------|--------------|---------------------------|
| 1           | Does the college have any infrastructure to support the sports and games of the students? | Yes, Stadium, Gym, Swimming Pool      |              |                           |
| 2           | Broadly, what are the fields of sports pursued by students in the institutions?           | Football, Volleyball, Cricket, Tennis |              |                           |
| 3           | Sports facilities available on the premises   | Facility                              | Availability | Availability of materials |
|             |   | Gymnasium                             | Yes          | yes                       |
|             |   | Cricket field                         | Yes          | Yes                       |
|             |   | Foot ball                             | Yes          | Yes                       |
|             |   | Volleyball                            | Yes          | Yes                       |
|             |   | Basketball court                      | Yes          | Yes                       |
|             |   | Any other (Pl. specify)               | Tennis       | Yes                       |

### L.STUDENTS AVAILING SPORTS QUOTA

| Sl. No. | Parameter   | State quota |       | National quota |       |
|---------|---|-------------|-------|----------------|-------|
|         |   | Boys        | Girls | Boys           | Girls |
| 1       | Total number of seats reserved for sports scholarship | 0           | 0     | 0              | 0     |
| 2       | Number of students admitted through                   | 0           | 0     | 0              | 0     |
| 3       | Percentage of students admitted through               | 0           | 0     | 0              | 0     |

### M.PARTICIPATION OF STUDENTS IN SPORTS ACTIVITY

| Sl. No. | Parameter  | Boys | Girls |
|---------|--|------|-------|
| 1       | Average number of students participating in inter-college sports competition per year  | 64   | 86    |
| 2       | Average number of students participating in Inter-state sports competition per year    | 10   | 2     |
| 3       | Average number of students participating in National sports competitions per year      | NIL  | NIL   |
| 4       | Average number of students participating in international sports competitions per year | NIL  | NIL   |
| 5       | Number of students won medals in sports in the last year                               | 113  | 125   |
| 6       | Number of students participated in college Annual Sports                               | 630  | 1220  |

### N.STUDENT'S AID FUND

| Sl. No. | Particulars   | Response |         |                                    |
|---------|---|----------|---------|------------------------------------|
| 1.      | The total budget allocated for student aid by the institution?                                    | NIL      |         |                                    |
| 2.      | How is information about student aid made available to students?                                  | Online/  | Offline | For any other means please specify |
|         |   |          | /       |                                    |
| 3.      | What criteria are used to assess eligibility for different types of financial aid?                |          |         |                                    |
| 4.      | Number of students currently receiving financial aid from the institution?                        | Boy      |         | Girl                               |
|         |   |          |         |                                    |
| 5.      | Are there specific initiatives to promote diversity and inclusion within the student aid program? |          |         |                                    |

### O.STUDENT ACTIVITY CENTRE

| Sl. No. | Particulars  | Response   |
|---------|--|--|
| 1.      | What amenities and features are included in the student activity centre to meet the diverse needs and interests of students? | Sports complex , swimming pool, Tennis court, gymnasium                              |
| 2.      | What types of programs and activities are offered within the student activity centre?  | Football ,Cricket , Basketball , Tennis , Badminton, Khoo Khoo , kabadi and swimming |
| 3.      | Are there opportunities for student involvement in planning and organizing activities within the center?                     | Student council  |

## P.STUDENT ELECTED BODY

| Sl. No. | Particulars   | Response |
|---------|---|----------|
| 1.      | Does the institute have a student-elected body? If yes, what is the structure of the student-elected bodies within the institution? | No       |
| 2.      | What is the composition of these bodies in terms of representation from different student groups and demographics?                  | No       |
| 3.      | What decision-making powers or influence do these bodies have in shaping campus policies and initiatives?                           | NO       |
| 4.      | How the student-elected bodies are held accountable for their actions and decisions?  | NO       |

## Q.PLACEMENT DETAILS

| Sl. No. | Title of the Program | Total number of Internship opportunities | Total no of students who availed of the internship opportunity (2022) | Total no. of students who got the pre-placement offer | Average % of students getting placed per year | % of unplaced students in the last year (2022) | Average pay package in last year (2022) [Rs. /Month] | Highest pay package in last year (2022) [Rs. /Month] | Lowest pay package in last year (2022) [Rs. /Month] |
|---------|----------------------|--|---|---|---|--|--|--|---|
| 1       | Placement            | 2  | 60  | 3   |   |  |  |  |   |
| 2       | Placement            |  |   | 36  |   |  |  |  |   |

## R.ALUMNI ASSOCIATION

| Sl. No. | Particulars   | Response  |
|---------|---|---|
| 1.      | Does the institute have an alumni committee? If yes, what are the initiatives or programs in place to strengthen the connection between alumni and the institution? | yes   |
| 2.      | How does the institution foster networking opportunities among alumni and current students?   | Through alumni meet of various department.                        |
| 3.      | Are there mentor-ship programs or platforms that connect alumni with students or recent graduates?  | Yes   |
| 4.      | How often are alumni meetings or events organized by the institution?   | Once in a year  |
| 5.      | What activities and events are organized during alumni reunions and homecoming celebrations?  | Formal meeting ,felicitations ,cultural programs and refreshment. |
| 6.      | How does the institution recognize and celebrate renowned alumni who have achieved notable success in their respective fields?                                      | Felicitations in the Annual Alumni Meet                           |



## IV.INFRASTRUCTURE DETAILS

### A.CLASSROOM

| Sl No. | Parameters                      | Yes / No | Number |
|--------|---------------------------------|----------|--------|
| 1      | Availability of classrooms      | Yes      | 95     |
| a)     | 164 seated                      | Yes      | 20     |
| b)     | 64 seated                       | Yes      | 19     |
| c)     | 16 seated                       | Yes      | 40     |
| 2      | Availability of Smart Classroom | Yes      | 3      |
| 3      | Availability Tutorial classroom | Yes      | 10     |
| 4      | Availability Seminar room       | Yes      | 3      |

### B.LABORATORY

| Sl. No. | Parameters   | Yes / No | Number |
|---------|--|----------|--------|
| 1       | Does the college have a computer lab?                                  | Yes      | 8      |
| 2       | Does the college have laboratories for each course of UG?              | Yes      | 6      |
| 3       | Do the laboratories have sufficient equipment for students? (Yes / No) | NO       |        |

### C.LIBRARY FACILITY

| Sl. No. | Parameters  | Yes | No |
|---------|---|-----|----|
| 1       | How many libraries are available on the Institution premises? (in number) | 01  |    |
| 2       | Is the library system computerized? (Yes /No)                             | Yes |    |
| 3       | Is the library accessible by differently able students?                   | Yes |    |

|   |  |              |                       |                         |          |
|---|--|--------------|-----------------------|-------------------------|----------|
|   | (Yes/No)   |              |                       |                         |          |
| 4 | Are there separate faculties/ students/ staff for the management of the library?<br>(Yes/No) | Yes          |                       |                         |          |
| 5 | Does the library have a lending facility? If yes, what is the time for it?                   | Yes          | 10 am-2pm             |                         |          |
| 6 | What are the library opening hours?  | 10 AM -05 PM |                       |                         |          |
| 7 | What is the sitting capacity of each library?  | 200          |                       |                         |          |
| 8 | What is the annual budget for the library  | Books        | Journals/ Periodicals | Any other (Pl. specify) | Total    |
|   |  | 8 Lakhs      | 2 Lakhs               |                         | 10 Lakhs |

**D.AVAILABILITY OF BOOKS AND JOURNALS FOR UNDERGRADUATE COURSES IN THE LIBRARY**

| Sl. No. | Parameters                                  | UG        |           |           |            | PG        |           |           |
|---------|---|-----------|-----------|-----------|------------|-----------|-----------|-----------|
|         |   | 1st Yr    | 2nd Yr    | 3rd Yr    | Total      | 1st Yr    | 2nd Yr    | Total     |
| 1       | Number of reference books                   | 1023      | 1097      | 1021      | 3141       | 800       | 828       | 1628      |
| 2       | Number of e-books reference books           | 5000<br>0 | 5000<br>0 | 5000<br>0 | 15000<br>0 | 2500<br>0 | 2450<br>0 | 4950<br>0 |
| 3       | Number of journals and e-journals available | 1500      | 1500      | 1500      | 4500       | 1500      | 1545      | 6045      |
| 4       | Number of e-journals available              | 1500      | 1500      | 1500      | 4500       | 1500      | 1500      | 3000      |
| 5       | Number of audio books, CDs, etc. available  | 50        | 50        | 50        | 150        | 74        | 73        | 297       |

## E.HOSTEL FOR STUDENTS

| Sl. No. | Parameters  | Response                                       |          |
|---------|---|--|----------|
| 1       | Does the institute have a hostel facility for students?               | Yes  | yes      |
|         |   | Yes  | yes      |
| 2       | Number of hostels   | Boys   | Girls    |
|         |   | 3  | 4        |
| 3       | Accommodation capacity  | 500  | 750      |
| 4       | Hostel occupancy ratio  | 90 percent                                     |          |
| 5       | Does the hostel have facilities like                                  |  |          |
|         |   |  |          |
| a)      | Dining area   | Yes  |          |
| b)      | common room   | yes  |          |
| c)      | Canteen   |  | No       |
| d)      | Sports room   |  | No       |
| e)      | Gymnasium   |  | No       |
| f)      | Any other (Pl. specify)   |  |          |
| 6       | Does the hostel have a washroom facility?                             | common   | attached |
|         |   | Yes  |          |
| 7       | What is the dependency on washrooms?                                  |  |          |
| a)      | Per floor (average)   | 10   | 10       |
| b)      | Washroom ratio for hostelers  | 1:3  | 1:3      |
| 8       | How many times does the hostel and washrooms get cleaned? (Per day)   | 2  |          |
| 9       | Is the hostel accommodation accessible to differently-abled students? | Yes  |          |
|         |   |  | No       |
| 10      | How is the hostel mess managed?                                       | By mess manager on the basis of open tender.   |          |
| 11      | What is the process for managing the hostel accounts?                 | By the superintendents and college accountant. |          |

## F.CANTEEN FACILITY

| Sl. No. | Parameters  | Response      |
|---------|---|---------------|
| 1.      | What are the operating hours of the canteen?  | 7a.m – 10 p.m |
| 2.      | How do you rate the cleanness of the canteen on a scale of 1 as (bad) and 5 as (good)                   | 5             |
| 3.      | How would you rate the quality of food provided in the canteen on a scale of 1 as (bad) and 5 as (good) | 5             |
| 4.      | Are the food prices in the canteen are affordable?<br>Pl. mark in Yes or No                             | Yes           |

## G.TECHNICAL AND NON-TECHNICAL STAFF

| Sl. No. | Parameters   | Response   |
|---------|--|--|
| 1       | What professional development opportunities are provided to technical and non-technical staff?                           | Timely Training technical and non technical staff to improve their capacity. |
| 2       | Are there training programs, workshops, or certifications available to enhance their skills and knowledge?               | Yes  |
| 3       | How effective is communication between technical and non-technical staff within the institution?                         | Very effective   |
| 4       | Are there opportunities for career advancement and growth within the institution for technical and non- technical staff? | Yes  |

## H.EXTRA FACILITIES

| Sl. No. | Parameters   | Availability (Yes/No) | Number |
|---------|--|-----------------------|--------|
| 1       | Number of Food courts inside the college campus      | Yes                   | 1      |
| 2       | Number of Swimming Pools                             | Yes                   | 1      |
| 3       | Number of auditoriums                                | NO                    |        |
| 4       | Number of Garden/Park                                | Yes                   | 2      |
| 5       | Number of open-air theaters                          | NO                    |        |
| 6       | Number of Playground                                 | Yes                   | 1      |
| 7       | Number of yoga areas/field inside the college campus | Yes                   | 2      |
| 8       | Availability of Wi-Fi on the campus                  | Yes                   | 4      |

## I. RESEARCH AND DEVELOPMENT

### RESEARCH PROJECTS

| Sl. No | Research Projects   | Funding / Supporting Agency | The budgeted amount for research | Status                |         |           |           |
|--------|---|-----------------------------|----------------------------------|-----------------------|---------|-----------|-----------|
|        |   |                             |                                  | Sanctioned / approved | Ongoing | Completed | Submitted |
| 1      | Number of major research initiatives  |                             |                                  |                       |         |           |           |
| 2      | Number of small research initiatives  | College (10)                | 300000                           | sanctioned            |         | completed | submitted |
| 3      | Number of Odisha University Research Innovation and Incentivisation Plan (OURIIP) | OURII P(2)                  |                                  | approved              | Ongoing |           |           |
| 3      | Number of interdisciplinary projects  |                             |                                  |                       |         |           |           |
| 4      | Total number of industry-sponsored projects                                       |                             |                                  |                       |         |           |           |

|   |   |   |  |  |  |  |  |
|---|---|---|--|--|--|--|--|
| 5 | Number of student research projects                     |   |  |  |  |  |  |
| 6 | Number of faculty research projects                     |   |  |  |  |  |  |
| 7 | Number of research Projects taken up by the institution |   |  |  |  |  |  |
| 8 | For any other, please specify                           |   |  |  |  |  |  |
|   | Total   | 2 |  |  |  |  |  |

**J.FACULTY PUBLICATIONS (CITATION INDEX, IMPACTFACTORS OF JOURNALS)**

| <b>Sl. No.</b> | <b>Parameters</b>  | <b>Response</b>   |
|----------------|--|---|
| 1.             | What is the current level of research output among faculty members within the institution? | Good  |
| 2.             | How does the institution track and measure faculty publications?                           | Through academic audit  |
| 3.             | How is the citation index of faculty publications measured and evaluated?                  | Through academic audit  |
| 4.             | What methodologies or databases are used to assess the impact of faculty publications?     | Web of Science, Scopus, Google Scholar, Research Gate, h-index. |

|     |  |                                 |
|-----|--|---------------------------------|
| 5.  | What are the specific target benchmarks or goals set for citation index and impact factors?  |                                 |
| 6.  | What mechanisms are in place to encourage co-authorship and research partnerships?   | Faculty Development Programme   |
| 7.  | Workshops, seminars, or writing retreats are offered to support faculty in publishing research findings.                                   | yes                             |
| 8.  | How does the institution promote the sharing and dissemination of faculty publications within the scholarly community?                     | Faculty Profile and Websites    |
| 9.  | What initiatives does the institution have in place to promote open-access publishing and maximize the visibility of faculty publications? | library                         |
| 10. | How does the institution recognize and reward faculty members for their research publications and scholarly impact?                        | Felicitating in annual function |

### **K.INNOVATION/ INCUBATION**

| Sl. No. | Details                      | Type of Innovation Process/ Incubation Centre |               |            |
|---------|------------------------------|---|---------------|------------|
|         |                              | National                                      | International | Commercial |
| 1       | Number of Innovation Process | NIL   | NIL           | NIL        |
| 2       | Incubation Centre            | NIL   | NIL           | NIL        |
|         | completed by last year(2022) |   |               |            |



#### IV. Seminars and Conferences

| <b>Sl. No.</b> | <b>Level</b>  | <b>Number of seminars and conferences organized in last year</b> | <b>Sponsoring / Supporting agencies</b> | <b>Teacher's participation in seminars/ conferences</b> | <b>Number of presentations done by teachers in seminars/ conferences</b> | <b>Amount sanctioned</b> | <b>Amount Utilized</b> |
|----------------|---------------|--|---|---|--|--------------------------|------------------------|
| 1              | International |  |   |   |  |                          |                        |
| 2              | National      | 1  | ICSSR                                   | 50  | 36   | 300000                   | 300000                 |
| 3              | State         | 2  | ICPR, DST                               | 40  | 28   | 500000                   | 500000                 |
| 4              | University    |  |   |   |  |                          |                        |

### Consultancy projects

| Sl. No. | Name of the project/ Assignment | Response Yes where applicable |                     |                  | Total project Value | Net Surplus generated | Duration of the project | Status: Ongoing / Completed |
|---------|---------------------------------|-------------------------------|---------------------|------------------|---------------------|-----------------------|-------------------------|-----------------------------|
|         |                                 | Central govt. project         | State govt. project | Private projects |                     |                       |                         |                             |
| 1       |                                 |                               |                     |                  |                     |                       |                         |                             |
| 2       |                                 |                               |                     |                  |                     |                       |                         |                             |
| 3       |                                 |                               |                     |                  |                     |                       |                         |                             |
| 4       |                                 |                               |                     |                  |                     |                       |                         |                             |

## VI. Financial Details

### Total Income

| Sl. No.                 | Category/ Head                            | FY 2022-2023 | FY 2022-2023 | FY 2021-2022 |
|-------------------------|---|--------------|--------------|--------------|
|                         |   | (Budgeted)   | (Actual)     | (Actual)     |
| <b>Grants: National</b> |   |              |              |              |
| 1                       | UGC                                       | 1,50,00,000  | 96,000       | 19000        |
| 2                       | Distance Education Council                | NIL          | NIL          | NIL          |
| <b>Other Grants</b>     |   |              |              |              |
| 3                       | Grants received from the State Government |              |              |              |
| 4                       | Grants received from other bodies         | 150,00,000   |              |              |
| 5                       | Donation                                  |              |              |              |
| 6                       | Tuition fees                              | 20,30,500    |              | 14,20,055    |
| 7                       | Other fees                                |              |              |              |
| 8                       | Interests                                 |              |              |              |
| 9                       | Sale of application forms                 |              |              |              |
| 10                      | Others (Please specify)                   |              |              |              |

### Total Expenditure

| Sl. No. | Category/ Head                             | FY 2022-2023 | FY 2022-2023 | FY 2021-2022 |
|---------|--|--------------|--------------|--------------|
|         |  | (Budgeted)   | (Actual)     | (Actual)     |
| 1       | Salary, allowance, and retirement benefits | 30,00,000    | 1,03,23,600  | 1,59,85,156  |
| 2       | Buildings (Construction and Maintenance)   | 50,00,000    | 24,78,975    | 32,46,673    |
| 3       | Library                                    | 7,00,000     | 19,62,665    | 3,23,995     |

|   |                          |           |           |           |
|---|--------------------------|-----------|-----------|-----------|
|   | Laboratory               | 50,00,000 | 13,39,929 | 43,16,684 |
| 4 | Scholarships             | 40,000    | 10,000    | 10,000    |
| 5 | Research and Development | 1,30,000  | 16,57,132 | 2,54,904  |
| 6 | Sports                   | 2,00,000  | 1,24,604  | 5,88,458  |
| 7 | Other expenses           |           |           |           |

### **Account and Audit status**

| Sl. No. | Category  | Response |
|---------|---|----------|
| 1       | Accounts (Audit) Status, whether audited?(Yes/No) | Yes      |
| 2       | If yes, by - 1. Local Accountant / 2. CA          | CA       |

## PART – B

### VII. SWOC ANALYSIS

**SWOC Analysis will help in identifying the institution's strengths, weaknesses, opportunities, and challenges and will assist us in making strategic plans and decisions.**

| Strengths   | Weaknesses   |
|---|--|
| <ol style="list-style-type: none"><li>1. Disciplined students</li><li>2. Well-equipped laboratories.</li><li>3. Existence of conducive academic environment with good ambience and environment friendly campus with well maintained infrastructure facility.</li><li>4. Sincere and dedicated workers.</li><li>5. Active management of the college.</li><li>6. Library facilities.</li><li>7. Regular yoga classes</li><li>8. organisation of extramural seminars</li><li>9. Sports facilities both for indoor and outdoor games, a stadium on 12 acres of land.</li><li>10. Gymnasium for physical fitness.</li><li>11. Swimming pool at the national level.</li><li>12. Active NCC Units (Boys and Girls each), Youth Red Cross, Rovers, and Rangers Units</li><li>13. Wi-Fi Campus.</li><li>14. 24*7 hours Uninterrupted Power Supply.</li><li>15.33 Experts Of National Repute designated as Professor Emeritus in different PG Subjects.</li></ol> | <ol style="list-style-type: none"><li>1. Autonomy in Research.</li><li>2. Industrial Exposure for getting Placement</li><li>3. Adequate Accommodation for staff and students.</li><li>4. Poor Transport Facilities.</li><li>5 . Lack of tie-up with industries.</li><li>6. lack of linkage and internship programs</li></ol> |

|  |  |
|--|--|
| <p style="text-align: center;"><b>Opportunities</b></p> <ol style="list-style-type: none"> <li>1. Varied Courses both at UG and PG level</li> <li>2. Faculty with potential for more research project and publications.</li> <li>3. Constructive Leadership through student council.</li> <li>4. E-Library Facilities</li> <li>5. Career Counselling</li> <li>6. Freeship to Poor and Meritorious Students and Supply Kits to Students Participating in Sports.</li> </ol> | <p style="text-align: center;"><b>Challenges</b></p> <ol style="list-style-type: none"> <li>1. To establish academic collaborations with reputed institutions or industries.</li> <li>2. Organisation of National/international seminar hindered by paucity of funds. Facing regular natural calamities like floods and cyclones.</li> </ol> |
| <ol style="list-style-type: none"> <li>7. Skill Oriented Certificate Courses.</li> <li>8. Online Classes during the Pandemic.</li> <li>9. Possibility for generation and utilization of more solarenergy in the campus.</li> <li>10. Possibility of creating e-content by teachers.</li> </ol>   | <ol style="list-style-type: none"> <li>4. Establishment of a Health Centre</li> <li>5. Delay in release of Grants from UGC.</li> </ol>   |

## PART – C

### VIII. Need Assessment

#### A. Curriculum Excellence

| Sl. No. | Particulars  | Response         |                       |                       |
|---------|--|------------------|-----------------------|-----------------------|
| 1       | When the curriculum was updated?                             | Year:2022-23     |                       |                       |
| 2       | How frequently (time duration) the Updating is done?         | Every year       |                       |                       |
| 3       | Does the curriculum help the students in                     |                  |                       |                       |
| a)      | Skill development  | Yes              |                       |                       |
| b)      | Personality development                                      | Yes              |                       |                       |
| c)      | Enhancing Employability                                      | Yes              |                       |                       |
| d)      | Generating interest among students in learning higher course | Yes              |                       |                       |
| e)      | Any other, Please Specify                                    |                  |                       |                       |
| 4       | No. of total applications received during the last three     | 2022 – 23        | 2021 - 22             | 2020 - 21             |
| a)      | for UG programs  | 12,525           | 9,409                 | Not available in SAMS |
| b)      | for PG programs  | 9,136            | Not available in SAMS | Not available in SAMS |
| 5       | Students' progression rate for higher studies                |                  |                       |                       |
| a)      | for UG programs  | 215              | 217                   | 199                   |
| b)      | for PG programs  |                  |                       |                       |
|         |  | UG level         | PG level              |                       |
|         |  | ARTS             | ZOOLOGY               |                       |
|         |  | PHYSICAL SCIENCE | BOTANY                |                       |

|   |   |                    |           |
|---|---|--------------------|-----------|
| 6 | Mention the top five programs opted by the students | BIOLOGICAL SCIENCE | PHYSICS   |
|   |   | SELF FINCING       | ODIA      |
|   |   | COMMERCE           | CHEMISTRY |
|   |   |                    |           |

**B. Course Vs. student enrolment ratio (Year wise) (sanction to enrolledratio)**

| Sl. No. | Program/Course | Course vs Student ratio |           |             |
|---------|----------------|-------------------------|-----------|-------------|
|         |                | 2022 – 23               | 2021 – 22 | 2020 – 2021 |
|         | BA             | 1:4                     | 1:3       | 1 :2        |
|         | BSC            | 1:4                     | 1:3       | 1:2         |
|         | BCOM           | 1:1                     | 1:1       | 1:1         |
|         | MA             | 1:2                     | 1:2       | 1:2         |
|         | M.SC           | 1:7                     | 1:6       | 1:5         |
|         | M.Com          | 1:2                     | 1:2       | 1:2         |
|         | BBA/BCA/ITM    | 1:3                     | 1:3       | 1:3         |

**C.Pedagogical Excellence**

| Sl. No. | Particulars   | Responses   |
|---------|---|---|
| 1       | What are the teaching-learning systems currently followed in the institution? (For example, IT-enabled learning, traditional method, Experiential method, Team Problem solving, Project-based method, etc.) Pl. give a brief of the process followed. | Traditional method, IT Enabled learning, Project-based method |



|     |   |  |
|-----|---|--|
| 2   | Whether practical orientation about teaching learning systems given to students?  | Yes  |
| 3   | What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations, etc.) used for teaching students?                         | Presentation, Demonstration, Field study, Case Study |
| 4   | Does the institution conduct regular industry-academia interaction meetings? If yes, mention the number of such meetings during 2022-23 with details about the company and project. | No   |
| 5   | What are the innovative teaching practices (like- smart classrooms, conferencing, etc.) that are adopted in the institutes?   | smart classroom, conferencing                        |
| 6a. | Does the Institute have the practice of collecting feedback from students? (If yes, what process is followed)   | Yes  |
| 6b. | Does the institute implement the suggestions from students' feedback for improving pedagogy?  | Yes  |
| 7   | Does the institute provide any best-teacher award or any other motivational measure for adopting improved teaching methods? (Please specify)?                                       | No   |

### D. Academic Administration

| Sl. No. | Particulars   | Response  |                    |                |                           |
|---------|---|---|--------------------|----------------|---------------------------|
| 1       | Does the institute prepare an academic calendar for the year? (Yes/No)                            | Yes   |                    |                |                           |
| 2       | Does it follow the academic calendar strictly?(Yes/No)  | Yes   |                    |                |                           |
| 3       | Does the institute have student support systems   | Mentoring   | Tutoria            | Counseling     |                           |
|         |   | Yes   | Yes                | Yes            |                           |
| 4       | Whether detailed lesson plans are given to students? (Yes/No)                                     | No  |                    |                |                           |
| 5       | If yes, are the lesson plans followed strictly?(Yes/No)   | Yes   |                    |                |                           |
| 6       | What type of monitoring system is followed to ensure course completion within the scheduled time? | Monthly review and supervision by Academic Bursar         |                    |                |                           |
| 7       | What type of attendance management system is followed in the institute?                           | Monthly, Attendance data is displayed in the Notice Board |                    |                |                           |
| 8       | What type of feedback system is used for appraising the performance of faculty members?           | 360 Degree  | Student's feedback | Self-appraisal | Any other, Please Specify |
|         |   |   | Yes                | Yes            |                           |
| 9       | Are the feedback/ratings communicated to teachers for their improvement? (Yes/No)                 | Yes   |                    |                |                           |

### E. Examination Reforms

| Sl. No. | Particulars  | Response  |
|---------|--|---|
| 1       | What are the current examination evaluation criteria?<br><br>Computerized / Manual   | Manual  |
| 2       | If manual, is there a need to convert the evaluation criteria to a computerized system? Yes / No<br><br>If yes, why do you think it is required? | Yes.<br><br>For quick evaluation and for paperless work.                  |
| 3       | Whether practical examinations integrated with the examination system? Yes / No  | Yes   |
| 4       | What types of reforms are required in the present examination system?  | Online examination and evaluations and complete automation of the section |
| 5       | Is the examination system a continuous one? Yes / No.<br><br>If yes, please mention it in detail.  | Yes<br><br>Mid-semester, Semester, Seminar, Project                       |
| 6       | What is the days' gap between the completion of the examination and the publication of the result?   | 30-60 days  |
| 7       | Should the gap be reduced? Yes / No<br><br>If yes, Why do you think this gap can be reduced, and How?  | Yes<br><br>Central valuation and Online valuation.                        |

## F. Infrastructural Development & Maintenance

| Sl. No. | Particulars  |   |
|---------|--|---|
| 1       | What type of expansion work is required for the existing infrastructure?   | Expansion of reading room, Auditorium, Conference Hall, Exam Hall, and departmental room. |
| 2       | What type of modernization/ renovation works are needed for existing infrastructure? (For example - Laboratories, Library, Networking, Smart classrooms, etc.)   | Smart classrooms, Automation of examination system  |
| 3       | Whether the creation of a laboratory / centralized computing/instrumentation facility/ etc. is required?   | Yes   |
| 4       | What type of infrastructural development work is required for non-academic areas for the institution (hostels, parks, residences, sports complexes, gyms, dispensaries, toilets, cycle stands, girls' common room, etc.) | Harvesting of rainwater, Dispensaries, Stress counselling centre                          |
| 5       | What type of infrastructural development work is needed to make them accessible for differently-abled students?  | Lift facilities   |
| 6       | What are the estimated financial needs required by the institute for executing the above?  | 5 crores  |

## G. Stakeholders Involvement

1. Does the institute have any mechanism of participatory management in academic, administrative, financial, and other affairs by involving Stakeholders such as (Y/N)?

| Units                   | Teachers | Students | Parents | Alumni | Local Administration | Any other (Pl. Specify) |
|-------------------------|----------|----------|---------|--------|----------------------|-------------------------|
| Academic                | Yes      | Yes      | Yes     | Yes    | yes                  |                         |
| Administration          | Yes      | Yes      | Yes     | Yes    | yes                  |                         |
| Finance                 | Yes      | Yes      | Yes     | Yes    | yes                  |                         |
| Any other (Pl. specify) |          |          |         |        |                      |                         |

**2. How does the institute enhance participatory management in academic, administrative, and financial affairs by involving local authorities?**

| <b>Stakeholders</b>  | <b>Academic</b>  | <b>Administration</b>            | <b>Finance</b>                       | <b>Any other (Pl. specify)</b> |
|----------------------|--|----------------------------------|--------------------------------------|--------------------------------|
| Teachers             | Board of studies and academic council  | Staff council and governing body | Finance committee and governing body |                                |
| Students             | Student council an active interface between representative of students and teachers. | Mentor –<br>Mentee/IQAC          |                                      |                                |
| Parents              | Parent Teacher Meeting   | Parent Teacher Meeting           |                                      |                                |
| Alumni               | Board of studies   | Internal quality assurance cell  | Internal quality assurance cell      |                                |
| Local Administration |  | Local Self Govt.                 |                                      |                                |
| Any other            |  |                                  |                                      |                                |

## H. Manpower Requirement

| Sl. No. | Particulars   | Response |              |
|---------|---|----------|--------------|
|         |   | Teaching | Non-teaching |
| 1       | Does the institute have adequate and skilled manpower? (Yes / No) | Teaching | Non-teaching |
|         |   | Partial  | Partial      |

## I. Existing and required manpower?

| Sl. No. | Program/Course | Teaching |                       | Non- Teaching |                       |
|---------|----------------|----------|-----------------------|---------------|-----------------------|
|         |                | Existing | Projected Requirement | Existing      | Projected Requirement |
|         | ALL            | 150      | 190                   | 51            | 80                    |
|         |                |          |                       |               |                       |
|         |                |          |                       |               |                       |
|         |                |          |                       |               |                       |
|         |                |          |                       |               |                       |
|         |                |          |                       |               |                       |
|         |                |          |                       |               |                       |

## J. Legal Compliances and other human development cell

| Sl. No. | Name of the Cell / Committee     | Availability | Name of In-charge/Head/Lead | No. of members |
|---------|----------------------------------|--------------|-----------------------------|----------------|
| 1       | Legal Cell                       | yes          | Dr. B . Das                 | 3              |
| 2       | Equal Opportunity Cell           | Yes          | Dr. S.S. Nath               | 5              |
| 3       | Sexual Harassment Cell           | Yes          | Dr. L. Dash                 | 5              |
| 4       | Anti-ragging Cell                | Yes          | Dr. H. Mishra               | 5              |
| 5       | Right to Information cell        | Yes          | Dr. B. Das                  | 3              |
| 36      | Intellectual Property Right Cell | yes          | Mrs . P. Behera             | 3              |

|    |                               |     |                 |    |
|----|-------------------------------|-----|-----------------|----|
| 7  | Disciplinary Committee        | Yes | Mr S. K Mohanty | 10 |
| 8  | Ethics Committee              | yes | DR. L. Dash     | 8  |
| 9  | IQAC                          | Yes | Dr. K. Pradhan  | 20 |
| 10 | For any other, please specify |     |                 |    |

**K. Please give a brief detail about IQAC cell (Role and function of the Cell, No. of meetings held in last 3 years, major action initiated, taken, etc.)**

The IQAC cell is composed of 20 members as per guidelines of NAAC. During the last 5 years IQAC has undertaken number of quality initiative in the institution like installation of solar power project, installation of sundial, energy audit , green audit , opening of new PG subjects , Academic Audit , Organisation of university level Athletic meet , preparation of academic calendar , collection of feedback and development of infrastructure.

**L. How does the institute make mandatory disclosures of any information?**

| Means                           | Process followed |
|---------------------------------|------------------|
| Institute Website               | Yes              |
| Collective/College Notice Board | Yes              |
| Departmental notice board       | Yes              |
| Any other means (Pl. Specify)   |                  |



### M. Audit process and status

| Sl. No. | Audit                    | Status (Conducted/ Not conducted) | Process  |
|---------|--------------------------|-----------------------------------|--|
| 1       | Academic Audit           | Conducted                         | By the principal, IQAC coordinator, Administrative bursar .                          |
| 2       | Gender Audit             | Conducted                         | By faculties of Department of Sociology & women's studies.                           |
| 3       | Energy Audit             | Conducted                         | By the faculties of Department of Physics.   |
| 4       | Green Audit              | Conducted                         | By faculties of Department of Botany where external members are members of the team. |
| 5       | Financial Audit          | Conducted                         | By qualified Chartered Accountant & Local Fund Auditor.                              |
| 6       | Research Audit           | NOT CONDUCTED                     |  |
| 7       | Administrative Audit     | NOT CONDUCTED                     |  |
| 8       | Any other (Pl. specific) |                                   |  |

### N. Monitoring and Evaluation

1. What type of decision mechanism is adopted by the institute?

Decision is taken in the departmental meeting followed by heads of the department meeting duly approved by Governing Body.

2. Does the following units/systems of the institution need support to work effectively and seamlessly implement their plans?

| Sl. No. | System / Unit           | Need (Yes/No) | Pl. Specify the kind of support needed |
|---------|-------------------------|---------------|--|
| a)      | Administrative System   | Yes           | E-Governance                           |
| b)      | Academic System         | Yes           | E-Resources                            |
| c)      | Financial system        | Yes           | CAPA                                   |
| d)      | Any other (Pl. Specify) |               |  |

### O. Student Placement

| Sl. No. | Particulars   | Response   |
|---------|---|--|
| 1       | What are the most important industries in the geographical area of the institute?   | Oil processing, Rice mill, Opolofed, Omfed, Information Technology , Healthcare ,and Retail, Textile Industry  |
| 2       | Which industries employ the most college graduates?   | Oil processing, Rice mill, Opolofed, Omfed, Information Technology , Healthcare ,and Retail, Textile Industry. |
| 3       | What specific skills or attributes are local employers seeking in their employees?  | Data entry operator, Tourist guide   |
| 4       | What skills do the local employer need, but do not get in local hire?   | GST Filing ,IT Return Filing   |
| 5       | Besides available skills for self-employment, what are the other constraints that youth may face and what kind of support do they need? | MoU activities   |

### P. Support Required for students with disadvantaged background

|         |   |
|---------|---|
| Sl. No. | Describe the particular needs of female, EWS, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions: |
| 1.      | What academic programs the following students are currently enrolled in?  |

|    |   |  |
|----|---|--|
| a) | Women students  | UG and PG  |
| b) | Schedule Caste Students   | UG and PG  |
| c) | Schedule Tribe Students   | UG and PG  |
| d) | Students from EWS (Economically Weaker Section)   | UG and PG  |
| e) | For Differently-able students   | UG and PG  |
| 2. | What academic programs are seeing growth in the enrolment of the following students?                          |  |
| a) | Women students  | Psychology, Sanskrit, education , Botany, Women's' studies |
| b) | Schedule Caste Students   | Odia , History , BBA, Commerce                             |
| c) | Schedule Tribe Students   | Botany, MSW  |
| d) | Students from EWS (Economically Weaker Section)   | Physics, Political Science, English                        |
| e) | For Differently-baled students  | History , Education  |
| 3. | What are the employment outcomes for following students after passing out of the institution?                 |  |
| a) | Women students  | Teachers, Lecturers, Cosmetic Designer                     |
| b) | Schedule Caste Students   | DEO , Revenue Inspector                                    |
| c) | Schedule Tribe Students   | DEO  |
| d) | Students from EWS (Economically Weaker Section)   | DEO, Junior Clerk, Accountant                              |
| e) | For Differently-abled students  | DEO, Junior Clerk, Accountant                              |
| 4. | What is the academic/skill training support that the following students may need for improving employability? |  |
| a) | Women students  | Job Oriented training                                      |
| b) | Schedule Caste Students   | PGDCA  |
| c) | Schedule Tribe Students   | TALLY, E-Programming                                       |
| d) | Students from EWS (Economically Weaker Section)   | DCA, JAVA  |
| e) | For Differently-baled students  |  |

**PART – D**

**IX. Metrics and Targets**

| <b>Indicator</b>                                      | <b>Present Value/Rating</b> | <b>Target Rating (After 5 years)</b> |                |                |                |                | <b>Percentage Achieved</b> |
|---|-----------------------------|--------------------------------------|----------------|----------------|----------------|----------------|----------------------------|
|   |                             | <b>2024-25</b>                       | <b>2025-26</b> | <b>2026-27</b> | <b>2027-28</b> | <b>2028-29</b> |                            |
| <b>GOVERNANCE QUALITY INDEX</b>                       |                             |                                      |                |                |                |                |                            |
| % of Faculty Positions vacant                         | 20%                         | 15%                                  | 15%            | 12%            | 10%            | 05%            |                            |
| % of non-teaching staff to teaching Staff             | 27%                         | 25%                                  | 205            | 15%            | 10%            | 05%            |                            |
| No. of undergraduate programs                         | 26                          | 27                                   | 28             | 30             | 32             | 35             |                            |
| No. of post-graduate programs                         | 20                          | 20                                   | 21             | 22             | 23             | 25             |                            |
| No. of Doctoral programs                              | NIL                         | NIL                                  | 1              | 2              | 3              | 4              |                            |
| Delay in payment of monthly salary payment of faculty | NIL                         |                                      |                |                |                |                |                            |
| <b>ACADEMIC EXCELLENCE INDEX</b>                      |                             |                                      |                |                |                |                |                            |
| Timely Course completion                              | In time                     |                                      |                |                |                |                |                            |
| Exam conduction                                       | In time                     |                                      |                |                |                |                |                            |
| The gap in the declaration of results                 | 39days                      | 35                                   | 30             | 25             | 25             | 20             |                            |

|                          |      |            |         |         |         |         |  |
|--------------------------|------|------------|---------|---------|---------|---------|--|
| Plagiarism Check         | NIL  | 1 software | 2       | 3       | 3       | 3       |  |
| NAAC Accreditation Grade | B    | A          | A       | A       | A       | A+      |  |
| NIRF Rank                | NA   | applied    | applied | applied | applied | applied |  |
| Teacher Student ratio    | 1:21 | 1:20       | 1:20    | 1:18    | 1:18    | 1:18    |  |

|  |              |           |           |           |           |           |  |
|--|--------------|-----------|-----------|-----------|-----------|-----------|--|
| Space (teaching-learning) available for students (Square feet per student) | 93.61Sq ft   |           |           |           |           |           |  |
| % of Visiting professors   | 05%          | 07%       | 09%       | 10%       | 12%       | 15%       |  |
| % of students passing out with 60% or more marks                           | 70%          | 75%       | 80%       | 82%       | 85%       | 85%       |  |
| % of graduates employed by convocation                                     | 0            | 2%        | 5%        | 6%        | 7%        | 10%       |  |
| % of students receiving awards at National and International level         | 1%           | 2%        | 3%        | 4%        | 5%        | 6%        |  |
| % of expenditure on Library, Cyber library, and laboratories per year      | 10%          | 12%       | 15%       | 17%       | 20%       | 25%       |  |
| % of faculty covered under Pedagogical Training                            | 5%           | 10%       | 15%       | 20%       | 25%       | 40%       |  |
| % of faculty involved in “higher education”                                | 1%           | 3%        | 4%        | 4%        | 5%        | 5%        |  |
| Functioning of IQAC  | effective    | effective | effective | effective | effective | effective |  |
| Dropout rate of student  | Less than 1% | Nil       | Nil       | Nil       | Nil       | Nil       |  |

|  |             |      |      |      |      |      |  |
|--|-------------|------|------|------|------|------|--|
| No foreign collaborations                                | 1           | 2    | 3    | 4    | 5    | 7    |  |
| Subscription to INFLIBNET for publication of research    | SUBSCRIBING | Yes  | Yes  | yes  | yes  | Yes  |  |
| Expenditure per student                                  | 2000        | 2500 | 3000 | 3500 | 4000 | 4500 |  |
| <b>EQUITY INITIATIVE INDEX</b>                           |             |      |      |      |      |      |  |
| SC Student%  | 18%         | 18%  | 19%  | 20%  | 21%  | 22%  |  |
| ST Student%  | 2%          | 2%   | 2%   | 3%   | 4%   | 5%   |  |
| %j of female student                                     | 60%         | 62%  | 65%  | 67%  | 70%  | 72%  |  |
| Functioning of CASH (Committee Against SexualHarassment) | 100%        | 100% | 100% | 100% | 100% | 100% |  |

|  |           |           |           |           |           |           |  |
|--|-----------|-----------|-----------|-----------|-----------|-----------|--|
|  |           |           |           |           |           |           |  |
| Functioning of Social Protection Cell                    | 100%      | 100%      | 100%      | 100%      | 100%      | 100%      |  |
| Language assistance programs for weak Students           | 1(Weekly) | 1(Weekly) | 1(Weekly) | 1(Weekly) | 1(Weekly) | 2(weekly) |  |
| <b>RESEARCH AND INNOVATION INDEX</b>                     |           |           |           |           |           |           |  |
| Per-faculty publications per year                        | 1         | 1.5       | 2         | 2.5       | 3         | 4         |  |
| Cumulative Impact Factor of Publication                  | 0         | 1         | 1         | 1.5       | 2         | 2         |  |
| Average H Index of the institution (of all the scholars) | 0         | 1         | 2         | 3         | 3         | 3         |  |

|   |    |    |    |    |    |    |  |
|---|----|----|----|----|----|----|--|
| % of staff involved as Principal Researcher   | 1% | 1% | 2% | 3% | 4% | 5% |  |
| % of Research projects fully or more than 50% funded by external agencies, industries, etc. | 1% | 2% | 3% | 4% | 5% | 6% |  |
| No. of patents granted  | 0  | 1  | 1  | 1  | 1  | 1  |  |
| % of faculty receiving national/international awards  | 0  | 1% | 1% | 1% | 1% | 1% |  |
| % of the income generated from Research studies to the total budget for the institution     | 0  | 1% | 1% | 1% | 1% | 1% |  |
| Doctoral degrees awarded per academic year (for faculty)                                    | 1  | 1  | 1  | 1  | 1  | 1  |  |
| Doctoral degrees awarded per academic year (student)  | 0  | 0  | 0  | 1  | 1  | 1  |  |
| % of expenditure on Research and Related Facilities   | 1% | 1% | 1% | 1% | 1% | 1% |  |
| Digitization of Masters and Doctoral thesis   | 0  | 0  | 0  | 1  | 1  | 1  |  |
| Under Graduate Project Experience (UPE)   | 1  | 1  | 2  | 2  | 3  | 3  |  |

|                                      |    |    |    |     |     |     |  |
|--------------------------------------|----|----|----|-----|-----|-----|--|
| Capstone Project Experience (CPE)    | 0  | 0  | 1  | 1   | 2   | 3   |  |
| % of Income generated from non-grant | 1% | 5% | 5% | 10% | 12% | 15% |  |

|   |     |     |     |     |     |     |  |
|---|-----|-----|-----|-----|-----|-----|--|
| Sources   |     |     |     |     |     |     |  |
| <b>STUDENT FACILITIES</b>                                   |     |     |     |     |     |     |  |
| No new professional development Programs                    | 1   | 2   | 3   | 5   | 7   | 10  |  |
| % of students participating in co-curricular activities     | 50% | 55% | 60% | 65% | 70% | 75% |  |
| % of students participating in sports activities            | 30% | 35% | 40% | 45% | 50% | 55% |  |
| Existence of Placement Cells and Placement Plan             | no  | 1   | 1   | 1   | 1   | 1   |  |
| % of expenditure on infrastructure maintenance and addition | 20% | 22% | 24% | 26% | 28% | 30% |  |
| Availability of hostel per out-station female student       | 3   | 3   | 3.  | 3   | 4   | 4   |  |
| Availability of hostel per out-station male student         | 3   | 3   | 3   | 3   | 4   | 4   |  |
| Student Experience Surveys                                  | yes | Yes | Yes | yes | yes | Yes |  |
| <b>INFRASTRUCTURE AND OTHERS</b>                            |     |     |     |     |     |     |  |
| Adequacy of Staff Quarters                                  | no  | 5   | 7   | 9   | 10  | 15  |  |
| % of Income generated from training courses                 | NIL | 2%  | 3%  | 4%  | 5%  | 5%  |  |
| % of Income generated from consulting                       | NIL | 1%  | 1%  | 2%  | 2%  | 4%  |  |



|  |          |         |         |         |           |           |  |
|--|----------|---------|---------|---------|-----------|-----------|--|
| Computer/digital facility in the institution | MODERATE | GOOD    | BETTER  | BEST    | EXCELLENT | EXCELLENT |  |
| Internet connectivity of Campus              | 100 mbps | 120mbps | 150mbps | 200mbps | 250mbps   | 300mbps   |  |

## **Five-Year Plan**

### **Strategic plan envisaged to manage the administrative structure**

| Year    | Strategic Plan   |
|---------|--|
| 2024-25 | Installation of ERP  |
| 2025-26 | Automation of the establishment section                        |
| 2026-27 | Online receipt and despatch                                    |
| 2027-28 | Clear-cut division of establishment, accounts, and scholarship |
| 2028-29 | Paperless transaction  |

### **Projected growth rate in terms of student enrolment over the years**

| Year    | Strategic Plan  |
|---------|---|
| 2024-25 | Projected growth rate in terms of student enrolment 6000. |
| 2025-26 | Projected growth rate in terms of student enrolment 6700. |
| 2026-27 | Projected growth rate in terms of student enrolment 7300. |
| 2027-28 | Projected growth rate in terms of student enrolment 8000. |
| 2028-29 | Projected growth rate in terms of student enrolment 9000. |

### **Projected growth rate of female student enrollment over the years**

| Year    | Strategic Plan   |
|---------|--|
| 2024-25 | Projected growth rate of the female enrolment from 2254 to 4000. |
| 2025-26 | Projected growth rate of the female enrolment from 4000 to 4300  |
| 2026-27 | Projected growth rate of the female enrolment from 4300 to 4600  |
| 2027-28 | Projected growth rate of the female enrolment from 4600 to 5000  |
| 2028-29 | Projected growth rate of the female enrolment from 5000 to 5500. |

**Projected growth rate of boy student enrolment over the years**

| Year    | Strategic Plan  |
|---------|---|
| 2024-25 | Projected growth rate of the boy student from 1693 to 2193. |
| 2025-26 | Projected growth rate of the boy student from 2193 to 2493. |
| 2026-27 | Projected growth rate of the boy student from 2493 to 2793. |
| 2027-28 | Projected growth rate of the boy student from 2793 to 3093. |
| 2028-29 | Projected growth rate of the boy student from 3093 to 3500. |

**Plans to remodel the subjects, course, and curriculum according to the anticipated growth**

| Year    | Strategic Plan  |
|---------|---|
| 2024-25 | Implementation of NEP                                 |
| 2025-26 | Introduction of vocational courses                    |
| 2026-27 | Introduction of audit and skill-based courses         |
| 2027-28 | Introduction of Dual Degree                           |
| 2028-29 | Introduction of one-year PG courses and Ph.D. courses |

**Plan to ensure an adequate number of qualified faculty members to support the projected growth**

| Year    | Strategic Plan  |
|---------|---|
| 2024-25 | Increasing the faculty members from 150 to 160 to meet the projected growth |
| 2025-26 | Increasing the faculty members from 160 to 180 to meet the projected growth |
| 2026-27 | Increasing the faculty members from 180 to 200 to meet the projected growth |
| 2027-28 | Increasing the faculty members from 200 to 220 to meet the projected growth |
| 2028-29 | Increasing the faculty members from 220 to 240 meet the projected growth    |

**Plans to maintain the faculty-to-student ratio as it grows in the coming years**

| <b>Year</b> | <b>Strategic Plan</b>                               |
|-------------|---|
| 2024-25     | Planning to maintain Faculty to—student ratio 1:40. |
| 2025-26     | Planning to maintain Faculty to—student ratio 1:35  |
| 2026-27     | Planning to maintain Faculty to—student ratio 1:35  |
| 2027-28     | Planning to maintain Faculty to—student ratio 1:30  |
| 2028-29     | Planning to maintain Faculty to—student ratio 1:18  |

**Training and development plans for new faculty**

| <b>Year</b> | <b>Strategic Plan</b>                            |
|-------------|--|
| 2024-25     | Organization of Workshops for ITC-based Learning |
| 2025-26     | FDP on research and development                  |
| 2026-27     | FDP on quality benchmarking                      |
| 2027-28     | FDP on healthy practices                         |
| 2028-29     | FDP on Skill development                         |

**Process to adopt the assessment/ evaluation of performance and Effectiveness of faculty members. Will there be any changes implemented to accommodate the growth?**

| <b>Year</b> | <b>Strategic Plan</b>  |
|-------------|--|
| 2024-25     | Feedback from stakeholders   |
| 2025-26     | Self-assessment of faculty members   |
| 2026-27     | Participation and presentation of papers in national and international seminars. |
| 2027-28     | Publication of papers and articles in high-impact factor journals.               |
| 2028-29     | Contribution of E-resources.   |

**Plan to attract and recruit new faculty members to align with the institute academic standards and values**

| <b>Year</b> | <b>Strategic Plan</b>                               |
|-------------|---|
| 2024-25     | Appointment of faculties as per the UGC guidelines. |
| 2025-26     | Appointment of faculties as per the UGC guidelines. |
| 2026-27     | Appointment of faculties as per the UGC guidelines. |
| 2027-28     | Appointment of faculties as per the UGC guidelines. |
| 2028-29     | Appointment of faculties as per the UGC guidelines. |

**Strategies to ensure sufficient classrooms to accommodate the anticipated increase in student enrollment**

| <b>Year</b> | <b>Strategic Plan</b>                       |
|-------------|---|
| 2024-25     | 105 classrooms and 20 laboratories          |
| 2025-26     | 10 new smart classrooms                     |
| 2026-27     | Auditorium with a capacity of 2000 audience |
| 2027-28     | 10 advanced laboratories                    |
| 2028-29     | New audio-visual centre.                    |

**Plan to organize the classrooms based on projected growth (E.g. Constructing new classrooms, adjusting in someother buildings, etc.)**

| <b>Year</b> | <b>Strategic Plan</b>                       |
|-------------|---|
| 2024-25     | 105 classrooms and 20 laboratories          |
| 2025-26     | 10 new smart classrooms                     |
| 2026-27     | Auditorium with a capacity of 2000 audience |
| 2027-28     | 10 advanced laboratories                    |
| 2028-29     | New audio-visual centre                     |

**Plan to ensure that classrooms are equipped with modern teaching aids, equipment, and resources to facilitate effective learning**

| Year    | Strategic Plan                                      |
|---------|---|
| 2024-25 | Facilities to be provided with the college own fund |
| 2025-26 | Equipment to be procured from RUSA and OHEPEE       |
| 2026-27 | Teaching aids from the state government             |
| 2027-28 | Facilities to be provided by UGC fund               |
| 2028-29 | Facilities to be provided by UGC fund               |

**Any anticipation in the growth of students' enrolment that demands hostel accommodation in coming years.**

| Year    | Strategic Plan                           |
|---------|--|
| 2024-25 | Three boys hostel and four girls hostel. |
| 2025-26 | Three boys hostel and four girls hostel  |
| 2026-27 | Four boys hostel and four girls hostel   |
| 2027-28 | Five boys hostel and Five girls hostel   |
| 2028-29 | Six boys hostel and six girls hostel     |

**Plan to ensure sufficient hostel facility to accommodate the anticipated increase in students**

| Year    | Strategic Plan   |
|---------|--|
| 2024-25 | To provide hostel accommodation to nearly 2000 students. |
| 2025-26 | To provide hostel accommodation to nearly 2500 students. |
| 2026-27 | To provide hostel accommodation to nearly 3000 students. |
| 2027-28 | To provide hostel accommodation to nearly 3500 students. |
| 2028-29 | To provide hostel accommodation to nearly 3500 students  |

**Expansion or construction plans for additional hostel facilities to support the growth**

| <b>Year</b> | <b>Strategic Plan</b>  |
|-------------|--|
| 2024-25     | Construction of ladies' hostel                                   |
| 2025-26     | Expansion of 1 <sup>st</sup> floor of ladies hostel number four. |
| 2026-27     | Construction of new boys' hostel                                 |
| 2027-28     | Expansion of the boy's Hostel                                    |
| 2028-29     | Expansion of the boy's Hostel                                    |

**Plan to ensure that the quality and comfort of hostel accommodation are maintained or improved with the projected growth**

| <b>Year</b> | <b>Strategic Plan</b>  |
|-------------|--|
| 2024-25     | Opening of Dispensary inside the Campus                          |
| 2025-26     | Construction of more toilets to reduce the student–toilet ratio. |
| 2026-27     | Opening of reading rooms inside the hostels.                     |
| 2027-28     | Construction of an open Gym for the fitness of borders           |
| 2028-29     | Construction in-door hall for the students                       |

**Plan to address the dining and mess facilities to cater to the increased student population**

| Year    | Strategic Plan   |
|---------|--|
| 2024-25 | Implementation of a feedback mechanism to gather information from students on the dining and mess facilities, and use these for continuous improvements.         |
| 2025-26 | A variety of nutritious and diverse food options (both veg. and non-veg) catering to different dietary preferences   |
| 2026-27 | Ensure that dining and mess facilities are accessible to all students, including those with disabilities by providing ramps, and other accommodations as needed. |
| 2027-28 | Flexible meal timings to accommodate students' schedules.  |
| 2028-29 | Expansion of the existing dining or mess facilities or construction of new ones to accommodate the increased student population.                                 |

**Any anticipated growth of student enrollment that impacts the demand for placement and internship opportunities in future days**

| Year    | Strategic Plan   |
|---------|--|
| 2024-25 | Establishment of a dedicated office that can provide resources, workshops, counselling, and connections with potential employers.  |
| 2025-26 | Organizing career fairs, industry-specific events, and networking sessions where students can interact with potential employers and learn about job opportunities.   |
| 2026-27 | Building strong relationships with companies and organizations relevant to the student's field of study. It can lead to internship opportunities, guest lectures, networking events, and recruitment drives. |



|         |  |
|---------|--|
|         |  |
| 2027-28 | Placement assistance in terms of resume writing, interview preparation, and job search strategies including workshops, one-on-one counselling, and access to online resources. |
| 2028-29 | To develop internship programs through partnerships with businesses or facilitated by the college itself.  |

**Plan to cater to the increased growth of students seeking placements and internships**

| <b>Year</b> | <b>Strategic Plan</b>   |
|-------------|---|
| 2024-25     | Alumni network to provide mentorship, job referrals, and industry insights to current students  |
| 2025-26     | Conduct workshops, seminars, and certificate programs regarding developing skills that are relevant to the job such as communication, leadership, and technical skills. |
| 2026-27     | Providing support for students interested in entrepreneurship including incubator programs and access to funding resources.   |
| 2027-28     | Research opportunities in terms of research projects that enable them more attractive to employers.   |
| 2028-29     | Collection of feedback from students, employers, and alumni to assess the effectiveness of career services programs and make improvements accordingly.                  |

**Can you provide insights into any Plan initiatives or programs to enhance industry connections and partnerships to expand placement and internship opportunities for the students?**

| <b>Year</b> | <b>Strategic Plan</b>  |
|-------------|--|
| 2024-25     | Strengthen the placement cell of the college by providing resources and support for students seeking placement and mock interviews. Skill development programs such as workshops on communication, teamwork, problem-solving, and technical skills relevant to the industry. |
| 2025-26     | Collaboration with industry partners to offer certification programs that enhance students' employability through project management, data analytics, or digital marketing.  |

|         |   |
|---------|---|
| 2026-27 | Facilitate research collaboration between faculty and industry partners that can lead to innovative solutions and opportunities for students to work on projects.               |
| 2027-28 | Providing support to students interested in entrepreneurship through entrepreneurship courses, start-up incubation, and access to funding and mentorship for student start-ups. |
| 2028-29 | Encouragement of industry-sponsored projects.   |

**Plan to facilitate networking events, career fairs, or industry-specific workshops to connect students with potential employers**

| Year    | Strategic Plan  |
|---------|---|
| 2024-25 | <p>Offering Skill development workshops on organic farming, animal husbandry, rural tourism, and community development.</p> <p>Hosting networking events, and workshops on job fairs, and webinars with industry experts by using virtual platforms, and online tools.</p>  |
| 2025-26 | <p>Partner with local businesses and organizations in rural areas to offer networking events and career fairs through small businesses, agricultural co-operatives, and community organizations.</p>  |
| 2026-27 | <p>Inviting companies that offer remote internships, allowing students in rural areas to gain industry experience from their location like digital marketing, software development, and content writing.</p> <p>Organizing industry specific workshops by inviting guest speakers, hands-on activities, and networking opportunities.</p> |
| 2027-28 | <p>Alumni mentorship programs and networking events specifically for rural students Connections with alumni who have successfully transitioned to careers in urban areas</p>  |
| 2028-29 | <p>Involvement of the local community in networking events and career fairs by inviting local business owners, community leaders, and alumni from rural areas to participate</p>  |

**Plan to support and encourage faculty personal projects and research endeavors as it experiences growth in the next five years**

| <b>Year</b> | <b>Strategic Plan</b>  |
|-------------|--|
| 2024-25     | Securing research grants from government agencies, private foundations, and industry partners to support faculty research projects.  |
| 2025-26     | Encouraging joint research projects, interdisciplinary collaborations, and industry-sponsored research.  |
| 2026-27     | Emphasis on publication of articles in peer-reviewed journals, presenting research at conferences, and writing book chapters.  |
| 2027-28     | Up gradation of existing facilities and acquiring new technologies by Investment in research infrastructure such as laboratories, equipment, and software  |
| 2028-29     | Community engagement in faculty research endeavors through outreach activities in collaboration with local organizations, hosting public lectures, and sharing research findings with the community. |

**Revised/ formulate/ policies or guidelines to encourage faculty publication in renowned journals and conferences**

| <b>Year</b> | <b>Strategic Plan</b>  |
|-------------|--|
| 2024-25     | Publication incentives in terms of financial rewards, additional research funding, and reduced teaching loads  |
| 2025-26     | Encouraging faculty members to collaborate with researchers from other institutions to increase the chances of publication in renowned journals and conferences.<br><br>More numbers of training on research methodology, data analysis, academic writing as well as peer review |

|         |  |
|---------|--|
|         | of research manuscripts before submission, and training on publication ethics and agreements.  |
| 2026-27 | Sharing research findings through research institutional repositories, social media, and press releases.                                   |
| 2027-28 | Establishment of a review process to ensure that research publications meet the standards of renowned journals and conferences.            |
| 2028-29 | Recognition and award to faculty members in terms of creating a publication hall of fame or hosting an annual publication awards ceremony. |

**Anticipate on growth of student enrolment that demand for library resources and services in the coming years**

| <b>Year</b> | <b>Strategic Plan</b>  |
|-------------|--|
| 2024-25     | Invest in digital resources, extension of library hours  |
| 2025-26     | Up gradation of library technology in terms of installing more computers, printers, and scanners, and improving Wi-Fi connectivity.                |
| 2026-27     | One-to-one research consultations, workshops on research skills, and access to subject-specific librarians.  |
| 2027-28     | Library instruction sessions to enable students how to use library resources effectively, evaluate information sources, and cite sources properly. |
| 2028-29     | Regular assessment of library resources and services through conducting surveys, focus groups, and collection of feedback.                         |

**Plan to ensure that the library infrastructure and resources can effectively support the anticipated increase instudent population**

| <b>Year</b> | <b>Strategic Plan</b>  |
|-------------|--|
| 2024-25     | Infrastructure assessment of whether the existing one accommodates all or it needs expansion including seating capacity, shelving, and study spaces.   |
| 2025-26     | Optimization of the use of the existing space by reorganizing furniture, and reconfiguring study areas.  |
| 2026-27     | Installing more computers, printers, and scanners, and improving Wi-Fi connectivity, and digital facilities.   |
| 2027-28     | More emphasis on digital resources such as e-books, online journals, and databases to a wide range of academic materials.  |
| 2028-29     | Engagement in library outreach activities like organizing library events and workshops to promote library resources and services to the student population in terms of introducing courses relating to library resources |

**Plan to update and expand its collection of books, journals, and digital resources to meet the evolving academic needs of the students**

| <b>Year</b> | <b>Strategic Plan</b>  |
|-------------|--|
| 2024-25     | Purchase of textbooks, reference books, and journals/ Sufficient budget allocation for new study materials securing funding fromthe college, government grants, private donors, and other sources.   |
| 2025-26     | Purchase of textbooks, reference books, journals/ investment in digital resources and providing professional developmentopportunities for library staff to stay informed about emerging trends and technologies, and best practices in collection development. |

|         |  |
|---------|--|
| 2026-27 | Purchase of textbooks, reference books, and journals/ hiring of subject specialists to identify the relevant materials for students.   |
| 2027-28 | Purchase of textbooks, reference books, and journals/ collaboration with other libraries and academic institutions to acquire materials that are not available in the college library. Participating in resource-sharing agreements, and interlibrary loan programs. |
| 2028-29 | Purchase of textbooks, reference books, and journals/ soliciting feedback from students and faculties on the library's collection to identify gaps and areas of improvement.<br><br>Provide  |

**Plan to ensure the infrastructure needs, such as laboratories, research facilities, or specialized equipment, align with the projected growth and support the academic programs effectively.**

| <b>Year</b> | <b>Strategic Plan</b>                                 |
|-------------|---|
| 2024-25     | Updating Laboratories by purchasing of equipment.     |
| 2025-26     | Updating computer labs.                               |
| 2026-27     | Providing academic leave.                             |
| 2027-28     | Promote collaborative and interdisciplinary research. |
| 2028-29     | Purchase of plagiarism test software.                 |

**Anticipate on growth of students’ enrollment that impacts the availability and distribution of scholarships incoming years**

| <b>Year</b> | <b>Strategic Plan</b>   |
|-------------|---|
| 2024-25     | Anticipate on growth of students’ enrolment that impacts the availability and distribution of scholarships is 1500  |
| 2025-26     | Anticipate on growth of students’ enrolment that impacts the availability and distribution of scholarships is 1700. |
| 2026-27     | Anticipate on growth of students’ enrolment that impacts the availability and distribution of scholarships is 2000. |
| 2027-28     | Anticipate on growth of students’ enrolment that impacts the availability and distribution of scholarships is 2400  |
| 2028-29     | Anticipate on growth of students’ enrolment that impacts the availability and distribution of scholarships is 3000  |

**Plan or initiatives to expand the scholarship offerings to accommodate the anticipated increase in the student population**

| <b>Year</b> | <b>Strategic Plan</b>   |
|-------------|---|
| 2024-25     | Facilitating students to avail of State scholarship, National Scholarship, Fakir Mohan Scholarship (only for Odia Hons & PG), JindalScholarship, and State Govt. Odisha Scholarship |
| 2025-26     | Allocation of budget, seeking funding from government grants, private donors, and or corporate partnerships.  |
| 2026-27     | Enhancement of outreach activities such as marketing campaigns, and partnerships with community organizations.  |



|         |  |
|---------|--|
| 2027-28 | Relaxing academic requirements, considering financial need, and prioritizing students from underrepresented groups.  |
| 2028-29 | Collaboration with other institutions for the introduction of joint scholarship programs, industry-sponsored scholarships, or partnerships with community foundations. |

**Anticipation on projected growth rate that impacts overall financial needs in the next five years**

| Year    | Strategic Plan  |
|---------|---|
| 2024-25 | The need for new faculty and staff members is in consonance with the growth rate of student enrolment to maintain the teacher-to-student ratio as per UGC norms.                |
| 2025-26 | Additional classroom space, laboratory facility, student housing, and recreational facilities along with the construction costs, maintenance, and ongoing operational expenses. |
| 2026-27 | Increase of technology and improvement in terms of procurement of computers, software, laboratory equipment, and other educational resources.                                   |
| 2027-28 | Securing financial aid from government, private donors, and industries to meet the cost of scholarships, research grants, loans, and other financial assistance.                |
| 2028-29 | Increased demand for opening of new programs, curriculum development, faculty training, and outreach activities.  |

**Any specific areas where the institute foresees increased financial requirements due to the anticipated growth**

| <b>Year</b> | <b>Strategic Plan</b>   |
|-------------|---|
| 2024-25     | Construction of new Infrastructure, and the up-dation of the existing one for the purpose of classrooms, laboratories, and other facilities.                                |
| 2025-26     | Appointment of new faculty and staff to accommodate the increased student population.   |
| 2026-27     | Purchasing new technologies and equipment to support teaching and research.   |
| 2027-28     | Expanding research and development activities to support faculty and student research, and expanding administrative support services to handle increased student enrolment. |
| 2028-29     | Enhancing student services such as counselling, health services, and career development to support the growing student population.  |

**Plan to upgrade or enhance existing facilities and resources to support the anticipated growth**

| <b>Year</b> | <b>Strategic Plan</b>   |
|-------------|---|
| 2024-25     | Comprehensive Assessment of existing facilities and resources to identify areas that need upgradation and enhancement like renovating classrooms, laboratories, and modern conducive learning environments.             |
| 2025-26     | Enhancement of teaching and learning includes installation of smart boards, projectors, and other audio-visual equipment in classrooms, up-grading computer labs and libraries with the latest technology and software. |
| 2026-27     | Expansion of library collections with new books, journals, and digital resources  |

|         |   |
|---------|---|
| 2027-28 | Expansion of students' services like counselling, career development programs, health services, and extra-curricular activities; and provision for training and professional development opportunities for faculty members.                           |
| 2028-29 | Construction of new hostels, regular inspection, and preventive maintenance, and timely repair.<br>Collaboration with local businesses, government agencies, and community organizations to access resources and support for infrastructure upgrades. |

**Plan to address potential challenges or bottlenecks in terms of infrastructure as it grows**

| <b>Year</b> | <b>Strategic Plan</b>   |
|-------------|---|
| 2024-25     | A thorough Assessment and Evaluation of the condition of buildings, facilities, and utilities.  |
| 2025-26     | Develop a long-term infrastructure plan that projects the growth in student population, changes in technology, and evolving educational requirements. |

|         |  |
|---------|--|
| 2026-27 | Allocation of sufficient budget for infrastructure development and maintenance; and securing funding from government grants, private donors, or other sources.   |
| 2027-28 | Explore partnerships with private companies or organizations that can provide funding or expertise for infrastructure projects that include joint ventures, and build-operator- transfer (BOT) agreements. |
| 2028-29 | Implementation of smart technologies and digital solutions such as the use of sensors for building monitoring and integrating smart campus solutions to optimize infrastructure performance                |

**Institutional Projected Budget (Rs. in Crores)+**

| Sl. No.                           | Activities  | Project Life Allocation | Response (Financial Year – Wise) |         |         |         |         |
|-----------------------------------|---|-------------------------|----------------------------------|---------|---------|---------|---------|
|                                   |   |                         | 2024-25                          | 2025-26 | 2026-27 | 2027-28 | 2028-29 |
| 1                                 | Infrastructure  |                         | 1cr                              | 1.5cr   | 2cr     | 2.5cr   | 5cr     |
|                                   | Establishment of new laboratories for new PG programs                                     |                         | 1cr                              | 2cr     | 3cr     | 4cr     | 5cr     |
|                                   | New classroom   |                         | 1cr                              | 1.5cr   | 2cr     | 2.5cr   | 3cr     |
|                                   | Staff Quarters  |                         | 50lakhs                          | 50lakhs | 75lakhs | 75lakhs | 1cr     |
|                                   | Modernization of classrooms   |                         | 1cr                              | 1.5cr   | 2cr     | 2.5cr   | 3cr     |
|                                   | Upgradation of Learning Resources   |                         | 50lakhs                          | 60lakhs | 1cr     | 1.5cr   | 2cr     |
|                                   | Hostel facility for students  |                         | 50lakhs                          | 1cr     | 1.5cr   | 2cr     | 2.5cr   |
|                                   | Procurement of furniture  |                         | 50lakhs                          | 1cr     | 1.5cr   | 2cr     | 2.5cr   |
|                                   | Establishment / Upgradation of Central and Departmental Computer Centres                  |                         | 50lakhs                          | 75lakhs | 1cr     | 1.5cr   | 2cr     |
|                                   | Modernization/improvements of supporting departments                                      |                         | 50lakhs                          | 75lakhs | 1cr     | 1.5cr   | 2cr     |
|                                   | Modernization and strengthening of libraries and increasing access to knowledge resources |                         | 50lakhs                          | 75lakhs | 1cr     | 1.5cr   | 1.5cr   |
| Refurbishment (Minor Civil Works) |   | 1crs                    | 2cr                              | 3cr     | 5cr     | 10cr    |         |

|   |   |  |         |         |         |         |         |
|---|---|--|---------|---------|---------|---------|---------|
| 2 | Research and development support  |  | 1cr     | 1cr     | 1cr     | 1.5cr   | 2cr     |
|   | Providing Teaching and Research Assistantships to increase enrolment in existing and new PG programmes  |  | 1cr     | 1cr     | 1cr     | 1cr     | 1cr     |
|   | Provision of resources for research support   |  | 1cr     | 1cr     | 1cr     | 1cr     | 1cr     |
|   | Enhancement of R&D and institutional consultancy activities   |  | 1cr     | 1cr     | 1cr     | 1cr     | 1cr     |
| 3 | Faculty Development Support   |  | 1cr     | 1cr     | 1cr     | 1.5cr   | 2cr     |
|   | Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organizing/participation of faculty in workshops, seminars, and conferences) for improved competence based on Training Needs Analysis |  | 1cr     | 1cr     | 1cr     | 1.5cr   | 2cr     |
| 4 | Institutional reforms   |  | 1cr     | 1cr     | 1cr     | 1cr     | 1cr     |
|   | Technical assistance for procurement and academic activities  |  | 50lakhs | 1cr     | 1.25cr  | 1.5cr   | 2cr     |
|   | Institutional management capacity enhancement   |  | 1cr     | 1cr     | 1cr     | 1cr     | 1cr     |
| 5 | Academic support  |  | 1cr     | 1cr     | 1cr     | 1cr     | 1cr     |
|   | Creation of new departments/courses   |  | 50lakhs | 1cr     | 1.5cr   | 2cr     | 2.5cr   |
|   | Enhanced Interaction with Industry  |  | 1cr     | 1cr     | 1cr     | 1cr     | 1cr     |
|   | Temporary faculty engagement  |  | 50lakhs | 50lakhs | 50lakhs | 50lakhs | 50lakhs |

|   |  |  |           |                |          |                |                |
|---|--|--|-----------|----------------|----------|----------------|----------------|
|   | Student support activities   |  | 1cr       | 1cr            | 1cr      | 1cr            | 1cr            |
| 6 | Others (Pl. Specify) community development & vocational training for girls |  | 2crs      | 3crores        | 5crores  | 7crores        | 10crores       |
|   | TOTAL  |  | 23 Crores | 29.85<br>Crore | 39 Crore | 51.25<br>Crore | 68.50Cro<br>re |

## **INSTITUTIONAL BEST PRACTICES**

### **1. Rural Centre of Learning:**

This institution is the youngest college which has autonomy status and situated in rural area caters to the higher education needs of the rural students. Along with UG, PG and Technical courses it provides educational facilities and vocational opportunities to the underprivileged sections of society. As people in this area faces difficulty to send their children, especially girls to far away city places, the institution has provided these students an opportunity to continue their education and grow higher. The institution is specially designed to focus on the needs of rural students and community development by organising various outreach activities and awareness programmes. The student centric activities of the institute are designed for achieving holistic development of the students. An institute known for building holistic personality with constitutional values, democratic bent of mind and social responsible citizenship.

### **2. Dynamic Governance System:**

The Governing Body, the apex body of the college led by the Founding President, the Late Sj. Trilochan Kanungo, (up to 21.04.2023) a renowned political leader, social thinker, reformer, educationist, and formerly, an MLA and MP, aims at spreading the light of knowledge in this rural area through curricular and co-curricular activities with social responsibilities and aesthetic sense. To cherish the goal “Knowledge is Power”, the Governing Body actively guides and suggests for qualitative academic and administrative excellence. It sits regularly and discusses the problems and prospects for the future with a vision and commitment. The institution is governed by other bodies in the

governance system that is Board of Studies, Academic Council, Staff Council, Finance Committee, Examination Committee, Development Committee, Discipline Committee, Library Committee, Admission Committee, Planning and Evaluation Committee, Grievances and Appeal Committee, Research Committee, Student Council, and Prefectorial Board.

### **3. Learning from Experts of National Repute:**

The Governing Body has given appointments to 33 retired experienced Professors, and Associate Professors who served in different Institutes of the State of National importance in the college for imparting quality education. The Governing Body has inducted them as the Professors of Emeritus. Our stakeholders are getting the opportunities to learn, gather, and share experiences of life with them how to cope with various challenges .That enables them to increase creativity, innovation, critical thinking, problem solving abilities, team work, communication skills and more in-depth-learning.

### **4.Mentor-Mentee:**

The college has developed its own mechanism in terms of introducing Proctorial and prefectural systems for maintaining healthy relations between the teacher and the taught, and the stakeholder and the institution so that a student finds way to solve the problems arising out of stress and pressures of one's life. The teacher is not the teacher only in the classroom but a mentor and a guide. The objective is students' participation in the academic and administrative issues that enable them to build capacities that promote student and Institution wellness. This cordial relation have been fruitful in terms of maintaining a green campus, participation in various community Service Programmes, organization of various talks, awareness regarding environment, constitutional values, gender sensitization, and human rights. Regular



activities of different clubs are possible because this involvement.

### **5. Sound Infrastructure with Sports Complex:**

This is a Multi-faculty college that imparts teaching facilities in 24 honours at the UG and 20 subjects at Post Graduate level. There are 93 number of well-furnished classrooms and 18 number of well- equipped laboratories, an adequate number of washrooms, an automated Central Library, a separate Administrative Block, an IT Block, a cycle stand, a cafeteria, a heritage building, 06 number of hostels, a Saraswati Temple, Quarters for Staff, Guest House facility, Principal's residence, seminar Halls, Conference Halls, Gallery, and smart classrooms. The college has a huge sports complex with a Gallery facility, an Indoor game facility, an International Standard Swimming Pool, and a Gymnasium. The total Plinth area of construction is 391095 sq. ft. There is 24x7 hours uninterrupted power supply.



## Annexure I

